

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

October 26, 2021

OFFICE MEMORANDUM

No. nnn553^{s. 2021}

To:

Schools Division Superintendents
Divisions of Calbayog City, Leyte, and Samar
CLMD Chief

All Others Concerned

NATIONAL ORIENTATION-WORKSHOP ON THE TEACHING-LEARNING COMPONENT OF THE PILOT IMPLEMENTATION OF LIMITED FACE-TO-FACE CLASSES (BLENDED LEARNING)

- 1. In reference to the attached Memorandum DM-OUCI-2021-476, dated October 14, 2021, this Office announces the conduct of the National Orientation-Workshop on the Teaching-Learning Component of the Pilot Implementation of Limited Face-to-Face Classes (Blended Learning) on October 27 28, 2021.
- 2. The participants are the Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) Chiefs, Education Program Supervisors, school heads, and teachers in Kindergarten to Grade 3 and senior high school (Technical Vocational Livelihood Track) from the participating schools in the pilot implementation of limited face-to-face classes.
- 3. For more information, refer to the attachment.
- 4. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV

Regional Director

DepEd RO8 ATA-F16 (CY2018-v03-r00)

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Government Center, Candahug, Palo, Leyte (053) 832-2997 | region8@deped.gov.ph ISO 9001:2015 Certified



Republic of the Philippines

Department of Education

Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM DM-OUCI-2021-476

TO

REGIONAL DIRECTORS

(With Pilot Schools)

FROM

DIOSDADO M. SAN ANTONIO

Undersecretary for Curriculum and Instruction

SUBJECT

NATIONAL ORIENTATION-WORKSHOP ON THE TEACHING-LEARNING COMPONENT OF THE PILOT IMPLEMENTATION OF

LIMITED FACE-TO-FACE CLASSES (BLENDED LEARNING)

DATE

October 14, 2021

The Bureau of Learning Delivery (BLD) is mandated to support the field offices and schools in the delivery of basic education services for learners in different learning delivery modalities. With the issuance of Joint Memorandum Circular No. 01, s. 2021, Operational Guidelines on the Implementation of Limited Face-to-Face Learning Modality, the Department reiterates the mechanisms and standards on the resumption of face-to-face classes. In order to ensure effective, efficient, and safe implementation, the BLD will conduct a Virtual National Orientation-Workshop on the Teaching-Learning Component of the Pilot Implementation of Limited Face-to-Face Classes (Blended Learning) on October 27 – 28, 2021.

Specifically, the orientation aims to:

- discuss the salient features of the JMC No. 1, s. 2021 relative to the teaching and learning delivery, and
- address concerns and challenges on the part of field implementers on the conduct of the limited face-to-face classes.

Participants to this activity are the CLMD and CID chiefs, Education Program Supervisors of the regional and schools division offices, school heads, and teachers in kindergarten to Grade 3 and senior high school (TVL track) from the participating schools in the pilot implementation of limited face-to-face classes. Participants are advised to use their laptop and must have access to strong internet connection.

Below is the recurring ZOOM meeting link, ID, and passcode for this 2-day activity:

Meeting link

: https://bit.ly/BLDTLDF2F

ID

: 876 5251 0757

Passcode

: BLDTLDF2F

The Indicative Program of Activities is attached to this memorandum.

For more information and clarification, please contact Ms. Rosalie E. Bongon, Supervising Education Program Specialist of the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) thru email address: rosalie.bongon@deped.gov.ph.

Immediate dissemination of and compliance with this Memorandum is desired.

NATIONAL ORIENTATION-WORKSHOP ON THE TEACHING-LEARNING COMPONENT OF THE PILOT IMPLEMENTATION OF LIMITED FACE-TO-FACE CLASSES (BLENDED LEARNING)

October 27 – 28, 2021

Indicative Program Matrix

Time	Day 1	Day 2
7:30 - 8:00 AM	October 27 Admission of participal	October 28
8:00 - 8:30 AM	Opening Program - National Anthem - Prayer - Introduction of Participants - Welcome Message - Direction Setting	MOL
8:30 – 10:30 AM	Designing Assessments: Diagnostic, Formative, Summative Joseph Randolph Palattao	
10:30 - 11:30 AM	SVEPS-BLD-TLD Designing Assessments: Considerations for Inclusivity Salvacion Olinares, SVEPS-BLD-TLD Allan Mesoga, SEPS-BLD-SID	Presentation of Outputs and Giving of Feedback
11:30 - 12:00 NN	Q and A	
12:00 – 1:00 PM	LUNCH BREAK	
1:00 – 4:30 PM	ASYNCHRONOUS WORKSHOP (Development of Diagnostic Test) End of Day 1	Break-out Sessions: K-3, SHS Designing WHLP in the Context of the Pilot F2F (With Considerations for Inclusivity) Break-out Sessions: K-3, SHS F2F Teaching-Learning Process (With Considerations for Inclusivity)
4:30 – 5:00		Ways Forward