



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 25, 2021

REGIONAL MEMORANDUM

No. **000654**, s. 2021

CONDUCT OF VIRTUAL SLUMBER PARTY (KINDERGARTEN DAY)

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. In reference to Regional Memorandum No. 665, s. 2019 on the Conduct of the Regional Slumber Party, this Office, through the Curriculum and Learning Management Division (CLMD), announces the conduct of the said activity in virtual platforms within the 2nd to 3rd week of December, 2021.
2. The activity aims to realize the following objectives:
 - a. showcase learner's skills in terms of independence from parents, self-advocacy, making and strengthening of friendships, and learning of valuable self-help, social advocacy, and communication;
 - b. promote enjoyable and engaging virtual learning environment; and
 - c. develop camaraderie among the learners, parents, teachers, and other stakeholders as partners in education.
3. The Curriculum Implementation Division, through the Division Kindergarten Focal Persons, shall coordinate with the School Governance and Operation Division on the online monitoring of the activity. Attached is the Monitoring and Evaluation Tool to be utilized by the monitors. The consolidated data of which should be submitted to the Regional Office as part of the Division Narrative Report with still pictures and/or video document duly endorsed by the Schools Division Superintendents via clmd.region8@deped.gov.ph cc gertrudes.mabutin@deped.gov.ph.
4. Moreover, it is encouraged that pictures, videos, and messages that support the advocacy of the activity be posted on Facebook using the hash tag [#region8slumberparty/kindergartenday](https://www.facebook.com/region8slumberparty/kindergartenday).



5. Putting premium on the health and safety of the learners and DepEd personnel and considering the difficulty in internet connection, this Office does not compel the field to hold the above-mentioned activity which may be done by school/district/division-wide, whichever is feasible and practical. This Office, however, appreciates receiving from the SDOs a communication stating therein the consolidated reasons gathered from the schools and districts behind the non-holding of the said activity.
6. Expenses incurred in the conduct of the activity shall be charged against Local Funds, subject to the usual accounting and auditing rules and regulations.
7. Immediate dissemination of and compliance with this Memorandum are desired.

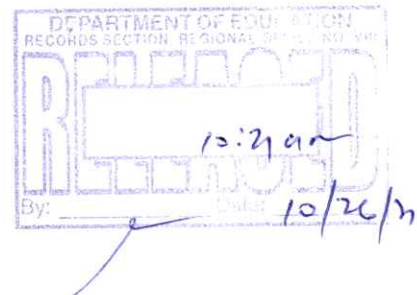

EVELYN R. FETALVERO, CESO IV
Regional Director 

Enclosures: As stated
References: As stated

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT KINDERGARTEN DAY SLUMBER PARTY

CLMD-GCM



000654

Enclosure No. _____ to Regional Memorandum No. _____, s. 2021

MONITORING AND EVALUATION TOOL ON THE CONDUCT OF THE SLUMBER PARTY/KINDERGARTEN DAY

Division: _____ Date: _____
 School: _____ Name of Principal: _____
 Address: _____ Contact Number: _____

PRELIMINARY ACTIVITIES	YES	NO	Remarks
Date, time, and virtual platform were planned ahead of time.			
Guest list was prepared.			
Virtual invitations were sent to the guests and parents.			
List of activities was carefully organized.			
SLUMBER PARTY/KINDERGARTEN DAY PROPER			
Virtual background/soundtrack is suited to the activity.			
Sleeping stuffs are set-up systematically and orderly.			
Participants and guests are gathered inside the meeting platform.			
Instructions given by the facilitator are clear and easily understood.			
Participants are wearing pajamas or proper sleeping attire.			
Opening prayer is made and participated in by the participants before the start of the activity, meals, sleeping, and waking time.			
Presentation of talents are enjoyed and participated in by the majority, if not all of the participants.			
Handwashing and toothbrushing (other health and safety protocols may be added) are properly demonstrated			
The value of sharing of foods is manifested by the participants.			
Display of values and skills are evident among the participants.			
Teamwork family among family members is observed.			
Storytelling is fun, entertaining and appropriate to the learners. (You may invite a parent to do the storytelling.)			
Bed time is willfully observed.			
Transition from bed time and waking time is spontaneous.			
ESTABLISHED IMPACT/GOOD POINTS/BEST PRACTICES			
ISSUES AND CONCERNS			
INTERVENTIONS			
RECOMMENDATIONS			

