

DepEd Regional Advisory No. **035**, s. 2021
February 23, 2021

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/ro8issuances)

**2021 INTERNATIONAL MOTHER LANGUAGE CONFERENCE AND FESTIVAL ON VIRTUAL
MODE OF THE 170+ TALAYTAYAN MULTILINGUAL EDUCATION INC.**

Attached is Advisory No. 010, s. 2021 re: 2021 International Mother Language Conference and Festival on Virtual Mode of the 170+ Talaytayan Multilingual Education Inc., announcing the 2021 International Mother Language Conference and Festival with the theme, Multilingual Education in the Pandemic and in Transition: Mapping the Course for Language Development and Governance, from February 21 to March 20, 2021 via Zoom.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

Ricardo Ma. D. Nolasco
Overall Conference Chair
Chair of the Board of Trustees, 170+ Talaytayan MLE Inc.
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Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

CLMD-GCM
DepEd RO8 ATA-F21 (CY2018-v03-r00)



Advisory No. **010** s. 2021

February 16, 2021

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RECEIVED
Date / Tracking No. 02/18/21 # 1038
Signature: Adm. Rex R. Bernales

2021 INTERNATIONAL MOTHER LANGUAGE CONFERENCE AND FESTIVAL
ON VIRTUAL MODE OF THE 170+ TALAYTAYAN
MULTILINGUAL EDUCATION INC.

OFFICE OF THE DIRECTOR IV
Date and Time Received 2:42
Date and Time Released 1:55
Signature: [Signature]

In commemoration of the International Mother Language Day, education stakeholders in the Philippines led by 170+ Talaytayan MLE Inc. will hold the 2021 International Mother Language Conference and Festival with the theme, Multilingual Education in the Pandemic and in Transition: Mapping the Course for Language Development and Governance, from February 21 to March 20, 2021 via Zoom.

The Conference is a platform for researchers and practitioners of inclusionary multilingual, multicultural education to share their findings, insights, and recommendations with policymakers, administrators and advocates in improving the quality of education. The Conference shall have the following activities:

1. Plenaries,
2. Policy Forum,
3. Thematic Sessions,
4. Paper Presentations,
5. Workshops,
6. Art Exhibits,
7. Video Presentations and Video Contest,
8. Small Book Writing Contests in the L1,
9. Storytelling Contest, and
10. Special Panels.

Public school teachers from different regions in basic education are encouraged to join this activity.

Participation of public and private schools shall be subject to the no- disruption of classes policy stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*, and the policy on off-campus activities stated in DepEd Order No. 66, s. 2017. This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as *An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities* (Ganzon Law).

For more information, contact:

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2-18-21