



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 22, 2021

REGIONAL MEMORANDUM

No. **767**, s. 2021

To: Schools Division Superintendents
All Others Concerned

**ADDENDUM TO REGIONAL MEMORANDUM NO. 767, SERIES 2021 RE: REITERATION
ON THE SUBMISSION OF RESEARCH DELIVERABLES UNDER 2020
BASIC EDUCATION RESEARCH FUND (BERF)**

1. In reference to RM No. 767, s. 2021 *re:* Reiteration on the Submission of Deliverables Required for the Processing of Second and Third Tranches of the Approved Researches Under 2020 Basic Education Research Fund (BERF), this office, through the Policy, Planning, and Research Division (PPRD), informs the 2020 BERF beneficiaries on the supporting forms and requirements that shall be used and prepared in liquidating their research expenses.
2. Below are the forms and supporting attachments that shall be prepared for the following allowable expenses:

Common expenses	Forms and supporting attachments
Office Supplies	Purchase Request, Liquidation Report, and Inspected Official Receipts
Food	Purchase Request, Liquidation Report, Inspected Official Receipts, and Attendance Sheet <i>* The Purchase Request and Attendance Sheet shall be signed by the researcher and approved or certified by the immediate supervisor (school head for school personnel and SDS for division personnel and school head-researcher). All receipts shall be inspected by the school or division inspectorate team. Meanwhile, the Liquidation Report Form shall be signed by the Researcher and to be certified by the PPRD Chief and Accountant III at the RO (to be facilitated by PPRD).</i>
Travel	Itinerary of Travel, Travel Order, Certificate of Travel Completed, tickets or COENRR (in the absence of tickets), and Certificate of Appearance

3. The original and hard copies of the above-mentioned forms and supporting attachments shall be submitted to the Regional Office (Attention PPRD). Meanwhile, to save



expenses for the printing of the research report/paper, the Final Report based on Annex 6 of DO 16, s. 2017 shall be uploaded/submitted in electronic copy/PDF format through the link: <https://bit.ly/3yz52Yo>. Another link shall be provided for the submission of the evaluated final paper required for the issuance of the Certificate of Completion. All forms and supporting attachments can be downloaded from <https://bit.ly/BERFLiquidation>.

4. To expedite and streamline the release of the remaining amount for the BERF-funded Basic Researches, there shall be one processing to be made for the 2nd and 3rd tranches. It is reiterated that the Senior Education Program Specialists in Planning and Research and Regional Functional Division Chiefs, for the Regional Office BERF beneficiaries, shall facilitate and ensure 100% submission of the following requirements for the processing and release of final tranche on or before **December 10, 2021**:

Category	Tranche	Deliverables to be prepared	
		by the researcher	by PPRD
Action Research	2 nd /final tranche	Final Research Report and Liquidation of Expenses	Submitted Copy of MOA and Certificate of Acceptance
Basic Research	Final Tranche		

5. For inquiries and other concerns, Dr. Teodorico C. Peliño Jr., Education Program Supervisor and Miss Jennylynd D. Daya, Education Program Specialist II, PPRD, can be reached at mobile nos. 0917-145-7400 and 0977-116-2873 respectively and or email address: pprd.region8@deped.gov.ph.

6. All other provisions of the previous Regional Memorandum which are consistent with this issuance remain in force and in effect.

7. Immediate dissemination of and strict compliance with this Memorandum are desired.

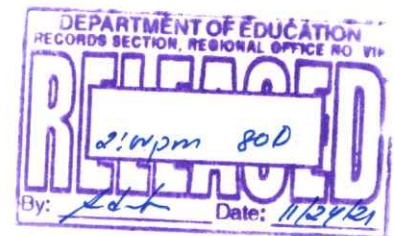

EVELYN R. FETALVERO, CESO IV
 Regional Director

Enclosures: RM No. 767, s. 2021

References: As stated

To be indicated in the Perpetual Index under the following subjects:
 2020 BERF RECIPIENTS SUBMISSION

