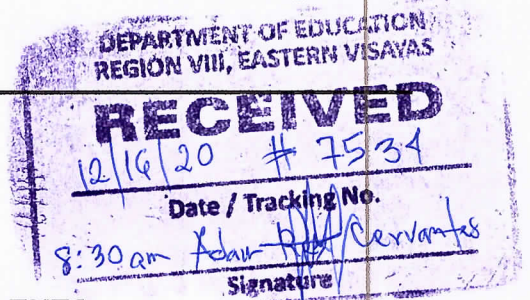




REPUBLIC OF THE PHILIPPINES  
**DEPARTMENT OF EDUCATION**  
**DISASTER RISK REDUCTION AND MANAGEMENT SERVICE**

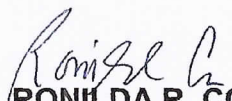
Rm206MABINI BLDG., DEPED COMPLEX, MERALCO AVENUE, PASIG CITY  
Tel. Nos. +632-8635-3764; +632-8637-4933  
Mobile Nos. +63908-2630382; +63915-5153138  
Email address: [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph)



**MEMORANDUM**

No: DRRMS-12-15-2020-0001

**FOR :** REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
REGIONAL DRRM COORDINATORS  
SCHOOLS DIVISION DRRM COORDINATORS

**FROM :**   
**RONILDA R. CO**  
Director IV  
Disaster Risk Reduction and Management Service

**SUBJECT :** REQUESTS FOR COMMENTS ON THE DRAFT SCHOOL-BASED  
DISASTER PREPAREDNESS AND RESPONSE MEASURES FOR  
TYPHOONS, FLOODING, AND OTHER WEATHER-RELATED  
DISURBANCES AND CALAMITIES

**DATE :** 15 December 2020

The Disaster Risk Reduction and Management Service (DRRMS) respectfully **requests for inputs on the draft School-based Disaster Preparedness and Response Measures for Typhoons, Flooding, other Weather-Related Disturbances and Calamities** which once approved shall be released as a Department Order.

This draft was prepared as part of the office's continuing efforts to update and further substantiate existing disaster risk reduction and management protocols.

Comments and inputs are requested on or before **23 December 2020** via email address [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph). Queries and correspondence on the matter may likewise be directed to the said email address.

Thank you.



Republic of the Philippines  
**Department of Education**

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DepEd ORDER  
No. s. 2020

**SCHOOL-BASED DISASTER PREPAREDNESS AND RESPONSE MEASURES  
FOR TYPHOONS, FLOODING, AND OTHER WEATHER-RELATED  
DISURBANCES AND CALAMITIES**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **School-based Disaster Preparedness and Response Measures for Typhoons, Flooding, other Weather-Related Disturbances and Calamities** to guide DepEd schools in preparing for and responding to the impacts of the aforementioned hazards.
2. Further substantiating and updating Department Order No. 83, s. 2011 or the *Disaster Preparedness Measures for Schools* and Department Order No. 21, s. 2015 or the *Disaster Risk Reduction and Management Coordination and Information Protocol* these Guidelines define what must be done by schools in order to safeguard learners, personnel, and educational investments in times of calamities and emergencies; and the measures to be taken by the Schools Division Office, Regional Office, and Central Office to enable and support school-based measures.
3. For more information, please contact the **Disaster Risk Reduction and Management Service**, 2<sup>nd</sup> Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph) or telefax no. (02) 637-4933.
4. Immediate dissemination of and strict compliance with this Order is desired.

**LEONOR MAGTOLIS BRIONES**  
Secretary

**SCHOOL-BASED DISASTER PREPAREDNESS AND RESPONSE MEASURES  
FOR TYPHOONS, FLOODING, AND OTHER WEATHER-RELATED  
DISURBANCES AND CALAMITIES**

**I. Rationale**

1. The Philippines remains highly vulnerable to natural disasters, particularly hydrometeorological hazards such as tropical cyclones, flooding, and storm surges.

