

Department of Education

REGION VIII - EASTERN VISAYAS

December 1, 2020

OFFICE MEMORANDUM

No. 518

, s. 2020

REGIONAL VIRTUAL TRAINING ON THE INTEGRATION OF COMPREHENSIVE SEXUALITY EDUCATION PROGRAM (CSE) IN THE K TO 12 BASIC EDUCATION CURRICULUM (BEC)

To:

Schools Division Superintendents

All Others Concerned

- 1. To ensure the alignment of the Comprehensive Sexuality Education Program with the K to 12 Basic Education Curriculum (BEC), this Office through the Curriculum and Learning Management Division (CLMD), shall conduct a **Regional Virtual Training on the Integration of Comprehensive Sexuality Education Program (CSE) in the K to 12 Basic Education Curriculum** on December 14 to 16, 2020 at 8:00 a.m. via Zoom.
- 2. This activity aims to provide the participants with knowledge, skills, attitude, and tools on the Comprehensive Sexuality Education (CSE) curriculum using creative and evidence-based pedagogies.

3. The breakdown of participants per division are found on the table below:

Division	Education Program Supervisors									
	МАРЕН	AP	ESP	Science	Kinder garten	SHS (Personali ty Dev't.)	PSDSs	SHs	Teachers	Total
Baybay City	1	1	1	1	1	1	2	6	6	20
Biliran	1	1	1	1	1	1	2	6	6	20
Borongan City	1	1	1	1	1	1	2	6	6	20
Calbayog City	1	1	1	1	1	1	2	6	6	20
Catbalogan City	1	1	1	1	1	1	2	6	6	20
Eastern Samar	1	1	1	1	1	1	2	6	6	20
Leyte	1	1	1	1	1	1	2	6	6	20
Maasin City	1	1	1	1	1	1	2	6	6	20
Northern Samar	1	1	1	1	1	1	2	6	6	20
Ormoc City	1	1	1	1	1	1	2	6	6	20
Samar	1	1	1	1	1	1	2	6	6	20
Southern Leyte	1	1	1	1	1	1	2	6	6	20
Tacloban City	1	1	1	1	1	1	2	6	6	20





- 4. The participants are expected to register using the link https://bit.ly/CSEProgBEC. Likewise, they are required to be connected to the zoom platform on the day of the training before 8:00 a.m. through https://bit.ly/CSEProgTrng.
- For details and further information, refer to the enclosed annexes.
 Annex 1 Program Profile
 Annex 2 Program Overview/Activity Matrix
- 6. For queries, Dr. Rosemarie M. Guino or Dr. Nova P. Jorge may be reached at rosemarie.guino@deped.gov.ph or nova.jorge@deped.gov.ph.
- 7. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO IV

Director IV

Enclosures:

As stated

References:

DM-C1-2020-00237, DM -OUCI-2020-319

To be indicated in the Perpetual Index under the following subjects:

PROGRAM

SUPERVISORS SCHOOL HEADS

TEACHERS

TRAININGS

CLMD-NPJ

ANNEX 1 – PROGRAM PROFILE

Title: Regional Virtual Training on the Integration of Comprehensive Sexuality Education (CSE) in the K to 12 Basic Education Curriculum (BEC)

Rationale:

Comprehensive Sexuality Education (CSE) is defined as an age-appropriate, culturally relevant approach to teaching about sexuality and relationships by providing scientifically accurate, realistic, non-judgmental information (UNESCO 2009). The primary goal of CSE is to equip children and young people with the knowledge, attitudes, values and skills necessary for making healthy informed choices about their sexual and reproductive lives and relationships (UNEPA 2014).

Comprehensive sexuality education seeks to:

- Increase learners' knowledge and understanding
- · Clarify values and attitudes and enhance self-esteem
- Develop or strengthen life skills
- Develop critical thinking to reduce risks related to poor health outcomes

Studies show that effective comprehensive sexuality education programs can:

- Reduce misinformation
- Increase correct knowledge
- Clarify and strengthen positive values and attitudes
- Increase skills to make informed decisions and act upon them
- Improve perceptions about peer groups and social norms
- Increase communication with parents or other trusted adults

Research also shows that CSE can help to:

- · abstain from or delay the debut of sexual relations;
- reduce the instances of unprotected sex, sex for material gain, unwanted pregnancies, and harmful practices including GBV and HTPs;
- reduce the number of sexual partners; and

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• increase the use of protection against unintended pregnancy and STIs during sexual intercourse.

