



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 11, 2021

REGIONAL MEMORANDUM

No. **019**, s. 2021

**PROGRAM IMPLEMENTATION REVIEW IN LIGHT OF THE BASIC EDUCATION
LEARNING CONTINUITY PLAN**

To: Schools Division Superintendents
All Others Concerned

1. In compliance with DepEd Memorandum DM-OUCI-2020-414, this Office, through the Curriculum and Learning Management Division (CLMD), requires all the Division Chiefs of the Curriculum and Implementation Division (CID) to participate in the Program Implementation Review (PIR) of the Bureau of Learning Delivery (BLD) Programs in light of the Basic Education Learning Continuity Plan on January 14-15, 2021 from 8:00 a.m. to 4:00 p.m. via Zoom.
2. In preparation for the Regional Representative's Presentation, the Schools Division Offices through the CID Chiefs must submit reports relative to the program implementation review by accomplishing the Google Sheets with the link: <http://deped.in/PIRBELCP> not later than January 13, 2021 until 12:00 p.m.
3. It is likewise expected that the scanned copy of the Google Sheet downloaded file duly signed by the Schools Division Superintendents be forwarded to the clmd.region8@deped.gov.ph on the same date for validation of reports purposes.
4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV

Director IV

Enclosures: As stated
References: DepEd Memorandum DM-OUCI-2020-414
To be indicated in the Perpetual Index under the following subjects:
BE-LCP BLD PIR

CLMD-GCM

DEPARTMENT OF EDUCATION
REGION VIII, EASTERN VISAYAS

RELEASED

1-13-2021

11:10 a.m.

Date / Tracking No.



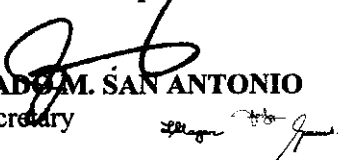


Republic of the Philippines
Department of Education

Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-OUCI-2020-414

TO: Regional Directors
Minister, Basic, Higher and Technical Education, BARMM
Schools Division Superintendents

FROM: DIOSDADO M. SAN ANTONIO
Undersecretary 

SUBJECT: BUREAU OF LEARNING DELIVERY PROGRAM IMPLEMENTATION
REVIEW IN LIGHT OF THE BASIC EDUCATION LEARNING
CONTINUITY PLAN

DATE: December 28, 2020

The Department of Education, through the Bureau of Learning Delivery (BLD), will conduct a **Program Implementation Review of the BLD Programs in light of the Basic Education Learning Continuity Plan** on January 14-15, 2021 from 8:00 AM to 4:00 PM via Zoom.

This activity aims to:

- gain insights into how the BLD programs and projects in light of the Basic Education Learning Continuity Plan (BE-LCP) are being implemented and how they can be improved;
- identify best implementation practices of the BLD programs and projects relative to the strategies set out by the BE-LCP based on experiences shared by the field implementers;
- identify projects related to learning delivery initiated by region/divisions in response to the demands and challenges in education due to the COVID-19 pandemic;
- recommend concrete strategies and activities to ensure effective implementation of programs and projects to improve learning outcomes; and
- prepare an Action Plan for more effective implementation of the BLD programs and projects to mitigate the impact of the COVID-19 pandemic on basic education.

Each region is expected to prepare a ten-minute presentation of its consolidated report on how it has worked on the Basic Education Learning Continuity Plan including its success stories, emerging issues and problems, and interventions made to address the issues/problems. Annex A provides the guide questions for the presentation.

Enclosed in Annex A is the Program of Activities. The Zoom meeting link, ID, and password for this activity will be sent to the region through email on January 11, 2021.

Target participants in this activity are the CLMD and CID Chiefs. They are advised to register online through bit.ly/BLD_PIR2021 on or before January 8, 2021.