PPRD-TCPJ





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 16, 2021

REGIONAL MEMORANDUM

No. **08-787**, s. 2021

To: Schools Division Superintendents
All Others Concerned

REITERATION OF REGIONAL MEMORANDUM NO. 499, SERIES 2021 RE: SUBMISSION OF RESEARCH DELIVERABLES UNDER 2020 BASIC EDUCATION RESEARCH FUND (BERF)

1. This office, through the Policy, Planning, and Research Division (PPRD), reiterates Regional Memorandum No. 499, s. 2021 re: submission of deliverables required for the processing of Second and Third Tranches of the approved researches under 2020 Basic Education Research Fund (BERF). The Division Research Coordinators and all 2020 BERF grantees, in the enclosed list, shall attend a Virtual Meeting via Zoom through the link: <https://bit.ly/VM2020BERF> on November 22, 2021 at 2:00 PM.

2. BERF grantees are reminded to submit the following deliverables on the due dates that have been set in the said Regional Memorandum:

Tranche	Deliverables	Deadline
2 nd and last tranche	Action Research: 1. Final Report, based on Annex 6 of DO 16, s. 2017 (the financial report shall include the official receipts of expenses incurred) 2. Certificate of Acceptance for the deliverables 3. Copy of MOA	October 3, 2021
2 nd tranche	Basic Research: 1. Data collection activities 2. Data analysis 3. Initial findings 4. Certificate of Acceptance for the deliverables 5. Copy of MOA	
3 rd and last tranche	Basic Research: 1. Final Report, based on Annex 6 of DO 16, s. 2017 (the financial report shall include the official receipts of expenses incurred) 2. Certificate of Acceptance from the Regional Research Committee 3. Copy of MOA	December 10, 2021



4. The hard copies of the deliverables shall be submitted to RO through the PPRD and soft copies through the link: <https://bit.ly/3yz52Yo>. Since the 2020 BERF funding is valid only up to 2021, all researches are expected to be completed within this year.
5. The Schools Division Superintendents, through the Senior Education Program Specialists in Planning and Research, shall facilitate the submission and 100% compliance of the Division research-beneficiaries. Researchers are reminded to adhere to the format specified in Annex 6 of DO 16, s. 2017 in the preparation of the reports. It is reiterated that researchers who fail to submit the expected deliverables on the deadline shall return the amount received as stated in D.O. 16, s. 2017 and based on the executed Memorandum of Agreement (MOA).
6. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

BERF RECIPIENTS

SUBMISSION

PPRD-TCPJ

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p. d. h. 11/14/21

Enclosure to Regional Memorandum No. 707, s. 2021

LIST OF BASIC EDUCATION RESEARCH FUND RECIPIENTS (FY 2020)

