



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

March 3, 2020

**REGIONAL MEMORANDUM**

No. **148**, s. 2020

**CONVERSION OF ACEDILLO ELEMENTARY SCHOOL TO ACEDILLO INTEGRATED SCHOOL, CALBAYOG CITY**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. This Department of Education, Regional Office No. VIII announces that the request for **Conversion of Acedillo Elementary School to Acedillo Integrated School, Calbayog City** was approved by this Regional Office on March 3, 2020 through the administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent** of the **Division of Calbayog City** is hereby directed to consider this school in the budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO IV**  
Director IV

Enclosures: None  
References: DepEd Order No. 40, s. 2014  
DepEd Order No. 71, s. 2003  
DECS Order No. 91, s. 1999  
DECS Order No. 5, s. 1989

To be indicated in the Perpetual Index under the following subjects:

**INTEGRATED SCHOOL                      MANAGEMENT    PUBLIC**

QAD-SST





Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

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**DATE** : February 24, 2020

**TITLE** : **EVALUATION REPORT & RECOMMENDATION FOR THE CONVERSION OF ACEDILLO ELEMENTARY SCHOOL OF BARANGAY ACEDILLO, CALBAYOG CITY TO ACEDILLO INTEGRATED SCHOOL**

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### **BACKGROUND**

In consonance with Article XIV section 1 of the 1987 Philippine Constitution and as stated in DepEd Order No. 36, s. 2013, our mission, as stewards of the institution is to protect and promote the right of every Filipino to quality, culture-based, and complete basic education.

To fulfill this mission, the Division of Calbayog City also aims to improve quality education and make solutions to contemporary problems met in attaining its goals and objectives specifically in making basic education more accessible to areas where secondary school could hardly reach by unfortunate but motivated learners.

Due to the problem of congested classrooms in San Policarpo National High School, Gadgaran Integrated School, and Trinidad National High School that hindered the Schools Division of Calbayog City in coping up with better academic performance, the aforesaid Division with the strong support from the local government, highly recommends the conversion of Acedillo elementary School, with an area of 11,120 square meters, into Acedillo Integrated School.

Aside from congested classrooms, the above-mentioned schools offering Junior High School happened to be located far from Barangay Acedillo where enrolled learners have to travel at approximately 6-10 kilometers just to attend their scheduled classes for the day. It is also noted that the said schools recorded high incidence of tardiness among learners who were identified to be those residing far from the school. Moreover, learners residing at Barangay Acedillo and its neighboring barangays were facing problems on their transportation because there are no direct trips going to the said schools causing them to spend more for their fare.

It is in this premise that establishment of an Integrated school in Barangay Acedillo, Calbayog city is extremely needed.



**FINDINGS:**

1. A parcel of donated lot with an area of 11,120 sq.m. situated at Barangay Acedillo, Calbayog City is currently occupied by the Acedillo Elementary School.
2. Acedillo Elementary School has a current population of 95 pupils organized into seven classes from Kindergarten to Grade six handled by eight teachers.
3. The school has six academic buildings with twelve rooms occupied by the seven classes and the school head's office. However, some of the classrooms currently need major repair.
4. Junior High School serving Grades 7 to 9 learners is in its operation as extension of Trinidad National High School with a population of sixty (60) students occupying the excess classrooms of the said elementary school.
5. Five teachers and a head teacher from Trinidad National High School manned the said extension classes.
6. Construction of additional classroom donated by the local government for the coming Grade 10 students is ongoing.
7. There is no official document supporting the operation of Junior High School in the said locality. It was noted further that the school has no other proposed site of its own.

**RECOMMENDATIONS:**

In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. In the absence of school site and official document supporting the operation of the school, to respond to the need of the community, to address the problem of congested classes in the Division, and to officially establish a junior high school in the said locality, the Acedillo Elementary School shall be converted to an integrated school and shall be named **ACEDILLO INTEGRATED SCHOOL** and is authorized to operate effective School Year 2020 – 2021.
2. The school shall offer K to 12 basic Education Curriculum.
3. The Schools Division Superintendent shall provide additional teachers trained on the K to 12 Curriculum to complement the required number of teaching personnel to operate the integrated school.
4. The Schools Division Superintendent likewise shall provide school buildings, chairs, textbooks, and other resources to the school.

  
**SONNY S. TAYUM**  
Education Program Supervisor

  
**MELVIN CHITO M. SOLIS**  
Education Program Supervisor

**Noted:**

  
**RITA R. DIMAKILING, PhD**  
Chief-QAD