



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 15, 2021

OFFICE MEMORANDUM

No. **000454** s. 2021

To: Schools Division Superintendents
Divisions of Baybay City, Biliran, Calbayog City, Leyte, Maasin City, Northern Samar, Ormoc City, and Tacloban City
All Others Concerned

PARTICIPATION TO THE SERIES OF WORKSHOPS ON THE ALIVE CURRICULUM FOR THE MADRASAH EDUCATION PROGRAM (MEP)

1. Attached is **DepEd Memorandum DM-CI-2021-00368** dated **August 25, 2021**, re: Series of Workshops on the ALIVE Curriculum for the Madrasah Education Program (MEP).
2. The expected participants and other related information are stipulated in the above-mentioned Memorandum.
3. Should there be queries, Dr. Dandy G. Acuin, EPS, CLMD, Regional MEP Focal Person may be reached at 09177009519.
4. Immediate dissemination of and compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

CLMD-DGA





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-OD-2021-2262

MEMORANDUM
DM-CI-2021-00 368

TO : **MINISTER, BARMM**
REGIONAL DIRECTORS

FROM : **DIOSDADO M. SAN ANTONIO** *DS*
Undersecretary for Curriculum and Instruction

SUBJECT : **SERIES OF WORKSHOPS ON THE ALIVE CURRICULUM**
FOR THE MADRASAH EDUCATION PROGRAM (MEP)

DATE : August 25, 2021

The Madrasah Education Program through the Enhancement of the K to 10 ALIVE Curriculum is a response to the major developments taking place particularly in the implementation of the K to 12 Curriculum in Basic Education and the challenges brought by education in the new normal. In 2021, the Madrasah Education Program continues, hence, the Bureau of Curriculum Development (BCD) through the Special Curricular Programs Division (SCPD) shall conduct the following workshops:

ACTIVITY	DATE	FORMAT	FUND SOURCE
1. Webinar-Workshop on the MELCs for Grades 4-6 Islamic Values Education	Sept 13-17, 2021	Online Platform (via Microsoft Teams)	BEC 2021
2. Webinar-Workshop on the MELCs for Grades 7-10 Islamic Values Education	Sept 27 - Oct 1, 2021		
3. Webinar-Workshop on the Translation and Transliteration of Arabic Words in the ALIVE Curriculum	Oct 11-13, 2021		
4. Webinar-Workshop on the MELCs for Grades 4-6 Arabic Language	Oct 18-22, 2021		
5. Webinar-Workshop on the MELCs for Grades 7-10 Arabic Language	Nov 2-5, 2021		



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In line with this, the participants for the aforementioned workshops are listed in enclosure A.

The communication expenses for all the workshops shall be downloaded to the respective regions. All expenses will be charged against 2021 BEC Funds subject to the usual government accounting and auditing rules and procedures. The participants are expected to submit their official communication receipts and authority to participate the workshop signed by the Regional Director/Minister in their respective regions for the reimbursements of communication expenses.

The participants are advised to observe the following:

- a. **Must have a good WIFI connection;**
- b. **Use a laptop** (very important) and other electronic devices/gadgets (cellphone/tablet) which shall be used in receiving files and documents subject for review/checking;
- c. **Have a folder (in the computer)** which carries the enhanced ALIVE curriculum file which shall be used as reference for the identification of the MELCs in the ALIVE Curriculum;
- d. Install **Microsoft Teams (MS teams), Zoom, and Google Meet** in the computer or gadget to be used to join the Plenary and Break-out Sessions;
- e. Install an **FB Messenger** to join the chat group that will be provided in the workshop to receive announcements and daily reminders;
- f. Register online to be able to receive the zoom link that will be used in the Workshop. Below are the registration links for each of the ALIVE Workshop:

ACTIVITY	Registration Link
1. Webinar-Workshop on the MELCs for Grades 4-6 Islamic Values Education	https://tinyurl.com/8d33u3r8
2. Webinar-Workshop on the MELCs for Grades 7-10 Islamic Values Education	https://tinyurl.com/z355wzbe
3. Webinar-Workshop on the Translation and Transliteration of Arabic Words in the ALIVE Curriculum	https://tinyurl.com/89hztz4



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4. Webinar-Workshop on the MELCs for Grades 4-6 Arabic Language	https://tinyurl.com/yxmc8ztd
5. Webinar-Workshop on the MELCs for Grades 7-10 Arabic Language	https://tinyurl.com/9vxf3kj2

- g. Follow the **Schedule of Activities** found in the Training Matrices (see enclosure B).