Schools provide a practical means of reaching large numbers of young people with comprehensive sexuality education before they become sexually active, as well as providing a structured opportunity within which to do so. Having well-trained, supported and confident teachers who will deliver good quality CSE is critical to leverage such opportunity. Equipping teachers with the knowledge, skills and comfort level, as well as providing them with a stronger professional development and support, will help ensure that learners receive accurate and age—appropriate information that will enable them to make healthy, informed choices about

their sexual and reproductive health and overall well—being and help them achieve their full potential. While there is already a growing interest and confidence among teachers to teach CSE, the actual delivery of the topic has been confronted by several hindrances such as (i) non-adherence to content, sequence, and completeness, (ii) inability of teachers to deliver the topic, and (iii) inhibitions of teachers to discuss sensitive topics. Teachers identified the needs to have curriculum guides and learners' assessment tools. They also identified several training needs on supplementing their technical knowledge and building their ability to communicate and their skill in using participatory methodology.

As public schools transition to alternative learning modalities i.e. blended learning, amid Covid-19 pandemic; the training of teachers for this school year will also shift from conventional face-to-face approach to distance learning. DepEd, together with UNFPA and CHSI, has successfully organized a 2-part webinar on CSE in June 2020. Regional supervisors and CSE focal persons attended the online CSE orientation.

DepEd Central Office launched the online in-service training of teachers on CSE last September to October 2020. Thus, DepEd Regional Office through the Curriculum and Learning Management Division (CLMD)will conduct this *Regional Virtual Training on the Integration of Comprehensive Sexuality Education Program (CSE) in the K to 12 Basic Education Curriculum* on December 14 to 16, 2020. The training aimed to provide the participants with knowledge, skills, attitudes and tools for the effective delivery of school-based CSE.

At the end of the training, the participants will be able to:

- identify core contents, standards and learning competencies of the enhanced Comprehensive Sexuality Education;
- familiarize themselves with the different modules/teaching resources/job aids for CSE orientation sessions, monitoring and evaluation tools of CSE; and
- apply knowledge as facilitators/resource persons for Districts- and School-wide CSE orientation workshops.

Target Participants:

A total of 260 participants comprise of Education Program Supervisors, Public Schools District Supervisors, School Heads/Principals, and Teachers involving the learning areas in Araling Panlipunan, Health, Science, Edukasyon sa Pagpapakatao, Kindergarten, and Personality Development for Senior High School.

Duration and indicative dates of implementation:

24 hrs. online session from 8:00-12:00 a.m. and 1:00-5:00pm from December 14 to 16 (Monday to Wednesday)

Modality:

Lecture-Discussion, Writeshop, Online Simulation / Walkthrough

Delivery Platform:

Online (Synchronous)

Resource Persons/Learning Facilitators:

- 1. Dr. Rosemarie M. Guino OIC-Chief, CLMD
- 2. Dr. Nova P. Jorge EPS, MAPEH
- 3. Dr. Marlou D. Camposano EPS, AP
- 4. Dr. Gertrudes C. Mabutin EPS, Senior HS
- 5. Dr. Ryan R. Tiu EPS, Science
- 6. Mr. Joy B. Bihaq -EPS, LRMDS
- 7. Dr. Amenia C. Aspa EPS, ESP
- 8. Raynona J. Fabular
- 9. Colin Tupaz
- 10. Althea Maria C. Doblas
- 11. Melody Joy B. Amosco
- 12. Jessie B. Delbo
- 13. Ariel C. Tiston
- 14. Cleofe N. Lorejas
- 15. Randy Nable
- 16. Ma.Luisita V. Tagon
- 17. Cristy C. Cadayona
- 18. Ledwina C. Tiston
- 19. Armando A. Cabacang Jr.
- 20. Melanie Guarino