NO.	DIVISION	AUTHOR	TITLE OF THE STUDY
1	Baybay	Beth Catherine M. Dongon	Pre-Calculus Diary and Padlet: Math Anxiety Relief among Pre-Calculus Learners Amidst the COVID 19 Pandemic
2	Baybay	Deowel F. Abapo	Improving Pupils' Reading Comprehension in Distance Learning through EQAVS Approach
3	Baybay	Cecile D. Molina	Improved Reading Performance of Pupils in Distance Learning Through Teacher-to- Parent-to- Learner (TPL) Approach
4	Biliran	Junasis P. Cajipe	Supervising Modular Distance Learning (MDL) through Contextualized Monitoring and Evaluation Tool: A Glimpse of New Normal Reality
5	Biliran	Mr. Cesar G. Espinosa	Comprehensive and Strategic Activities in Research (CSAR): An Aid in the Distance Delivery Mode of Learning
6	Biliran	Monaliza O. Petilos	Impact of E-Learning Affecting Students' Academic Performance Among Grade 12 Students
7	Calbayog City	Clemence G. Andrade	Paglalatap ng Lokalisasyon sa Pagpapataas ng Antas ng Kasanayan sa Baitang 12 ng Tarabucan NHS, Calbayog City
8	Calbayog City	Dr. Renato S. Cagomoc	Strategic, Instructional, and Transformational Leadership Competence of School Heads
9	Calbayog City	Gloria R. Diomangay	Use of Slating Board in Beginning Reading as a Play-based Game Method
10	Calbayog City	Eva C. Francisco	Enhancement Values Assessment Tool (EVAT) in Reducing Mathematics Anxiety Among Grade 6 Learners of Pena 1 Elementary School
11	Calbayog City	Seboy R. Sintos	PATECO Technique in Improving Reading Level Comprehension Skills in Filipino
12	Calbayog City	Leonida A. Siago	DAP ELLN Literacy Activities as an Intervention for Improving the Reading Performance of Grade 1 Students in Carmen Elementary School, Calbayog City
13	Eastern Samar	Carlos B. Calvadores	Enhancing Numeracy Skills on Four Fundamental Operations Among Grade 10 Non-Numerates Using Video Presentation, Interactive Games, Enhancement Activities, and Window Card (V.I.E.W.) Program
14	Eastern Samar	Eliza A. Lacdao	Team Teaching on Morphological Awareness: Its Impact on Reading Enhancement and Vocabulary Acquisition of Grade 7 Non-Readers of Quinapondan NHS
15	Eastern Samar	Eric B. Baldelomar	The Use of Class-Wide Peer Tutoring (CWPT) Approach in Enhancing the Academic Achievement in Practical Research II of Grade 12 Low Performing Students in Quinapondan NHS
16	Eastern Samar	Maricel A. Altar	Mathematics Advancement Using Tools & Localized Intervention for Non-Numerates to Innovative Grade VI Kids (MATINIK) of Central and Selected Non-Central Schools of Salcedo II District

17	Eastern Samar	Flordeliza D. Canillas	Pukos Basa: Estratehiya Ang Gamit Ang Makabagong Teknolohiya Upang Mapaunlad Ang Kasanayan Sa Pagbasa Ng Mga Mag-Aaral sa Ika-Apat Na Baitang Ng Mababang Paaralang Sentral ng Balangiga
18	Eastern Samar	Proceso L. Mengote, Jr.	Computer-Based Inattractive Learning Activities (CBILA): An Intervention Material to Increase the Mean Percentage Score (MPS) in Practical Research I Among Grade 12 SHS Learners of Jipapad National High School
19	Maasin City	Aileen June B. Morana	Modified Tutorial Model: A Two-Way Learning Approach in English Amidst Covid-19 Pandemic
20	Maasin City	Adelfa S. Tagra	Effects of Modular Instruction in English Performance
21	Maasin City	Jeffrey M. Cawalling	Dual Coding: An Upshot to Mathematical Problems
22	Ormoc City	Ebenizer C. Dajes	Development and Validation of Teacher Made Self-Guiding Activity Sheets on Selected Topics in Earth and Space for Grade 10 Students
23	Ormoc City	Jonathan J. Basmayor	Project LEAP (Learners' Enhancement for Accreditation and Placement): An Intervention Program for Overage Students in Linao National High School
24	Ormoc City	Marjune M. Nepaya	Teaching in the New Normal Through Educational Websites: Its Effect on Students' Academic Performance in Practical Research 2
25	Ormoc City	Ryan T. Bughao	Basic Education Online Data Portal of DepEd Ormoc City Division: A Web-Based Database Management System for Crucial Resources
26	Ormoc City	Roberto T. Jardin	Impact of Online Trainings and Meetings through Webinars and Teleconferences on the Concepts of Provision of Technical Assistance to School Administrators
27	Northern Samar	Anthony B. Rubenecia	Elektronikong Larong Vilar: Tugon sa Pagpapaunlad ng Pag-unawa sa mga Akdang Pampanitikan sa Ika-21 Siglong mga Mag-aaral sa Ika 10 Baitang ng Catubig Valley NHS
28	Northern Samar	Jela Vanessa E. Rotamola	Subtitled Audiovisual Materials (SAM): Blended Learning Technique in Enhancing Vocabulary Skills Among 10th Graders in Catubig Valley National High School
29	Northern Samar	Melanie G. Canlas	Teacher-made Self-Learning Kit (Tea-SeLK): Improving Technical Writing Skills of Ninth Graders of Catubig Valley National High School
30	Northern Samar	Ronnie P. Sister	Audiovisual Storytelling of Children's Realistic Fictions: Intensifying the Reading Comprehension Skill of Grade 6 Pupils in Hibulo Elementary School
31	Northern Samar	Joseph I. Banez	Enhancing the Poetic Reflection through Emphatic Virtual Storeytelling (e-VISIT) among Grade 9 Students of Basilio B. Chan Memorial Industrial School
32	Northern Samar	Lucila R. Balondo	Improving EPP/TLE Performance through WIN (Working Collaboratively in Improving Schools' Performance Through Networking) in San Isidro District
33	Northern Samar	Marites Toroba-Guillermo	Intensifying the Provision of Technical Assistance among District Supervisors through Virtual Customized Responses Empowering Stewardship and Teamwork (VCREST)