Any clarifications and concerns relative to the forecited workshops shall be directed to the Office of the Director IV, Bureau of Curriculum Development, Ms. Mildred B. Zamar, at telephone no. (02) 633-7267 (work)/ 09177988712 (mobile no.) or e-mail at mildred.zamar@deped.gov.ph .

Immediate dissemination of this memorandum is desired. Thank you.

ANNEX A.4**WEBINAR-WORKSHOP ON THE MELCS OF THE GRADES 4-6
ISLAMIC VALUES EDUCATION CURRICULUM****September 13-17, 2021****LIST OF PARTICIPANTS/ WRITERS**

	REGION	NAME	DESIGNATION
1	I	Barbara Servito	DAC
2	I	Alma Quiros	ALIVE Teacher
3	I	Digna Natura	Kindergarten Coordinator
4	II	Eva Dela Cruz	DAC, SDO City of Iligan
5	II	Halimah Khatib	ALIVE Teacher
6	III	Anita Domingo	DAC
7	III	Jayson V. Sobrevilla	ESP Teacher
8	IV-A	Editha M. Malian	DAC
9	IV-A	Johaira Diampuan	ALIVE Teacher
10	IV-B	Hassin Karim	ALIVE Teacher
11	IV-B	Abdurakib Bicar	ALIVE Teacher
12	IV-B	Felipe Arquza	DAC
13	V	Wilson Anza	DAC, SDO Legaspi City
14	V	Edna D. Barrameda	ESP Teacher
15	VI	Analee Magallanes	DAC
16	VI	Pinky Pamela Guanzon	DAC
17	VII	Arnulfo Girasol	DAC
18	VII	Joy Emily A. Tanio	DAC
19	VII	Norangkaya Andang	ALIVE Teacher
20	VII	Walid A. Mamao	ALIVE Teacher
21	VIII	Maria Teresa Rabanos	DAC
22	VIII	Salahoden Elian	ALIVE Teacher
23	IX	Muksan Baladji	DAC
24	IX	Sarah Handang	DAC
25	IX	Abou-Benhar A. Sihabon	ALIVE Teacher
26	IX	Rahima Jayari Tahir	ALIVE Teacher
27	X	Venus Pendatun	DAC
28	X	Lina A. Mamaki	ALIVE Teacher
29	X	Seleha Mangis	ALIVE Teacher
30	XI	Noel Perez	DAC

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31	XI	Rosalita Macarona Tediarios	DAC
32	XI	Maria Fe Sibuan	DAC
33	XI	Bernie Capiloyan	ALIVE Teacher
34	XII	Mohaliden Balayanan	DAC
35	XII	Saharan Ali	ALIVE Teacher
36	XII	Gemma Pangolima	ALIVE Teacher
37	XII	Parid Abdulkarim	ALIVE Teacher
38	CARAGA	Marie Fe Dultra	DAC
39	CARAGA	Hamdanie A. Pangandag	ALIVE Teacher
40	CAR	Mark T. Malidom	DAC
41	CAR	Erham Haramain	ALIVE Teacher
42	NCR	Ruby P. Trinidad	ESP Coordinator
43	NCR	Saima Liawo	ALIVE Teacher, Pasay City
44	BARMM	Artemia Pamaran	DAC
45	BARMM	Nafeesur Suhod	---