Head, Training Team Training Coordinator

Chief Trainer

Asst. Chief Trainer

Hosting Expert

Hosting Expert

Documenter

Trainer, Tacloban City Division

Trainer, Leyte Division

Trainer, Leyte Division

Trainer, Borongan City Division

Trainer, Tacloban City Division

Trainer, Leyte Division

Trainer, Baybay City Division

Trainer, Calbayog City Division

Trainer, Southern Leyte Division

Trainer, Ormoc City Division

Trainer, Tacloban City Division

Trainer, Catbalogan City Division

Trainer, Eastern Samar Division

ANNEX – 2 PROGRAM OVERVIEW/ACTIVITY MATRIX

REGIONAL VIRTUAL TRAINING ON THE INTEGRATION OF COMPREHENSIVE SEXUALITY EDUCATION (CSE) IN THE K TO 12 BASIC EDUCATION CURRICULUM (BEC)

	Decen	iber 14-16, 2020	
SESSIONS	DAY 1	DAY 2	DAY 3
	Date: December 14, 2020	Date: December 15, 2020	Date: December 16, 2020
MORNING SESSION			
7:15 - 7:45	Lodging of Participants	Management of Learning	Management of Learning
		Raynona B. Fabular/Colin Dy Tupaz	Melody Joy Amosco/Randy Nable
		Ariel C. Tiston/Cleofe N. Lorejas	Armando C. Cabacang Jr./Cristy Cadayoni
7:46 - 7:54		Reminders/Call to Order	Reminders/Call to Order
			Netiquette
7:55 - 9:30		CSE Lesson Exemplers	Psychosocial Support for Learners
	National Anthem	Melody Joy B. Amosco	Melanie Guarin
	invocation	Trainer Borongan Cty Division	Trainer, Eastern Samar Divisio
	We knome Message	Cleofe N. Lorejas	Randy Nabi
	'- Dr. Rosemarie M. Guino	Trainer, Baybay City Division	Trainer, Calbayog City Division
	Chief - CLASD	Aithes Maria C. Doblas	Jessie 8. Delb
	Presentation of Participants	Taker leys Dirson	Trainer Tale assum City Division
	- Dr. Marlou D. Camposano	LAC CSE MODULE	
	EPS-CLMD	Raynona I. Fabular	
	Message	Trainer, Tadoban City Division	POPCOM Discussions
	- Or. Ramir 8. Uytico, EdD, CESO IV	Cristy C. Cadayona	<u>Cristy C. Cadayon</u>
	Regions Director	Trainer Ormoc Day Division	Trainer, Ormoc Cay Division
9:31 - 10:00	Expectation Check, Program Design,	Monitoring & Evaluating CSE Program	Raymona J. Fabul
	& Pre-test	Armando A. Cabacang Ir.	Trainer, Tacaban City Division
	- Dr. Nova P. Jorge	Trainer Cattalogan Cty Division	Ariel C. Tisto
	EPS-CLMD	<u>Ledwina C. Tiston</u>	Tra iven. Leyte Ölvisi
10:01 - 11:59	Overview of Comprehensive Sexuality	Trainer Tapaban Cay Division	
	Education (CSE) - Rationale, Legal Bases,	Colin Dy Tupaz	VAWC Matters
	& Policy Guidelines	Trainer Leyts Division	<u>Ledwine C. Tisto</u>
	Jessie B. Delbo		Trainer, Tacidatin Cty Division
	The even Taccobian City Division		Colin Dy Tupa
	Raymona J. Fabular		The men, Layer Division
	Trainer Tacoban City Division		Armando A. Cabacang J
			Trainer Cathalogan City Divisio
[12:00 - 1:00]	-LUNCH BREAK-	-LUNCH BREAK-	-LUNCH BREAK-
	-tolear brok-	CO TOOTI DITECTOR	
AFTER NOON SESSION	ļ		
1:01 - 3:00		Overview of CSE Primer Job Aid	Pleanary Session/
	for Filipino Learners	for Parents/Guardian Orientation	Presentation of Outputs
	Althea Maria C. Dobles	Randy Nable	Melody Joy B. Amosc
	Trainer Leyte Division	Trainer Cabacog Cay Division	Trainer Sorongen City Divisio
	Cleofe N. Lorejas	Melanie Guarino	Ariei C. Tista
	Trainer, Bayasy City Division	Trainer, Eastern Saman Division	Trainer, Leyte Divisi
		Raynona J. Fabular	Cleofe N. Loreja
	i	Trainer Tapoban Day Division	Trainer, Baybay City Divise
			Althea Maria C. Dobla
3:01 - 3:30	Action Planning		Trainer, Leyse Division
	Colin Dy Tupaz	WALK-THROUGH	Action Planning Presentation
	Trainer, Leyte Division	CSE DLP, MODULE & JOB AID	Colin Dy Tuga
	Ma. Liusita V. Tagon	IK!NDERGARTEN	
			°ra nan, ⊒ayra Divisa
	Trainer Southern Leyes Division	Althe a Maria C. Doblas	ैतः तनः प्रदेशः Divisi <u>Cristy C., Cadayo</u> n
