



Republic of the Philippines
Department of Education
Regional Office No. VIII (Eastern Visayas)
Government Center, Candahug, Palo, Leyte



REGIONAL TEST ITEM BANK

T.L.E.

Technology and
Livelihood
Education

Grade 6



LEAD, EMPOWER, AND ACHIEVE THROUGH DATA-DRIVEN DECISIONS
...where LEADers create great schools

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Grade 6

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PREFACE

We test what we teach. This principle of teaching that every educator should commit to could not be more relevant now that a book containing a collection of actual curriculum-based and competency-aligned sample test items intended for formative evaluation has finally been printed. This book which has been skillfully crafted and cleverly labeled as a test item bank will serve as a handy tool for teachers who have been searching for materials ideal for classroom quizzes.

The development of this book which is perhaps the first of its kind in the Department of Education - Region VIII and probably in the entire country, was a Herculean task. Developing a valid, contextualized, and meaningful material that bears the hallmarks of the K to 12 Curriculum required the participation of a great number of people with diverse background and expertise. Having these people who have a tight and overlapping schedule work together on the project was already an achievement, but making the project authoritative and practical so that it can fit seamlessly in multiple settings in the whole region is a feat. The different Schools Divisions, led by the Curriculum and Learning Management Division (CLMD), which were tasked to develop, edit, and validate the test item banks for the different subject areas and all grade levels should be very proud to see that their efforts have now taken shape in a book that is especially dedicated to the teachers in the field.

With the K to 12 educational system now in high gear, this book is surely a welcome addition to the pool of teaching and learning resources that the Department of Education has been striving for years to develop and expand in terms of number, quality, and usability.

Although the material is not perfect in terms of content, grammar, and printing, those who will browse its pages will find it useful. The Regional Office invites the users to take a careful look at its content so that they may be able to fill the gaps in those areas and enhance its suitability to the subject matter and to the learners. After all, the book is a work in progress that needs attention, so that it can evolve to become a better material that it can possibly be.

Now that the Regional Test Item Bank is ready for the learners, teachers should feel confident knowing that they have more tools to use at their disposal and take pride in being part of the Region's Project LEAD: Lead, Empower, and Achieve through Data-Driven Decisions.



LEAD, EMPOWER AND ACHIEVE THROUGH DATA – DRIVEN
DECISIONS

.....where LEADers create great schools

ACKNOWLEDGMENT

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Anselma T. Legion	Jun Tenedero	
Sonia C. Mercader – School Head		

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Validators:

Rita A. Tozon	Jaime C. Millanes	Marissa C. Jusayon
Chona A. Arpon	Julieta O. Albelda	

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And all those who have contributed to the accomplishment of this Regional Test Item Bank, accept our deep thankfulness!

DepEd Region VIII will never stop dreaming dreams for the school children of Eastern Visayas, thus, this Test Item Bank Assessment is an integral part of the quality education.

Subject : TLE (ICT/ENTREPRENEUR)

Grade Level : Grade 6

Quarter : 1

SAMPLE FORMATIVE TEST

TRUE OR FALSE

DIRECTIONS: Identify the following statements. Draw a (★) STAR if the statement tells about the seller and (♥) HEART if tells about the buyer.

1. Encourage the customer to buy the products.
2. Ask a discount from the supplier/manufacturer.
3. Purchase a kilo of rice.
4. Receive a receipt or bill for a certain product
5. One that offers for sale.

DIRECTIONS: Do the following.

6. Search the recipe of making Yema or any product that you want.
7. List the ingredients, its measurement and procedure in cooking.
8. Then try to create the product with the guidance of your parents or teachers.
9. List all the expenses in making yema, then divide the number of created products (ex. $100 \div 25 = 4$).
10. If you're going to sell the product, add 1 peso each so; $5 \times 25 = 125$. Your 100 pesos capital is now 125 and you earned 25 pesos.

DIRECTIONS: Fill in the table below based on what is being asked. List at least five (5) basic/common needs that you'll see in your house and store.

House	Store
11.	1.
12.	2.
13.	3.
14.	4.
15.	5.

DIRECTIONS: Write **AGREE** if you agree with the statement and **DISAGREE** if not.



