



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

February 16, 2021

**OFFICE MEMORANDUM**

No. **056**, s. 2021

To: Schools Division Superintendent} Division of Northern Samar  
All Others Concerned

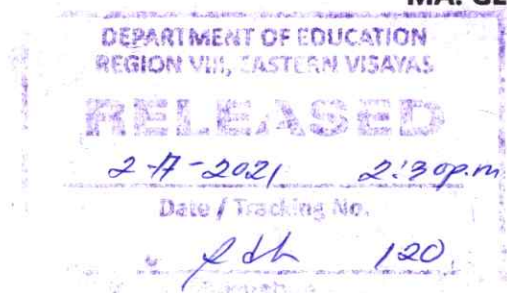
**CALL FOR THE CREATION OF MOTHER TONGUE-BASED MULTILINGUAL EDUCATION  
(MTB-MLE) SUPPORT FOR THE DEVELOPMENT OF STORYBOOKS IN LOCAL  
LANGUAGES**

1. Attached is DepEd Memorandum DM-OUCI-2021-073, dated February 8, 2021, re: Call for the Creation of Mother Tongue-Based Multilingual Education (MTB-MLE) Support for the Development of Storybooks in Local Languages, requesting the concerned Schools Division Office (SDO) to submit the names and contact details of the permanent and alternate representatives to the MTB-MLE Support Advisory Group and the comments on the draft of the Inception Report to the Bureau of Learning Delivery Teaching and Learning Division (BLD-TLD) through gaudencio.serrano@deped.gov.ph copy furnished clmd.region8@deped.gov.ph on or before February 26, 2021.
2. The electronic copy of the draft of the Inception Report is sent via email to the Curriculum and Implementation Division (CID) Chief and the Division MTB-MLE Focal Person of the said SDO.
3. Other related data can be found in the enclosed issuance.
4. Strict compliance with this Memorandum is desired.

*MA. GEMMA MERCADO LEDESMA*  
**MA. GEMMA MERCADO LEDESMA**

Regional Director *MA. GEMMA MERCADO LEDESMA*

CLMD-GCM





Republic of the Philippines  
**Department of Education**  
Office of the Undersecretary for Curriculum and Instruction

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**MEMORANDUM**  
**DM-OUCI-2021-073**

**TO :** REGIONAL DIRECTORS  
Regional Offices III, VIII, and IX

Attention: SCHOOLS DIVISION SUPERINTENDENTS  
Angeles City, Northern Samar and Zamboanga  
del Norte

**FROM :** DIOSDADO M. SAN ANTONIO  
Undersecretary for Curriculum and Instruction

**SUBJECT :** CALL FOR THE CREATION OF MTB-MLE SUPPORT FOR  
THE DEVELOPMENT OF STORYBOOKS IN LOCAL  
LANGUAGES

**DATE :** February 8, 2021

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One of the key priorities of the Philippine Government that is aligned with UNICEF 8<sup>th</sup> Country Programme for Children is to support the implementation of the Mother Tongue-Based Multilingual Education (MTB-MLE) Policy for early grade learners.

Specifically, the creation of MTB-MLE Support for the Development of Storybooks in Local Languages aims to achieve the following:

- A. Improved capacity of schools and communities in the development of storybooks in local languages; and
- B. Increased access of Kinder to Grade 1 learners to quality storybooks (both printed and digitized copies).

In line with this, the Summer Institute of Linguistic (SIL-LEAD) is engaged to undertake the following:

- 1) At the regional level, support selected focus areas i.e., Northern Samar, Zamboanga del Norte, and Angeles City in:
  - a. Capacity building of 90 recipient schools/communities (30 schools each from the three focus areas) in the development of quality storybooks in local languages;
  - b. Co-development of storybooks by schools and communities with the provision of technical expertise in terms of content development, illustration, and printing; and

- c. Digitization and accessibility of the storybooks in the existing online platforms.
- 2) At the national level, support the formulation of the National Training Module for Schools and Communities in developing quality storybooks in local languages.

Enclosed is the detailed Terms of Reference (TOR) of the SIL-LEAD Consultancy.

As part of quality assurance mechanisms, an Advisory Group with representatives from the different offices will be formed:

- a. DepEd Central Office – representatives from the Bureau of Learning Delivery (BLD), Bureau of Learning Resources (BLR), and IPSEO;
- b. DepEd Division Offices of Angeles City, Northern Samar, and Zamboanga del Norte;
- c. Ms. Maria Mercedes Azadon, MTB-MLE Consultant (Formulation of Operations Manual); and
- d. Representatives from UNICEF.

The Advisory Group will meet at strategic periods during the course of the consultancy in order to (1) review and approve the key deliverables; (2) identify and recommend primary and secondary resources; and (3) ensure that issues raised on the terms of reference shall be addressed.

Concerned Bureaus/Offices are requested to submit the names of the permanent and alternate representatives together with the comments on the draft Inception Report to the Advisory Group through the BLD on or before February 26, 2021.

For queries and concerns, please contact the Bureau of Learning Delivery Teaching and Learning Division (BLD-TLD), through Gaudencio Luis N. Serrano, Supervising Education Program Specialist, with cellphone number 0917-193-3788, or email at [gaudencio.serrano@deped.gov.ph](mailto:gaudencio.serrano@deped.gov.ph).

Immediate dissemination and compliance of this Memorandum is desired.

*DM-OUCI-2021-073*