

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

December 18, 2020

REGIONAL MEMORANDUM

No.

648

, s. 2020

EXTENSION ON THE ACCOMPLISHMENT OF THE ONLINE SURVEY RE: PILOT TEST OF THE MONITORING AND EVALUATION TOOL FOR THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) IMPLEMENTATION

To:

Schools Division Superintendents

All Others Concerned

- 1. As per electronic message received from the Office of the Director, Bureau of Curriculum and Development, this Office, through the Curriculum and Learning Management Division (CLMD), announces the extension on the accomplishment of the online survey re: Pilot Test of the Monitoring and Evaluation Tool for the Most Essential Learning Competencies (MELCs) Implementation which can be accessed through the link: http://deped.in/w38FX0B up to December 23, 2020.
- 2. The Schools Division Offices are requested to submit a report on the total number of respondents who completed the online survey to the CLMD Office via clmd.region8@deped.gov.ph on or before December 23, 2020 until 5:00p.m. to ascertain the 100 percent involvement of the expected 164 teacher-respondents from the region.
- 3. The specific assignment of grade levels and learning areas per Schools Division Office is reflected in the Regional Memorandum No. 624, s. 2020.
- 4. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO IV

Director IV

Enclosures:

Regional Memorandum No. 624, s. 2020.

References:

As Stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CURRICULUM

MELCS

MONITORING AND EVALUATION

CLMD-GCM

Government Center, Candahug, Palo, Leyte (053) 323-3156 | region8@deped.gov.ph ISO 9001:2015 Certified

REGION VIII, EASTERN VISAYAS

DEPARTMENT OF EDUCATION

DepEd RO8 ATA-F22 (CY2018-v03-r00) Page 1

Date / Tracking No.

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REGION VIII, EASTERN VISAYAS

Department of Education Region VII septo a department gov.ph

OFFICE OF THE DIRECTOR IV

Date and Time 16 eved Signature

Date and Time 16 leased You Signature

Date / Tracking No.

EXTENSION OF PILOT TESTING

2 messages

Bureau of Curriculum Development Office of the Director <bcd.od@deped.gov.ph>

Wed, Dec 16, 2020 at 2:39 PM

To: DepEd I Ilocos Region <region1@deped.gov.ph>, DepED RO 8 <region8@deped.gov.ph>, DepEd CARAGA

<caraga@deped.gov.ph>, "NCR Dir. Wilfredo Cabral" <depedncrph@gmail.com>

Cc: "Isidro Jr. Biol" <jbioljr@gmail.com>, Arlene Niro <arlene.niro@deped.gov.ph>, rosemarie.guino@deped.gov.ph, Genia Santos <genia.santos@deped.gov.ph>, DepEd NCR <clmdncr.ro@gmail.com>, clmd region8 <clmd.region8@deped.gov.ph>, ro1_clmd@yahoo.com, clmd_caraga@deped.gov.ph, mark.bercando@deped.gov.ph, isabel.victorino@deped.gov.ph, Jocelyn Andaya <jocelyn.andaya005@deped.gov.ph>, Curriculum Standards Development Division
bcd.csdd@deped.gov.ph>

Dear Sir/Ma'am.

Good day!

To still give chance to the regions who have not accomplished the online form for the pilot testing of MELCs Implementation Survey Tool, we are extending the deadline up to Dec. 23, 2020.

All regions are expected to complete the total number of respondents.

Kindly acknowledge receipt of this email.

Thank you.

This communication may contain confidential or privileged information, and is intended solely for the individual or entity to whom it is originally addressed. Any disclosure, copying, dissemination, or any action taken in reliance to it by others, other than the intended recipient, is strictly prohibited. The opinions, conclusions, and statements expressed in this message are those of the sender and may not necessarily reflect the views of the Department of Education.

Department of Education Region VIII < region8@deped.gov.ph>

To: Rose Guino <roseguino@ymail.com>, clmd region8 <clmd.region8@deped.gov.ph>

Thu, Dec 17, 2020 at 8:50 AM

[Quoted text hidden]

Office of the Regional Director (053) 323-5869

Department of Education Region VIII - Eastern Visayas Government Center, Candahug, Palo, Leyte www.deped.gov.ph





Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

December 7, 2020

REGIONAL MEMORANDUM

624

, s. 2020

PILOT TEST OF THE MONITORING AND EVALUATION TOOL FOR THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) IMPLEMENTATION

To:

Schools Division Superintendents

All Others Concerned

- Attached is DepEd Memorandum No. 366, s. 2020 re: Pilot Test of the Monitoring and Evaluation Tool for the Most Essential Learning Competencies (MELCs) Implementation, requesting for the involvement of 164 teacher-respondents for the said pilot test by answering the online survey which can be accessed through the link: http://deped.in/w38FX0B from December 1 to 9, 2020.
- The specific assignment of grade levels and learning areas per Schools Division Office is reflected in the Enclosure. There shall be only one (1) teacher-respondent of each learning area for every grade level. The respondents should come from the different schools.
- 3. Other relevant details can be found in the above-mentioned Memorandum.
- Immediate dissemination of and compliance with this Memorandum are desired. 4.