_____16. Establish a school supplies store near the school.

_____17. Sell healthy and nutritious foods in the school canteen rather than junk foods.

_____18. Make a sari-sari store business in a community where limited foods and other basic needs are available.

_____19. Sell electronic appliances to a community where there is no electricity.

_____20. Sell books and other learning materials to schools and communities with limited resources for research and further learning

DIRECTIONS: Write **T** if the statement is True and **F** if not.

21. In posting and sharing files and documents, make sure it does not contain any idea that may offend other users.
22. Seek for permission first before sharing any forms of document or media file which is not yours.
23. Give your password to your classmate during activity.
24. Clarify confusing ideas or information found in the internet.
25. Give personal information to person you encounter in the internet.

DIRECTIONS: Do the following.

26. Sign in to Blogger
27. Next to the title of the blog, click New Post
28. Create the post.
29. To save post without publishing it, click Save. To publish your post, click Publish.

DIRECTIONS: Arrange the steps in chronological order on participating to a video and audio conferences. Write your answer on the space provided.



_____30



_____31





_____32



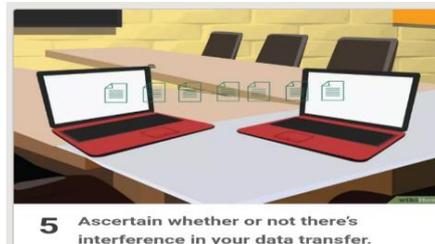
_____33



_____34



_____35



_____36

DIRECTIONS : Write "A" if the statement expresses great ideas in using online tools to data gathering and, "D" if not. Write your answers on the blank before the number.

___ 37. Reduced cost of conducting research.

___ 38.. Prevents experimenter demand effects (with no interaction with the experimenter, no "experimenter expectancy" effect).

___ 39. Some subjects may rush through the study

___ 40. Information may be inapplicable, disorganized, unavailable or out of date.

___41. May bring up issues not noted by other means



DIRECTIONS: Do the following using Google Form

42. Go to docs.google.com/forms
43. On the top left, click Blank +
44. A new form will automatically open
45. (You can add questions in the form /template. You can also organize your form by adding headers and dividing it into several pages.)

DIRECTIONS: Do the following using MS Excel & Facebook (fb) account.

46. Create a survey form.
47. Log-in/create fb account.
48. Click/open the message button of your fb.
49. Then click create new message () type the name or group of the person you'll going to send the survey form.
50. Afterwards look and click the attachment button () and choose your file to be sent.
51. Finally, click the send button.

DIRECTIONS: Do the following using Google Form Online Survey.

52. Go to Google Form (URL)
53. Select Google Online Survey Form
54. Answer/Fill in the survey form
55. Click submit

DIRECTIONS: Do the following using MS Excel

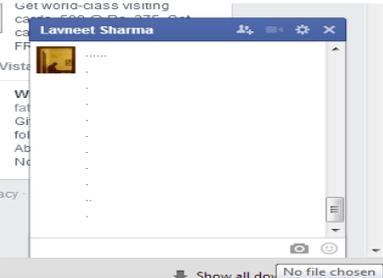
56. Open a workbook in MS Excel.
57. Enter the data or information below as per instruction.



- 58. Get the sum and difference by putting the answers on the third column.
- 59. Save your work as <student's name. math.xls>.

DIRECTIONS: Let the pupils bring laptop and give them something to work on using the laptop. (60-63)

DIRECTIONS : Match column A with column B. (64 – 67)

COLUMN A	COLUMN B
64. Log in to Facebook	
65. If you want to send a message, just click the icon beside the world shape at the left side.	
66. After clicking, a chat box will appear under the Facebook page at the right side. At the bottom of the chat box, you will see a space where you can send a message in the chat group.	
67. Meanwhile, if you want to add member to the chat room just click the icon with the two human image with a plus sign.	



68. After clicking the icon, a small box will appear below the name and icons. Inside the box you can type the name of the person you want to add to the group then click "DONE". All your post and messages in box will be seen by all the members of the chat group.



