



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

September 13, 2021

REGIONAL MEMORANDUM

No. **000520** s. 2021

To: Schools Division Superintendents
 All Others Concerned

**PRESENTERS FOR THE EASTERN VISAYAS VIRTUAL BASIC EDUCATION
 RESEARCH CONFERENCE (EVVBERC) 2021**

1. In reference to RM 457, s. 2021 *re* Call for Submission of Research Summary for 2021 Eastern Visayas Virtual Research Conference (EVVBERC), this Office, through the Policy, Planning, and Research Division (PPRD) announces the qualified researches for presentation during the 2021 EVVBERC on September 22-24, 2021 via Zoom.
2. Relative to this, the researchers, in the enclosed list, are required to submit a video presentation strictly adhering to the format in the enclosed guidelines on or before September 16, 2021 through this link: <https://bit.ly/EVVBERC2021VidPres>.
3. The presenters and interested audience shall register to the conference through the links below. Only the first 50 virtual audience to register shall be provided with the meeting link.
 - a. Paper Presenters: <https://bit.ly/EV2021RegPresenter>
 - b. Virtual Audience: <https://bit.ly/EV2021RegAudience>
4. Immediate dissemination of and compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
 Regional Director

Enclosures: As stated

References: As stated

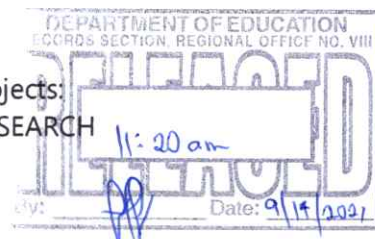
To be indicated in the Perpetual Index under the following subjects:

EVVBERC

CONFERENCE

RESEARCH

PPRD-JDD



Enclosure 1 to RM No. _____ s. 2021

**LIST OF QUALIFIED PRESENTERS TO THE EASTERN VISAYAS VIRTUAL BASIC
EDUCATION RESEARCH CONFERENCE (EVBBERC) 2021**

Division	Author/s	Title of Study
ACTION RESEARCHES		
Baybay City	Beth Catherine M. Dongon	BECAMEDO Board: Improving Students' Performance in Trigonometry
Baybay City	Aniceto D. Garcia	Playing Wordscapes To Improve the Spelling Skill of Grade 10 Students During Covid-19 Pandemic
Biliran	Thelma O. Mari Thelma F. Congcong Mario V. Jamin	Pilot Testing of Learning Activity Sheets: Its Implications to School Opening 2020-2021
Borongan City	Sheryl P. Andag	Homework in Class, Lessons at Home: Flipped Classroom and tthe Academic Performance in Grade VIII Mathematics
Calbayog City	Chona B. Arpon	The Impact of Recorded Video Instruction In Project Making Of Grade 6 Learners In Calbayog City Sped Center
Eastern Samar	Ben Fermin Q. Abuda Glory Fe O. Balazo Kareen Dionesia Rivera	Gamified Track-Based Remote Instruction: Examining Learners' Perception Towards Its Use and Impact on Mathematics Competence
Northern Samar	Melanie Gabelo Canlas	Teacher-made Self-Learning Kit (Tea-SeLK): Improving Technical Writing Skills of Ninth Graders of Catubig Valley National High School
Northern Samar	Sheila Marie A. Tingzon	Estratehiyang Sabayang Pagbigkas, Dula At Radyo (Sa.Pag.La.Yo) Sa Pagkatuto Ng Ponemang Suprasegmental Ng Mga Mag-Aaral sa Grade 9 ng San Isidro National High School
Northern Samar	Mark Jil C. Abayon	Web-Based School Forms Generator (WSFG): Simplifying the Generation of School Forms Among Senior High School Teachers In Bonbon School For Philippine Craftsmen
Northern Samar	Ronnie P. Sister	Audiovisual Storytelling of Children's Realistic Fiction: Intensifying The Reading Comprehension Skill of Grade 6 Pupils in Hibulo Elementary School
Northern Samar	Joseph I. Bañez	Enhancing Poetic Reflection Through Emphatic Virtual Storytelling (E-VIST) Among Grade 9 Students of Basilio B. Chan Memorial Agricultural and Industrial School