RAMIR B. UYTICO Edd, CESO IV

Director IV / 4.

Enclosures:

Assignment of Grade Levels and Learning Areas per SDO

References:

CLMD-GCM

As Stated

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM

MELCS

MONITORING AND EVALUATION DEPARTMENT OF TO REGION VIII, CASTERN VISAYAS

RELEASED

12-07-204 Date / Tracking No.

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Government Center, Candahug, Palo, Ley (053) 323-3156 | region8@deped.gov.pl ISO 9001:2015 Certified

ASSIGNMENT OF GRADE LEVELS AND LEARNING AREAS PER SCHOOLS DIVISION OFFICE (SDO)

A. K to Grade 10: 1 respondent for each learning area in every grade level

Tare Fig.

Divisions	Grade Levels	Learning Areas	Total Number of Teacher-Respondents from Different Schools
So. Leyte	Kindergarten	All Domains	1
Baybay City	Grade 1	 Araling Panlipunan Edukasyon sa Pagpapakatao English Filipino Mathematics MAPEH Mother Tongue Homeroom Guidance 	8
Biliran	Grade 2	 Araling Panlipunan Edukasyon sa Pagpapakatao English Filipino Mathematics MAPEH Mother Tongue Homeroom Guidance 	8
Borongan City	Grade 3	 Araling Panlipunan Edukasyon sa Pagpapakatao Edukasyong Pantahan at English Filipino Mathematics MAPEH Mother Tongue Science Homeroom Guidance 	9
Calbayog City	Grade 4	 Araling Panlipunan Edukasyon sa Pagpapakatao Edukasyong Pantahan at Pangkabuhayan English Filipino Mathematics MAPEH Science Homeroom Guidance 	9
Catbalogan City	Grade 5	 Araling Panlipunan Edukasyon sa Pagpapakatao Edukasyong Pantahan at Pangkabuhayan English Filipino Mathematics 	9

		MAPEH	
		Science	
		Homeroom Guidance	
E.Samar	Grade 6	Araling Panlipunan	9
		Edukasyon sa Pagpapakatao	
		English	
		Filipino	
		Mathematics	
		MAPEH	
		Science	
1		Technology and Livelihood	
		Education	
		Homeroom Guidance	
Leyte	Grade 7	Araling Panlipunan	9
		Edukasyon sa Pagpapakatao	
		English	
		Filipino	
		Mathematics	
		MAPEH	
		Science	
		Technology and Livelihood	
		Education	
		Homeroom Guidance	
Maasin City	Grade 8	Araling Panlipunan	9
		Edukasyon sa Pagpapakatao	
į		English	
		Filipino	
		Mathematics	
ļ		MAPEH	
		Science	
		Technology and Livelihood	
		Education	
1		Homeroom Guidance	
N.Samar	Grade 9	Araling Panlipunan	9
		Edukasyon sa Pagpapakatao	
		English	
		Filipino	
i		Mathematics	
		MAPEH	
		Science	
		Technology and Livelihood	
]		Education	
		Homeroom Guidance	
Ormoc City	Grade 10	Araling Panlipunan	9
		Edukasyon sa Pagpapakatao	
		English	
		• Filipino	
		Mathematics	
		MAPEH	
		Science	

	Technology and Livelihood
1 1	Technology and Livelinood
	Education
	Homeroom Guidance

B. Senior High School (Grade 11 or 12): 1 respondent for every subject/learning area Track/Strand **Divisions** Learning Areas Total Number of **Teacher-Respondents** from Different Schools except for Sports and Arts and Design Core Subjects 21st Century Literature from Samar the Philippines and the World Contemporary Philippine Arts from the Regions Disaster Readiness and Risk Reduction • Earth and Life Science 3 Northern **Core Subjects Earth Science** General Math Samar Introduction to the Philosophy of Human Person/Pambungad sa Pilosopiya ng Tao **Core Subjects** Komunikasyon at Southern Leyte Pananaliksik sa Wika at Kulturang Pilipino Media and Information Literacy Oral Communication Pagbasa at Pagsusuri ng Iba't-ibang Teksto Tungo sa **Pananaliksik** PE and Health Personal Development/Pansariling Kaunlaran **Core Subjects Physical Science Maasin City** Reading and Writing Statistics and Probability Understanding Culture, Politics, and Society **Applied Tacloban City Empowerment Technologies Subjects English for Academic and Professional Purposes** Entrepreneurship Filipino sa Piling Larang Inquiries, Investigations, and **Immersions** Research 1 (Qualitative Research)