DIRECTIONS: Do the following activities using MS Power Point. (69 -77)

69. Create a presentation about yourself.
70. Use four (4) slides.
71. Slide 1: Use a title slide layout. Enter your name as the title of your presentation. Enter a personal motto/slogan.
72. Use the title only layout for the succeeding slides to be added to the presentation.
73. Add text boxes to slides 2, 3, & 4 to enter information.
74. Include graphics, photos, hyperlinked elements, animation and even video and audio as part of slide effects. And/or format according to your personal style.
75. Save the presentation as <student's name>Myself.pptx

INSTRUCTIONS: Create video clip presentation using Windows Movie maker. (76 – 80)

ANSWER KEY

1. ★
 2. ★
 3. ♥
 4. ♥
 5. ★
- (6-10)



RUBRICS

Score	Performance Standard
5	Able to follow all the steps/procedure (given in the activity) and were able finish and submit on time.
4	Able to follow 75% of the steps/procedure (given in the activity) and were able finish and submit on time.
3	Able to follow 50% of the steps/procedure (given in the activity) and were able finish and submit on time.
2	Able to follow 25% of the steps/procedure (given in the activity) and were able finish.
1	No attempt

- 11. rice
 - 12. canned goods
 - 13. milk or 3n1
 - 14. toothpaste
 - 15. kerosene
 - 16. agree
 - 17. agree
 - 18. agree
 - 19. disagree
 - 20. agree
 - 21.T
 - 22.T
 - 23.F
 - 24.T
 - 25.F
 - (26-29)
- } answers may vary



Score	Performance Standard
5	Able to follow all the steps/procedure (given in the activity) finish, and submit on time.
4	Able to follow 75% of the steps/procedure (given in the activity) finish, and submit on time.
3	Able to follow 50% of the steps/procedure (given in the activity) finish and submit on time.
2	Able to follow 25% of the steps/procedure (given in the activity) finish but submitted late.
1	No attempt at all.

30.6

31.7

32.1

33.3

34.4

35.2

36.5

37.A

38.A

39.D

40. D

41. A

(42-45)

RUBRICS

Score	Performance Standard
5	Able to follow all the steps/procedure (given in the activity) and were able finished and submit on time.
4	Able to follow 75% of the steps/procedure (given in the activity) and were able finished and submit on time.
3	Able to follow 50% of the steps/procedure (given in the activity) and were able finished and submit on time.
2	Able to follow 25% of the steps/procedure (given in the activity) and were able finished.
1	No attempt at all



(46-51)

RUBRICS

Score	Performance Standard
5	Able to follow all the steps/procedure (given in the activity) finish and submit on time.
4	Able to follow 75% of the steps/procedure (given in the activity) finish and submit on time.
3	Able to follow 50% of the steps/procedure (given in the activity) finish and submit on time.
2	Able to follow 25% of the steps/procedure (given in the activity) finish but submit late
1	No attempt at all

52-55

Score	Performance Standard
5	Able to follow all the steps/procedure (given in the activity) finish and submit on time.
4	Able to follow 75% of the steps/procedure (given in the activity) finish and submit on time.
3	Able to follow 50% of the steps/procedure (given in the activity) finish and submit on time.
2	Able to follow 25% of the steps/procedure (given in the activity) finish but submitted late.
1	No attempt at all.

(56-59)

Score	Performance Standard
5	Able to follow all the steps/procedure (given in the activity) finish and submit on time.
4	Able to follow 75% of the steps/procedure (given in the activity) finish and submit on time.
3	Able to follow 50% of the steps/procedure (given in the activity) finish and submit on time.
2	Able to follow 25% of the steps/procedure (given in the activity) finish but submitted late
1	No attempt at all



(60 -63)

64.B

65. E

66.C

67.A

68.D

(69-75)

RUBRICS

Mastery of the process in doing the activity	50%
Speed in manipulating the said activity	25%
Connect on line easily with audio and video	25%
Score	Performance Standard
5	Able to follow all the steps/procedure (given in the activity) and were able finish and submit on time.
4	Able to follow 75% of the steps/procedure (given in the activity) and were able finish and submit on time.
3	Able to follow 50% of the steps/procedure (given in the activity) and were able finish and submit on time.
2	Able to follow 25% of the steps/procedure (given in the activity) and were able finish.

