

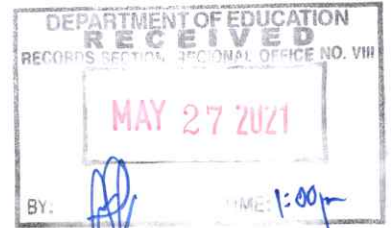


OUAD00-0521-0186
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Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

003922



OUA MEMO 00-0521-0186
MEMORANDUM
26 May 2021

For: **Regional Directors and BARMM Education Minister**
Schools Division Superintendents
School Heads and Teachers
All Others Concerned



Subject: **AIRING OF DEPED TV EPISODES ON 31 MAY - 05 JUNE 2021**

Watch DEPED TV
Mondays - Saturdays
7am - 7pm
(20-25 minutes per episode)
KINDER | GRADE 1-12 | ALS

IBC TV 13 is in **CH 13** in Manila, Laoag, Cebu, & Cagayan de Oro
Channel 06 in Baguio and **CH 12** in Iloilo
FREE TV CHANNELS

CABLE & DIGITAL BLACK BOX
IBC TV 13, TVplus, GMA AFFORDABOX, SKYCABLE
CH 8, CH 7, CH 15

LOCAL CABLE PROVIDERS
SOLAR LEARNING, PLANET, CONVERGE, PACIFIC KABLE NET

SATELLITE DISHES
ONLINE CHANNEL: Sat DIRECT TV (CH 7), Cignal (CH 149), SATLITE (CH 189)
DepEd TV can still be watched by subscribers of Cignal and SatLite even if they have no load.

ONLINE PLATFORMS
www.commons.deped.gov.ph, CignalPlay, YouTube DepEdTV, DepEdTVofficial, CONVERGE (IPTV)

* SPECIFIC CHANNEL ASSIGNMENTS WILL BE PROVIDED BY CABLE & DIGITAL BOX PROVIDERS

The Office of the Undersecretary for Administration (OUA) through the Information and Communications Technology Service (ICTS) announces the DepEd TV Program Grid (Annex A) to be broadcasted daily from 7:00 a.m. to 7:00 p.m. on 31 May – 05 June 2021 through the Department’s partner television networks and channels.

In this regard, all regions and divisions are hereby enjoined to broadcast these episodes through local television and radio stations following the same schedule and are advised to refer to the DepEd TV episodes. TV Episodes can be accessed through <http://bit.ly/DepEdVALectures>.

For more information, queries and concerns, please contact the ICTS–Office of the Director (ODIR) through email at icts.od@deped.gov.ph.

For immediate dissemination and appropriate action.

ALAIN DEL B. PASCUA
Undersecretary



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRMMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

Department of Education, Central Office, Meralco Avenue, Pasig City
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207
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003922
5/27/21



Scan this QR Code to view
Videos and Magazines
of Major Programs





DEPEDTV PROGRAM GRID

(WEEK 5) MAY 31 - JUNE 05, 2021

| INTERVALS/ FILERS | MONDAY (MAY 31) | TUESDAY (JUNE 01) | WEDNESDAY (JUNE 02) | THURSDAY (JUNE 03) | FRIDAY (JUNE 04) | SATURDAY (JUNE 05) |
|---------------------------|-----------------|-------------------|---------------------|--------------------|------------------|--------------------|
| REPLAY EPISODES (Q1 - Q3) | | | | | | |
| BACKLOGS (Q1 LESSON) | | | | | | |
| Q2 LESSONS | | | | | | |
| Q3 LESSONS | | | | | | |
| TIME SLOT | MONDAY (MAY 31) | TUESDAY (JUNE 01) | WEDNESDAY (JUNE 02) | THURSDAY (JUNE 03) | FRIDAY (JUNE 04) | SATURDAY (JUNE 05) |
| 7:00 - 7:07 | | | | | | |
| 7:07 - 7:10 | | | | | | |
| 7:10 - 7:15 | | | | | | |
| 7:15 - 7:30 | | | | | | |
| 7:30 - 7:35 | | | | | | |
| 7:35 - 8:00 | | | | | | |
| 8:00 - 8:25 | | | | | | |
| 8:25 - 8:50 | | | | | | |
| 8:50 - 9:15 | | | | | | |
| 9:15 - 9:40 | | | | | | |
| 9:40 - 10:05 | | | | | | |
| 10:05 - 10:30 | | | | | | |
| 10:30 - 10:55 | | | | | | |
| 10:55 - 11:30 | | | | | | |