Samar	Mechille Q. Pedrera	Speaking Skills Using Communicative Language Teaching (CLT) Among Grade 10 Students of Casandig National High School
Southern Leyte	Ocleo T. Orpio Ronald F. Cuevas Evelyn C. Saliente	4.0 Mmlrs: Innovative Technique for Struggling Learners in Performing Operations of Integers
Southern Leyte	Christy Pansy N. Nido	Social Media – Facilitated Instructional Strategy for Developing Writing Fluency Skill
Tacloban City	Danilo M. Macapugas Jr	Validation of a Developed Teacher Adviser Systematic Kit (TASK) Using Microsoft Excel: Input for Work Simplification to Improved Teacher Productivity
RO-HRDD	Dina S. Superable	Scaffolding Students' Creative Writing Skills Through Visual Arts
BASIC RESEARCHES		
Baybay City	Wilson A. Aureo	Baybay 9 District Stakeholders' Involvement Amidst Pandemic: Basis in Intensifying Partnerships
Baybay City	Visitacion Malinao	Causes of Non-Numeracy Of Grade 8 Students
Baybay City	Ma. Liwayway N. Lumanta	Pananaliksik Sa Persepsiyon ng Mga Guro sa Filipino 7 Tungkol Sa Mga Tulong Teknikal na Ipinagkaloob sa Kanila
Biliran	Andrian P. Palconit	Learner's Introspection On Their Employability Skills: Gauging Preparedness Towards Senior High School Curriculum Exits
Biliran	Henry T. Jarina	Estratehiya Sa Pagtatasa: Hamon Sa Pagsukat Ng Pagkatuto Ng Mag-Aaral Na May Espesyal Na Pangangailangan
Biliran	Aileen Grace P. Fuentes	The Face of The New Normal: A Study on Students' Perceptions Toward Modular Distance Learning
Biliran	Elen P. Canonoy Louie Jay S. Morillo	Stress Coping Mechanisms of Tugdao National High School Teachers in the New Normal: A Case Study
Biliran	Rhea Gadugdug-Coton	Parents' Perception and Attitude Towards Modular Distant Learning: Basis for Learning Intervention
Borongan City	Kelvin B. Esposa	Challenges and Coping Mechanisms Of Senior High School Students in The New Normal Education: A Case Study
Eastern Samar	Ben Fermin Q. Abuda	Predictive Validity of a Cybercrime Awareness Tool: The Case of Senior High School Students in a Philippine Secondary School
Eastern Samar	Kareen Dionesia R. Rivera Jestoni C. Orque	Developmentally- Appropriate Pedagogies and Training Needs Among Senior High School Teachers in the New Normal: A Comparative Study
Eastern Samar	Roselle V. Noroña Ben Fermin Q. Abuda	Assessment of Secondary Schools' Readiness to New Normal and Health Literacy of Teachers in the Countryside Area in The Philippines

Maasin City	Julius R. Garzon	Embedded Vs. Parallel: Guaging Disparities of Assessment Practices in Modular Distance Learning as Inputs for Policy Enhancement
Maasin City	Chindy Lee P. Lopez Mary Jane M. Rufin	District I Secondary School Administrators' Challenges and Best Practices in the Implementation of Brigada Eskwela 2020
Samar	Lauro R. Gacusana	Research Perceptions, Challenges and Needs of Sta. Rita I District Teachers: Towards Cultivating a Culture of Research in the New Normal
RO-HRDD	Dina S. Superable, Harvie D. Villamor	Professional Learning And Development In The New Normal: Challenges, Opportunities, And Future Directions
DISSERTATION		
Eastern Samar	Jericho D. Ecija	Maintenance and Other Operating Expenses (MOOE) and School Based Management (SBM) Performance of Secondary Schools in Samar Island
THESES		
Eastern Samar	Raymund D. Capacite	School-Based Management Practices As Predictors of School Performance in Public Elementary Schools
Eastern Samar	Vincent Louise G. Agustin	Development of Standardized Achievement Test in Business Mathematics for Senior High School, Eastern Samar Division
Eastern Samar	Roselle V. Noroña	A Comparative Analysis on The Status of Laboratory Resources and Science Process Skills of Grade 11 Learners in the Schools Division of Eastern Samar
Leyte	Norman N. Carel	Financial Literacy, Challenges, And Performance Of Teachers in Leyte District I