(76-80)

RUBRICS

Score	Performance Standard
5	Able to follow all the steps/procedure (given in the activity) and were able finished and submit on time.
4	Able to follow 75% of the steps/procedure (given in the activity) and were able finished and submit on time.
3	Able to follow 50% of the steps/procedure (given in the activity) and were able finished and submit on time.
2	Able to follow 25% of the steps/procedure (given in the activity) and were able finished.
1	No attempt



Directions: Design or allocate budget of your family. (11-20)

RAWSCORE	INDICATORS
10	All the members of the group execute/ perform the job/presentation beyond expectation.
8	All the members of the group execute/ perform the job/presentation based on the given guidelines.
6	All the members of the group execute/ perform the job/presentation satisfactory.
4	The members of the group have not shown cooperation and coordination during the execution/performance of the job/presentation.
2	The members of the group have not shown an orderly execution/performance of the job/presentation.

DIRECTIONS: Make a pie graph of the budget of a family composed of parents with three children who are in the elementary grades. The family earns Php 20, 000 monthly. (21-25)

DIRECTIONS: Classify the following materials. Write them on the appropriate column. (26-35)

- | | |
|-----------------|--------------|
| Thread | Pins |
| Emery bag | Needles |
| Thimble | Tape measure |
| Scissors | Pincushion |
| Tailor's square | Ruler |

Measuring device	Cutting device	Sewing device



Directions: Make a project plan using the following format. (36-40)

- I. Name
- II. Objectives
- III. Materials
- IV. Design or drawing
- V. Procedure
- VI. Evaluation

Directions: List down the different supplies, materials and tools needed for the project. (41-45)

Directions: Draft pattern for your chosen household linen. (46-50)

- a. Identify the steps in drafting pattern.
- b. State some safety precautions in drafting pattern.
- C. Draw the pattern.

Group work:

Directions: Strategize how you will sell your product (household linen). (51-55)

Directions: Using the table below, make a list of foods that can be preserved/ processed using the following processes. (56-60)

Freezing/ Chilling	drying	Salting	smoking	sweetening	picking	canning



Directions : Group the class into 7 groups. Each group will discuss the processes in the food preservation assigned to them and be able to present in the class. (61-65)

GROUP 1. Freezing or Chilling

GROUP 2. Drying

GROUP 3. Salting

GROUP 4. Smoking

GROUP 5. Sweetening

GROUP 6. Pickling

GROUP 7. Canning

Directions: Write an essay on the topic, "The benefits of food preservation/ processing". (66-75)

Rubrics

10	Write the essay nicely and it has appropriate content related to the topic.
8	Correct and appropriate but lack of neatness.
6	Wrong use of capitalization , punctuation marks, indention, etc.
4	Incomplete work.
2	Obviously copied the work of others.



Directions: List 5 tools and their usage in food preservation. (76-80)

Directions: Visit a food processor. Interview him/her on the market trends and demands in preserved/processed foods. Present to the class your research. (81-90)

Rubrics

10	All the members of the group execute/ perform the job/presentation beyond expectation.
8	All the members of the group execute/ perform the job/presentation based on the given guidelines.
6	All the members of the group execute/ perform the job/presentation satisfactory.
4	The members of the group have not shown cooperation and coordination during the execution/performance of the job/presentation.
2	The members of the group have not shown an orderly execution/performance of the job/presentation.

Directions: Group work (91-95)

1. Group the class into 4.
2. Let them have a draw lots on what food preservation process they will be doing.
3. Let the class perform simple food preservation in the class.
4. Let them assess their product using rubrics.

Group 1. Drying

Group 2. Salting

Group 3. Pickling

Group 4. Sweetening



ANSWER KEY

1. D
2. B
3. C
4. A
5. B

EXPECTED ANSWERS

6. SALARY
7. BUSINESS
8. PENSION
9. PROPERTY
10. INCOME

(11-20)

RUBRICS

RAWSCORE	INDICATORS
10	All the members of the group execute/ perform the job/presentation beyond expectation.
8	All the members of the group execute/ perform the job/presentation based on the given guidelines.
6	All the members of the group execute/ perform the job/presentation satisfactory.
4	The members of the group have not shown cooperation and coordination during the execution/performance of the job/presentation.
2	The members of the group have not shown an orderly execution/performance of the job/presentation.