ANNEX A**WEBINAR-WORKSHOP ON THE MELCS OF THE GRADES 7-10
ISLAMIC VALUES EDUCATION CURRICULUM****September 27 - October 1, 2021****LIST OF PARTICIPANTS/ WRITERS**

	REGION	NAME	DESIGNATION
1	I	Lorna Gaspar	DAC
2	I	Amalia Faiz	ALIVE Teacher
3	I	Aleta Begonia	Kindergarten Coordinator
4	II	Eva Dela Cruz	DAC, SDO City of Iligan
5	II	Halimah Khatib	ALIVE Teacher
6	III	Ruel Emberga	DAC
7	III	Jayson V. Sobrevilla	ESP Teacher
8	IV-A	Myla K. Mediola	DAC
9	IV-A	Jho-ann P. Bunag	ESP Coordinator
10	IV-B	Hassin Karim	ALIVE Teacher
11	IV-B	Abdurakib Bicar	ALIVE Teacher
12	IV-B	Felipe Arquza	DAC
13	V	Abundio Barruga	DAC, SDO Masbate City
14	V	Edna D. Barrameda	ESP Teacher
15	VI	Analee Magallanes	DAC
16	VI	Pinky Pamela Guanzon	DAC
17	VII	Arnulfo Girasol	DAC
18	VII	Joy Emily A. Tanio	DAC
19	VII	Norangkaya Andang	ALIVE Teacher
20	VII	Walid A. Mamao	ALIVE Teacher
21	VIII	Fernando Salapi	DAC
22	VIII	Cayamana M. Natangkop	ALIVE Teacher
23	IX	Muksan Baladji	DAC
24	IX	Sarah Handang	DAC
25	IX	Abou-Benhar A. Sihabon	ALIVE Teacher
26	IX	Rahima Jayari Tahir	ALIVE Teacher
27	X	Venus Pendatun	DAC
28	X	Lina A. Mamaki	ALIVE Teacher
29	X	Hash Salic	ALIVE Teacher
30	XI	Noel Perez	DAC

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31	XI	Rosalita Macarona Tediarios	DAC
32	XI	Maria Fe Sibuan	DAC
33	XI	Bernie Capiloyan	ALIVE Teacher
34	XII	Sabturi Alih	ALIVE Teacher
35	XII	Zulkarnain Samidon	ALIVE Teacher
36	XII	Jennifer B. Dagadas	ALIVE Teacher
37	XII	Bedaria Tan	DAC
38	CARAGA	Marie Fe Dultra	DAC
39	CARAGA	Hamdanie A. Pangandag	ALIVE Teacher
40	CAR	Mark T. Malidom	DAC
41	CAR	Jamelah Dimnang	ALIVE Teacher
42	NCR	Ruby P. Trinidad	ESP Teacher
43	NCR	Saima Liawo	ALIVE Teacher, Pasay City
44	BARMM	Artemia Pamaran	DAC
45	BARMM	Nafeesur Suhod	---

ANNEX A**WEBINAR-WORKSHOP ON THE TRANSLATION AND transliteration OF
ARABIC WORDS IN THE ALIVE CURRICULUM****October 11-13, 2021****LIST OF PARTICIPANTS/ WRITERS**

