



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

July 27, 2020

REGIONAL MEMORANDUM

No. **389**, s. 2020

POLICY GUIDELINES ON THE IMPLEMENTATION OF THE HOMEROOM GUIDANCE (HG) DURING CRISIS SITUATION

To: Schools Division Superintendents
 All Others Concerned

- Attached is DepEd Memorandum DM-CI-2020-00155 from the Office of the Undersecretary for Curriculum and Instruction dated July 14, 2020, announcing the Policy Guidelines on the Implementation of the Homeroom Guidance (HG) during crisis situation.
- In view of this, the field is hereby advised to immediately adopt the said guidelines for SY 2020-2021.
- Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV
 Director IV 

Enclosures: None
 References: As stated


To be indicated in the Perpetual Index under the following subjects:

GUIDANCE HOMEROOM IMPLEMENTATION POLICY

DEPARTMENT OF EDUCATION
 REGION VIII, EASTERN VISAYAS

RELEASED

07-27-2020
 Date / Tracking No.


 Signature

CLMD-ACA





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

OFFICE OF THE DIRECTOR IV	
Date and Time Received 7/23/20 2:40	Signature
7-23-20 4:00	

MEMORANDUM
DM-CI-2020-00155

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Amo Antonio V. Ecleo 2:22

TO : Bureau and Service Directors
Regional Directors
Minister, Basic, Higher, and Technical Education, BARMM
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

FROM :
DIOSDADO M. SAN ANTONIO
Undersecretary

SUBJECT : Policy Guidelines on the Implementation of the Homeroom
Guidance (HG) during Crisis Situation

DATE : July 14, 2020

The Office of Curriculum and Instruction (CI), through the Bureau of Curriculum Development (BCD) issues these guidelines as basis for the **Implementation of the Homeroom Guidance (HG) during Crisis Situation for SY 2020-2021.**

The current pandemic has clearly affected the teaching and learning process that usually takes place in school. Certainly, our learners cannot avoid its impact in terms of their domains of development. While the Department has been responsive thru its Basic Education Learning Continuity Plan, it is crucial to cater to the life skills development of learners which will empower them to overcome the different challenges and adapt to the "new normal" brought about by the current crisis.

Though the plan was to have the complete implementation of the Homeroom Guidance in school year 2021-2022 accounting the needed preparations such as orientation, capacity-building, learning materials development and the like, the Department deemed it necessary to offer the new program to learners from Kindergarten to Senior High School with select competencies that are lifted directly from Homeroom Guidance Curriculum. However, its full implementation which includes the complete curriculum, policy and learning materials will be made available at the start of school year 2021-2022.

Homeroom Guidance is a comprehensive, developmental and proactive program designed to equip K to 12 learners with life skills on three domains:



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- a. Academic Development,
- b. Personal and Social Development, and
- c. Career Development.

Homeroom Guidance shall complement the Department's goal, which is to produce holistically developed Filipinos who are able to understand themselves, have problem-solving skills, make informed decisions, achieve academic success, plan for their future, and respect individual differences. It envisions learners who can work for the common good of society and love for our country while upholding the rights and responsibilities of global citizens.

This issuance sets the basic standards for an efficient and effective implementation of the Homeroom Guidance public and private schools nationwide. The Homeroom Guidance Observation Form and Program Monitoring and Evaluation Tool are also enclosed for reference