34	Northern Samar	Mark Jil C. Abayon	Web-based School Forms Generator: Simplifying the Generation of School Forms among Senior High School Teachers in Bonbon School for Philippine Craftsmen
35	Northern Samar	Anecita B. Marzol	Online Learning Activities in the New Normal with Interactive Engagement (ANNIE): Improving Content Knowledge among Non-Majors Senior High School Teachers in Balicutatro Area
36	Northern Samar	Omar O. Ty	Offline-Mode Active and Reflective (OMAR) Tool Guide: Facilitating Elementary Teachers to Develop Contextualized Modules in Music, Arts, Physical Education and Health (MAPEH)
37	Northern Samar	May-Ann Donoga	Power-Aided Home-Schooling Tool: Mastering the Relationship of Force and Motion among 8th Graders in Lipata National High School
38	Southern Leyte	Alexander O. Agoylo	Integrating Contextualized Contents, Multi-draft Reading and Interactive Computer Show Lessons (INCREAS) in Teaching Grade 7 Reading
39	Southern Leyte	Aura O. Aguilar	Enhancing Teaching Competence of Malitbog National High School Teachers through Capacity Building Program on Project-Based Learning (PBL)
40	Southern Leyte	Christopher Jugarap	Enhanced Pyramid Board Game: Improving the Basic Operational Skills Among G7 Students
41	Southern Leyte	Erlinda E. Navarro	Tag-Me-In: An Intervention to Develop Reading Skills in English and Filipino
42	Southern Leyte	Evangelita R. Castanares	Indigenize-Blended Learning Approach: An Intervention to Improve Numeracy Skills of Non-Numerates Learners
43	Southern Leyte	Fritzie Basco-Otadoy	Computer-Aided Instruction: An Intervention to Master Least Learned Skills in English 9
44	Southern Leyte	Jocelyn F. Dagaas	"Paragraph-A-Day": A Tool to Address the High Frustration Level in Reading Among Learners
45	Southern Leyte	Zesa S. Mino	Error Analysis in Written Essays: A Case of Senior High School Students
46	Tacloban City	Reynaldo Pagayanan	Blended Learning Utilization in Education (BLUE) Project: It's Effectiveness in the New Normal Science Instruction
47	Tacloban City	Reynaldo G. Yucamco	The Effectiveness of Ka-Ratio-Han in Leyte: A Strategic Intervention Materials to Improve the Performance Skill of Grade 8 Students in Adding and Subtracting Dissimilar Rational Algebraic Expressions
48	Tacloban City	Catherine H. Sevillano	The Effectiveness of RWPS (Read-Write-Pair and Share) Strategy in Grade 9 Science Instruction
49	Tacloban City	Leoniel A. Teraza	The Effectiveness of DAMATH 10: A Teaching Tool in Enhancing Grade 10 Students' Performance on Operation of Polynomials
50	Tacloban City	Joven B. Nakda	"Number Life Power" to Improve the Mastery Level of Multiplication Facts of Grade 7 Students
51	Tacloban City	Danilo M. Macapugas Jr.	Validation of Developed Teacher Adviser Systematic Kit (TASK) Using Microsoft Excel: Simplifying Teachers Work to Improve Productivity

