



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 9, 2021

OFFICE MEMORANDUM

No. _____, s. 2021

- 000366

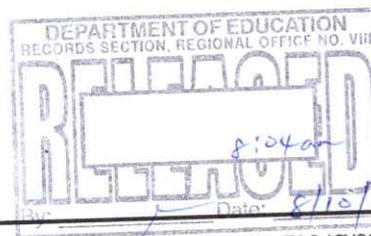
To: Schools Division Superintendents
(Divisions of Calbayog City, Eastern Samar,
Northern Samar, and Ormoc City)
All Others Concerned

**PARTICIPATION TO THE NATIONAL ONLINE WORKSHOP ON THE DEVELOPMENT OF
CONTEXTUALIZED MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)-BASED SENIOR
HIGH SCHOOL CURRICULUM FOR ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS**

1. Attached is **DepEd Memorandum OM-OAGA-2021-124** dated **04 August 2021**, re: Conduct of the National Online Workshop on the Development of Contextualized Most Essential Learning Competencies (MELCs)-Based Senior High School (SHS) Curriculum for Alternative Learning System (ALS) Learners on **August 9-24, 2021** (*excluding weekends*) at a meeting link to be sent through the participants' respective email address.
2. Other details relative to the activity are stipulated in the above-mentioned Memorandum.
3. Should there be queries, Mr. Alfredo P. Cafe, EPS, CLMD, Regional ALS Focal Person, can be reached at alfredo.cafe@deped.gov.ph.
4. Immediate dissemination of and compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

CLMD-APC



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Republic of the Philippines
 Department of Education
 Office of the Assistant Secretary
 Alternative Learning System

005923

RECEIVED
 RECORDS SECTION
 AUG 05 2021
 TIME: 1:00

MEMORANDUM
 OM - OAGA – 2021 -124

OFFICE OF THE DIRECTOR IV
 Date and Time Received: 8/5/21 4:15
 Date and Time Released: 09 AUG 2021 9:35

TO : REGIONAL DIRECTORS
 Regions IV-B, V, VI, VIII, XI, XII, and NCR

FROM : *gheambat*
G.H. S. AMBAT
 Assistant Secretary
 Alternative Learning System Program and Task Force

SUBJECT : CONDUCT OF THE NATIONAL ONLINE WORKSHOP ON THE
 DEVELOPMENT OF CONTEXTUALIZED MELCs-BASED SHS
 CURRICULUM FOR ALS LEARNERS

DATE : August 4, 2021

This Office through the Alternative Learning System Task Force (ALS TF) in collaboration with the Asian Development Bank (ADB) will conduct an online workshop entitled **Development of Contextualized MELCs-based SHS Curriculum for ALS Learners** on August 9-24, 2021 (*excluding Saturdays and Sundays*). The said workshop aims to develop and produce a curriculum which will support the development of SHS learning competencies and 21st Century Skills relevant to ALS learners to prepare them for whatever career path they choose after Grade 12 and will provide a relevant quality education to ALS learners comparable to the SHS education in formal schools. Specifically, this 12-day workshop will generate the following outputs:

1. Unpacked MELCs of different SHS subjects to ensure that the prerequisite content knowledge and thinking skills are taken cared of;
2. MELCs-based SHS subjects with suggestions on how to contextualize them;
3. Contextualized MELCs-based aligned with the ALS Learning Strands;
4. Contextualized SHS Curricular Program or Menu of SHS courses that ALS learners can choose from based on possible preferred track and specialization.

Particular attention is invited to Annex A for the List of Participants and Annex B for the Workshop Design. Likewise, invited participants are required to have the following resources: (1) computer or laptop, ipad, tablet or phone with stable internet connection; (2) installed applications/platforms (MS Teams, Zoom, Google Meet) for online activities in any of these devices; (3) soft and hard copies of existing SHS Curriculum Guides and MELCs of SHS subjects.

Meeting link(s) and other instructions for the said activity shall be sent to the participants' respective email address.

A communication allowance shall be provided to the participants chargeable against the Asian Development Bank fund.

Teaching and non-teaching personnel attending the said workshop shall be entitled to service credits pursuant to DepEd Order No. 53, s. 2003 entitled Updated Guidelines on Grant of Vacation Service Credit of Teachers and Compensatory Time-Off (CTO) per CSC-DBM Joint Circular No. 2, s.2004 entitled Non-Monetary Remuneration for Overtime Services, whichever is appropriate and applicable.

