



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 15, 2021

REGIONAL MEMORANDUM

No. **00-739**, s. 2021

DISSEMINATION OF PSYCHOSOCIAL ACTIVITY PACK FOR SCHOOLS PARTICIPATING IN THE PILOT IMPLEMENTATION OF LIMITED FACE-TO-FACE LEARNING MODALITY

To: Schools Division Superintendents
All Others Concerned

- Attached is OUA Memorandum 00-1121-0125 dated 8 November 2021 containing the Psychosocial Support Activity Pack for Teachers (Kinder, Grades 1-3, and Senior High School) which was developed by the Disaster Risk Reduction and Management Service (DRRMS) together with the MAGIS Creative Spaces Inc.
- This activity pack shall be used by the following schools that shall be participating in the pilot implementation of the limited face-to-face learning modality, per Regional Memorandum No. 000642, s. 2021. These schools are enjoined to provide psychosocial support to learners within the first hour of the first five days.

Kinder to Grade 3	Dawo Integrated School (Calbayog City Division)
	Macatingog Integrated School (Calbayog City Division)
	Mawacat Elementary School (Calbayog City Division)
	Motiong Central School (Samar Division)
Senior High School	Pilar Agricultural National High School (Calbayog City Division)
	Clarence Calagos Memorial School of Fisheries (Samar Division)
Special Programs	Palo I Central School SPED (Leyte Division)
	Bato Central School Madrasah Education Program –ALIVE (Leyte Division)
	Dolho Elementary School-IPed (Leyte Division)
	San Sebastian Central Elementary School-ALS-BLP (Samar Division)

- The links to the activity pack and the monitoring tools in the conduct of the activities are in the attached Memorandum.



4. Immediate dissemination of and compliance with this Memorandum are desired.

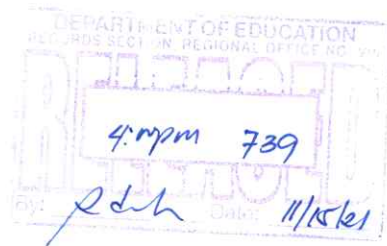

EVELYN R. FETALVERO, CESO IV
Regional Director 

Enclosures: OUA Memorandum 00-1121-0125 dated 8 November 2021

References: None

To be indicated in the Perpetual Index under the following subjects:

LIMITED FACE TO FACE PSYCHOSOCIAL SUPPORT
ESSD-SPSS-EAD





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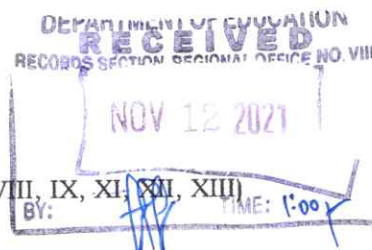


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Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim



OUA MEMO 00-1121-0125
MEMORANDUM
08 November 2021



For: **Regional Directors** (Regions I, III, IV-A, V, VI, VII, VIII, IX, XI, XII, XIII)
Schools Division Superintendents
School Heads Concerned

Subject: **DISSEMINATION OF PSYCHOSOCIAL ACTIVITY PACK FOR SCHOOLS PARTICIPATING IN THE PILOT IMPLEMENTATION OF LIMITED FACE-TO-FACE LEARNING MODALITY**

Pursuant to the Department of Education and Department of Health Joint Memorandum Circular No. 01, s. 2021 entitled "Operational Guidelines on the Implementation of Limited Face-to-Face Learning Modality," all schools participating in the pilot implementation of face-to-face learning modality are enjoined to provide psychosocial support to learners wherein the first hour of the first five days shall be devoted to discussion/facilitation of modules related to mental health.

To guide teaching personnel on the conduct of psychosocial support activities during the allotted time, the Disaster Risk Reduction and Management Service (DRRMS), together with MAGIS Creative Spaces Inc., developed a **Psychosocial Support Activity Pack for Teachers (Kinder, Grades 1-3, and Senior High School)**.

Enclosed is the Psychosocial Support Activity Pack for Teachers (Kinder, Grades 1-3, and Senior High School). All teachers from the selected 120 schools for pilot implementation of limited face-to-face learning must have a printed or digital copy of the Psychosocial Support Activity Pack.

In addition, to check the psychosocial adjustment of the learners to face-to-face learning modality and the effectivity of the Psychosocial Support Activity Pack, monitoring tools were developed for Kindergarten, Grades 1 to 3, and Senior High School learners. To access the monitoring tools, please see the annex guide below:



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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Annex	Title	Usage
A	Psychosocial Support Evaluation Guide	General evaluation guide for teachers; can be printed or digitally distributed
B	Monitoring Tool for Kindergarten Learners	For Kindergarten Teachers to answer for each student; to be printed for each learner
C	Kindergarten Teacher's Guide for Points and Interpretation	For Teachers' reference; can be printed or digitally distributed
D	Monitoring Tool for Grades 1 to 3 Learners	For Grades 1 to 3 learners to answer; to be printed for each learner
E	Teacher's Guide for Scoring (Grades 1 to 3)	For Teachers' reference; can be printed or digitally distributed
F	Monitoring Tool for Grades 11 to 12 Learners	For Grades 11 to 12 learners to answer; to be printed for each learner
G	Grades 11 to 12 Teacher's Guide for Scoring and Interpretation	For Teachers' reference; can be printed or digitally distributed
H	References	For reference; may or may not be distributed

In accordance with the schedule for the administration of the monitoring tools, the tool must be given prior to the first 1-hour Psychosocial Support Activity; ideally on the first day of classes before the teacher starts with the first PSS activity.

For questions, clarifications, and more information, contact DRRMS through email at drmo+mhps@deped.gov.ph.

For immediate action and dissemination.



ALAIN DEL B. PASCUA
 Undersecretary for Administration



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