21-25 ANSWER VARY

26-35 MEASURING DEVICES

- ❖ Tailor's square
- ❖ Emery bag
- ❖ Tape measure
- ❖ Ruler



CUTTING DEVICES

- ❖ Scissors

SEWING DEVICES

- ❖ Thread
- ❖ Thimble
- ❖ Pins
- ❖ Needles
- ❖ Pincussion

36-40 RUBRICS

5	Follow all the parts in making project plan, finish and submit on time
4	Able to follow 75% of the steps/ procedures, finish and submit on time
3	Able to follow 50% of the steps/ procedures, finish and submit on time
2	Able to follow 25% of the steps/procedures, finish and submit on time
1	No attempt at all

41-45 ANSWER VARY

46-50 RUBRICS

5	Follow all the parts in making project plan, finish and submit on time
4	Able to follow 75% of the steps/ procedures , finish and submit on time
3	Able to follow 50% of the steps/ procedures, finish and submit on time
2	Able to follow 25% of the steps/procedures, finish and submit on time
1	No attempt at all

51-55 ANSWER VARY

56-60 ANSWER VARY



61-65 RUBRICS

RAWSCORE	INDICATORS
5	All the members of the group execute/ perform the job/presentation beyond expectation.
4	All the members of the group execute/ perform the job/presentation based on the given guidelines.
3	All the members of the group execute/ perform the job/presentation satisfactory.
2	The members of the group have not shown cooperation and coordination during the execution/performance of the job/presentation.
1	The members of the group have not shown an orderly execution/performance of the job/presentation.

66-75 RUBRICS

Rubrics

10	Write the essay nicely and it has appropriate content related to the topic.
8	Correct and appropriate but lack of neatness.
6	Wrong use of capitalization , punctuation marks, indention, etc.
4	Incomplete work.
2	Obviously copied the work of others.

76-80 ANSWER VARY

81-90 RUBRICS

Rubrics

10	All the members of the group execute/ perform the job/presentation beyond expectation.
8	All the members of the group execute/ perform the job/presentation based on the given guidelines.



6	All the members of the group execute/ perform the job/presentation satisfactory.
4	The members of the group have not shown cooperation and coordination during the execution/performance of the job/presentation.
2	The members of the group have not shown an orderly execution/performance of the job/presentation.

91-95 RUBRICS

5	All the members of the group execute/ perform the job/presentation beyond expectation.
4	All the members of the group execute/ perform the job/presentation based on the given guidelines.
3	All the members of the group execute/ perform the job/presentation satisfactory.
2	The members of the group have not shown cooperation and coordination during the execution/performance of the job/presentation.
1	The members of the group have not shown an orderly execution/performance of the job/presentation.



Subject : TLE (AGRICULTURE)

Grade Level : GRADE 6

Quarter : THIRD QUARTER

SAMPLE FORMATIVE TEST

ESSAY TYPE (1-5)

Directions : Discuss the importance of planting and propagating trees and fruit-bearing trees and marketing seedlings.

Directions : Directions: Put check (/) if the statement tells fact and cross(x) if it is not.

- 6 .In planting fruit-bearing trees one should consider the type of soil and plants to be planted.
- 7.Farmers should find new innovations in technology for further development of fruit bearing-trees.
- 8.One should consider the fruits to be planted for the consumption of the community.
9. Fruits which are in demand should be identified for later consumption in the community.
- 10.It is not important to use pesticides and fertilizers in the orchard.

Directions : Write True if the statement tells a fact and False if it is not.

- 11.Farmers should have a wise choice on what particular fruit-bearing trees to be planted.
12. One should consider the location and climate of the place on where the trees to be planted.
- 13.Budding, marcotting, and grafting are some ways of propagating trees.
- 14.To lessen the expenses we could buy seeds in the nursery and propagate it.
- 15.Do not put junior fence in the seedlings.



Directions : Write True if the statement tells a fact and False if it is not.

16. Preparing a layout in an orchard garden is a must before you start the garden.
17. Using latest technologies could not help in improving sustainable development.
18. In-organic fertilizers do have beneficial effects in the trees.
19. Biodegradable fertilizers helps to improve the soil condition.
20. Record some data to see the growth/development of the trees.

Directions: Using the internet or books in the library, cite two different ways of preparing organic fertilizers and pesticides. (21-25)

Directions: Plan and discuss your chosen marketing strategy. (26-30)

Directions: Cite 5 plans for expansion of planting trees and seedling production. (31-35)

Directions: Based on the survey you've conducted answer the following:

36. Name a person in your community whose occupation is animal (four-legged) and fish raising.
37. What kinds of four-legged animals/ fish being raised as means of livelihood in your community?
38. Give one possible hazard that animals raising can do.
- 39.-40. Give two ways to prevent hazard brought about by animal raising.