2. With bodies such as the Philippine Atmospheric, Geophysical, and Astronomical Services Administration (PAGASA) and the National Disaster Risk Reduction and Management Council (NDRRMC) and its local counterparts providing forecasts and warnings to the public for these types of hazards, ample preparedness measures which enable prompt and appropriate response can be undertaken. These are critical to safeguard learners, personnel, and educational investments and to support learning and public service continuity in the midst of a disaster or emergency.

3. It is therefore incumbent upon schools, with the support of the various offices of the Department of Education (DepEd), to create, enhance, and maintain mechanisms for anticipating, preparing for, and responding to the impacts of such hazards. The framework is contained in these guidelines for the **School-Based Disaster Preparedness and Response Measures for Typhoons, Flooding, and Other Weather-Related Disturbances and Calamities**.

**II. Scope**

4. The following guidelines shall be observed by **all concerned central, regional, division, and school officials and personnel for public schools, as well as Community Learning Centers**.

5. Private schools are encouraged to refer to these guidelines in setting-up their own disaster preparedness and response measures.

**III. Policy Statement**

6. By safeguarding learners, personnel, and educational investments and resources in times of disasters and emergencies, the Department protects and promotes the right to basic education at all times. This is achieved through enabling the timely, coordinated, efficient, and effective delivery of Disaster Risk Reduction and Management (DRRM) measures and interventions across all levels of the Department.

7. Recognizing the value of School-based Management in DRRM, the primary responsibility of undertaking disaster preparedness measures rests upon the

schools. Parallel processes and structures shall therefore be strengthened across all levels of the Department to support and enable schools to implement and localize appropriate disaster and preparedness and response measures for typhoons, flooding, and other weather-related disturbances and calamities.

#### **IV. School Heads, School DRRM Coordinators, and School DRRM Teams**

8. Primary responsibility for the planning and implementation of school-based disaster preparedness and response measures rest upon the **School Head**.

9. To support the School Head, a **School DRRM (SDRRM) Coordinator** shall be designated in each school. As an update to Department Order No. 21, s. 2015 or the *Disaster Risk Reduction and Management Coordination and Information Protocol*, the SDRRM Coordinator shall be different from the School Head to allow for a dedicated personnel to handle DRRM. Each School Head shall designate, from the pool of permanent school personnel, one (1) teaching or non-teaching staff to serve as the SDRRM Coordinator. While the School Head may again exercise prerogative and flexibility, school personnel who satisfy the given criteria shall be prioritized:

- a. Has completed trainings on DRRM, Climate Change Adaptation and Mitigation, Education-in-Emergencies, and/or Basic Life Support preferably sponsored by DepEd, government agencies, and/or DepEd partner organizations;
- b. Has satisfactorily served as a SDRRM Coordinator;
- c. School is readily accessible from place of residence in times of disasters or emergencies;
- d. Is physically fit;
- e. Able to form and sustain linkages with community stakeholders and local authorities; and
- f. Able to discharge duties as SDRRM Coordinator for at least three (3) consecutive school years, in consideration of service continuity and maximizing the benefits from trainings provided.

10. Recognizing that collaborative efforts are critical in times of disasters and emergencies, all are reminded that Department Order No. 21, s. 2015 directs the constitution of a **School DRRM Team** to lead the implementation of preparedness and response measures. In cognizance of the differing contexts, needs, and capacities, School Heads shall exercise prerogative and flexibility in constituting their respective SDRRM Teams. However, schools are encouraged to engage learners, their families, and community stakeholders in their SDRRM Team to the extent deemed safe, feasible, and necessary.

11. In view of emergency response services rendered by School DRRM Teams in times of calamities and emergencies, concerned personnel are

reminded of the compensatory benefits they may avail of. DepEd Order No. 53, s. 2003 (*Updated Guidelines on Grant of Vacation Service Credits to Teachers*) grants teaching personnel credits for services rendered during periods of calamity and rehabilitation when schools are used as evacuation centers; DepEd Order No. 30, s. 2016 (*Guidelines on the Rendition and Payment of Overtime Services for DepEd Non-Teaching Personnel*) allows for the rendition of overtime services for relief, rehabilitation, reconstruction, and other related work or services during calamities and disasters by non-teaching personnel; and other relevant policies, subject to the guidelines set by the Civil Service Commission and the Department of Budget and Management.

