



Republic of the Philippines
Department of Education
REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)
 Government Center, Candahug, Palo, Leyte
ISO 9001:2015 CERTIFIED



January 16, 2020

REGIONAL MEMORANDUM
 NO. **032** ; 2020

To: Schools Division Superintendents
 (Baybay City, Biliran, Borongan, Catbalogan,
 Eastern Samar, Maasin City, Samar, Southern Leyte)
 All Others Concerned

MONITORING AND EVALUATION OF TEACHING AND LEARNING DELIVERY PROGRAMS AND ACTIVITIES

1. Attached is a letter from the Bureau of Learning Delivery (BLD), dated January 3, 2020, *re:* Monitoring and Evaluation of Teaching and Learning Delivery Programs and Activities on January 20-24, 2020. Thus, this Office requires the participation, support, and assistance of the concerned division offices and schools.
2. The activity aims to gather and document gains, opportunities, and issues and concerns relative to the different K to 12 Teaching and Learning Strategies and Developmentally Appropriate Practices (DAP).
3. The monitoring and evaluation will include the following activities:
 - a. Distribution of survey questionnaires to select teachers;
 - b. Interview with the school head;
 - c. Observation of actual classroom teaching;
 - d. Conduct of Focus Group Discussion (FGD) with teachers; and
 - e. Conduct of FGD with supervisors.
4. Given below are the specific dates and participants:

Dates	Schools Division Offices	Key Stages
January 20, 2020 - AM - PM	Maasin City Southern Leyte	Kindergarten to Grade 3
January 21, 2020 - AM - PM	Baybay City Biliran	Grades 4 to 6
January 22, 2020 - AM - PM	Borongan City Eastern Samar	Grades 7 to 10
January 23, 2020 - AM - PM	Catbalogan City Tacloban City	Grades 11 to 12



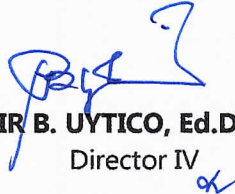
LEAD, EMPOWER, AND ACHIEVE THROUGH DATA-DRIVEN DECISIONS
... where LEADers create great schools

5. The Schools Division Superintendents through the Chiefs of the Curriculum and Implementation Division (CID) are advised to identify an Education Program Supervisor who shall participate in the FGD, assist the monitoring team, and recommend a school to be visited. Likewise, the school identified by the SDO shall recommend one class taught by a trained teacher and another class handled by an untrained teacher to be observed.

6. The monitoring team shall be led by Jessica C. Rubin and Gemma T. Valdevia, Supervising Program Specialists from the DepEd Central Office and Teodorico C. Pelino, Jr., Education Program Supervisor from the Curriculum and Learning Management Division, Regional Office.

7. Expenses related to the activity may be charged against Local Funds, subject to the usual accounting and auditing rules and regulations.

8. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO, Ed.D., CESO IV
Director IV

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

K to 12

Monitoring and Evaluation

Teaching and Learning



Republic of the Philippines
 Department of Education
 Bureau of Learning Delivery
 Office of the Director

DEPARTMENT OF EDUCATION
 REGION VIII, EASTERN VISAYAS

RECEIVED

01-13-2020

Date / Tracking No.

Signature

0212

January 3, 2020

RAMIR B. UYTICO
 Regional Director
 Region VIII
 Gov't. Center, Candahug, Palo, Leyte

Thru: **RHODORA V. SISON**
 CLMD Chief

Dear Director Uytico:

The Department of Education (DepEd) puts premium on delivering quality basic education services for learners in different learning systems and recognizes the importance of teaching and learning strategies in the delivery of K to 12 programs and activities. In keeping with its mandate, the Bureau of Learning Delivery has implemented different K to 12 Teaching and Learning Strategies and Developmentally Appropriate Practices (DAP) by capacitating learning area experts to serve as regional lead trainers who in turn capacitate the school heads and one select teacher who serves as School-Based Learning Action Cell (SLAC) facilitator.

These strategies, which are aimed at enhancing teachers' capacity to deliver the curriculum, are ultimately designed for the improvement of learners' academic performance. Nevertheless, the real success in the implementation of these programs cannot be relied solely on reports from field offices. If it is to be scientifically measured, it has to go through a sequential and systematic firsthand monitoring and evaluation.

With this premise, this Office respectfully requests your region to assist in the conduct of the **Monitoring and Evaluation of TLD Programs and Activities**. The monitoring and evaluation will include the following activities:

1. Distribution of survey questionnaires to select teachers;
2. Interview with the school head;
3. Observation of actual classroom teaching;
4. Conduct of Focus Group Discussion (FGD) with teachers; and
5. Conduct of Focus Group Discussion (FGD) with supervisors.

4/F Bonifacio Building, DepEd Complex, Marikina Avenue, Pasig City 1600
 Tel. No. (02) 636-0540; (02) 633-6549 / Fax No. (02) 637-4347
 Email Address: 145.040@deped.gov.ph

with Sarah & Chud

*ORD 9mail
1-13-20*



Republic of the Philippines
Department of Education
Bureau of Learning Delivery
Office of the Director


The following are the personnel who will conduct the activity in the region on January 20-24, 2020:

1. Jessica C. Rubin, SEPS
2. Gemma T. Valdevia, SEPS

We shall appreciate receiving a letter of acceptance from your Office regarding this matter. Please send the letter through telefax (02) 638-47-99 or email at jessica.rubin@deped.gov.ph. For other inquiries and clarifications, please contact Jessica C. Rubin, Senior Education Program Specialist at 09054926267.

Thank you for your continued support and cooperation.

Very truly yours,


LEILA P. AREOLA
Director IV