	REGION	NAME	DESIGNATION
1	I	Bernardo Rombawa	DAC
2	I	Abdulmuin Ahalul	ALIVE Teacher
3	II	Dr. Emma Eloisa Javier	DAC, SDO Tuguegarao
4	II	Muhammad Khalil	ALIVE Teacher
5	III	Melody Galingan	DAC
6	III	Prince Celestino Malungcut IV	ALIVE Teacher
7	IV-A	Emily R. Quinto	DAC
8	IV-A	Abdullah A. Macaampao	ALIVE Teacher
9	IV-B	Hassin Karim	DAC
10	IV-B	Sahril Sarapil	ALIVE Teacher
11	V	Divina Diaz	DAC, SDO Sorsogon
12	V	Ar-Jay Callos	Alive Teacher
13	VI	Analee Magallanes	DAC
14	VI	Aisa Abubacar	Alive Teacher
15	VII	RAC recommendation	DAC
16	VII	RAC recommendation	ALIVE Teacher
17	VIII	David C. Alcober	DAC
18	VIII	Imam Majid Mauyag	ALIVE Teacher
19	IX	Hatta Amil	DAC
20	IX	Jefferson Isaac E. Jagoh	ALIVE Teacher
21	X	RAC recommendation	DAC
22	X	Jodalhaq Panggo	ALIVE Teacher
23	XI	Peter Mijares	DAC
24	XI	Mosarappa Lalang	ALIVE Teacher
25	XII	Mohaliden Balayanan	DAC
26	XII	Saide Tobias	ALIVE Teacher
27	CARAGA	Egy I. Jumadla	DAC
28	CARAGA	Kathleen Marjory J. Julius	ALIVE Teacher
29	CAR	Alkhaled Haramain	ALIVE Teacher

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30	CAR	Alrashid H. Abdulmunap	ALIVE Teacher
31	NCR	Dr. Normina B. Hadjiyunnos	DAC, Pasay City
32	NCR	Eril A. Musa	ALIVE Teacher, Mandaluyong City

ANNEX A**WEBINAR-WORKSHOP ON THE MELCs OF THE GRADES 4-6
ARABIC LANGUAGE CURRICULUM****October 18-22, 2021****LIST OF PARTICIPANTS/ WRITERS**

	REGION	NAME	DESIGNATION
1	I	Liberty Roxas	DAC
2	I	Samer Dimarao	ALIVE Teacher
3	II	Dr. Estilito Balatan	SDO, Santiago City
4	II	Allen Alnor Adoma	ALIVE Teacher
5	III	Maria Pia Miranda Guiao	DAC
6	III	Aida Casobidan	ALIVE Teacher
7	IV-A	Lucia F. Pagalanan	DAC
8	IV-A	Abdullah A. Macaampao	ALIVE Teacher
9	IV-B	Rolando Taha	DAC
10	IV-B	Sahril Sarapil	ALIVE Teacher
11	IV-B	Abdul Qader Adges	ALIVE Teacher
12	V	Jarme Taumatorgo	DAC, SDO Naga City
13	V	Joel T. Toledano	Alive Teacher
14	VI	Analee Magallanes	DAC
15	VI	Aisa Abubacar	Alive Teacher
16	VII	Maria Alao	DAC
17	VII	Jamaloden Macarik	ALIVE Teacher
18	VIII	Avelina P. Tupa	DAC
19	VIII	Malica Solaiman	ALIVE Teacher
20	IX	Muksan Baladji	DAC
21	IX	Yusoph Dauh	DAC
22	IX	Jefferson Isaac E. Jagoh	ALIVE Teacher
23	IX	Rabiah Wahi	ALIVE Teacher
24	IX	Adnan Hapil Haurain	ALIVE Teacher
25	X	Paraida Orangot	DAC
26	X	Hizam Goling	ALIVE Teacher
27	XI	Jeffrey Langga	DAC
28	XI	Lourdes Navarro	DAC
29	XI	Haroun Ranain	DAC

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30	XI	Nohara Pinute	DAC
31	XI	Rigan S. Alam	ALIVE Teacher
32	XII	Hanana Epino	DAC
33	XII	Mohaliden Balayanan	DAC
34	XII	Mohani Paguita	DAC
35	XII	Saide Tobias	ALIVE Teacher
36	XII	Samera Esmael	ALIVE Teacher
37	CARAGA	Egy I. Jumadla	DAC
38	CARAGA	Noraima D. Macabayao	ALIVE Teacher
39	CAR	Mark T. Malidom	DAC
40	CAR	Alkhaled Haramain	ALIVE Teacher
41	CAR	Alrashid H. Abdulmunap	ALIVE Teacher
42	NCR	Zoraida Akbarra	ALIVE Teacher, Taguig City and Pateros
43	NCR	Dr. Normina B. Hadjiyunnos	DAC, Pasay City
44	BARMM	RAC recommendation	DAC
45	BARMM	RAC recommendation	ALIVE Teacher