#### **V. School-based Disaster Preparedness Measures**

12. Schools Heads, with the support of their SDRRM Coordinators and Teams, shall undertake the following minimum measures for disaster preparedness. Such measures must recognize and be responsive to the local setting and context, and the needs of learners with disabilities.

13. The following minimum assessment, planning, and capacity building measures shall be undertaken to **prepare for and build capacities for disaster response**:

- a. Conduct a Student-Led Watching and Hazard Mapping either during the *Brigada Eskwela* or the first month of the school year guided by Department Order No. 23, s. 2015, and address identified hazards in coordination with concerned DepEd offices, the LGU, and community stakeholders;
- b. Coordinate with the local DRRM council to harmonize and align DRRM measures;
- c. Ensure the availability of updated baseline education data of the school;
- d. Create and/or update the school DRRM Plans (e.g. Contingency Plan, and Student-Family Reunification Plan);
- e. Integrate DRRM in regular school programs and activities and the School Improvement Plan (SIP);
- f. Pre-identify possible locations for Temporary Learning Spaces (TLS), and alternative delivery modes of education;
- g. Pre-identify and designate locations and/or structures which can safely house educational resources (e.g. learning and teaching resources, computers and ICT equipment) and essential records in cases of flooding and similar events, such as upper levels of multi-storey school buildings. In cases when schools have no multi-storey structures, coordinate with the LGU to utilize available government structures;

- h. Establish and operate an Early Warning System (e.g. bulletin board for weather advisories, bell/siren emergency signal, mobile or web-based warning system);
- i. Maintain, disseminate, and post relevant and updated emergency hotlines, and disaster measures and plans in strategic locations throughout the school;
- j. In coordination with concerned DepEd offices and community stakeholders, make available emergency response equipment and supplies; and
- k. Conduct capacity building activities, including but not limited to quarterly multi-hazard drills applicable to the school's identified hazards, and other trainings involving learners, personnel, and community stakeholders.

14. **The use of schools as evacuation centers** for families and individuals affected by disasters shall continue to be guided by the *Children's Emergency Relief and Protection Act* or RA 10821. RA 10821 emphasizes that the as establishment of evacuation centers which are safe, inclusive, child-friendly, and provide for gender-sensitive and responsive amenities is the responsibility of Local Government Units (LGUs), **a school may only be used as an evacuation center only as a last resort, or only in cases where there is no other available place or structure which can be used for the said purpose.** In cases where schools shall be used, the following shall be observed pursuant to law:

- a. LGUs shall coordinate with the School Heads and respective Schools Division Superintendents before schools may be used as temporary evacuation centers, and shall execute a Memorandum of Agreement.
- b. Should the school be used, the LGU shall coordinate with the School Head and ensure that gymnasiums, learning and activity centers, auditoriums and other open spaces shall be utilized first; classrooms shall only be used as a last resort.
- c. School personnel shall focus on providing education services, particularly education continuity for children in affected communities; they shall not be assigned as camp managers.
- d. The use of school premises shall be as brief as possible. It shall only be up to three (3) days for short-term displacement, fifteen days for medium and long-term displacement, or until such time that the respective LGUs are able to establish alternative transitional sites.
- e. If the use is predicted to exceed fifteen days, the affected LGU shall provide written documentation to the DepEd and the Department of the Interior and Local Government (DILG) on the following:

- i. The name and location of the school;
  - ii. All alternative evacuation centers, transitional relocation sites, and/or permanent relocation sites for final site selection;
  - iii. Measures being implemented to prevent interference or disruption to the school and educational activities of children; and
  - iv. Timeline for the relocation of and plan of action for internally displaced persons to sites outside of schools.
- f. The Regional or Division Office of DepEd, assisted by DPWH, the Local Engineering Office, and the Bureau of Fire Protections shall conduct regular site inspection of public schools to ensure the stability of the structure for the safety of the children and their environment. A report on the inspection shall be submitted to the Secretary of DepEd, copy furnished the Local Chief Executive, for the purpose of repair of the damaged school being used as an evacuation center.
- g. The LGU is responsible for facilitating general cleaning, fumigation, payment of utilities, and repair of schools used as evacuation centers. Damages incurred by schools used as evacuation centers shall be immediately reported by their respective School Heads to the LGU for appropriate action. Repairs and/or replacement of damaged facilities and materials of damages to schools used as evacuation centers shall be immediately undertaken to ensure the safety and well-being of internally displaced persons. Such repairs and replacement shall be monitored by the School Head and Schools Division Superintendent in coordination with the LGU. LGUs shall also provide clean-up kits.