Directions: Put check (/) if the statement is true and cross(x) if it is not.

41. Proper planning should be done first in raising the project.
42. Have a list of materials for the project to prevent over costing.
43. Do not record some unimportant things in constructing the project.
44. Have a record on potential incomes, expenses, and gains.
45. Preparing schedule of work for raising, caring, processing and marketing, planning and producing products.



Directions: Write True if the statement tells a fact and False if it is not.

46. Always consider the animal/fish to be raised.

47. Record the data so that we could see the progress of the animals.

48. Using internet we cannot get some additional information on proper raising of animals/fishes.

49. Well monitored and planned data could keep you on the track or progress in raising the animals.

50. Do not give more emphasis on the development of the animals.

Directions: Put check (/) if the statement tells fact and cross(x) if it is not.

51. Marketing of animals/fish is beneficial it when it comes to financial aspects.

52. One should observe the proper way of catching/harvesting of fish and animals.

53. One tool in marketing the product is the use of social media.

54. Sales and data recording should be done to see the income.

55. Improper management would make business successful.



ANSWER KEY
THIRD QUARTER

1-5 RUBRICS

5	Concept and ideas are clearly discuss and well organized
4	Concept and ideas are clearly discuss but not well organized
3	Concept and ideas are clearly presented in the discussion but grammar is not well constructed
2	Concept and ideas are formulated but not clearly discuss
1	No output presented

6. √

7. √

8. √

9. √

10.X

11. True

12.True

13.True

14.False

15.False

16.True

17.True

18.False

19.True

20.True

21.√

22.√

23.√

24.√

25.√

26-30 – answers vary

31-35



RUBRICS

5	Concept and ideas are clearly discuss and well organized
4	Concept and ideas are clearly discuss but not well organized
3	Concept and ideas are clearly presented in the discussion but grammar is not well constructed
2	Concept and ideas are formulated but not clearly discuss
1	No output presented

36-40 answers vary

41.√

42.√

43. X

44. √

45. √

46. true

47. true

48. false

49.true

50. false

51. √

52.√

53.√

54.√

55. X



Subject: TLE

Grade Level: 6

Quarter: 4 (Industrial Arts)

Directions: Write "True" if the statement is true and write "False" if the statement is false. Write your answer on the blank provided before each item.

- _____1. Enhancing bamboo, wood, and metal products can improve the quality of the products.
- _____2. Waste materials out of metal can be recycled and form into new products.
- _____3. Knowledge and skills is not necessary in enhancing and decorating products out of bamboo, wood, or metal.
- _____4. Improving the quality of finished product does not affect the market value.
- _____5. Recycling is one way of enhancing metal products.

Directions : Write at least 5 new products we can make out of bamboo, wood and metal products. (6 – 10)

11 - 15

Directions: Make at least 5 survey questionnaire using Electronic Mail (email) that discusses on:

1. Market trends on products made of bamboo, wood, and metal.
2. Customer's preference of products
3. Types/sources of innovative finishing materials, accessories, and designs.
4. Processes in enhancing/decorating finished products
5. Innovation that makes design more attractive o the customers.



Directions : Write True if the sentence gives positive effects on materials and creative accessories on the marketability of products and False if not.

16. Products that use natural materials like bamboo and hardwoods can easily

be sold in the market.

17. Products must at all times consider the quality and not just on the appearance.

18. We should make products using our local materials.

19. We should not consider the quality in selling the products in the market.

20. Products made out of local material shall not be sold in the market.

Directions : Discuss the effects of innovative finishing materials and creative accessories on the marketability of products. (21-25)

26-30

Directions: Out of your project in EPP, make a plan to ensure the good quality of the finished project. Make sure that all parts of making a project plan is well presented to wit;

1. Terminal Task
2. Materials/Tools
3. Design
4. Procedure

31-35

Directions: Make or prepare plans for mass production or creating new products.

Directions: Read the statement carefully and identify what is being described or defined. Choose your answer from the words inside the box.



_____36. These tools are made from metal with insulators in the handle and are used for cutting, twisting, bending, holding and gripping wires and cables.

_____37. This is used for cutting and holding fine wires. It can reach tight spaces or small openings unlike other pliers and is also used making terminal loops of copper wires.