ANNEX A**WEBINAR-WORKSHOP ON THE MELCs OF THE GRADES 7-10
ARABIC LANGUAGE CURRICULUM****November 2-5, 2021****LIST OF PARTICIPANTS/ WRITERS**

	REGION	NAME	DESIGNATION
1	I	Imelda Fatima Hernaez	DAC
2	I	Faizal Idjiran	ALIVE Teacher
3	II	Dr. Roger Sebastian	SDO, Nueva Vizcaya
4	II	Faisal Bayabao	ALIVE Teacher
5	III	Alvin Lazaro	DAC
6	III	Samir B. Adel	ALIVE Teacher
7	IV-A	Yolanda DC. Lumanog	DAC
8	IV-A	Abdullah A. Macaampao	ALIVE Teacher
9	IV-B	Rolando Taha	DAC
10	IV-B	Sahril Sarapil	ALIVE Teacher
11	IV-B	Abdul Qader Adges	ALIVE Teacher
12	V	Divina Diaz	DAC, SDO Sorsogon
13	V	Norhana H.M. Tarotawan	Alive Teacher
14	VI	Pinky Pamela Guanzon	DAC
15	VI	Wardatton Jamela Magondacan	Alive Teacher
16	VII	Roel Omangay	DAC
17	VII	Mucsin Abdul Maula	ALIVE Teacher
18	VIII	David C. Alcober	DAC
19	VIII	Fahad Quinto	ALIVE Teacher
20	IX	Muksan Baladji	DAC
21	IX	Yusoph Dauh	DAC
22	IX	Jefferson Isaac E. Jagoh	ALIVE Teacher
23	IX	Rabiah Wahi	ALIVE Teacher
24	IX	Adnan Hapil Haurain	ALIVE Teacher
25	X	Samanira N. Saripada	DAC
26	X	Edris Salic	ALIVE Teacher
27	XI	Jeffrey Langga	DAC
28	XI	Lourdes Navarro	DAC
29	XI	Haroun Ranain	DAC

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30	XI	Nohara Pinute	DAC
31	XI	Rigan S. Alam	ALIVE Teacher
32	XII	Hanana Epino	DAC
33	XII	Mohaliden Balayanan	DAC
34	XII	Mohani Paguita	DAC
35	XII	Saide Tobias	ALIVE Teacher
36	XII	Samera Esmael	ALIVE Teacher
37	CARAGA	Egy I. Jumadla	DAC
38	CARAGA	Alson A. Julius	ALIVE Teacher
39	CAR	Mark T. Malidom	DAC
40	CAR	Erham Haramain	ALIVE Teacher
41	CAR	Alrashid H. Abdulmunap	ALIVE Teacher
42	NCR	Zoraida Akbarra	ALIVE Teacher, Taguig City and Pateros
43	NCR	Dr. Normina B. Hadjiyunnos	DAC, Pasay City
44	BARMM	RAC recommendation	DAC
45	BARMM	RAC recommendation	ALIVE Teacher

ANNEX C

Consultative Workshop on the MELCs of the Grades 4-6 Islamic Values Education Curriculum
Online Platform, September 13-17, 2021 (5 days)

Workshop Objective: To formulate the Batayang Konsepto and the Learning Competencies of the Grades 4-6 Islamic Values Education Curriculum

