

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

November 12, 2020

REGIONAL MEMORANDUM No. **5** 7 **1** , s. 2020

CRITERIA IN IDENTIFYING THE RECIPIENTS ON THE PROVISION OF GADGETS OR DEVICES IN SUPPORT OF THE LEARNING CONTINUITY PLAN IMPLEMENTATION

To: Schools Division Superintendents
All Others Concerned

- 1. In consonance with DepEd Memorandum OUF-2020-0614, re: Clarifications on DepEd Order 18, s. 2020 (Policy Guidelines for the Provision of Learning Resources in the Implementation of the Basic Education Learning Continuity Plan) and DepEd Order 32, s. 2020 (Guidelines on the Engagement of Services of Learning Support Aides to Reinforce the Implementation of the Basic Education Learning Continuity in Time of COVID-19 Pandemic), this Office directs all Schools Division Offices to follow the attached Criteria in Identifying the Recipients on the Provision of Gadgets or Devices to ensure an equitable distribution.
- 2. Specifically, all the Schools Division Offices shall adhere to the following:
 - The procurement and use of tablets shall be subject to the existing guidelines on the acquisition, distribution and/or issuance, use, and return of semiexpendable supplies and equipment;
 - The issuance of Inventory Custodian Slip on the issued semi-expendable supplies and equipment to the recipients shall be strictly observed;
 - Strict monitoring on the procurement, utilization, and record keeping in schools shall be established; and
 - Provision of the gadgets or devices for teachers and learners shall be reflected in the Division/School Learning Continuity Plan.
- 3. Expenses for the purchase of the above-mentioned gadgets or devices shall be charged against the downloaded Basic Education Learning Continuity Plan (BE-LCP) Funds and other available funds, subject to the usual accounting rules and regulations.



DepEd RO8 ATA-F22 (CY2018-v03-r00)

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Government Center, Candahug, Palo, Leyte (053) 323-3156 | region8@deped.gov.ph ISO 9001:2015 Certified 4. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO IV
Director IV

Enclosures:

As stated

References:

DM -OUF-2020-0614

To be indicated in the <u>Perpetual Index</u> under the following subjects:

DEVICES

GADGETS

LEARNERS

TEACHERS

SCHOOL

CLMD-NPJ



Enclosure to RM No. 5 7 1 s, 2020

CRITERIA IN IDENTIFYING THE RECIPIENTS FOR THE PROVISION OF GADGETS AND DEVICES

The following criteria shall be observed and considered in identifying the recipients of the gadgets and devices for schools, learners, and teachers:

SCHOOLS

- 1. Schools engaged in online or digital learning activities characterized by the following:
 - a. The schools have personnel knowledgeable in Microsoft O365 especially Teams or Google applications; and
 - b. The schools have personnel knowledgeable in Kotobee or other media digitization software.
- 2. Schools which do not have existing functional tablet PCs under the DepEd Computerization Program or from any other programs
- 3. Schools which are energized and already connected to the internet
- 4. Schools which have implemented the online modality as reflected in the Basic Education Learning Continuity Plan (BE-LCP)

LEARNERS

- Learners who do not have devices or gadgets and those who do not have the financial means to acquire the said gadgets based on the survey conducted by the school across grade levels
- 2. Learners who are living in residences with stable power supply/electricity and internet connectivity
- 3. Learners who have parents or other family members who can assist in the use of gadgets or devices
- Learners whose parents are willing to enter a Memorandum of Understanding (MOU) with the school relative to the use or safe handling of the provided gadgets or devices

TEACHERS

- Teachers who do not have gadgets or devices based on the result of the survey conducted by the school
- 2. Teachers who are implementing online learning modality, digitized SLMs, and canned videos (offline)
- 3. Teachers who are knowledgeable in manipulating the gadgets or devices
- 4. Teachers who are living in residences with stable power supply/electricity or internet connectivity
- 5. Teachers who are willing to enter a Memorandum of Understanding (MOU) with the school following the guidelines on the use of the gadgets or devices