For queries or clarifications, please contact the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), through Mr. Joseph Randolph Palattao, Supervising Education Program Specialist, at 09563012872 or email at josephrandolph.palattao@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

Annex A

**BUREAU OF LEARNING DELIVERY PROGRAM IMPLEMENTATION REVIEW
IN LIGHT OF THE BASIC EDUCATION LEARNING CONTINUITY PLAN**

PROGRAM MATRIX

TIME	DAY 1	DAY 2
8:00 – 9:00	Opening Program	Discussion on the SID Programs and Issuances
9:00 – 10:00	Discussion on the TLD Issuances	
10:00 – 11:00		
11:00 – 12:00		
12:00 – 1:00	LUNCH	
1:00 – 2:00	Continuation: Discussion on the TLD Issuances	Region's Presentation <ul style="list-style-type: none"> • Region V, CAR, NCR • Regions VI, VII, VIII
2:00 – 3:00	Open Forum	<ul style="list-style-type: none"> • Regions IX, X, XI, XII, CARAGA & BARMM
3:00 – 4:00	Region's Presentation <ul style="list-style-type: none"> • Regions I, II, III, IV- CALABARZON and IV MIMAROPA 	Ways Forward
		Closing Program

Guide Questions for Regional Representative's Presentation:

1. What BLD programs in light of the Basic Education Learning Continuity Plan are being conducted/implemented in your region/divisions? Provide descriptions of the programs and describe the ways on how these programs have improved the target learning outcomes.
2. What specific and localized strategies, initiatives, or good practices have been employed/adopted by your region/divisions to support or to successfully implement the said BLD programs?
3. What are the issues, concerns, or challenges that your region/divisions have encountered in the conduct or implementation of the BLD programs? To what extent do these issues, concerns, or challenges affect the program implementation?

Discuss both those that were already resolved and those that have remained to be resolved? How did you resolve or how will you plan to resolve these bottlenecks?

4. What are your recommendations to improve and sustain the implementation of these programs? Cite concrete and viable action steps.
5. What are the initiatives, programs, or projects on learning delivery that your region/divisions undertake to respond to the demands and challenges of the new normal in basic education brought by the COVID-19 pandemic?

DRAFT GUIDE TEMPLATE FOR PROGRAM IMPLEMENTATION REVIEW

Do you think that your Region/Division is able to implement, as intended, the policies promulgated by the Department to comply with the challenges of “Education in the New Normal”?

Department Issuance	Key Issues / Challenges Encountered	Process / Initiative Done to Mitigate the Issues / Challenges Encountered	Monitoring Mechanism Implemented	Findings / Recommendations
<p>DepEd Order No. 012, s. 2020 Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in the Light of the COVID-19 Public Health Emergency</p> <ol style="list-style-type: none"> 1. Appropriateness and relevance of learning delivery modalities 2. Appropriateness of learning resources designed by the teachers in the context of the learners for applicable learning delivery modalities 3. Availability and accessibility of the programs responsive to the learners’ needs, consistent with 				

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<p>their interest and aptitude</p> <ol style="list-style-type: none"> 4. Availability and accessibility of learning resources responsive to learners' learning needs 5. Active participation of learners in different learning delivery modalities 6. Availability and accessibility of learner support systems 				
<p>DepEd Order No. 030, s. 2020 Amendment to DepEd Order No. 007, s. 2020 (School Calendar and Activities for School Year 2020-2021)</p>				
<p>Memorandum OUCI-2020-307 Suggested Measures to Foster "Academic Ease" During the Covid-19 Pandemic</p> <ol style="list-style-type: none"> 1. Activities contained in the SLMs and LAS for both fast learners and learners who need enrichment 2. Instructional 				

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<p>management tasks of teachers in their workload and assignments</p> <ol style="list-style-type: none">3. Time allotment for the completion and submission of activities and tasks of learners4. Participation of home learning facilitators				
<p>DepEd Order No. 031, s. 2020</p> <p>Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan</p> <ol style="list-style-type: none">1. Role of Teachers from designing of assessment to facilitating of remediation2. Role of learners3. Role of parents/learning facilitators4. Role of school heads/PSDS/EPS for the improvement of assessment processes				

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To what extent the above stated meet the needs of your key stakeholders?

Stakeholders	Needs Met	Findings / Recommendations