



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 12, 2021

REGIONAL MEMORANDUM

No. **000608**, s. 2021

**SUBMISSION OF LITERACY DATA ON THE FIRST KEY STAGE LEARNERS
IN MOTHER TONGUE-BASED (MTB) LEARNING AREA**

To: Schools Division Superintendents
All Others Concerned

1. In preparation for the pilot implementation of the ABC+ Project of the United Nations Children's Fund (UNICEF) and the proposed establishment of the first key stage Mother Tongue-Based (MTB) literacy databank, this Office, through the Curriculum and Learning Management Division (CLMD), requires all the Schools Division Offices (SDOs) to submit literacy data on the first key stage learners in Mother Tongue-Based (MTB) learning area by accomplishing the Google Sheets using the link: https://bit.ly/3DntVte_R8_MTBReadingStatus on or before October 15, 2021.
2. As the SDOs are yet to conduct the orientation-workshop on the administration and utilization of Early Grade Reading Assessment (EGRA) Tools in Kindergarten to Grade 3, this Office shall accept available reading assessment results using any division-initiated tools. The data gathered shall serve as basis for the selection of the priority divisions and schools to be included in the roll-out of the Comprehensive Reading Literacy Assessment (CRLA) under the said project.
3. Both the CRLA and EGRA shall be used as tools in assessing reading literacy in Mother Tongue Based learning area. The utilization of EGRA shall start this school year and shall be conducted by trained teacher-assessors. The learner's reading results derived from EGRA should not affect the performance of the teachers.
4. The Division MTB-MLE Focal Persons in coordination with the Division Reading Coordinators are advised to monitor the proper administration of the EGRA and provide the needed technical assistance to the teachers and schools in terms of accurate recording, timely reporting and data analysis, and appropriate classroom activities and interventions.



5. The integrity of EGRA tools must be preserved; thus, they should not be used for teaching but for assessing only the reading abilities of the first key stage learners. After the conduct of the assessment, the tools must be sealed and kept in areas away from the learners.
6. The following schedule on the EGRA administration and reporting shall be observed:
 - a. Pre - assessment Kinder to Grade 1 - after the first semester of the school year;
 - b. Pre - assessment Grades 2 to 3 - within the first two (2) months of the school year; and
 - c. Post assessment K to Grades 3 - within the last two (2) months of the school year.
7. For the online data recording and reporting, the following links to the Google Sheets may be accessed:
 - a. Kindergarten- https://bit.ly/3Dwcbvy_KindergartenEGRA;
 - b. Grade 1 - https://bit.ly/3zwrKI4_Grade1EGRA;
 - c. Grade 2 - https://bit.ly/3v3d4bT_Grade2EGRA; and
 - d. Grade 3- https://bit.ly/3mKhuki_Grade3EGRA.
8. For easy filing and sharing of literacy data, the following personnel are required to prepare and submit duly signed consolidated data to the indicated receiver:

To Prepare	Document (*Pre and Post)	To Accept
Teacher-Adviser	Learner's Reading Profile (attached to the Form 137)	Next Grade Level Teacher-Adviser
Teacher-Adviser	*Class Reading Profile	School Head
School Head	*School Reading Profile	District Supervisor
District Supervisor	*District Reading Profile	Division MTB Focal Person/Division Reading Coordinator
MTB Focal Person/Division Reading Coordinator	*Division Reading Profile	Regional MTB Focal Person/Regional Reading Coordinator
Regional MTB Focal Person/Regional Reading Coordinator	*Regional Reading Profile	RFACT, DepEd CO, and other partner agency (upon formal request)

9. Moreover, the administration of the assessment must be done in accordance with the minimum health protocol set by the Local Inter-Agency Task Force (IATF). In areas where there is high risk in the lives of both the teachers and learners, face-to-face conduct of the assessment may be postponed and virtual assessment may be explored instead, if possible. Remarks about the situations should be done in the online data recording and reporting templates.

10. Expenses incurred relative to the conduct of the division/school orientation, assessment of learners, reproduction of the EGRA tools (learner-stimuli and teacher's copy for marking the learner's responses), monitoring and evaluation, and other related activities shall be charged against Local Funds, subject to the usual accounting and auditing rules and regulations.

11. For further clarifications, you may contact the Regional MTB-MLE Focal Person through clmd.region8@deped.gov.ph/gertrudes.mabutin@deped.gov.ph.

12. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director 

Enclosures: None

References: As stated

To be indicated in the Perpetual Index under the following subjects:

CLMD-GCM **ASSESSMENT** CRLA EGRA LITERACY MTB

