



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

July 27, 2020

REGIONAL MEMORANDUM

No. **398**, s. 2020

**REGIONAL TRAINING ON LITERACY INSTRUCTION
(PANREHIYUNAL NA PAGSASANAY SA PAGTUTURONG PANLITERASI)**

To: Schools Division Superintendents
Division Education Program Supervisors in English, Filipino, and Mother Tongue
Public Elementary and Secondary School Heads
All Others Concerned

1. In support of DepEd Memorandum No. 173, s. 2019 "Hamon: Bawat Bata Bumabasa", this Office, through the Curriculum and Learning Management Division (CLMD) in coordination with the Human Resource Development Division (HRDD), shall conduct the Regional Training on Literacy Instruction (Panrehiyunal na Pagsasanay sa Pagtuturong Panliterasi) via Zoom on August 6-7, 10-12, 2020.
2. The training intends to:
 - a. enhance content knowledge, understanding, and pedagogical skills on literacy development in English and Filipino;
 - b. develop an organized and feasible action/implementation plan for the division-wide training and school-based Learning Action Cell (LAC) on literacy instruction; and
 - c. instill strong commitment and advocacy towards literacy.
3. The participants to this activity are the Division Education Program Supervisors (DEPSs) in English, Filipino, and Mother Tongue and identified Public Schools District Supervisors (PSDSs), school heads, and teachers. Attached are the list of participants per division (Annex A), the Regional Management Team (RTM) and Learning Facilitators (LFs) in English and Filipino (Annex B), and the Training Designs (Annex C).
4. The division trainers are expected to conduct the same training to the Public Schools District Supervisors and English and Filipino teacher-representative per school in September 2020. The trained teacher-participants shall serve as School Reading Teachers who shall conduct LAC sessions in any available platform following the established health protocols and using the guides and video lessons provided by the Central Office. An Activity Completion Report for the conduct of Division-wide training shall be submitted not later than September 30, 2020, to clmd.region8@deped.gov.ph cc chudcorpel@gmail.com.



5. The participants are advised to adhere to the guidelines corresponding to the Risk Severity Classification of their respective areas as set by the Inter-Agency Task Force – Emerging Infectious Diseases (IATF-EID). They may attend the activity while working from home or at school.
6. A Certificate of Participation shall be given to the participants upon completion of the five-day training and submission of requirements and outputs.
7. Miscellaneous expenses incurred during the regional and division trainings, including printing of materials and purchase of P500.00 prepaid load for internet connection, shall be charged to ELLN Program Support Funds to be downloaded to Schools Division Offices, subject to the usual accounting and auditing rules and regulations.
8. All participants are expected to pre-register online using the link: <https://bit.ly/regRTLI>. The meeting access of the training shall be sent to the DEPSs through the group's Facebook messenger.
9. All the members of the RTM and LFs are directed to attend a planning meeting, orientation, and training dry run via Zoom on August 4-5, 2020. The meeting link shall be shared through the Facebook messenger.
10. For more information and/or clarification, contact the CLMD thru Teodorico C. Peliño Jr., Education Program Supervisor, at mobile no. 0917-145-7400 or email address: chudcorpel@gmail.com.
11. Immediate dissemination of and compliance with this Memorandum are desired.



RAMIR B. UYTICO EdD, CESO IV

Director IV



Enclosures: As stated

References: As stated and CLMD AIP

To be indicated in the Perpetual Index under the following subjects:

INSTRUCTION LITERACY ONLINE TRAINING

CLMD-TCPJ



Annex A


**Participants on the Regional Training on Literacy Instruction
(Panrehiyunal na Pagsasanay sa Pagtuturong Panliterasi)**

August 6-7, 10-12, 2020

No.	Division	Filipino	English
1	Baybay City	Ma. Janet D. Leonor	Mariam G. Aranas
		Steven P. Santos	Paul James G. Luzon
		Irene B. Mangle	Geraldine L. Olor
2	Biliran	Darnelene O. Solon	Aida Cabrera
		Nida Paghid	Jenebel Sevillano
		Agnes S. Acuna	Nellie Senangote
3	Borongan City	Jennifer Balina	Lorie Emmanuel Arago
		Mary Jean Gapud	Cleofe Lebrilla
		Merly Beringel	Marissa Beato
			Lorie Emmanuel Arago
4	Calbayog City	Jayson A. Alilita	Anabelle O. Yangzon
		Fatimah Jaodone	Sara B. Demit
		Lanie O. Decenilla	Karen Ivy D. Tan
		Lourdes L. Matan	Zosimo Miñozo
5	Catbalogan City	Michelle L. Mustacisa	Imelda Uy
		Analyn Solayao	Rainelda Bachao
		Kacey U Basilio	Ma. Ines Berdin
6	E. Samar	Roy F. Aserit	Felicidad L. Duras
		Romeo Morante	Elma Refugio
		Edverlyn May B. Aclan	Irene Lascano
		Gilda L. Alido	Jodelyn A. Mercadal
7	Leyte	Lanie L. Astilla	Loriebel Samante
		Jonatan Barazza	Ulpiana Obera
		Arnulfo B. Mendiola	Rose Mhe Gaduena
		Aiene M. Molina	Atilano Dumayas Jr.
			Arlita Labaclado
8	Maasin City	Loreta Pimentel	Evangeline B. Galos
		Cerelina Dolera	Jefrey M. Cawaling
		Genita Guinoo	Mirasol M. Manlimos
		Edna C. Malasaga	
9	No. Samar	Esther O. dela Cruz	Maryjane Aguirre
		Janette B. Cerbito	Meriam C. Reyes
		Tito Galvez	Rumma Bere
		Marilou Delorino	Ervin Infante
10	Ormoc City	Alma Concepcion R. Noval	Myla M. Laude
		Helen Caubat	Jennibeth B. Ocumen
		Ellena E. Pilapil	Ann Ingrid Samijon
		Corazon Caveiro	Rustum Geonzon

