



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 3, 2020

OFFICE MEMORANDUM

No. **516**, s. 2020

To: Schools Division Superintendent } Division of Tacloban City
All Others Concerned

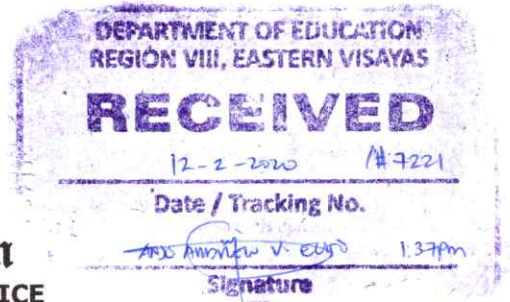
**SURVEY FOR THE ONLINE ASIA-PACIFIC TEACHER EXCHANGE FOR GLOBAL
CITIZENSHIP EDUCATION**

1. Attached is a memorandum from the International Cooperation Office dated November 26, 2020 inviting the Alumni of Korea-Philippines Teacher Exchange Programme from 2012 to 2019 to join the Survey for the Online Asia-Pacific Teacher Exchange for Global Citizenship Education and fill out the survey form using the link <https://forms.gle/rt6GYvUWq7LaHEW26>.
2. The participant to this activity is Mr. Jejomar G. Villacorte, Teacher III of Rizal Central School, Tacloban City.
3. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO IV
Director IV

HRDD-MCAM





Republika ng Pilipinas
Department of Education
INTERNATIONAL COOPERATION OFFICE

Office of the Director

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|---------------------------|-------------|
| OFFICE OF THE DIRECTOR IV | |
| Date and Time Received | Signature |
| 02 DEC 2020 1:37pm | [Signature] |
| Date and Time Released | Signature |
| 02 DEC 2020 | [Signature] |

MEMORANDUM

FOR : TOLENTINO G. AQUINO, Regional Director, DepEd Region I
 BENJAMIN D. PARAGAS, Regional Director, DepEd Region II
 MAY B. ECLAR, Regional Director, DepEd Region III
 WILFREDO D. CABRAL, Regional Director, DepEd Region IV-A
 NICOLAS T. CAPULONG, Regional Director, DepEd Region IV-B
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 ESTELA L. CARIÑO, Regional Director, DepEd CAR Region
 MALCOLM S. GARMA, Regional Director, DepEd NCR Region

FROM : 
 MARGARITA CONSOLACION C. BALLESTEROS
 Director IV

SUBJECT : Survey for the Online Asia-Pacific Teacher Exchange for Global Citizenship Education

DATE : 26 November 2020

This has reference to the email from Ms. Minsol Kim, Programme Specialist, Office of the International Exchange, UNESCO Asia-Pacific Centre of Education for International Understanding (APCEIU) regarding the demand survey for the Online Asia-Pacific Exchange for Global Citizenship Education (APTE).

The COVID-19 pandemic is posing serious challenges to education. Across the globe, the majority of schools are closed, classes and educational activities are continued virtually or put into halt. During this unprecedented period when physical contact and people movements take on 'new normal', our views on the forms in which teaching and learning is done should have changed. The Korean Ministry of Education (hereinafter MOE Korea) and the Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO (hereinafter referred to as APCEIU) have implemented the International Teacher Exchange Programme named Asia-Pacific Teacher Exchange for Global Education (APTE)

010 email
 12/2/20



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Office of the Director

for the past nine years since 2012 in order to respond to the change of educational environments around the world brought by the increase of migration and interactions across borders and cultures, and to the rising demand from partner countries for sharing teaching experiences of teachers.

Implementing international teacher exchange in this pandemic situation, however, has been shown as extremely challenging. Physical distancing and limited face-to-face interactions are making it difficult for teachers to engage in sharing experiences with other teachers from different countries, cultures, and contexts.

In line with this, MOE Korea and APCEIU are considering possible plans for 2021 Programme to continue. Under the uncertainty caused by COVID-19, one of the plans could be organizing an online education exchange project in a school-to-school exchange form.