Should you have questions or clarifications, please contact **Mr. Ernie M. Pamor**, *Senior Education Program Specialist, On-detail- ALS Task Force* through email at ernie.pamor@deped.gov.ph or **Ms. Christine D. Banzuela**, *Master Teacher I, On-detail- ALS Task Force* at christine.banzuela@deped.gov.ph.

For dissemination and strict compliance.



Republic of the Philippines
Department of Education
Office of the Assistant Secretary
ALTERNATIVE LEARNING SYSTEM

Annex A – List of Participants

NO.	NAMES	DIVISION	REGION
1	Honey Grace M. Osorio	Oriental Mindoro	IV-B
2	Alonzo N. Padul	Palawan	IV-B
3	Mary Joy T. Cayapas	Palawan	IV-B
4	Karen Jessa B. Rodriguez	Palawan	IV-B
5	Donna Embido	Ligao City	Region V
6	Fermin Curaming	Ligao City	Region V
7	Kenneth Joseph Ocampo	Ligao City	Region V
8	Joan Dayadante	Ligao City	Region V
9	Sanil John S. Perez	Iloilo	Region VI
10	Michael O. Tamallana	Iloilo	Region VI
11	Ken Mark Aquino	Negros Occidental	Region VI
12	Chino Gavellanes	Negros Occidental	Region VI
13	Clara L. Mabutol	Calbayog City	Region VIII
14	Ellen Joy Celajes	Northern Samar	Region VIII
15	Mary Bernadette C. Catado	Ormoc City	Region VIII
16	Tristan D. Caandoy	Eastern Samar	Region VIII
17	Lloyd S. Bravo	Davao del Norte	Region XI
18	Sarah Mae Sandig	Davao del Norte	Region XI
19	Jo Ann R. Cardinal	Davao del Norte	Region XI
20	Cathy C. Cuamag	Davao del Norte	Region XI
21	Elena P. Beso	Sultan Kudarat	Region XII
22	Rahsma M. Layson	Gen. Santos City	Region XII
23	Venus P. Enumerables	Saranggani	Region XII
24	Mae Ann L. Cadenas	Cotabato	Region XII
25	Jenorie San Agustin	Pasig	NCR
26	Ronalyn Tungcul	Pasay	NCR
27	Editha Alimbuyuguen	Pasay	NCR
28	Ronel Pauig	Pasay	NCR
29	Maritess Marcelino	Pasay	NCR
30	Arnold Espinas	Pasig	NCR
31	Felix Vergara	Pasig	NCR
32	Michael Angelo V. Infante	Las Pinas	NCR

**CONDUCT OF NATIONAL ONLINE WORKSHOP ON THE
DEVELOPMENT OF A CONTEXTUALIZED MELCS-BASED SHS CURRICULUM FOR ALS LEARNERS**

Time	Date				
	Day 1 August 9 (Monday)	Day 2 August 10 (Tuesday)	Day 3 August 11 (Wednesday)	Day 4 August 12 (Thursday)	Day 5 August 13 (Friday)
7:30 - 8:00	Checking in				
8:00 - 8:15	Opening Program				
8:15 - 8:30	Management of Learning				
8:30 - 8:45	* Plenary I: The Rationale for the Adoption of the formal SHS Curriculum for ALS Learners * Q & A	Presentation of D1 Outputs (Completed Entries of the MELCs-based SHS subjects);	*Plenary III: The MELCs-based SHS Curriculum vis-a-vis the Context of ALS Learners * Q & A	Presentation of D3 Outputs: Unpacked MELCs, giving feedback	Presentation of D4 Outputs: Unpacked MELCS
8:45 - 9:00					
9:00 - 9:15					
9:15 - 9:30					
9:30 - 9:35	Health Break				
9:35 - 9:45	Orientation for Breakout Workshop (1)	Continuation of Presentation of D1 Outputs (Completed Entries of the MELCs-based SHS subjects); How to Use Google Classroom or Google Drive	Orientation for Breakout Workshop (2)		
9:45 - 10:00			Workshop (2): Scrutinizing the MELCs and Unpacking Them	Breakout: Continue Workshop (2)	Breakout: Continue Workshop (2)
10:00 - 10:15	Workshop (1): Getting familiar with the MELCs-based SHS CORE and APPLIED track subjects				
10:15 - 10:30					
10:30 - 10:45					
10:45 - 11:00					
11:00 - 12:00	Lunch				
12:00 - 4:00	Asynchronous Meetings of Breakout Groups				
Expected Output	MELCs-based SHS subjects with complete information and simplified language	Completed Entries of the MELCs-based SHS subjects	At least two unpacked MELCS of one subject	Two unpacked MELCS of the same or another subject	Two unpacked MELCS of another subject
Officer of the Day	Ernie M. Pamor SEPS On-detail	Christine B. Banzuela MT I On-detail	Ernie M. Pamor SEPS On-detail	Christine B. Banzuela MT I On-detail	Ernie M. Pamor SEPS On-detail

