



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 9, 2021

OFFICE MEMORANDUM

No. **000576** s. 2021

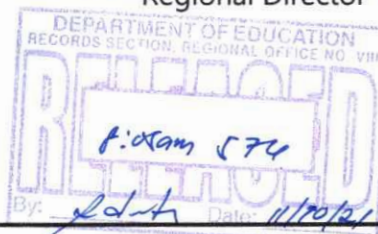
To: Schools Division Superintendents
Divisions of Eastern Samar, Leyte, Northern Samar,
Ormoc City, and Tacloban City
All Others Concerned

**PARTICIPATION TO THE ONLINE WRITESHOP ON THE DEVELOPMENT
OF BRIDGING PRIMER FOR GRADE III**

1. Relative to the attached DepEd Memorandum DM-OUCI-2021-00468 re: Workshops on the Development of Bridging Primer for Grade III, this Office, through the Curriculum and Learning Management Division (CLMD), requires the concerned participants to attend the said writeshop on November 8-12, 15-19, 22-26, 29, 2021 and December 1-3, 2021.
2. Enclosed is the List of Identified Members of the Development Team.
3. The participants who render service and/or attend a virtual activity in an official capacity on days that fall on weekends or non-working holidays can avail of service credits or CTO equivalent to eight (8) hours of service per day, whichever is applicable, as allowed under the existing office and Civil Service Commission policies.
4. All the concerned Schools Division Offices must facilitate and ascertain the full participation of the identified teachers.
5. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

CLMD-GCM



DepEd RO8 ATA-F16 (CY2018-v03-r00) Page 1 of 2



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**ONLINE WRITESHOP ON THE DEVELOPMENT OF BRIDGING PRIMER FOR GRADE III
per DepEd Memorandum DM-CI-2021-00468**

November 8-13, 2021

November 15-19, 2021

November 22-26, 2021

December 1-3, 2021

CONFIRMATION SHEET

Name	Role	Position
GRETEL LAURA M. CADIONG	MT-TG Writer	Education Program Supervisor
ULPIANA F. OBERA	MT-TG Writer	Master Teacher II
RAMIRA R. TAYONI	MT-LM Writer	Master Teacher III
MARIA LUZ RESQUICIO	MT-LM Writer	Master Teacher I
ROSE MHE GADUENA	Filipino-TG Writer	Master Teacher II
ADELFA RESILLA	Filipino-LM Writer	Teacher III
ELOISA ACEDILLO	English-TG Writer	Master Teacher III
CHERYL AVILA	English-TG Writer	Teacher III
MARICAR A. CULA	English-LM Writer	Teacher III
LADY ANN M. MATA	English-LM Writer	Master Teacher I
HAREOL TERO	Illustrator	Teacher II
LEMUEL VALLE JR	Illustrator	Teacher III
L-MER JAKE P. VALLE	Layout Artist	Teacher I
MA. JAYVEE A. GARAPAN	Layout Artist	Teacher III



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Department of Education

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DepED

Undersecretary for Curriculum and Instruction

MEMORANDUM

DM-CI-2021 - 00462

TO : Regional Directors
Regions CAR, NCR, I, II, III, IVA, IVB, V, VI, VII, VIII, IX,
X, XI, XII, and CARAGA
Minister, Ministry of Basic, Higher and Technical
Education, BARMM

Attention: Regional MTB Coordinators

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : ONLINE WRITESHOP ON THE DEVELOPMENT OF
BRIDGING PRIMER FOR GRADE III

DATE : October 13, 2021

The Bureau of Learning Delivery-Teaching and Learning Division, DepEd Central Office will conduct an **Online Writeshop on the Development of Bridging Primer for Grade III**. The activity aims to develop the Primer Teacher's Guide and Learner's Material for Grade 3 as teaching and learning support materials in reading. This is in support to the implementation of the MTB-MLE in relation to the bridging of languages from a child's Mother Tongue (L1) to Filipino (L2) to English (L3) in order to ensure the smooth language transition and learning in reading and to strengthen the goal of making every learner a successful reader at the end of Grade III.