Clear Statement of Request and Recommended Action

The Office of International Teacher Exchange (ITE), UNESCO APCEIU, is asking for opinions on the idea of online exchange and to have further discussion and set up a future plan for the 2021 Programme.

UNESCO APCEIU would like to cordially ask the cooperation to conduct a preliminary survey targeting Filipino Alumni who participated in the Korea-Philippines Teacher Exchange Programme (KPTEP). Since they have already participated in the face to face exchange in this time of pandemic, their experience could give APCEIU valuable opinions to plan the virtual exchange.

In this regard, the International Cooperation Office (ICO) is respectfully requesting your assistance to disseminate information to all 2012-2019 KPTEP Alumni to join and fill out the survey form.

Please see the below link and kindly share with KPTEP alumni.

- **Link:** <https://forms.gle/rt6GYvUWq7LaHEW26>

Thank you very much.

Attachment: Concept Note

Online Education Exchange among Teachers and Schools in the Asia-Pacific Region

Background

The COVID-19 pandemic is posing serious challenges to education. Across the globe, the majority of schools are closed, classes and educational activities are continued virtually or put into halt. During this unprecedented period when physical contact and people movements take on 'new normal', our views on the forms in which teaching and learning is done should have changed.

The Korean Ministry of Education (hereinafter MOE Korea) and the Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO (hereinafter referred to as APCEIU) have implemented the International Teacher Exchange Programme (hereinafter referred to as the Programme), named 'Asia-Pacific Teacher Exchange for Global Education (hereinafter referred to as APTE)' for the past nine years since 2012 in order to respond to the change of educational environments around the world brought by the increase of migration and interactions across borders and cultures, and to the rising demand from partner countries for sharing teaching experiences of teachers.

Implementing international teacher exchange in this pandemic situation, however, has been shown as extremely challenging. Physical distancing and limited face-to-face interactions are making it difficult for teachers to engage in sharing experiences with other teachers from different countries, cultures, and contexts.

Nevertheless, it is also an opportunity to enhance the effectiveness of the Programme. Even with border closures and disruption in educational activities, the Programme could still be run through a flexible and adaptable mechanism.

In line with this, MOE Korea and APCEIU are considering possible plans for 2021 Programme to continue our Programme under the uncertainty caused by COVID-19. One of the plans could be organizing an online education exchange project in a school-to-school exchange form. It is an initial stage yet, and we kindly ask for your opinion on the idea of online exchange to have a further discussion and set up a future plan for 2021 Programme.

Even though participants do not physically meet each other, utilizing video conferencing tools, this project will enable teachers to lead their classes interactive and inclusive. The participating teachers' first-hand experiences of teaching in the midst of the pandemic are expected to add valuable perspectives to the project.

We hope that through new approaches to our Programme, we will continue to provide opportunities for teachers to participate in educational exchange activities in this difficult and unpredictable time.

Objectives

- To provide exchange teachers with innovative and appropriate practices of global education beyond the borders of space and time
- To improve global competencies and intercultural literacy of teachers and students of Korea and partner countries
- To reinforce the network basis for exchanges among schools and teachers in the Asia-Pacific Region
- and in doing so ultimately, to contribute to the Sustainable Development Goals (SDGs) Targets 4.7 and 4.c, which urge the global community to promote global citizenship through education and to invest in the enhancement of teachers' quality through international cooperation

Duration

- about 3 months

Main Activities: School –to-school Activities

- Remote teaching utilizing video conferencing tools (Zoom, Microsoft Team, Google meet, Skype etc.)
: teaching participating teachers' subject areas, cross-disiplinary lessons, and intercultural understanding classes etc.
- School-to-school exchange and co-teaching among partner countries
- Co-development of teaching and learning materials or lesson plans
- Educational and cultural exchanges among students via video conferencing tools and/or SNS

Expected outcomes

- Cultural, technological and other reciprocal educational cooperation between Korea and partner countries continued regardless of pandemic situation
- A sense of solidarity and mutual understanding fostered among teachers and students in the Asia-Pacific region
- Good practices and pedagogies on multicultural education and GCED widely introduced and disseminated in and beyond the Asia-Pacific region.