Monitor: _____
 CID

Monitor: _____
 SGOD



Republic of the Philippines
Department of Education
REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)
 Government Center, Candahug, Palo, Leyte
ISO 9001:2015 CERTIFIED



October 7, 2019

REGIONAL MEMORANDUMNo. **665**, s. 2019**CONDUCT OF THE REGIONAL SLUMBER PARTY**

To: Schools Division Superintendents
 All Others Concerned

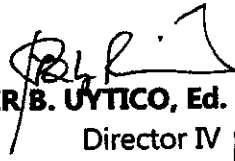
1. In reference to Regional Memorandum No. 020, s. 2019 re: Division-Based Capability Building for Kindergarten Teachers in Handling Co-Curricular Activities and Conduct of Regional Slumber Party, this Office requires all the schools through the Schools Division Offices to conduct the annual Regional Slumber Party within the third to fourth week of October in celebration of the National Children's Month.
2. The activity aims to:
 - a. enhance the strategies of teachers and school heads in handling co-curricular activities appropriate to the developmental age of kindergarten learners;
 - b. improve the values and showcase learners' skills in terms of independence from parents, self-advocacy, making and strengthening friendships, and learning valuable self-help, social advocacy and communication; and
 - c. promote enjoyable and engaging learning environment.
3. Aside from the Regional Monitors and Learning Facilitators during the regional capability building whose names are listed in the enclosure of the above-mentioned regional memorandum, a Division Monitoring Team shall also be organized to ascertain the smooth and successful conduct of the activity.
4. Attached is the Monitoring and Evaluation Tool which should be utilized by each of the monitors. The consolidated data of which should be submitted as part of the Division Narrative Activity Report with still pictures and/or video document duly endorsed by the Schools Division Superintendent to this Office c/o Ms. Rhodora V. Sison, CLMD Chief, a week after the conduct of the activity.
5. It is likewise encouraged that pictures, video, and messages that support the advocacy of the activity be posted on Facebook using the hash tag #region8slumberparty.



LEAD, EMPOWER, AND ACHIEVE THROUGH DATA-DRIVEN DECISIONS
...where LEADers create great schools

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6. The Division Office shall help facilitate the preparation of the Travel Order of the Learning Facilitators who shall join in the M&E of the activity.
7. Travel and other incidental expenses incurred by the monitors shall be charged against CLMD/ Division Local Funds/School MOOE whichever is applicable, subject to the usual accounting and auditing rules and procedures.
8. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO, Ed. D., CESO IV
Director IV †

Enclosures: M& E Tool

References: Regional Memorandum No. 020, s. 2019

To be indicated in the Perpetual Index under the following subjects:

CO-CURRICULAR
CURRICULUM
KINDERGARTEN EDUCATION
MONITORING AND EVALUATION
TEACHERS

Enclosure No. _____ to Regional Memorandum No. **665**, s. 2019

MONITORING AND EVALUATION TOOL ON THE CONDUCT OF REGIONAL SLUMBER PARTY

Division: _____
 School: _____
 Address: _____

Date: _____
 Name of Principal: _____
 Contact No.: _____

PRELIMINARY ACTIVITIES	YES	NO	REMARKS (Pls. check MOVs)
• Date, time, and venue were planned ahead of time			
• Guest list was prepared			
• Invitations were sent to the guests(parents)			
• List of activities was carefully organized			
SLUMBER PARTY PROPER			
• Venue for the Slumber Party is suited to the activity			
• Guests are gathered inside the venue			
• Instructions given by the facilitator are clear and easily understood.			
• Participants are wearing pajamas or proper sleeping attire.			
• Opening Prayer is made and participated in by the participants before the start of the party, meals, sleeping, and waking time.			
• Presentations of talents are enjoyed and participated in by the majority, if not all of the participants.			
• Handwashing and tooth brushing are properly demonstrated and done by the participants before and after eating.			
• The value of sharing of foods is manifested by the participants.			
• Sleeping stuffs are set up systematically and orderly.			
• Story telling is fun, entertaining, and appropriate to the learners.			
• Bed time is willfully observed.			
• Transition from bed time to waking time is spontaneous.			
• Display of values and skills are evident among the participants.			
ESTABLISHED IMPACT/GOOD POINTS/BEST PRACTICES			
ISSUES AND CONCERNS			
INTERVENTIONS			
RECOMMENDATIONS			