This activity will be conducted for twenty (20) days: November 8 - 12, 15 - 19, 22 - 26, 29 and December 1- 3, 2021 in both synchronous and asynchronous approaches via online platform.

The participants to this activity are composed of TG and LM writers for the three languages (MT, Filipino and English), illustrators and layout artists which shall be selected by the Regional Office based on the attached guidelines on identifying the members of the Development Team.

Attached in this Memorandum are the Guidelines on Identifying the Members of the Development Team, Activity Matrix and template for the List of Participants.



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Undersecretary for Curriculum and Instruction

For additional details, you may coordinate with Ms. Nemia B. Cedo at 0943-300-3874 or email at nemia.cedo@deped.gov.ph.

Immediate dissemination and compliance to this Memorandum is desired.



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Annex A. Guidelines on Identifying the Development Team

TG and LM Writers for Mother Tongue

- Must be a Grade III Teacher teaching Mother Tongue
- Must be an original writer for Mother Tongue or member of the development team of the Primer I
- Has attended training on the Mother Tongue
- Equipped with knowledge and skills on the existing Working Orthography of the Language such as the grammar rules and spelling in the Mother Tongue.

TG and LM Writers for Filipino

- Must be a Grade III teacher teaching Filipino
- Must be a writer or a member of the development team of Bridging Primer I and II.
- Equipped with knowledge and skills on the Filipino Working Orthography (KWF) such as the grammar rules and spelling in the Mother Tongue.

TG and LM Writers for English

- Must be a Grade III teacher teaching English
- Equipped with knowledge and skills on the English Grammar and spelling rules.
- Manifest good writing skills in English.

Illustrator

- Must be creative and imaginative with an eye for color, balance, and layout.
- Must be able to create a drawing that expresses a clear idea or concept.
- Shows expertise in drawing and sketching skills

Layout Artist

- Must be familiar with IT and design software (eg. publisher)



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Annex B. Activity Matrix

November 8, 2021 8:30-9:00AM	Opening Program Philippine National Anthem: Doxology: Check-in Question: Welcome Message: Dir. Leila P. Areola Introduction of Participants: Online Etiquettes Direction Setting/Matrix: Jocelyn S. Tuguinayo	TLD-Key Stage I
9:00-10:00AM	Session 1 The What, Why and How of Bridging Primer III	Rosalina Villaneza
10:00-11:00AM	Session 2 Development of Bridging Primer III (Instructional Design)	Rosalina Villaneza/ Resource Person
11:00-12:00NN	Session 3 LRs Specification/formatting/design	Representative from BLR
November 9 8:00-11:00 AM	Preliminary-MOL <ul style="list-style-type: none"> Continuation of input on the Development of BP-3 	Resource Person
November 10 8:00-5:00 PM	Asynchronous Activity- with update on at least 25% completion of output at the end of the week. <ul style="list-style-type: none"> With constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Sample sharing of output for critiquing, analyzing and agreeing for format, content, and etc. 	With constant follow-up of TLD Group
November 15 -19, 2021 8:00-5:00 PM	Asynchronous Activity-with update on at least 50% completion of output at the end of the week <ul style="list-style-type: none"> Monday-Preliminary to start the week Giving reminders/update Constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing, analyzing and agreeing for format, content, etc. 	With constant follow-up of TLD Group
November 22 - 26, 2021 8:00-5:00 PM	Asynchronous Activity- with update on at least 75% completion of output at the end of the week <ul style="list-style-type: none"> Monday-Preliminary to start the week Giving reminders Constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing, analyzing and agreeing for format, content, etc. 	With constant follow-up of TLD Group
November 29 - December 3, 2021 8:00-5:00 PM	Asynchronous Activity- with 100% completion of output at the end of the week <ul style="list-style-type: none"> Monday-Preliminary to start the week Giving reminders With constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing and revision if needed. (Friday-Submission of output through Google Drive) (Friday-9AM) Closing Program 	With constant follow-up of TLD Group