PAKIKALAKI NG AMIT
 PAMAHALANG NG MATHS
 PAMAHALANG NG SCIENCE
 PAMAHALANG NG ENGLISH
 PAMAHALANG NG ARAP
 PAMAHALANG NG MATHS
 PAMAHALANG NG SCIENCE
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 PAMAHALANG NG SCIENCE
 PAMAHALANG NG ENGLISH
 PAMAHALANG NG ARAP

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|---------------|---|--|--|--|--|---|
| 11:20 - 11:45 | Use simple present tense of verbs in sentences | Pagpapaliwanag sa mga pang-uri ng iba | Pakikilalang Pang-ekonomiko ng Ula sa Yaman ng Pilipinas (Mabuhayong Buhay) | Use simple present tense of verbs in sentences | Masternang Pangangalaga sa Halamang Ornamental | Pakikilalang Pang-ekonomiko ng Ula sa Yaman ng Pilipinas (Mabuhayong Buhay) |
| 11:45 - 12:10 | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Pag-uuri ng Talamuhay | GRADE 5 SCIENCE Q1-E17: Pag-uuri ng Talamuhay | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Pagpapaliwanag ng Sariling Ophryon o Masyon sa Isang Mgaibabang Bahay | GRADE 5 SCIENCE Q1-E17: Pagpapaliwanag ng Sariling Emosyon at Maling Kaligayon sa Pagdadalaga at Pagbibitay |
| 12:10 - 12:35 | GRADE 5 MATH Q1-E22: Define and identify percentage, rate or percent, and base. | GRADE 5 ESP Q1-E22: Pangangalaga sa Pagsasailalim | GRADE 5 MATH Q1-E22: Ang Pagdadalaga ng Bahayong Islam sa Pilipinas | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Ang Kalalabanan sa Pagsawa ng Abohang Organiko | GRADE 5 SCIENCE Q1-E17: Ang Pagpapaliwanag ng Sariling Personal Health Issues and Concerns |
| 12:35 - 1:00 | GRADE 5 MATH Q1-E22: Using Compound Sentence to Show a Problem-Solution Relationship | GRADE 5 MATH Q1-E22: Pagbibitay ng Hindi sa Kalalabanan ng Pangyayari Bang, Hebang at Marapas ang Paglalaran | GRADE 5 MATH Q1-E22: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |
| 1:00 - 1:25 | GRADE 5 SCIENCE Q1-E23: Invertebrate and Its Characteristics (Determine the distinguishing characteristics of invertebrates and invertebrates) | GRADE 5 SCIENCE Q1-E23: Ophryon sa Ilang Bahay | GRADE 5 SCIENCE Q1-E23: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |
| 1:25 - 1:50 | GRADE 5 MATH Q1-E24: Performing Two or More Different Operations Using the GEMDAS Rule (Interpret and explains the Grouping, Exponent, Multiplication, Division, Addition, Subtraction) | GRADE 5 MATH Q1-E24: Sambahang Bunga | GRADE 5 MATH Q1-E24: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |
| 1:50 - 2:15 | GRADE 5 ENGLISH Q1-E24: Finding Meaning in Visual Media | GRADE 5 ENGLISH Q1-E24: Komunikasyon sa Katatagan at Kaulanan ng Pamalya | GRADE 5 ENGLISH Q1-E24: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |
| 2:15 - 2:40 | GRADE 5 SCIENCE Q1-E25: Levels of Biological Organization from Cell to Biosphere Part 1 | GRADE 5 SCIENCE Q1-E25: Hudhud ng Ailagyon | GRADE 5 SCIENCE Q1-E25: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |
| 2:40 - 3:05 | GRADE 5 MATH Q1-E25: Expressing Rational Numbers from Fraction to Decimal and Vice Versa | GRADE 5 MATH Q1-E25: Heat and Temperature | GRADE 5 MATH Q1-E25: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |
| 3:05 - 3:30 | GRADE 5 SCIENCE Q1-E26: Analogous Enhancement Activities (Use analogy to describe or make a point) | GRADE 5 SCIENCE Q1-E26: Pagtataling sa Kalalabanan ng Ebonomya (Unang Bahagi) | GRADE 5 SCIENCE Q1-E26: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |
| 3:30 - 3:55 | GRADE 5 ENGLISH Q1-E26: Verbs | GRADE 5 ENGLISH Q1-E26: Tanka at Hudhud, Pambanig ng Ipag (Nasuri ng tono ang pagbibitay ng mabuhayong tanika at hudhud. Nasuri ang pagpapaliwanag sa pagpapaliwanag ng endo ng pagpapaliwanag ng tanika at hudhud.) | GRADE 5 ENGLISH Q1-E26: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |
| 3:55 - 4:20 | GRADE 5 MATH Q1-E27: When I was One and Twenty (Analyze literature as a means of understanding unchanging values in the VUCA world, uncertain, complex, ambiguous world) | GRADE 5 MATH Q1-E27: Iton formation part 1 | GRADE 5 MATH Q1-E27: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) | GRADE 5 SCIENCE Q1-E17: Maging a Proser Applying skills in report and photo writing using new technologies (hardware and software) in making a poster. | GRADE 5 SCIENCE Q1-E17: How we can manage our waste (Part 1) |