TIME	Day 1 Sept 13 (Monday)	Day 2 Sept 14 (Tuesday)	Day 3 Sept 15 (Wednesday)	Day 4 Sept 16 (Thursday)	Day 5 Sept 17 (Friday)
8:00-8:15 AM	Registration / Management Team Meeting	Management of Learning	Workshop 3 Step 3: Revising the PS, CS and LCs to align with the Batayang Konsepto formulated for each topic	Plenary Session 5: Mechanics of the Workshop on Formulating the MELCs in K to 3 IVE	Continuation of Workshop 4
8:15-9:00 AM					
9:00-10:00 AM					
10:00-11:00 AM	Opening Program Plenary Sessions: 1. Context Setting: Validation Results to Formulating the MELCs 2. Introduction on the Most Essential Learning Competencies (MELCs) 3. The MELCs in Grades 4-6 ESP	Plenary Session 4: Firming up of the Themes and Topics of each Quarter Workshop 2 Step 2: Formulating the Batayang Konsepto for each topic	Workshop 4 STEP 4: Formulating the MELCs	PRAYER TIME	
11:00-12:00 NN					
12:00-1:00 PM					
LUNCH BREAK					
1:00-2:00 PM	Workshop 1 *Mechanics of the Workshop Preliminary Work prior to Formulating the MELCs Step 1: Identifying the Theme and Topics for each Quarter	Continuation of Workshop 2 Presentation and Critiquing of the Draft Batayang Konsepto Formulated	Continuation of Workshop 3	Continuation of Workshop 4	Presentation and Critiquing of the MELCs
2:00-3:00 PM					
3:00-4:00 PM					
4:00-5:00 PM	Presentation and Critiquing of Outputs				
5:00-6:00 PM	Management Team Debriefing				
6:00-7:00 PM	Dinner				
Workshop Output	Themes and Topics for each Quarter	Draft Batayang Konsepto and MELCs in Grades 4-6 IVE	Revised CS, PS and LCs	MELCs in Grades 4-6 IVE	MELCs in Grades 4-6 IVE
Officer of the Day	Marithel Bacsa	Josephine Intino	Flora Homeres	Edna Bulan	Restituto Mendoza

ANNEX C

Consultative Workshop on the MELCs of the Grades 7-10 Islamic Values Education Curriculum
Online Platform, September 27- October 1, 2021 (5 days)

Workshop Objective: To formulate the Batayang Konseptu and the Learning Competencies of the Grades 4-6 Islamic Values Education Curriculum

TIME	Day 1 Sept 27 (Monday) Registration / Management Team Meeting	Day 2 Sept 28 (Tuesday)	Day 3 Sept 29 (Wednesday) Management of Learning	Day 4 Sept 30 (Thursday)	Day 5 Oct 1 (Friday)
8:00-8:15 AM		Plenary Session 4: Firming up of the Themes and Topics of each Quarter	Workshop 3 Step 3: Revising the PS, CS and LCs to align with the Batayang Konseptu formulated for each topic	Plenary Session 5: Mechanics of the Workshop on Formulating the MELCs in K to 3 IVE	Continuation of Workshop 4
8:15-9:00 AM	Opening Program	Workshop 2 Step 2: Formulating the Batayang Konseptu for each topic		Workshop 4 STEP 4: Formulating the MELCs	Presentation and Critiquing of the MELCs
9:00-10:00 AM					
10:00-11:00 AM	Plenary Sessions: 1. Context Setting: Validation Results to Formulating the MELCs 2. Introduction on the Most Essential Learning Competencies (MELCs) 3. The MELCs in Grades 7-10 ESP				
11:00-12:00 NN					PRAYER TIME
12:00-1:00 PM	LUNCH BREAK				
1:00-2:00 PM	Workshop 1 *Mechanics of the Workshop Preliminary Work prior to Formulating the MELCs	Continuation of Workshop 2	Continuation of Workshop 3	Continuation of Workshop 4	Presentation and Critiquing of the MELCs
2:00-3:00 PM	Step 1: Identifying the Theme and Topics for each Quarter	Presentation and Critiquing of the Draft Batayang Konseptu Formulated			Closing Program
3:00-4:00 PM		Management and Critiquing of Outputs Management Team Debriefing			-END-
4:00-5:00 PM					
5:00-6:00 PM					
6:00-7:00 PM		Dinner			
Workshop Output	Themes and Topics for each Quarter	Draft Batayang Konseptu and MELCs in Grades 7-10 IVE	Revised CS, PS and LCs	MELCs in Grades 7-10 IVE	MELCs in Grades 7-10 IVE
Officer of the Day	Marithel Bacsa	Josephine Intino	Flora Homeres	Edna Bulan	Restituto Mendoza

