



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

July 28, 2021

**REGIONAL MEMORANDUM**

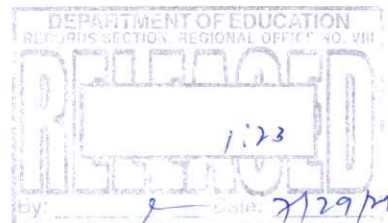
No. **000401**s. 2021

**SUBMISSION OF DIVISION DATA FOR SCHOOL YEAR 2020-2021**

To: Schools Division Superintendents  
All Others Concerned

1. As part of the partnership between the Curriculum and Learning Management Division (CLMD) and Policy, Planning and Research Division (PPRD) in coming up with updated data from the field, this Office, through the CLMD, requires the Schools Division Offices to submit the needed data on various programs and school profile for School Year 2020-2021 as shown in the Enclosure not later than August 20, 2021.
2. Reports shall be submitted through Google sheet using this link:  
<https://bit.ly/2VcNKSY>
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**MA. GEMMA MERCADO-LEDESMA**  
Regional Director 



Enclosures: Lists of Crucial Data for Submission

References: As stated

To be indicated in the Perpetual Index under the following subjects:

CRUCIAL

DATA

INFORMATION

CLMD-ACA



Enclosure to Regional Memo No. \_\_\_\_\_ s. 2021

000401

**LIST OF NEEDED DATA AND INFORMATION**

LEVEL	TYPE	Learning Area/Special Programs and Projects	DATA
Division	Number	MAPEH	Enrollees per grade level according to gender/sex
Division	Number		Teachers per grade level per
Division	Number		Teachers according to their major/specialization (Course) teaching the subject
Division	Number		Teachers trained relative to MAPEH
Division	Number		Trainings, seminars, and workshops on the different components (Music, Arts, Health, & PE) attended
School/Division	Number	Special Program in the Arts	Enrollees per grade level per specialization (Music, Theater Arts, Visual Arts, Media Arts, Dance, & Creative Writing) according to gender/sex
School/Division	Number		Teachers per grade level per specialization (Music, Theater Arts, Visual Arts, Media Arts, Dance, & Creative Writing)
School/Division	Number		Teachers according to their major/specialization (Course)
School/Division	Number		Teachers trained in the different specialization in SPA (Music, Theater Arts, Visual Arts, Media Arts, Dance, & Creative Writing)
School/Division	Number		Trainings, seminars, and workshops on the different specialization (Music, Theater Arts, Visual Arts, Media Arts, Dance, & Creative Writing) attended
School/Division	Number		Status of the implementation of the SPA in terms of Facilities and equipment (classrooms, workshop laboratory music and dance studio, special library, media arts room)
School/Division	Number		Learning Resources and Materials (books, modules,

			learning activity sheets, musical instruments)
School/Division	Number		A track record of active participation or winnings in cultural competitions for the past three years (national, regional, and division levels)
School/Division	Number	Special Program in Sports	Enrollees per grade level both individual/dual and team sports according to gender/sex
School/Division	Number		Teachers per grade level on the following sports: <u>Individual/Dual Sports</u> Archery, Arnis, Badminton, Chess, Gymnastics, Table Tennis, Taekwondo, Tennis <u>Dance Sports</u> <u>Team Sports</u> Baseball, Basketball, Football, Sepak Takraw, Softball, Volleyball
School/Division	Number		Teachers according to their major/specialization (Course)
School/Division	Number		Teachers trained in the individual/dual and team sports
School/Division	Number		Trainings, seminars, and workshops on individual/dual and team sports attended
School/Division	Number		Status of the implementation of the SPS in terms of Facilities and equipment (classrooms, workshop laboratory, dance studio, special library, basketball court, volleyball court, plaza for track and field, etc.)
School/Division	Number		Learning Resources and Materials (books, modules, learning activity sheets)
School/Division	Number		Track record of active participation or winnings in sports competitions for the past three years (national-PALARO, regional-EVRAA, division, and district levels)



Division	Number	<b>Edukasyon sa Pagpapakatao/Values/Guidance and Counselling</b>	Contextualized Learning resource in MAPEH, developed , pilot tested, finalized and utilized
Schools/Division	Number		Non-major teachers teaching EsP/Values per grade level
Schools/Division	Number		Teachers according to their major/specialization in EsP/Values
School/Division	List/Number		Registered Guidance Counselors/Guidance Designates/Guidance Advocates/per grade level/sex
Division	List/Number		Teachers who are NEAP trainers, writers of modules and other LR, Content Reviewers and/ editors of the LRs
Division	List/Number		Researches categorized under EsP/ Values
School/Division	Number		Enrollees per grade level according to gender/sex
School/Division	List/Number		Learning Resources and Materials (books, modules, learning activity sheets in EsP/Values) per grade level
School/Division	Number		Teachers training attended national. international and conferences related to EsP/Values/ Guidance and Counseling
School/Division	Number		Learning Resources and Materials (books, modules, learning activity sheets in Homeroom and Career Guidance Program) per grade level
Division	Number		Contextualized Learning resource in EsP, developed , pilot tested, finalized and utilized
School/Division	Number		ADM Modules reproduced, distributed and retrieved per grade level per learning area
Division	Number		Curriculum Exit Tracking System for Grade 12 Graduates

