

## Department of Education

**REGION VIII - EASTERN VISAYAS** 

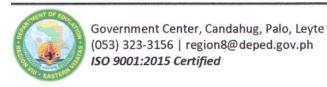
July 8, 2020

REGIONAL MEMORANDUM No. 352 7s. 2020

## CONSULTATIVE TELECONFERENCE WITH THE KINDERGARTEN EDUCATION (KE) AND MOTHER TONGUE-BASED MULTILINGUAL EDUCATION (MTB-MLE) PROGRAM KEY IMPLEMENTERS

To: Schools Division Superintendents
All Others Concerned

- 1. In response to the challenges of ensuring continuous learning among the first key-stage learners, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct a Consultative Teleconference with the Kindergarten Education (KE) and Mother Tongue-Based Multilingual Education (MTB-MLE) Program Key Implementers on July 15, 2020.
- The activity aims to:
  - a. share samples of most essential learning competencies (MELCs)-based weekly budget of lessons and learning activity sheets as well as video and audio lessons which may complement the modular distance learning appropriate for the unique types of learners in the different contexts;
  - present a contextualized KE Blocks of Time and literacy E-book Script to ascertain holistic learning experiences among the first key stage learners amidst the health crisis; and
  - c. address other issues, gaps, and concerns related to the operation of the programs.
- 3. The participants to this activity are the CLMD Chief, RO and Division KE and MTB-MLE Focal Persons, and four (4) Teachers (one from Kindergarten to Grade 3) per division.
- 4. The concerned participants are expected to accomplish the online pre-registration as well as the attendance and end-of-the-activity evaluation in Google forms. The links and meeting access shall be shared a day before the activity to the Division Focal Persons through the Facebook messenger.
- 5. It is likewise required that a division level activity be conducted within the month of July, 2020 using any online platform to reach out all the program key implementers and to







track the progress of the teachers' readiness for a smooth, effective, and efficient program implementation even in times of the pandemic.

- 6. The SDOs, through the KE and MTB-MLE Coordinators, are tasked to submit an activity completion report in Google sheets a week after the conduct of the activity. The said report must contain significant preparations, issues and concerns, and recommendations.
- 7. Attached is the Matrix of Activities for the guidance of the participants.
- 8. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO IV

Director IV 18 5 112

Enclosures:

Matrix of Activities

References:

CLMD Emergency Road map

To be indicated in the Perpetual Index under the following subjects:

**CONVERGENCE** 

KINDERGARTEN EDUCATION

MTB-MLE

**TELECONFERENCE** 

CLMD-GCM

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## CONSULTATIVE TELECONFERENCE WITH THE KINDERGARTEN EDUCATION (KE) AND MOTHER TONGUE-BASED MULTILINGUAL EDUCATION (MTB-MLE) PROGRAM KEY IMPLEMENTERS

July 16, 2020

Time	Topic	Responsible Person
8:00AM -8:30AM	<ul> <li>Attendance Check/Registration</li> </ul>	Dr. Gertrudes C. Mabutin
8:31 AM- 9:00 AM	<ul> <li>Opening Program</li> </ul>	
9:01 AM – 11:00 AM	<ul> <li>SDO Presentation and Critiquing of sample BOL, activity sheets,</li> </ul>	Div. Focal Persons
	audio, and video lessons	Note: Each SDO has to prepare 10-minute presentation.
11:01 AM – 11:30 AM	<ul> <li>Contextualized Blocks of Time and E-book Script</li> </ul>	Dr. Gertrudes C. Mabutin
11:31 AM – 12 NN	<ul> <li>Critiquing and enhancement of block of time (KE) and E-book Script (MTB-MLE)</li> </ul>	Key Implementers
12:01 PM - 1:00 PM	<ul> <li>Lunch Break</li> </ul>	
1:01 PM -2 :00 PM	<ul> <li>Presentation of improved BOL, activity sheets, Blocks of Time, and E-book Script</li> </ul>	Key Implementers
2:01 PM- 3:00PM	<ul> <li>Open Forum (issues, gaps, and concerns re: KE and MTB-MLE program implementation)</li> </ul>	Dr. Gertrudes C. Mabutin
3:01PM – 3:30 PM	Ways Forward	

Prepared by:

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Noted:

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OIC-CLMD Chief