ANNEX C

Webinar-Workshop on the Translation and Transliteration of Arabic words in the ALIVE Curriculum
Online Platform, October 11-13, 2021 (3 days)

Workshop Objectives: To provide a common translation and transliteration of all the Arabic words in the ALIVE Curriculum

TIME	Day 1 October 11 (Monday)	Day 2 October 12 (Tuesday)	Day 3 October 13 (Wednesday)
8:00-8:15 AM	Registration / Team Mtg. Opening Program Plenary <ul style="list-style-type: none"> o An Overview: Arabic Translations and Transliterations 	Workshop 2 Polishing of the ALIVE Curriculum to Integrate Proper Translation and Transliteration *ALIVE Frameworks and Curriculum	Final Revision and Submission of the Final Output
8:15-9:00 AM			
9:00-9:30 AM			
9:30-10:30 AM			
10:30-12:00 NN	*Mechanics of the Workshop Workshop 1 Creating a Glossary of Arabic words that needs Translation and Transliteration *ALIVE Curriculum		
11:00-12:00	Presentation and Critiquing of Output		
12:00-1:15 PM	LUNCH BREAK		
1:15-2:00 PM	Continuation of Workshop 1 *ALIVE Curriculum	Workshop 3 Language Editing of the Arabic Language Curriculum by English Specialists and Islamic Values Education Curriculum Language by Filipino Specialist	Closing Program
2:00-3:00 PM			
3:15-4:00 PM			
4:00-5:00 PM			
5:00-6:00 PM	Presentation and Critiquing of Output		
6:00-7:00 PM	Management Team Debriefing		
	Dinner		
Workshop Output:	<ul style="list-style-type: none"> • Have created a Glossary of Arabic words with Translation and Transliteration 	<ul style="list-style-type: none"> • Have integrated the proper translation and transliteration in the ALIVE Curriculum 	<ul style="list-style-type: none"> • Have passed through language editing by English and Filipino Specialists

ANNEX C

Consultative Workshop on the MELCs of the Grades 4-6 Arabic Language Curriculum
Online Platform, October 18-22, 2021 (5 days)

Workshop Objectives:

To provide the guidelines in identifying the Most Essential Learning Competencies (MELCs) for Arabic Language
 To explain that the MELCs is used to facilitate teaching-learning in Arabic Language during crisis