15. In cases where authorities (e.g. PAGASA, NDRRMC and/or its local counterparts, LGU) issue emergency warnings to the public (e.g. Tropical Cyclone Wind Signals, Rainfall Advisories), activate the relevant School DRRM Plans and undertake the following minimum **preparedness for response measures**:

- a. Prepare SDRRM Team for response, and begin coordination with authorities (e.g. Schools Division Office, LGU, Local NDRRMC);
- b. Activate warning systems to disseminate advisories to learners and personnel;
- c. Abide by existing guidelines on the cancellation or suspension of classes and work;
- d. Take necessary steps to secure weak parts of school buildings against heavy rain and strong winds. Single-level schools built at ground level may be anchored by guy wires to strengthen the stability of the structure;
- e. Clean and clear all drainage systems to prevent clogging;

- f. Prune/trim trees that may cause harm to people or damage structures or properties;
- g. Switch off electrical lines; and
- h. Safeguard (e.g. place inside containers to protect against water) and transfer and education resources and vital records in the pre-identified storage area.

16. The necessary adjustments shall be made in times of public health emergencies to align with existing public health protocols.

## **VI. School-based Disaster Response Measures**

17. Schools Heads, with the support of their SDRRM Coordinators and Teams, shall be continue to be guided by their activated School DRRM Plan. Disaster response measures provided herein shall likewise be undertaken. Performance of duties shall be balanced at all times with ensuring one's own personal safety and security.

18. Within **0 to 24 hours** from the onset of the hazard, coordinate with the Division DRRM Coordinator to provide a status update (e.g. reports of the impacts of the hazard), and updates on the use of the school as an evacuation center as applicable.

19. Within **24 to 72 hours** from the onset of the hazard:

- a. If safe, undertake a rapid assessment of the impacts and damages from the hazard. Submit the Rapid Assessment of Damages Report (RADaR), guided by DepEd Order No. 21, s. 2015. This includes the assessment of damages to school facilities, educational resources, and impacts to learners and personnel;
- b. Continue to disseminate advisories and/or warnings from authorities;
- c. Continue the submission of reports and updates to the Division DRRM Coordinator; and
- d. Begin planning of response and learning continuity interventions, in coordination with the Schools Division Office and other community stakeholders and partners.

20. **After 72 hours and onwards** from the onset of the hazard, implement response and learning continuity interventions, including the conduct of Psychological First Aid for affected learners and personnel. Continue coordination and the submission of reports and updates to the Division DRRM Coordinator.

21. The necessary adjustments shall be made in times of public health emergencies to align with existing public health protocols.

## **VII. Support Mechanisms for School-Based Disaster Preparedness and Response Measures**

22. The Central, Regional, and Schools Division Office shall provide the needed support to enable the timely, coordinated, efficient, and effective delivery of school-based disaster preparedness and response measures.

23. The primary responsibility for which rests upon the respective Heads of Office at each level of governance: the Secretary at the Central Office, the Regional Director at the Regional Office, and the Schools Division Superintendent at the Schools Division Office.

24. Heads of Offices shall be supported by the Disaster Risk Reduction and Management Service (DRRMS) at the Central Office, the Regional DRRM Coordinator at the Regional Office, and the Division DRRM Coordinator at the Schools Division Office.

