



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

May 3, 2021

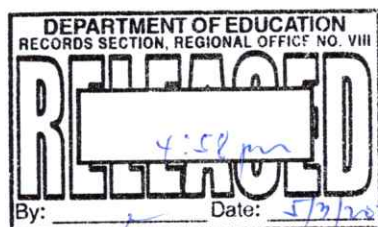
**REGIONAL MEMORANDUM**

No. **000229**, s. 2021

**SUBMISSION OF THE CONSOLIDATED REPORT RELATIVE TO THE DATA GATHERING ON ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS WITH SPECIAL LEARNING NEEDS AND IN SPECIAL CASES FOR SY 2019-2020 AND SY 2020-2021**

To: Schools Division Superintendents  
All Others Concerned

- Attached is **DepEd Memorandum OM-OAGA-2021-0058** dated 26 April 2021, re: **Data Gathering on Alternative Learning System (ALS) Learners with Special Learning Needs and in Special Cases for SY 2019-2020 and SY 2020-2021**.
- The Schools Division Offices, through the respective Division ALS Focal Persons, shall submit the duly signed Consolidated Report of the needed ALS data to [clmd.region8@deped.gov.ph](mailto:clmd.region8@deped.gov.ph) cc [alfredo.cafe@deped.gov.ph](mailto:alfredo.cafe@deped.gov.ph) on or before May 12, 2021.
- The template to be used and other details are stipulated in the above-mentioned Memorandum.
- For queries, send all your concerns to the email addresses given above.
- Immediate dissemination of and strict compliance with this Memorandum are desired.



*G. Ledesma*  
**MA. GEMMA MERCADO LEDESMA**  
Regional Director

Enclosures: As Stated  
References: As Stated  
To be indicated in the Perpetual Index under the following subjects:  
**ALS                      BENEFICIARIES                      CURRICULUM**

CLMD-APC



Government Center, Candahug, Palo, Leyte  
(053) 832-2997 | [region8@deped.gov.ph](mailto:region8@deped.gov.ph)  
**ISO 9001:2015 Certified**

DepEd RO8 ATA-F22 (CY2018-v03-r00)

Page 1 of 1




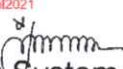


Republic of the Philippines  
Department of Education  
Office of the Assistant Secretary  
Alternative Learning System

---

**MEMORANDUM**  
**OM - OAGA – 2021 - 0058**

**TO :** REGIONAL DIRECTORS  
MINISTER, MBHTE - BARMM  
REGIONAL AND DIVISION ALS FOCAL PERSONS

**FROM :**   
**G.H. S. AMBAT** ISL28April2021  
Assistant Secretary   
Alternative Learning System

**SUBJECT :** DATA GATHERING ON ALTERNATIVE LEARNING SYSTEM  
LEARNERS WITH SPECIAL LEARNING NEEDS AND IN  
SPECIAL CASES FOR SY 2019-2020 AND SY 2020-2021

**DATE :** April 26, 2021

---

With reference to Republic Act 11510 otherwise known as ALS Act, and Strategic Goal No. 1 of the Alternative Learning System (ALS) 2.0 Roadmap - to Expand Access to Basic Education, this Office through the ALS Task Force (ALS TF) will gather data on ALS learners with special learning needs and in special cases for SY 2019-2020 and SY 2020-2021. The gathered data will serve as the baseline for future ALS programs and projects.

In this connection, may we request the ALS teachers of such learners to accomplish the form that may be downloaded through this [Google Drive link](#): [SY 2019-2020 and SY 2020-2021 Data of ALS Learners with Special Learning Needs and in Special Cases](#) . We are also requesting for soft copies of documentation on the conduct of learning interventions and other related ALS activities for the said of learners.

The Division ALS Focal Persons shall consolidate the accomplished form and documentations submitted by the ALS Teachers and submit to the ALS Regional Focal Person. The consolidated list must be duly signed by the Schools Division Superintendent (SDS).

Regional Consolidated reports, endorsed by the Regional Directors shall be submitted by the Regional ALS Focal Persons on or before May 24, 2021 through the above [Google Drive link](#) or through email at [christine.banzuela@deped.gov.ph](mailto:christine.banzuela@deped.gov.ph).

---

For your guidance and reference, attached in this Memo is the list and definition of special learning needs and learners in special cases.

For more information, you may contact the ALS Task Force, Department of Education Central Office, 5<sup>th</sup> Floor Bonifacio Bldg., DepEd Complex, Meralco Avenue, Pasig City at telephone number (02) 8636-3603 or email **Ms. Christine B. Banzuela**, Master Teacher I On-Detail at the abovementioned email address.

Immediate dissemination of this Memorandum is directed.

**ALS Learners in Special Cases**

1. **Children in conflict with the law-** refers to anyone under 18 who comes into contact with the justice system as a result of being suspected or accused of committing an offense.
2. **Indigenous Peoples-** refer to a group of people or homogenous societies identified by self-ascription and ascription by others, who have continuously lived as organized community on communally bounded and defined territory, and who have under claims of ownership since time immemorial, occupied, possessed and utilized such territories, sharing common bonds of language, customs, tradition and other distinctive cultural traits or who have, through resistance to political, social and cultural inroads of colonization became historically differentiated from the majority of the Filipinos.
3. **Persons Deprived of Liberty (PDL)** - those who are still awaiting judgment or undergoing trial.
4. **Rebel Returnees** - former members of the armed group, who decided to return to mainstream society.
5. **Displaced Due to War or Calamity** - refers to situations where people are forced to leave their homes or places of habitual residence because of war or natural disaster.

**Learners with Learning Disabilities**

1. **Visual Impairment** - refers to a learner with an impairment that even with correction, adversely affects a child's educational performance. This includes both partial sight and blindness.
2. **Hearing Impairment** - refers to a learner with an impairment, whether permanent or fluctuating that adversely affects a child's educational performance such as deafness.
3. **Learning Disability** - refers to a learner with a disorder in perception, listening, thinking, reading, writing, spelling, and arithmetic although normal in sensory, emotional and intellectual abilities.
4. **Intellectual Disability** - refers to a learner with significantly subaverage general intellectual functioning which originates during the developmental period and associated with impairment in adoptive behavior like maturation, learning and social adjustment.
5. **Autism Spectrum Disorder** - refers to a learner characterized by varying degrees of impairment in communication skills and social interactions and in restrictive, repetitive patterns of behavior.
6. **Emotional-Behavioral Disorder** - refers to a learner with a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance: (i) an inability to learn that cannot be explained by intellectual, sensory, or health factors, (ii) an inability to build or maintain satisfactory interpersonal relationships with peers and

teachers, (iii) inappropriate types of behavior or feelings under normal circumstances, (iv) a general pervasive mood of unhappiness or depression, (v) a tendency to develop physical symptoms or fears associated with personal or school factors.

7. **Orthopedic /Physical Handicap** - refers to a learner with any condition that interferes with a child's ability to use his or her body.
8. **Speech/Language Disorder** - refers to a learner with a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child's educational performance.
9. **Cerebral Palsy** - refers to a learner that is caused by damage to developing brain either before or during birth, or in the first few years of life. The impairment depends on where in the brain the damage occurs.
10. **Special Health Problem/Chronic Illness** - refers to a learner with a chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette.
11. **Multiple Disabilities** - refers to a learner with a combination of disabilities that causes severe educational needs that require multiple special education programs such as mental retardation-blindness or mental retardation-orthopedic impairment.