TIME	Day 1 October 18 (Monday)	Day 2 October 19 (Tuesday)	Day 3 October 20 (Wednesday)	Day 4 Oct 21 (Thursday)	Day 5 October 22 (Friday)
8:00-8:15 AM	Registration / Team Mtg. Opening Program Plenary <ul style="list-style-type: none"> o Synthesis: Validation Results o Introduction on the Most Essential Learning Competencies (MELCs) o A Review on the Process of Identifying the MELCs 	Continuation of STEP 1 *Grade 3 STEP 2: Identify the MELCs *Kindergarten and Grade 1	STEP 3: Decision Points- LCs are Retained, Dropped, Merged or Rephrased (include the justification) (K-3)	Continuation of STEP 1 *Grade 6	STEP 3: Decision Points- LCs are Retained, Dropped, Merged or Rephrased (include the justification) *Grades 4-6
8:15-9:00 AM					
9:00-9:30 AM					
9:30-10:30 AM					
10:30-12:00 NN	*Mechanics of the Workshop Preliminary Work: Finalize K-3 MELCS STEP 1: Identify the Essential (ESS) vs. Desirable (DES) Competencies *Kindergarten	STEP 2: Identify the Essential (ESS) vs. Desirable (DES) Competencies *Grade 4	STEP 1: Identify the Essential (ESS) vs. Desirable (DES) Competencies *Grade 4	STEP 2: Identify the MELCs *Grades 4	Glossary: Translation and Transliteration
11:00-12:00	Presentation and Critiquing of Output				
12:00-1:15 PM	LUNCH BREAK				
1:15-2:00 PM	Continuation of STEP 1 *Grades 1 and 2	Continuation of STEP 2 *Grades 2 and 3	Continuation of STEP 1 *Grade 5	Cont. of STEP 2 *Grade 5-6	Final Deliberation, Revision and Submission of the Final Output Closing Program -END-
2:00-3:00 PM					
3:15-4:00 PM					
4:00-5:00 PM					
5:00-6:00 PM	Presentation and Critiquing of Output				
6:00-7:00 PM	Management Team Debriefing				
	Dinner				
Workshop Output:	<ul style="list-style-type: none"> ▪ Oriented on the MELCS ▪ Have Identified the Essential Competencies in K to 3 AL Curriculum 	<ul style="list-style-type: none"> ▪ Have identified and finalized the MELCS in the K-3 AL Curriculum 	<ul style="list-style-type: none"> ▪ Have Identified the Essential Competencies in the G4 AL Curriculum 	<ul style="list-style-type: none"> ▪ Have identified and finalized the MELCS in the G4-6 AL Curriculum 	<ul style="list-style-type: none"> ▪ Have identified and finalized the MELCS in the G4-6 AL Curriculum

ANNEX C

Consultative Workshop on the MELCs of the Grades 7-10 Arabic Language Curriculum
Online Platform, November 2-5, 2021 (4 days)

Workshop Objectives: To provide the guidelines in identifying the Most Essential Learning Competencies (MELCs) for Arabic Language
 To explain that the MELCs is used to facilitate teaching-learning in Arabic Language during crisis

TIME	Day 1 November 2 (Monday)	Day 2 November 3 (Tuesday)	Day 3 November 4 (Wednesday)	Day 4 November 5 (Thursday)
8:00-8:15 AM	Registration / Team Mtg.	Continuation of STEP 1 *Grade 9	Continuation of STEP 2 *Grade 8	STEP 3: Decision Points- LCs are Retained, Dropped, Merged or Re-phrased (include the justification) (Grade 7-10)
8:15-9:00 AM				
9:00-9:30 AM	Opening Program	Continuation of STEP 1 *Grade 10	Continuation of STEP 2 *Grade 9	
9:30-10:30 AM				
10:30-12:00 NN	Plenary <ul style="list-style-type: none"> o Synthesis: Validation Results o Introduction on the Most Essential Learning Competencies (MELCs) o A Review on the Process of Identifying the MELCs <p>*Mechanics of the Workshop</p> <p>STEP 1: Identify the Essential (ESS) vs. Desirable (DES) Competencies *Grade 7</p>			
11:00-12:00	Presentation and Critiquing of Output			
12:00-1:15 PM	LUNCH BREAK			
1:15-2:00 PM	Continuation of STEP 1 *Grade 8	STEP 2: Identify the MELCs *Grade 7	Continuation of STEP 2 *Grade 10	Glossary: Transliteration and Transliteration Final Deliberation, Revision and Submission of the Final Output
2:00-3:00 PM				
3:15-4:00 PM	Presentation and Critiquing of Output			
4:00-5:00 PM	Management Team Debriefing			
5:00-6:00 PM	Dinner			
6:00-7:00 PM	<ul style="list-style-type: none"> ▪ Oriented on the MELCs ▪ Have Identified the Essential Competencies in K to 3 AL Curriculum 	<ul style="list-style-type: none"> ▪ Have identified and finalized the MELCs in the K-3 AL Curriculum ▪ Have Identified the Essential Competencies in the G4 AL Curriculum 	<ul style="list-style-type: none"> ▪ Have Identified and finalized the MELCs in the G4-6 AL Curriculum 	
Workshop Output:				