



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

December 11, 2020

**REGIONAL MEMORANDUM**

No. **636**, s. 2020

**ONLINE WEBINAR ON THE ORIENTATION ON THE INDIGENOUS PEOPLES EDUCATION (IPed) PROGRAM'S COMMUNITY RESILIENCY INITIATIVE**

To: Schools Division Superintendents  
Division IPed Focal Persons  
All Others Concerned

1. Attached is DepEd Memorandum-DM-CI-2020-00392 re: Online Webinar on the Orientation on the Indigenous Peoples Education ( IPed) Program's Community Resiliency Initiative on December 21, 2020.
2. The participants to this orientation are the Regional and Schools Division IPed Focal Persons and their alternates.
3. Other details relative to this activity are stipulated in the above-mentioned Memorandum.
4. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO IV**  
Director IV 

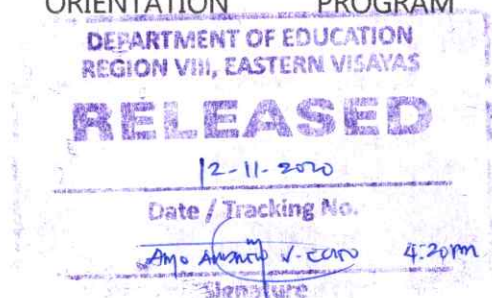
Enclosures: As Stated

References: As Stated

To be indicated in the Perpetual Index under the following subjects:

INDIGENOUS PEOPLES EDUCATION (IPed)      ORIENTATION      PROGRAM

CLMD- MDC





Republic of the Philippines  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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**MEMORANDUM**  
**DM-CI-2020- 00 392**

**TO :** Regional Directors, Regional IPed Program Focal Persons- Regions I, II, CAR, III, IV-A, MIMAROPA, V, VI, VII, VIII, IX, X, XI, XII, Caraga and MBHTE- BARMM

**Superintendents of IPed Program Implementing Divisions**

**FROM :**  **DIOSDADO M. SAN ANTONIO**  
Undersecretary for Curriculum and Instruction

**SUBJECT :** **Online Webinar on the Orientation on the Indigenous Peoples Education (IPed) Program's Community Resiliency Initiative**

**DATE :** **December 7, 2020**

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1. The ongoing COVID-19 pandemic has brought about educational challenges to all learners and institutions of learning, and this is more sharply felt by communities, sectors or groups that have been navigating vulnerabilities even before the pandemic. That this pandemic is exacerbating existing gaps and vulnerabilities has been recognized, moving international institutions to remind national governments to ensure that vulnerable communities and groups should be given appropriate support to prevent their further marginalization through the course of the crisis.
2. One group with existing vulnerabilities due to historical inequities is the country's Indigenous Cultural Communities (ICCs)/Indigenous Peoples (IPs). Facing multi-dimensional experiences of exclusion for centuries, IP communities have remained to be a part of the national fabric, revealing inherent sources of strength and resilience that have enabled them to see through myriad challenges and other difficult circumstances as a community.
3. This online webinar gathers all Regional and Division IP Education Focal Persons and their alternates towards an initial understanding of the sources and nature of the inherent strength and resilience of IP communities.

4. This session shall also serve as a preliminary step towards developing a process of reflection and remembering to be undertaken with IP communities so that these inherent capacities for community wellbeing continue to be one of the wellsprings of strength for IP communities and learners through this crisis. In this way, the reflection and remembering process shall serve as a form of culture responsive psychosocial first aid for IP learners, their families and the community.
5. Reflections and memories, with the permission of the community, may also be supported by DepEd through the inclusion of these understandings in the teaching-learning process and school management. This will make the community's inherent strengths a foundation for curriculum and learning delivery, and education governance, contributing to the long term sustainability of learning and wellbeing among IP learners and their communities.
6. This online webinar will be on December 21, 2020 from 1:00-5:00 pm (please see attached Activity Matrix and list of participants).
7. The link to the session platform shall be sent before the activity.
8. For clarifications, confirmation and other logistical concerns, please contact Apple Guintodan of the DepEd – Indigenous Peoples Education Office (IPsEO) at telephone number 09778421007 or email address [ipseo@deped.gov.ph](mailto:ipseo@deped.gov.ph).
9. For your appropriate action.

## ACTIVITY DESIGN

**ORIENTATION ON THE IP EDUCATION PROGRAM'S  
COMMUNITY RESILIENCE INITIATIVE**

December 21, 2020

**Objectives of the Activity****General Objective:**

Participants will be oriented on the understanding of Indigenous communities on resilience and the practices and values related to this. The input from communities will be used to enhance lesson plans and school management practices.

**Specific Objectives:**

At the end of the activity the participants will be able to:

- explain the understanding of resilience from an IP community perspective
- cite examples of practices and values of IP communities that are the basis of resilience of IP communities
- explain possible methods in gathering information relative to community resilience of IP communities

**Activity Matrix**

TIME	TOPIC
8 am to 12 noon	Preparatory meeting with all resource persons
12:00-1:00 pm	Lunch
1:00 pm to 1:20 pm	Opening Program
1:20-2:00 pm	Mga mahahalagang pundasyon sa angking tibay ng mga katutubong pamayanan (pamayanang Tagbanua)
2:00-2:40 pm	Mga salik sa matatag na kaginhawaan ng katutubong pamayanan (Teduray)
2:40-3:00 pm	Break
3:00-3:40 pm	Isang pag-aaral tungkol sa kaginhawaan ng katutubong pamayanan (Benguet)
3:40-4:20	Mga pamamaraan sa pampamayanang pananaliksik
4:20-4:45	Mga susunod na hakbang

**LIST OF PARTICIPANTS**  
**Orientation on the IP Education Program's Community Resilience Initiative**  
 December 21, 2020

<b>REGION</b>	<b>OFFICE</b>	<b>PARTICIPANTS</b>
<b>CAR</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
<b>Region I</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
<b>Region II</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
<b>Region III</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
<b>Region IV- CALABARZON</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
<b>Region IV- MIMAROPA</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
<b>Region V</b>	Regional Office	Regional IPed Focal Person
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<b>Region VI</b>	Regional Office	Regional IPed Focal Person
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<b>Region VII</b>	Regional Office	Regional IPed Focal Person
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<b>Region VIII</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons

<b>REGION</b>	<b>OFFICE</b>	<b>PARTICIPANTS</b>
<b>Region IX</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
<b>Region X</b>	Regional Office	Regional IPed Focal Person
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<b>Region XI</b>	Regional Office	Regional IPed Focal Person
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<b>Region XII</b>	Regional Office	Regional IPed Focal Person
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<b>Region Caraga</b>	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
<b>BARMM</b>	Ministry of Basic, Higher and Technical Education	Regional IPed Focal Person