25. Department Order No. 21, s. 2015 likewise directs the Regional and Schools Division Office to organize their own DRRM Teams to lead the implementation of well-coordinated DRRM measures. The Regional Directors and Schools Division Superintendents shall exercise prerogative and flexibility in constituting their respective DRRM Teams, with due consideration to the following:

- a. Membership and functions DRRM Teams shall be parallel to the Central Office DRRM Team established through Department Order No. 44, s. 2018;
- b. Regional DRRM Teams shall consider the structures and mechanisms of their Division DRRM Teams; and
- c. Division DRRM Teams shall consider the structures and mechanisms of their School DRRM Teams.

26. DRRM Operations of the Central, Regional, and Schools Division Offices shall remain guided by Department Order No. 21, s. 2015; and *Enclosure No. 2* to this Department Order.

27. In view of emergency response services rendered by DRRM Teams in times of calamities and emergencies, concerned personnel are reminded of the compensatory benefits they may avail of. DepEd Order No. 53, s. 2003 (*Updated Guidelines on Grant of Vacation Service Credits to Teachers*) grants teaching personnel credits for services rendered during periods of calamity and rehabilitation when schools are used as evacuation centers; DepEd Order No. 30, s. 2016 (*Guidelines on the Rendition and Payment of Overtime Services for DepEd Non-Teaching Personnel*) allows for the rendition of overtime services for relief, rehabilitation, reconstruction, and other related work or services during calamities and disasters by non-teaching personnel; and other relevant policies, subject to the guidelines set by the Civil Service Commission and the Department of Budget and Management.

## **VIII. Monitoring and Evaluation**

28. The Disaster Risk Reduction and Management Service shall continue leading the implementation of monitoring, evaluation, and reporting of disaster preparedness and response measures at the national level. Relative to this Order, it shall establish appropriate systems and mechanisms engaging DRRM Coordinators across all governance levels.

## **IX. References**

29. RA 10821 (*Children's Emergency Relief and Protection Act*)
30. DepEd Order No. 53, s. 2003 (*Updated Guidelines on Grant of Vacation Service Credits to Teachers*)
31. Department Order No. 83, s. 2011 (*Disaster Preparedness Measures for Schools*)
32. Department Order No. 21, s. 2015 (*Disaster Risk Reduction and Management Coordination and Information Protocol*)
33. Department Order No. 23, s. 2015 (*Student-Led School Watching and Hazard Mapping*)
34. DepEd Order No. 30, s. 2016 (*Guidelines on the Rendition and Payment of Overtime Services for DepEd Non-Teaching Personnel*)
35. Department Order No. 44, s. 2018 (*Formation of the Department of Education Disaster Risk Reduction and Management Team in the Central Office*)

## **X. Effectivity/Transitory Provision**

36. Department Order No. 83, s. 2011 in its entirety, and provisions of Department Order No. 21, s. 2015 which are inconsistent with this Order are hereby repealed.

37. This Order shall take effect immediately after its publication in the Official Gazette or in two newspapers of general circulation as well as filing with the Office of the National Administrative Register (ONAR) at the University of the Philippines (UP) Law Center, UP Diliman, Quezon City.

**Roles and Responsibilities of DepEd Offices for  
Supporting School-Based Disaster Preparedness and Response Measures**

**A. Protocols before Hazards**

<b>Timeline</b>	<b>Central Office</b>	<b>Regional Office</b>	<b>Schools Division Office</b>
24 to 72 hours before the onset of the hazard	<p>Participation in Pre-Disaster Risk Assessment (PDRA) conducted by NDRRMC</p> <p>Dissemination of advisories from warning agencies (<i>DOST-PAGASA, PHIVOLCS, DILG, DENR-MGB, and NDRRMC</i>).</p> <p>Reiteration of school-based preparedness measures, class and work suspensions and other measures through email and social media platforms.</p> <p>Convening Regional DRRM Coordinators of exposed and affected regions for a preparedness for response meeting/s.</p> <p>Convening the Education Cluster and other partners for preparedness for response meeting/s as necessary.</p> <p>Activation of Quick Response and Recovery Team in the Central Office, as necessary.</p>	<p>Participation in PDRA conducted by RDRRMC and/or DRRRMS</p> <p>Dissemination of advisories from central office and or RDRRMC to respective Divisions.</p> <p>Convening Division DRRM Coordinators for preparedness for response meeting/s</p> <p>Convening partners in the Regional level for preparedness for response meeting/s as necessary.</p> <p>Activation of Regional DRRM Team, as necessary.</p>	<p>Participation in PDRA conducted by LDRRMC and/or Regional Office</p> <p>Dissemination of advisories from Regional Office and or LDRRMC to respective Schools.</p> <p>Coordinate localized class and work suspension with LGU as a preemptive measure</p> <p>Convening School DRRM Coordinators for preparedness for response meeting/s</p> <p>Convening partners in the Division level for preparedness for response meeting/s as necessary.</p> <p>Activation of Division DRRM Team, as necessary.</p>