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|-------------|--|---|---|---|---|--|--|
| 4:30 - 4:45 | <p>Source of Information Accessibility And Effectiveness</p> | <p>Likeur na Bata Moral</p> | <p>Prinsipyo ng</p> | <p>Translating into Variation Statement a Relationship of the Quantities Involved</p> | <p>Analytical Listening in Problem Solving (part 2)</p> | <p>Communicate Effectively in English</p> | <p>Solving Word Problems Involving Variation</p> |
| 4:45 - 5:10 | <p>Evidence of Plate Movements: Continental Drift Theory</p> | <p>Paliwanag sa Pagbibigay ng Paliwanag</p> | <p>Impersonalism</p> | <p>Evidence of Plate Movements: Seafloor Spreading and Magnetic Reversal</p> | <p>Ethics ni Cidgemesh</p> | <p>Consumer Health</p> | |
| 5:10 - 5:35 | <p>Solving Problems Involving Sequences</p> | <p>Functions of Communication</p> | <p>Mga Iyay sa Himong Pangpangaligiran</p> | <p>Dividing Polynomial Using Long Division & Synthetic Division</p> | <p>Standard Position, Eccentricity Angles & Different Circular Functions</p> | <p>Mga Iyay sa Himong Pangpangaligiran (Part 2)</p> | |
| 5:35 - 6:00 | <p>Functions of Communication</p> | <p>Authentic Dialogue</p> | <p>Becoming Responsible in Personal Relationships (1. Identify way to become responsible in a relationship - 2. distinguish the various roles of different individuals in society and how they can influence people through their leadership or followership)</p> | <p>The Evolution of Media</p> | <p>Annualized MEIC: Illustrate simple and general annuities; distinguish between simple and general annuities; and find the future value and the present value of both simple annuities and general annuities</p> | <p>Application of the Mean and Variance of Probability Distribution</p> | |
| 6:00 - 6:25 | <p>Permutative Essay</p> | <p>Modern Astronomy (Explain how Brahar's innovations and extensive collection of data in observational astronomy paved the way for Kepler's discovery of his laws of planetary motion)</p> | <p>Movement of Plates, Formation of Folds, and Faults and the Formation of Rock Layers</p> | <p>Order of National Address for Architecture and Visual Arts</p> | <p>Culture, Religion and Ethnocentrism</p> | <p>Context and Text's Meaning</p> | |
| 6:25 - 6:50 | <p>Baray't ng Wikla</p> | <p>Problem Solving and Decision Making/ MEIC- Demonstrate effective decision making skills in life and career planning.</p> | <p>Pagbusa sa Pagpursay ng Iyay Tibang Tugon sa Personalidad</p> | <p>Problem Solving and Decision Making/ MEIC- Demonstrate effective decision making skills in life and career planning.</p> | <p>Skill Related Fitness</p> | <p>Task Leadership/MEIC- Demonstrate leadership qualities and skills, including good communication and creativity.</p> | |
| 6:50 - 6:52 | | | | | | | |
| 6:52 - 6:54 | | | | | | | |

PHILIPPINE BOARD OF NATIONAL EXAMINERS
FIELD REPRESENTATIVE/ADMINISTRATIVE UNIT