	Trainer Southern Leyse Division		
		Althe a Maria C. Doblas	Cristy C. Cadayon
		Althe a Maria C. Doblas Cristy C. Cadayona	<u>Cristy C., Cadayor</u> Taner, Omoc Cty Oirs <u>Revinone</u> J., Febul
		Aithe a Maria C. Doblas Cristy C. Cadayona MAPEH	<u>Cristy C. Cadayor</u> Traner, Om oc Cey Oira <u>Revincine J. Fabul</u> Traner, Tacoban Cey Diva
		Althea Maria C. Doblas Cristy C. Cadayona MAPEH Arie! C. Tiston Melanie Guarino	<u>Cristy C. Cadayor</u> "naner Omoc Csy Diva Revmone J. Febul "naner "Acaban Csy Diva <u>Mar. Liusita V. Tago</u>
321 500		Althea Maria C. Doblas Cristy C. Cadayona MAPEH Arie! C. Tiston Melanie Guarino ARALING PANLIPUNAN	Cristy C. Cadayor Traner, Om oc Cty Oira Revmone J. Fabul Traner, Tacoban Cty Diva Ma. Liusita V. Tago Traner, Sauthern uryas Oiva
3:31 - 5:00	Entry Point of CSE Standards	Althea Maria C. Doblas Cristy C. Cadayona MAPEH Arie! C. Tiston Melanie Guarino ARALING PANLIPUNAN Cleofe N. Lorejas	Cristy C. Cadayor "raner Omoc Cty Oliva Revmone J. Fabul "raner Tacaban Cty Diva Ma. Liusite V. Tago Traner Seuthern unya Oliva Closing Ceremonies
3:31 - 5:00	Entry Point of CSE Standards to the K12 MELCS	Athea Maria C. Doblas Cristy C. Cadayona MAPEH Arie! C. Tiston Melanie Guarino ARALING PANLIPUNAN Cleofe N. Lorejas Armado C. Cabacang Jr.	Cristy C. Cadayor "raner Omoc Cty Oliva Revmone J. Fabul "raner Tacaban Cty Diva Ma. Liusite V. Tago Traner Section usys Ova Closing Ceremonies Closing Program
3:31 - 5:00	Entry Point of CSE Standards to the K12 MELCS <u>Ariel C. Tiston</u>	Althea Maria C. Doblas Cristy C. Cadayona MAPEH Arie! C. Tiston Melanie Guarino ARALING PANLIPUNAN Cleofe N. Lorejas Armado C. Cabacang Jr. ESP	Cristy C. Cadayor "narer Omisic Sty Diva Beymons J. Fabul "narer Tacoban Cay Diva Me. Liusite V. Tago Talaner Seuthern unya Diva Closing Ceremonies Closing Program Nationalistic Sor
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3:31 - 5:00	Entry Point of CSE Standards to the K12 MELCS <u>Ariel C. Tiston</u> "seer legte Dealer <u>Cristy C. Code yona</u>	Althea Maria C. Doblas Cristy C. Cadayona MAPEH Arie! C. Tiston Melanie Guarino ARALING PANLIPUNAN Cleofe N. Lorejas Armado C. Cabacang Jr. ESP Colin Dy Tupaz Melody Joy. B. Amosco	Cristy C. Cadayor "nare: Omicic Styling Beymone, J. Fabuli "nare: Tacoban City Diva Me. Liusita V. Tago Thaine: Seuthern Layte Diva Closing Ceremonies Closing Program Nationalistic Son Invocatio Closing Message
3:51 - 5:00	Entry Point of CSE Standards to the K12 MELCS <u>Ariel C. Tiston</u> "same: uspts Dv don	Althea Maria C. Doblas Cristy C. Cadayona MAPEH Arie! C. Tiston Melanie Guarino ARALING PANLIPUNAN Cleofe N. Lorejas Armado C. Cabacang Jr. ESP Colin Dy Tupaz Melody Joy. B. Amosco	Cristy C. Cadayor "nare Omoc Csy Disa Revmone J. Febsil "nare Taceban Exy Disa Me. Liusite V. Tago Trainer Seuthern Lay to Disa Closing Ceremonies Closing Program Nationalistic Sor Invocatio Closing Message Dr. Nova PJon
3:31 - 5:00	Entry Point of CSE Standards to the K12 MELCS <u>Ariel C. Tiston</u> "seer legte Dealer <u>Cristy C. Code yona</u>	Althea Maria C. Doblas Cristy C. Cadayona MAPEH Arie! C. Tiston Melanie Guarino ARALING PANLIPUNAN Cleofe N. Lorejas Armado C. Cabacang Jr. ESP Colin Dy Tupaz Melody Joy. B. Amosco SCIENCE Ledwina C. Tiston	Cristy C. Cadayor Taner. Omic Cty Diza Revmone, J. Febsili Taner. Tacoban City Diza Mel. Liusite V. Tago Taner. Seuthern Lay to Diza Closing Ceremonies Closing Program Nationalistic Sor Invocatio Closing Message Dr. Nova P Jon Taning Ceerd National Colleges
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Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCDCSDD-O-2020-2038