Preparation of baseline data for affected areas		
Standby Funds for response interventions (e.g. Temporary Learning Spaces, Clean-up Funds, Psychological First Aid)		
Prepositioning of assistance from Education Cluster Partners in exposed and affected Regions.		
Standby DRRMS Staff for 24/7 NDRRMC Operation Center/Virtual Duty.		

**B. Protocols During and Immediately After Disaster**

Timeline	Central Office	Regional Office	Schools Division Office
<p><b>0 to 24 hours</b> after the onset of the hazard</p>	<p>Activate DepEd Response Operations Protocol</p> <ol style="list-style-type: none"> <li>Deployment of Online Monitoring Sheet</li> <li>Coordination with affected regions &amp; divisions</li> <li>Monitoring and data gathering</li> <li>Preparation and submission of Situation Reports (SitReps) and Education Cluster Reports (ECRs)</li> <li>Coordination with Response Cluster members</li> </ol>	<p>Consolidate into a regional level report the submitted reports of Division DRRM Coordinators on the following:</p> <ol style="list-style-type: none"> <li>Schools used as ECs and decampment</li> <li>Other related incidents (e.g. flooding, landslides, fatalities/injuries)</li> </ol>	<p>Consolidate and submit to Regional Office and DRRMS the following reports:</p> <ol style="list-style-type: none"> <li>Schools Used as ECs and decampment</li> <li>Other related incidents (e.g. flooding, landslides, fatalities/injuries)</li> </ol>
	Render 24/7 NDRRMC Operations Center (OpGen) and/or Virtual Coordinating Center	Render OpGen and/or VCC duty upon activation of RDRRMC	Render OpGen and/or VCC duty upon activation of LDRRMC

	<b>(VGG) Duty upon activation of Red Alert</b>		
	Attend Response NDRRMC Cluster Meetings	Attend Response RDRRMC Cluster Meeting	Attend to LDRRMC Response Cluster Meetings
	Track key officials' whereabouts	Track whereabouts of key officials of the Region	Track whereabouts of key officials of Division
<b>24 to 48</b> hours after the onset of the hazard	Convene Quick Response and Recovery Team (QRRT)	Convene DRRM Team at the Regional Level	Convene DRRM Team at the Division Level
	Call for Education Cluster meeting	Call for partners' meeting at the Regional Level	Call for partners' meeting at the Division Level
	Activate Rapid Assessment of Damages Report (RADaR)	Reiterate submission of RADaR	Reiterate submission of RADaR
	DRRMS to continue dissemination of advisories from warning agencies and NDRRMC to DepEd EXECOM, MANCOM, partners, and affected field offices	Regional DRRM Team to continue dissemination of advisories from warning agencies and RDRRMC to regional office personnel and divisions	Division DRRM Team to continue dissemination of advisories from warning agencies and LDRRMC to division office personnel and schools
<b>48 to 72</b> hours after the onset of the hazard	Continue the following: a. Coordination with affected regions & divisions b. Monitoring and data gathering c. Preparation and submission of SitReps and ECRs d. Coordination with Response Cluster members	Continue to consolidate into a regional level report the submitted reports of Division DRRM Coordinators on the ff: a. Class Suspension & Resumption b. Schools Used as ECs and decampment c. Other related incidents (e.g. flooding, landslides, fatalities/injuries)	Continue consolidation and submission of the ff. reports to Regional Office and DRRMS: a. Class Suspension & Resumption b. Schools Used as ECs and decampment c. Other related incidents (e.g. flooding, landslides, fatalities/injuries)
	Consolidate and provide RADaR to regional and division coordinators for vetting	Ensure the immediate validation and vetting of the consolidated RADaR of SDOs	Validate and submit to DRRMS the vetted consolidated RADaRs