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School/Division	Number	English	Non-majors teaching English per grade level
School/Division	Number		Teachers according to their major/specialization in English
School/Division	Number		Teachers who are NEAP trainers, writers of modules and other LRs, Content Reviewers and/ editors of the LRs
School/Division	List/Number		Researches categorized under English
School/Division	List/Number		Teachers training attended in national and international ,and conferences related to English subject
School/Division	List/Number		School papers in active circulation or publication within the last 3 years
School/Division	List/Number		Official school paper advisers
Division	Number		Trainers of Campus Journalism
School/Division	List/Number	Special Education (SPED) Program	Schools offering SPED Program Public/Private
School/Division	List/Number		SPED Teachers and Gen Ed teachers/receiving teachers handling learners with disabilities /exceptionalities
Division	ratio		SPED Items in the same identified schools including a ratio of teachers with SPED items and total enrollees for SPED
School/Division	Number		Learners enrolled under the SPED Program per school and categorized according to the exceptionality and difficulty
School/Division	Number		Medical or health provider of the SPED Learners
Division	Number		SPTVE Implementers
Division	Number	Special Program in Technical Vocational Education (SPTVE) Implementers	Enrollees per school according to gender/sex
Division	Number		NC2/NC3, TM and Assessor
Division	Number		Teachers according to their major/specialization in TLE
Division	Number		

Division	Number		Non-major teachers teaching TLE per grade level
Schools/Division	Number	Madrasah Education Program	Implementing Schools
Schools/Division	Number	Indigenous Peoples Education Program	Asatidz, trained and untrained
Schools/Division	Number		Enrollees per school according to gender/sex
Schools/Division	Number		AECA Recipients, QEALIS, Takers, Passers
Schools/Division	Number		IPEd Implementing Schools
Schools/Division	Number		Teachers handling IPEd
Schools/Division	Number		Teachers Untrained and trained in IPEd
Schools/Division	Number		Enrollees per school per grade level according to gender/sex
Division	List/Name		Indigenous Community Centers (ICC) in the Province, Barangay, Sitio
Division	List/Number		Key Elders participating in IPEd activities per ICC
Schools/Division	List/Number		IP Learners in K-SHS in public and private schools (recognized or not)
Schools/Division	List/Number		IP Enrollees in Alternative Learning System (ALS) per school according to gender/sex from Elem. to SHS per ICC
Schools/Division	List/Number		Teachers who are Indigenous People teaching in K-SHS per ICC in public and private schools
School/Division	List/Number		Non-teaching personnel who are IPS in Public and private schools
School/Division	List/Number		Retooled schools, Regional roll-out (Nationally coordinated for schools with <del>100%</del> IP learners
School/Division	List/Number	Retooled schools, Division led (includes those not listed in the Regional roll-out	
School/Division	List/Number	Trainers involved in the Retooling of schools, Division and regional Initiatives	



School/Division	List/Number		Newly established IPEd schools with DSWD counterpart
Schools/Division	Number		Hired Learning Support Aides (LAS) in IPEd
Schools/Division	Number		Contextualized IPEd Lesson Plans, developed , pilot tested, finalized and utilized
Division	Number	Araling Panlipunan, Filipino, Math and Science	Contextualized Learning Resources, developed , pilot tested, finalized and utilized in Araling Panlipunan, Filipino, Math, and Science per grade level
Division	Number		Teachers teaching Araling Panlipunan, Filipino, Math, and Science per grade level
Division	Number		Teachers major in Araling Panlipunan, Filipino, Math, and Science per grade level
Division	Number		Non-major teachers in Araling Panlipunan, Filipino, Math, and Science per grade level
Division	Number		Untrained teachers in teaching Araling Panlipunan, Filipino, Math, and Science per grade level
Division	List/Number		Curriculum Writers in Araling Panlipunan, Filipino, Math, and Science per grade level
Division	Number		Alternative Learning System (ALS)
Division	Percentage of Passer	Basic Literacy Enrollment from Elem. to Secondary per gender and sex	
Division	Number	ALS teacher with rate of Hiring (Disaggregated)	
Division	List/Number	Hired Literacy Volunteers (with Date of Hiring)	
Division	List/Number	Existing ALS teachers in CLC - T1,T2,T3 etc.	
Division	List/Number	Type of Community Learning Centers	
Division	Ratio	Inventory Tool of ALS Facilities and Materials, per learning area i.e. Lesson plan, Logs etc.	



School/Division	Average		Attendance of ALS learners
School/Division	Average		Teacher-Learners contact hours

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