MEMORANDUM DM-CI-2020-00237

FOR

MINISTER, Basic, Higher and Technical Education, BARMM

TO

REGIONAL DIRECTORS

FROM

DIOSDADO M. SAN ANTONIO

Undersecretary,

SUBJECT

NATIONAL ONLINE TRAINING OF TEACHERS ON THE

INTEGRATION OF CSE IN THE K TO 12 BASIC

EDUCATION CURRICULUM

DATE

27 August 2020

The Department of Education, through the Bureau of Curriculum Development (BCD), and Bureau of Learning Delivery (BLD) in coordination with Center for Health Solutions and Innovations Philippines, Inc. (CHSI) and United Nations Population Fund (UNFPA), shall conduct a series of capacity-building activities for teachers for the enhanced Comprehensive Sexuality Education (CSE) curriculum.

To launch the in-service training of teachers, the Department of Education will conduct a **national online training on CSE** from September to October 2020. The training aims to equip our teachers and educators not only with the knowledge and skills on CSE concepts but with beefed up self-efficacy, attitude and tools on the Enhanced Comprehensive Sexuality Education Curriculum using evidence-based pedagogies. Moreover, the participants will also be able to:

- 1. Identify the core contents, standards and learning competencies of enhanced Comprehensive Sexuality Education;
- 2. Discuss CSE lesson exemplars and CSE readers for classroom integration.
- 3. Experience/simulate the different modules/teaching resources/job aids for CSE orientation sessions;
- 4. Familiarize themselves with the monitoring and evaluation tools of CSE; and
- 5. Participate in the baseline assessment to be conducted during the training and implementation of CSE.

Select educators from three pilot regions, namely Regions 1, 7 and 11 will be invited. There will be representatives to be invited from non-pilot regions and areas.

Prior to the training, selected public school teachers and regional supervisors will be invited to participate in the baseline assessment survey of teachers' capacities in teaching CSE. The baseline assessment is part of the monitoring and evaluation program for CSE implementation. It seeks to identify and understand



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the apprehensions and strengths that teachers have in relation to CSE implementation, and serve as basis for evaluating the effectiveness of the training in future studies. After the data gathering, a digital tool will be created for collecting baseline data in CSE-related LAC sessions that will be made be available for teachers who handle CSE learning areas.