**CONDUCT OF NATIONAL ONLINE WORKSHOP ON THE
DEVELOPMENT OF A CONTEXTUALIZED MELCS-BASED SHS CURRICULUM FOR ALS LEARNERS**

Time	Date				
	Day 6 August 16 (Monday)	Day 7 August 17 (Tuesday)	Day 8 August 18 (Wednesday)	Day 9 August 19 (Thursday)	Day 10 August 20 (Friday)
8:00 - 8:15	<i>Checking in</i>				
8:15 - 8:30	Management of Learning				
8:30 - 8:45	Presentation of D5 Outputs: Unpacked MELCS, giving feedback	Presentation of D6 Outputs: Contextualized MELCS of one subject; Giving Feedback	Presentation of D7 Outputs : Contextualized MELCS of same or another subject	Presentation of D8 Outputs; Giving Feedback	Continue Workshop (3)
8:45 - 9:00					
9:00 - 9:15					
9:15 - 9:30					
9:30 - 9:35					
	Health Break				
9:35 - 9:45	Plenary III: Contextualization. Making Connections. Finding Relationships.	Continuation of Presentation of D6 Outputs: Contextualized MELCS of one subject; Giving Feedback	Continuation of Presentation of D7 Outputs : Contextualized MELCS of same or another subject	Continuation of Presentation of D8 Outputs; Giving Feedback	Presentation of D9-D10 Outputs; Giving Feedback
9:45 - 10:00					Plenary IV: Contextualizing the SHS Curricular Offerings to Address the Needs of Varied ALS Learners
10:00 - 10:15					Orientation and Preparation for Workshop (4)
10:15 - 10:30	Orientation for Breakout Workshop (3)	Breakout: Continue Workshop (3)	Breakout: Continue Workshop 3	Continue Workshop (3)	
10:30 - 10:45					
10:45 - 11:00	Workshop (3): Contextualizing the MELCS				
11:00 - 12:00	Lunch				
12:00 - 4:00	Asynchronous Meetings of Breakout Groups				
Expected Output	Contextualized MELCS of one subject	Contextualized MELCS of another subject	Contextualized MELCS of another subject	Contextualized MELCS of another subject	Completed Contextualized SHS subjects
Officer of the Day	Christine B. Banzuela MT I On-detail	Ernie M. Pamor SEPS On-detail	Christine B. Banzuela MT II On-detail	Ernie M. Pamor SEPS On-detail	Christine B. Banzuela MT I On-detail

**CONDUCT OF NATIONAL ONLINE WORKSHOP ON THE
DEVELOPMENT OF A CONTEXTUALIZED MELCS-BASED SHS CURRICULUM FOR ALS LEARNERS**

Time	Date	
	Day 11	Day 12
8:00 - 8:15	August 23 (Monday)	August 24 (Tuesday)
8:15 - 8:30	Checking in	
	Management of Learning	
8:30 - 8:45	Plenary V: Consolidation and Packaging of the Workshop Outputs and NEXT Steps	
8:45 - 9:00	Orientation for Breakout Workshop	
9:00 - 9:15	Workshop (4) Organizing a Menu of Courses for Varied ALS Learners	
9:15 - 9:30	Workshop (5): Consolidation and Packaging of the Workshop Outputs	
9:30 - 9:35	Health Break	
9:35 - 9:45	Continuation of Workshop (4) Organizing a Menu of Courses for Varied ALS Learners	
9:45 - 10:00	Workshop (4) Organizing a Menu of Courses for Varied ALS Learners	
10:00 - 10:15	Evaluation of the Workshop	
10:15 - 10:30	Closing Program	
10:30 - 10:45	Presentation of D11 Outputs especially of Task 4b ; Giving Feedback	
10:45 - 11:00	Menu of courses for ALS SHS learners based on possible preferred track and/or specialization	
Expected Output	Consolidated and Packaged Workshop Outputs	
Officer of the Day	Ernie M. Pamor	Christine B. Banzuela
	SEPS On-detail	MTI On-detail