 Facilitator

 Monitor

 Monitor



Republic of the Philippines
Department of Education
REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)
 Government Center, Candahug, Palo, Leyte
ISO 9001:2015 CERTIFIED



January 7, 2019

REGIONAL MEMORANDUM

No. _____, s. 2019

**DIVISION-BASED CAPABILITY BUILDING FOR KINDERGARTEN TEACHERS IN
 HANDLING CO-CURRICULAR ACTIVITIES AND CONDUCT OF REGIONAL SLUMBER
 PARTY**

To: Schools Division Superintendents
 All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), encourages all the Schools Division Offices to conduct a **Division-Based Capability Building for Kindergarten Teachers in Handling Co-Curricular Activities** within the first and second quarter of FY 2019 and ascertain its implementation at the school level through a conduct of the **Regional Slumber Party** every October of the year to coincide with the National Children's Month Celebration.
2. The main objectives of the activity are to equip the Kindergarten Teachers with the knowledge, skills, values, and attitudes in story writing and telling, teaching Mother Goose Rhymes, and to prepare themselves for the conduct of a slumber party which will showcase the skills of kindergarten learners.
3. The following topics must be discussed during the division-based activity:
 - a. Review of the Blocks of Time;
 - b. The What and How of Writing Short Stories;
 - c. Teaching Mother Goose Rhyme;
 - d. The Art of Story Telling;
 - e. Games and Activities for Kindergarten Learners;
 - f. Conduct of Slumber Party; and
 - g. School Learning Action Cell.
4. A Narrative Activity Report with still pictures and/ or video document duly endorsed by the Schools Division Superintendent to this Office c/o Dr. Alejandrito L. Yman, CLMD Chief, a week after the conduct of the activities.
5. The Regional Monitors and Learning Facilitators during the regional capability building whose names are listed in the table are advised to join the monitoring and evaluation of the conduct of the regional slumber party.

6. This Memorandum shall already serve as Travel Authority of the above-mentioned monitors.

7. Expenses for the board and lodging, travel of the participants to the training and of the monitors, and other expenditures relative to the activity shall be charged against Division/School MOOE or any other available funds, subject to the usual accounting and auditing rules and procedures.

8. Immediate dissemination of and compliance with this Memorandum are desired.



RAMIR B. UYTICO, Ed. D., CESO IV
OIC-Regional Director

Enclosures: As stated

References: Regional Memorandum 459, s. 2018

To be indicated in the Perpetual Index under the following subjects:

CO-CURRICULAR

CURRICULUM

KINDERGARTEN

TEACHERS

TRAINING

Regional Slumber Party Monitors

REGIONAL MONITORS	DIVISION
Dr. Amenia C. Aspa and Ms. Grecei F. Tarinque	Leyte and Baybay City
Dr. Nova P. Jorge and Dr. Rosemarie M. Guino	Biliran and Ormoc City
Mr. Joy B. Bihag and Mr. Alfredo P. Cafe	Calbayog City and Northern Samar
Dr. Alejandrino L. Yman and Mr. Dean Ric M. Endriano	Eastern Samar and Borongan City
Dr. Gertrudes C. Mabutin and Ms. Sarah S. Cabaluna	Maasin City and So. Leyte
Dr. Rowena T. Vacal and Dr. Ryan R. Tiu	Catbalogan City, Samar and Tacloban City

STATION	LEARNING FACILITATORS	POSITION	DIVISION
Samar	Rustum D. Geonzon	EPS	Baybay City
Ormoc City	Marylyn Tagalog	EPS	Biliran
Leyte	Lanfe L. Astilla	HT-II	Borongan City
Biliran	Angellina M. Colibao	MT	Calbayog City
So. Leyte	Ma. Alma Tibon	MT-II	Catbalogan City
Leyte	Vilma J. Villas	T-III	E. Samar
Tacloban City	Gretel Laura Cadiong	EPS	Leyte
Baybay	Nerissa T. Arayan	EPS	Maasin City
Calbayog City	Cirila C. Mandreza	P-I	N. Samar
Maasin City	Stella Mariz Leonila Baylan	EPS	Ormoc City
Ormoc City	Adelfa R. Balderian	MT	Samar
Maasin City	Irene M. Boyboy	T-III	So. Leyte
So. Leyte	Grace T. Aupe	HT-II	Tacloban City