	<p>Reiterate submission of RADaR to regions and divisions with low percentage of submission and/or Certificate of No Damage</p> <p>Coordinate with Education Cluster Partners for mobilization of assistance</p> <p>DRRMS to coordinate with External Partnership Service (EPS) for the in-kind donations</p> <p>Monitor cash donations from DepEd field offices</p> <p>DRRMS to continue dissemination of advisories from warning agencies and NDRRMC to DepEd EXECOM, MANCOM, partners, and affected field offices</p>	<p>Reiterate submission of RADaR to divisions with low percentage of submission and/or Certificate of No Damage</p> <p>Coordinate with partners at the regional level for mobilization of assistance</p> <p>Consolidate into a regional-level report the summary of submitted deposit slips from divisions and submit to DRRMS</p> <p>Regional DRRM Team to continue dissemination of advisories from warning agencies and RDRRMC to regional office personnel and divisions</p>	<p>Reiterate submission of RADaR to schools without submission</p> <p>Coordinate with partners at the division level for mobilization of assistance</p> <p>Submit deposit slip of cash donations to region and DRRMS</p> <p>Division DRRM Team to continue dissemination of advisories from warning agencies and LDRRMC to division office personnel and schools</p>
<p><b>72 hours onwards</b> after the onset of the hazard</p>	<p>Continue the following:</p> <ol style="list-style-type: none"> <li>Coordination with affected regions &amp; divisions</li> <li>Monitoring and data gathering</li> <li>Preparation and submission of SitReps and ECRs</li> <li>Coordination with Response Cluster members</li> </ol> <p>Provide immediate Response Interventions</p>	<p>Continue to consolidate into a regional level report the submitted reports of Division DRRM Coordinators on the following:</p> <ol style="list-style-type: none"> <li>Class Suspension &amp; Resumption</li> <li>Schools Used as ECs and decampment</li> <li>Other related incidents (e.g. flooding, landslides, fatalities/injuries)</li> </ol> <p>Monitor implementation of response interventions and provide technical assistance to SDOs</p> <p>Implement regional-led response interventions</p>	<p>Continue consolidation and submission of the following reports to Regional Office and DRRMS:</p> <ol style="list-style-type: none"> <li>Class Suspension &amp; Resumption</li> <li>Schools Used as ECs and decampment</li> <li>Other related incidents (e.g. flooding, landslides, fatalities/injuries)</li> </ol> <p>Immediate implementation of response interventions utilizing the funds downloaded to divisions</p> <p>Implement division-led response interventions.</p>

<p>Transmit the vetted RADaR to Education Facilities Division, Bureau of Learning Resources, and Information and Communication Technology Service (ICTS) to mobilize immediate response interventions</p>		
<p>Continue the following:</p> <ul style="list-style-type: none"> <li>a. Coordination with affected regions &amp; divisions</li> <li>b. Monitoring and data gathering</li> <li>c. Preparation and submission of SitReps and ECRs</li> <li>d. Coordination with Response Cluster members</li> </ul>	<p>Continue to consolidate into a regional level report the submitted reports of Division DRRM Coordinators on the following:</p> <ul style="list-style-type: none"> <li>a. Class Suspension &amp; Resumption</li> <li>b. Schools Used as ECs and decampment</li> <li>c. Other related incidents (e.g. flooding, landslides, fatalities/injuries)</li> </ul>	<p>Continue consolidation and submission of the following reports to Regional Office and DRRMS:</p> <ul style="list-style-type: none"> <li>a. Class Suspension &amp; Resumption</li> <li>b. Schools Used as ECs and decampment</li> <li>c. Other related incidents (e.g. flooding, landslides, fatalities/injuries)</li> </ul>
<p>Conduct Field Visits for immediate assessment as needed</p>	<p>Participate in school visits for immediate assessment</p>	<p>Participate in school visits for immediate assessment</p>