11	Samar	Maribel Fulgar	Joanna Lou Zartiga
		Bernadette Uycoruque	Leah Roperez
		Wenalyn Dacut	Elsa Ripalda
		Cecilia A. Ason	
12	So. Leyte	Argie Magpatoc	Joyette D. Sumalinog
		Donna Buscagan	Mae A. Ocba
		Edna Inocentes	Nelita C. Lutiaco
		Brenda Canillo	Glenn J. Dubongco
13	Tacloban	Catherine A. Ortula	Lita V. Jongco
		Gemma Teraza Antivo	Aileen R. Apostol
		Angelica Gadiano Estonio	Eden Gabriela

Prepared by:


TEODORICO C. PELINO, JR.
 EPS, CLMD

Noted:


ROSEMARIE M. GUINO
 OIC-Chief, CLMD

Annex B

**Regional Management Team (RMT) and Learning Facilitators (LFs)
on the Regional Training on Literacy Instruction
(Panrehiyunal na Pagsasanay sa Pagtuturong Panliterasi)**

August 6-7, 10-12, 2020

Regional Management Team

No.	Name	Position	Division/Unit
1	Rosemarie M. Guino	OIC-Chief	CLMD
2	Harvie D. Villamor	Chief	HRDD
3	Teodorico C. Pelino Jr.	EPS	CLMD
4	Dean Ric M. Endriano	EPS	CLMD
5	Sarah S. Cabaluna	EPS	CLMD
6	Gertrudes C. Mabutin	EPS	CLMD
7	Marlou N. Camposano	EPS	QAD
8	Joy B. Bihag	EPS	CLMD
9	Jim Albert A. Lagado	Info. Technology Officer I	ICT
10	Micko S. Dueno	Computer Programmer II	ICT
11	Christy Jane C. Jabagat	JO	CLMD
12	Mylane C. Barquera	EPS	Ormoc City
13	Dina S. Superable	SEPS	HRDD
14	Luh C. Dacuyan	Head Teacher I	Leyte
15	Raymund C. Remandaban	Teacher III	Tacloban City

Learning Facilitators

Session No.	Trainers in English		
	Name	Position	Division/Station
1	Rosalina J. Villaneza	Chief	TLD-BLD
2	Sylvia D. Villanueva	EPS	Northern Samar
3	Marcosa A. Lavado	EPS	E. Samar
4	Clara A. Basalo	EPS	Baybay City
5	Paulina D. Gabon	EPS	Catbalogan City
6	Van G. Gaspang	EPS	Ormoc City
7	Delia S. Quijano	EPS	Biliran
8	Denn Marc P. Alayon	SEPS	TLD-BLD
9	Salvador A. Artigo Jr.	EPS	So. Leyte
10	Julien Tiza D. Madronio	MT II	Northern Samar
11	Teodorico C. Pelino Jr.	EPS	CLMD
12	Dina S. Superable	SEPS	HRDD
13	Raymund S. Remandaban	T III	Tacloban City
14	Grace Mae D. Lesigon	T III	So. Leyte
Tagapagsanay sa Filipino			
1	Rosalina J. Villaneza	Chief	TLD-BLD
2	Mylane V. Barquera	EPS	Ormoc City
3	Florita L. Lee	EPS	Catbalogan City
4	Hilda D. Olivina	EPS	So. Leyte

5	Wilma S. Carreon	EPS	Biliran
6	Virginia C. Dulfo	EPS	Borongan City
7	Gaudencio Luis N. Serrano	SVEPS	TLD-BLD
8	Ma. Cielia B. Pacantara	Teacher III	Samar
9	Teodorico C. Pelino Jr.	EPS	CLMD
10	Caridad P. Baginon	EPS	Tacloban City
11	Luh C. Dacuyan	Head Teacher I	Leyte
12	Mylane V. Barquera	EPS	Ormoc City
13	Ma. Shiela C. Adona	Teacher III	Samar
14	Ma. Liwayway N. Lumanta	EPS	Baybay City
15	Lainez C. Mendigo	Principal I	Leyte