		Research 2 (Quantitative	
		Research)	
Eastern Samar	ACAD-STEM	Basic CalculusPre-CalculusBiology 1	8
		Biology 2 Gen. Chemistry 1	
		Gen. Chemistry 2	
į	İ	Physics 1Physics 2	
Biliran	ACAD-ABM	Applied Economics Business Ethics and Social	8
		Responsibility Business Finance	
		Business Math	
		 Fundamentals of ABM 1 Fundamentals of ABM 2 	
		Organization and	
		Management Principles of Marketing	
Leyte	ACAD-HUMSS	Community Engagement,	6
		Solidarity and Leadership • Creative Nonfiction	
		Creative Writing	
		Culminating Activity	
		Discipline and Idea in Applied Social Sciences	
		Discipline and Idea in the	
		Social Sciences	
Borongan City	ACAD-HUMSS	Introduction to World	4
		Religions and Belief Systems Malikhaing Pagsulat	
		Philippine Politics and	
		Governance Trends, Networks, and	
		Critical Thinking in the 21st	
Calbayog City	Arts and Design	Century Apprenticeship and	4
Julyanog on		Exploration in the	
		Performing Arts (Music) Creative Industries I – Arts	
		and Design Appreciation and	
		Production • Creative Industries II-	
		Performing Arts	
		 Developing Filipino Identity in the Arts 	
Baybay City	Arts and Design	 Integrating the Elements and Principles Organization in the Arts 	4

		 Leadership and Management in Different Arts Fields Performing Arts Production Physical and Personal Development in the Arts 	
Ormoc City	Sports	 Apprenticeship Off-Campus Fitness Testing and Exercise Programming Fitness, Sports, and Recreation Leadership Fundamentals of Coaching Human Movement Practicum (In-Campus) Psychosocial Aspects of Sports and Exercise Safety and First Aid Sports Officiating and Activity Management 	9
Catbalogan City	TVL	Macrame/Basketry Fashion Accessories Dressmaking (1) Dressmaking (2) Tailoring Hairdressing I Hairdressing II Nail Care	8

Total Number of Teacher-Respondents = 164

Kindergarten – 1

Elementary - 52

JHS - 36

SHS - 75

Prepared by:

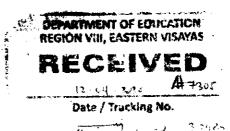
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ROSEMARIE M. GUINO Edi



Republic of the Philippines Bepartment of Concation

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION



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OFFICE OF THE DIRECTOR IV

BCD-CSDD-O-2020-2146

MEMORANDUM DM-OUCI-2020-00-360

TO:

REGIONAL DIRECTORS

Regions I, VILLACARAGA and NCR

FROM:

DIOSDADOM. SAN ANTONIO

Undersecretary

SUBJECT:

Pilot Test of the Monitoring and Evaluation Tool of the MELCs

Implementation

DATE:

23 November 2020

The Department of Education, through the Bureau of Curriculum Development (BCD), will conduct the Pilot Testing of the Monitoring and Evaluation Tool for the Most Essential Learning Competencies (MELCs) implementation. The survey is intended to help the Bureau gather essential information that will be useful in formulating curriculum policy in the future. Pilot testing of the tool is scheduled on December 1-9, 2020.

The following regions are selected to participate in the pilot testing: Region I, VIII, CARAGA and NCR. The Regional Office is requested to identify 164 teacher-respondents for the pilot test who will be representatives of each learning area for every grade levels. The respondents may come from the same division. Specific details on the target number of respondents per region is reflected in the enclosure.

The respondents' involvement in this pilot testing of the survey tool will provide significant input on items which need to be modified or enhanced. Therefore, Items must be answered truthfully and instructions must be read thoroughly by the respondents while taking the survey.

The identified participants per region are requested to answer the survey using this link: http://deped.in/w38FX0B.

For additional information, please contact **Dr. Isabel A. Victorino** or **Mr. Mark Anthony V. Bercando** at (02) 8632-7746 or through email isabel.victorino@deped.gov.ph or mark.bercando@deped.gov.ph

Immediate dissemination and compliance is desired.