The following are the key activities and the timing of their implementation:

	Activity	Target Participants	Timing
1.	Orientation on the conduct of CSE Baseline Assessment for Teachers		September 1, 2020
2.	Recruitment of study participants and conduct of CSE baseline survey	600 teachers in the pilot regions I, VII, XI (200 teachers per region: 100 from implementation site and 100 from control site).	September 2-10, 2020
3.	National Training of Trainers on CSE	*718 teachers in the pilot regions I, VII, XI	Batch 1 - September 14, 16, 18, 21, 23 & 25 / 8:00am - 12:00nn Batch 2 - September 21, 23 & 25 / 1:00pm - 5:00pm and September 28, 30 & October 2 / 8:00am - 12:00nn

*The participants for the National Training of Trainers on CSE are the following:

BATCH 1	
AREA	PAX
Region I - Pilot • Pangasinan 1 • La Union 18 ES (5 slots each), 12 HS (4 slots each), 8 SHS (2 slots each)	154
Region VII - Pilot • Cebu City • Dumaguete City 18 ES (5 slots each), 12 HS (4 slots each), 8 SHS (2 slots each)	154
Region XI - Pilot • Davao del Norte • Compostela Valley 18 ES (5 slots each), 12 HS (4 slots each), 8 SHS (2 slots each)	154



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TOTAL	462

BATCH 2		
AREA	PAX	
Region I - Non-Pilot (12 Divisions) 2 slots per division	24	
Region VII - Non-Pilot (19 Divisions) 2 slots per division	38	
Region XI - Non-Pilot (8 Divisions, 2 slots per division	16	
Region II	9	
Region III	20	
Region IV-A	21	
Region IV-B	7	
CAR	8	
Region V	13	
Region VI	20	
Region VIII	13	
Region 9	8	
CARAGA	12	
Region 10	13	
Region 12	9	
BARMM	9	
NCR	16	
TOTAL	256	

Please refer to signed memoranda DM-CI-00-058, dated 14 April 2020 and DM-CI-2020-00-098, dated 09 June 2020.

Kindly see the following annexes for further information:

☐ Annex 1 - Program / Course Profile



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☐ Annex 2 – Program Overview / Course Design

For more information, all Regional/School Division Offices involved are advised to contact **Dr. Rosalie B. Masilang** or **Mr. Michael J. Cabrera** at 8632-7746 / 8687/2948 or through email rosalie.masilang@deped.gov.ph or michael.cabrera001@deped.gov.ph.

Immediate dissemination of this memorandum is requested.

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-CSDD-O-2020-2093

MEMORANDUM DM-OUCI-2020-319

FOR/TO

MINISTER, MBHTE-BARMM

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOLS DISTRICT SUPERVISORS

SCHOOL HEADS

FROM

DIOSDADO M. SAN ANTONIO

Undersecretary for Curriculum and Instruction

SUBJECT

Conduct of Capacity Building Activity of

Comprehensive Sexuality Education (CSE) for Public

Schools District Supervisors and School Heads

DATE

29 October 2020

The Department of Education, through the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), in cooperation with Center for Health Solutions and Innovations Philippines, Inc. (CHSI) and United Nations Population Fund (UNFPA), shall conduct a two-part webinar on Comprehensive Sexuality Education (CSE) on December 2 and 4, 2020, as part of capacity building for **Public Schools District Supervisors** and **School Heads** in all regions.

This activity aims to provide the participants with knowledge, skills, attitudes, and tools on the Comprehensive Sexuality Education (CSE) curriculum using creative and evidence-based pedagogies. At the end of the training, the participants shall be able to:

- 1. Identify core contents, standards, and learning competencies of enhanced Comprehensive Sexuality Education;
- Familiarize themselves with the different modules/teaching resources/job aids for CSE orientation sessions, monitoring and evaluation tools of CSE; and
- Apply knowledge learned as facilitators/resource persons for District- and School-wide CSE orientation workshops.

Participation from all regions is critical during the webinar. The link to the webinar will be given to the participants a day before the training.

Kindly see the following annexes for further information:

- ☐ Annex 1 Program / Course Profile
- ☐ Annex 2 Program Overview / Course Design

For more information, all Regional/School Division Offices involved are advised to contact **Dr. Rosalie B. Masilang** or **Mr. Michael J. Cabrera** at 8632-7746 / 8687/2948 or through email rosalie.masilang@deped.gov.ph or michael.cabrera001@deped.gov.ph.

Immediate dissemination of this memorandum is requested.