_____38. This has a cross tip resembling a positive (+) signs. It is used to drive screws with cross slot heads.

_____39. This is a tool used for removing insulation of medium-sized wires ranging from gauge #10 to gauge #16.

_____40. This is a tool used in driving or pounding and pulling out nails.

Philips screwdriver	long nose pliers	pliers
Hammer	wire strippers	screwdrivers

Directions: Read carefully and write T if the statement is true and write F if the statement is wrong.

41. Never touch or try repairing any electrical equipment or circuits with wet hands.

42. Always use appropriate insulated rubber gloves and goggles while working on any branch circuit or any other electrical circuit.

43. Use equipment with frayed cords, damaged insulation or broken plugs.

44. Always use insulated tools while working.

45. Do not use a circuit breaker or fuse with the appropriate current rating.

Directions: Repair broken furniture found in your school. (46-50)

Directions: Discuss the principle of five S. (51-55)

Directions: List down at least five recyclable materials made of wood, metal, paper, plastic, and others. (56-60)

Directions: Using plastic, recycle it into creative and functional item. (61-65)



ANSWER KEY

1. T
2. T
3. T
4. F
5. T
6. -10 answers vary /possible answers
 - ❖ Eye wear/ shades out of bamboo
 - ❖ Canisters out of bamboo
 - ❖ Flower vase out of thin flat metal bars
 - ❖ Flower made out of bamboo
 - ❖ Curtin made out of bamboo

11-15 RUBRICS

5	Concepts and ideas are clearly discussed and well -organized
4	Concepts and ideas are clearly discussed but not well – organized
3	Concepts and ideas are clearly discussed but the grammar is not well- constructed.
2	Concepts and ideas are formulated but not clearly discussed
1	No output presented

- 16.T
17.T
18.T
19.F
20.F

21 – 25 RUBRICS

5	Concepts and ideas are clearly discussed and well -organized
4	Concepts and ideas are clearly discussed but not well – organized
3	Concepts and ideas are clearly discussed but the grammar is not well- constructed.
2	Concepts and ideas are formulated but not clearly discussed
1	No output presented

26-30 RUBRICS

5	The output is comprehensively presented and supported by a theory.
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4	The output is presented satisfactorily and a theory insights gained.
3	The output presents the concepts and ideas but not properly executed
2	The output shows moderate repair and little creativity in design.
1	No output presented

31-35 RUBRICS

5	The output is comprehensively presented and supported by a theory.
4	The output is presented satisfactorily and a theory insights gained.
3	The output presents the concepts and ideas but not properly executed
2	The output shows moderate repair and little creativity in design.
1	No output presented

36.pliers

37.long nose pliers

38.philips screw driver

39. wire stripper

40. hammer

41. T

42.T

43.F

44.T

45.F

46-50 RUBRICS

5	The output is excellent and the theory is used evidently.
4	The output is presented satisfactorily and based on a theory and insights gained.
3	The output present the concepts and ideas but not properly executed.
2	The output shows moderate repair and little creativity in design
1	No output presented



51- 55 RUBRICS

5	Concepts and ideas are clearly discussed and well -organized
4	Concepts and ideas are clearly discussed but not well – organized
3	Concepts and ideas are clearly discussed but the grammar is not well- constructed.
2	Concepts and ideas are formulated but not clearly discussed
1	No output presented

56- 60 possible answers :

- ❖ Plastic water bottles
 - ❖ Junk and email envelopes
 - ❖ Plastic bags
 - ❖ Old CDs, DVDs, and VHS tapes
- Or answers vary

61-65 RUBRICS

5	Approaches all work in a highly individualized and expressive manner and is able to direct own process, demonstrate a passionate and keen intellectual and creative curiosity toward work, shows outstanding achievement toward stated goals and objectives, output is impressive and functional
4	- output shows excellent and functional but not impressive
3	output follows the technical skills based on theory, functional and well presented
2	output is functional, creativity is not quite satisfactory
1	No output presented



REFERENCES

CURRICULUM GUIDE MAY 2016
LEARNING AND LIVING IN THE 21ST CENTURY
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AGAP AT SIKAP 6





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

TEST ITEM BANK COVER
COLOR CODING

Subject Area	Color
Science	orange 
Math	green 
MAPEH	canary yellow 
Araling Panlipunan	red 
Filipino	dark blue 
ESP	brown 
EPP/TLE	violet 
English	light blue 