Prepared by:


TEODORICO C. PELINO, JR.
 EPS, CLMD

Noted:



ROSEMARIE M. GUINO
 OIC-Chief, CLMD

DISENYO PARA SA PANREHIYUNAL NA PAGSASANAY SA PAGTUTURONG PANLITERASI (FILIPINO)


August 6-7, 10-12, 2020, gamit ang Zoom

Oras	Araw 1 Lunes	Araw 2 Martes	Araw 3 Miyerkules	Araw 4 Huwernes	Araw 5 Biyernes
9:00 – 10:30	Pambungad na Palatuntunan/ Paunang Gawain "Hamon: Bawat Bata Bumabasa"	Sesyon 4: Paglinang sa Tatas: Tungo sa Malayang Pagbasa	Sesyon 8: Pagtuturo ng Panghihinuha	Sesyon 12: Pagtuturo ng Pagtukoy ng Sanhi at Bunga	Pagpaplano ng Pandibisyon para sa Pampaaralang LAC
10:30 – 12:00	Sesyon 1: Ang Kalikasan ng Pagbasa	Sesyon 5: Pagpapayaman ng Talasalitaan Tungo sa Epektibong Istruktura ng Salita at Pagpapakahulugan	Sesyon 9: Pagtuturo ng Pagtukoy sa Pangunahing Ideya	Sesyon 13: Pagtuturo ng Pagsusunod-sunod ng mga Pangyayari	Ang Kalikasan ng Pagtuturo ng Mother Tongue (Ano, Paano, at Bakit) at Proseso sa Pagtutulay
12:00 – 1:00	Lunch Break				
1:00 – 2:30	Sesyon 2: Pagtuturo ng Pasalitang Wika Tungo sa Paglinang ng Komunikatibong Kakayahan	Sesyon 6: Pagtuturo ng Pagbasa nang may Pag-unawa	Sesyon 10: Pagtuturo ng Pagtukoy ng Detalye ng Teksto	Sesyon 14: Pagtuturo ng Pagtukoy ng Katotohanan at Opinyon	Presentasyon ng Plano Pagtatayang Online/ Pangwakas na Palatuntunan
2:30 – 4:00	Sesyon 3: Kamalayang Ponalohikal: Pundasyon sa Panimulang Pagbasa	Sesyon 7: Pamimili ng Angkop na Teksto sa Pagbasa	Sesyon 11: Pagtuturo sa Pagtukoy ng Tono at Damdamin ng Teksto	Sesyon 15: Pagtuturo ng Pagwawakas at Pagbubuod	

Prepared by:


TEODORICO C. PELINO, JR.
EPS, CLMD

Noted:


ROSEMARIE M. GUINO
OIC-Chief, CLMD

Annex C

REGIONAL TRAINING DESIGN ON LITERACY INSTRUCTION (ENGLISH)
August 6-7, 10-12, 2020, via Zoom

Time	Day 1 Monday	Day Tuesday	Day 3 Wednesday	Day 4 Thursday	Day 5 Friday
9:00 – 10:30	Opening Program Preliminaries Hamon: Bawat Bata Bumanasa (3Bs Initiative)	Session 4: Teaching Phonics and Word Recognition for Successful Decoding Skills	Session 8: Hunting for the Nitty Gritty: Noting Significant Details and Textual Evidences through Close Reading	Session 12: Make It in Order: That what and How of Sequencing of Events	The What, Why, and How of Mother Tongue and Bridging Process
10:30 – 12:00	Session 1: The Nature of Reading	Session 5: Direct Fluency Instruction for Developing Independent Readers	Session 9: What Feeling Lies Within? Inferring General Mood and Tone of the Selection	Session 13: Is it Fact of Bluff? Distinguish Facts from Opinions	Presentation of the Action Plan Online Evaluation of the Training and Closing Program
12:00 – 1:00	Lunch Break				
1:00 – 2:30	Session 2: Building Communicative Competence through Oral Language Instruction	Session 6: Employing Vocabulary Instruction for Effective Word Structure and Meaning Recognition	Session 10: Are You Linked? Determining Cause and Effect Relationship	Session 14: Figure it Out: Drawing Conclusions and Making Generalizations of the Selections	
2:30 – 4:00	Session 3: Raising Learners Phonological Awareness as Foundational Skill to Decoding	Session 7: Can You Read Between the Lines? Making Inferences and Predicting Outcomes	Session 11: What's the Big Picture? Getting the Main Idea/Theme of the Selection	Action Planning for the Division wide Training and School-Based LAC	