



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 16, 2020

OFFICE MEMORANDUM

No. **537**, s. 2020

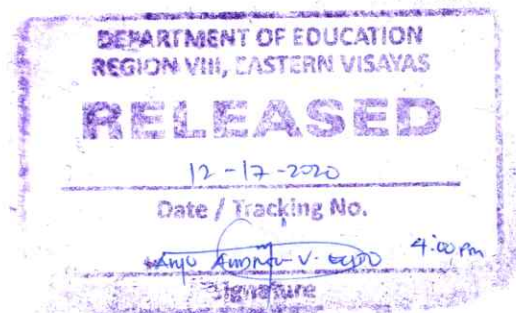
To: Dr. Alejandrino L. Yman
Dr. Harvie D. Villamor
Dr. Isidro C. Catubig

EVALUATION OF ENTRIES SUBMITTED FOR 2020 SEARCH FOR INNOVATIVE, EFFECTIVE, & AND BEST PRACTICES ON TECHNICAL ASSISTANCE (TA) PROVISION

1. Relative to the issued Regional Memorandum No. 635, s. 2020, dated December 8, 2020, re: **Call for Submission of 2020 Entries for the Search for Innovative, Effective and Best Practices on Technical Assistance (TA) Provision**, all concerned shall be the evaluators on the submitted entries of the Schools Divisions with the Results to be submitted to FTAD not later than December 18, 2020.
2. Attached is the Regional Evaluation Sheet for the search.
3. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV
Director IV 

FTAD-GMM





Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

**REGIONAL EVALUATION SHEET FOR THE SEARCH FOR INNOVATIVE, EFFECTIVE,
 AND BEST PRACTICES ON TECHNICAL ASSISTANCE PROVISION**

SCHOOLS DIVISION: _____

DATE: _____

| CRITERIA | STANDARD | WT. | REMARKS/MOV s | EVALUATOR' S RATING |
|--|---|-------------|--|------------------------|
| ✓ Strategy/Modality of Implementation | 1. The Division has a clear plan for the development, implementation, and promotion of the technical assistance provision. | 10 % | ✓ Division Technical Assistance (TA) Plan aligned with the Basic Education Learning Continuity Plan (BE-LCP) | |
| | 2. Appropriate and effective methods and resources are used to implement the practice to schools. | 5% | ✓ Appropriate and effective methods and resources are reflected in the TA Plan | |
| | 3. Monitoring and evaluation mechanism or processes are identified to safeguard the immediate and long-term outcomes of the practice. | 5% | ✓ Accomplished Monitoring and Evaluation plans and procedures (and the accomplished M&E Tools) | |
| Sub Total | | | | |
| ✓ Innovation and Creativity | 1. The practice has demonstrated instructive and innovative modes in promoting the practice. | 15 % | ✓ Advocacy activities and implementation strategies. | |
| | 2. The entry in a new idea/concept or an | 10 % | ✓ Comprehensive conceptual framework. | |



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|--------------------------------------|---|-----------------------------------|--|--|
| | improved/adapted version of an existing activity suited to address issues on distance learning in times of pandemic. | | | |
| Sub Total | | | | |
| ✓ Achievement | 1. Proof of other achievements of the schools divisions is demonstrated. | 15 % | ✓ Awards received, certificates of recognitions, funding generated by the Schools Division | |
| Sub Total | | | | |
| ✓ Participatory and Inclusive | <p>1. The Division has demonstrated the use of inclusive, consultative, and participatory processes with all the technical personnel in the Division in planning and implementing the TA practice</p> <p>2. The Division has demonstrated the relationships that exists between schools divisions and local communities, local education authorities and other organizations to support the Division's TA practice.</p> | <p>5%</p> <p>5%</p> | <p>✓ Activity completion reports, minutes of meetings, proofs of attendance, etc.</p> <p>✓ MOAs, MOUs, Resolutions of Supports, and other fund support evidences</p> | |
| Sub Total | | | | |
| ✓ Sustainability | 1. The Division has fully integrated practices in the Division | 10 % | ✓ Division Education | |

| | | | | |
|------------------------|--|------|---|--|
| | management plan for long-term actions. | | Development Plan (DEDP) | |
| Sub Total | | | | |
| ✓ Effectiveness | 1. Results of the evaluation identified positive transformation and change that the schools have all gained from the implementation of the practice. | 10 % | ✓ Percentage of schools with improved performance of the priority need of the division for TA provision | |
| | 2. The Division has demonstrated that the practice has significant changed/improvement of the schools divisions performance. | 10 % | ✓ Improved Performance Indicators of the Schools Division (Baseline: 2018-2019) | |
| Sub Total | | | | |

| | | | |
|--------------------|------|---------------------------------|--|
| | 100% | Grand Total/Final Rating | |
| Description | | | |

| | | |
|-----------------|----------------|---------------------|
| SCORING: | Range | Description |
| | 90 – 100% - | Best Practice |
| | 75 – 89% - | Effective Practice |
| | 50 – 74% - | Innovative Practice |
| | 49 – & below - | Ordinary Practice |

REGIONAL EVALUATOR:

(Signature over Printed Name & Date Signed)