Enclosure 2 to RM No. _____ s. 2021

**GUIDELINES FOR THE SUBMISSION OF VIDEO PRESENTATION AND CRITERIA IN
SELECTING THE BEST ORAL PRESENTATION AND BEST PAPER FOR THE
2021 EASTERN VISAYAS VIRTUAL BASIC EDUCATION RESEARCH FESTIVAL (EVBBERF)**

September 22-24, 2021 via Zoom Meeting

1. Researches who qualified for presentation shall prepare a video presentation which shall include their study's Background and Rationale; Research Questions; Methodology; Summary of Results; Reflections, Conclusion, & Recommendations; and the Works Cited. The video presentation shall not exceed 10 minutes having the presenter in front of the camera and voice over the PowerPoint or a combination of any other creative methods of presentation. The use of multiple screens is also allowed. The video must be in mp4 format and at least with a 720p resolution. Another 10 minutes shall be allotted for the question and answer portion by the panel of judges for each presenter.

2. The criteria in selecting the best paper is presented as follows:

CRITERIA	INDICATORS
Clear Focus (20%)	<ul style="list-style-type: none"> o The research topic is clear. o It is relevant to the theme. o The body of the paper and its conclusion are clearly related to the topic. o The procedures are clear.
Research (25%)	<ul style="list-style-type: none"> o The research design used is appropriate based on the research problem. o The research question is addressed. o Extensive data analysis is evident. o The sources are reliable. o When appropriate, the paper uses different types of resources such as books, journals, newspapers, interviews, or the internet.
Reasoning and Organization (25%)	<ul style="list-style-type: none"> o The key concepts are defined and presented clearly. o The paper contains enough information to back up its ideas. o The parts of the paper are coherent. o When appropriate, the paper uses related statistics, tables, and/or graphs that are properly labeled. o The author introduces every quotation and cites its source properly.
Documentation (15%)	<ul style="list-style-type: none"> o The sources are cited using the APA Style. o Complete and proper referencing is evident. o The literature review identifies the gap that will be addressed by the research.
Writing Mechanics (15%)	<ul style="list-style-type: none"> o The paper is free of grammatical errors. o It is also free from spelling and typographical errors. o The sentences are brief but precise and free of unnecessary jargon.

3. The rubrics that shall be used in selecting the best virtual presentation is as follows:

CRITERIA	INDICATORS
Video Presentation (50%)	<ul style="list-style-type: none"> ○ The video presentation follows the prescribed contents. ○ The contents are logically organized. ○ The materials used are appropriate. ○ The audio and video quality are sufficient. ○ The layout, design, aesthetics, and editing used are appropriate.
Question and Answer (50%)	<ul style="list-style-type: none"> ○ The voice quality of the presenter is sufficient. ○ The presenter maintains eye contact, good poise, and pleasing virtual delivery. ○ The language used is precise. ○ The presenter gives a brief, clear, and concise discussion. ○ Knowledge and mastery of the subject is evident when answering the questions.

4. The decision of the judges shall be final and irrevocable. Plaques of Award shall be conferred to the three Best Papers and three Best Presenters. Certificates of Recognition shall be awarded to all presenting authors. Certificates of Participation shall also be conferred to the virtual audience.

5. For more information relative to the conference and these guidelines, an email may be sent to pprd.region8@deped.gov.ph.