BASIC RESEARCH			
52	Baybay City	Marck Anthony M. Suyom	Assessment on the Instructional Competence of Master Teachers of Baybay City Division: Basis for Intervention
53	Eastern Samar	Marlett Ann R. Deios Santos	The Children Who Were Left Behind: Lived Experiences of High School Non-Readers
54	Eastern Samar	Ralph Albert L. Gudes	The Impact of Edible Gardening to Learners' Malnutrition and Academic Performance in A-Et Elementary School
55	Eastern Samar	Melvin D. Dante	Does Teacher Preparation Matters? A Study on the Perceived Pedagogical Content Knowledge of Non-Education Graduates Teaching in Senior High School, Input to Teachers' Professional Development Programs
56	Eastern Samar	Nenitabeth R. Duran	Practice and Challenges in Conducting Instructional Supervision: Basis for Re-Calibrating the Process
57	Eastern Samar	Bernie Boy Tapay	Acceptability and Effectiveness of an Adviser's Management System (AMS) in Validating Teacher-Related Year-End Reports
58	Eastern Samar	Dante B. Acayen	Research Capability and Research Management Practices of School Administrators in Taft, Eastern Samar District: Inputs to Research Learning and Development Plan
59	Eastern Samar	Alma D. Macawile	Lived Experiences of Novice Senior High School Teachers in the Context of Out-of-Field Teaching: A Phenomenological Inquiry
60	Maasin City	Asuncion S. Barola	Stakeholders' Perception in the Implementation of the Alternative Delivery Modes (ADM) in Modular Learning of Instruction
61	Maasin City	Chindy Lee Lopez	Administrator's Challenges in the Implementation of Brigada Eskwela 2020
62	Maasin City	Julius R. Garzon	Frontlining the Modular Distance Learning: A Triad Lens
63	Maasin City	Criselda G. Lapingcao	Qualitative Research on Teachers' Challenges on the Normal Education
64	Tacloban City	Mark Jovel C Buante	Boses ng mga Napag-iwanang Mag-aaral sa Mundo ng Pagbasa: Isang Penomenolohiyang Pag-aaral
65	Tacloban City	Sylvia Benitez, Jessica Abril, Bernaldo Basiano	Lived Experiences of Working Students in the Night High School of Tacloban City Division
66	Tacloban City	Melani Escobarte, Jade B. Calleja, Francisco Anchojas	Implementation of Child Protection Policy in Tacloban City Division: Stakeholders' Perspectives
67	Tacloban City	Emma Eval, Nilo Eder, Amelita Octaviano	Math Domino: Enhancing the Mastery Level in Fraction-Decimal-Percent Conversions of Grade 7 Students in Tacloban City Division
68	Tacloban City	Rufino B. Homerez III, Nilo M. Eder	Exploring Teachers' Depressive and Anxious Symptoms towards Improving Supportive Well-being Cultures among Schools in the Division of Tacloban City
69	Tacloban City	Juliet L. Lim, Jade B. Calleja, Reynaldo Pagayanan	Project AMBI (Admirable Manner for Bright Individuals): Preserving the Good Old Filipino Values in the Division of Tacloban City

70	RO-HRDD	Dina S. Superable	Education Leaders Speak: The Learning Delivery Modalities (LDM) 1 Course Experience
71	RO-CLMD	Sarah S. Cabaluna	Self-Assessment and Remote Learning in the New Normal: Motivational Learning in Mathematics Without an Authentic Classroom Experience
72	RO-HRDD	Jose Milo P. Ruiz	Learning Outcome Evaluation of School Heads Development Program (SHDP) in Region VIII
73	RO-PPRD	Isidro C. Catubig	PESTEL Leadership Challenges of Education Leaders of DepEd Region VIII in the New Normal: Bases for Policy Recommendation
74	RO-PPRD	John E. Delorino	Instructional Supervision Practices of the School Heads in Region VIII: Input to Designing Learning and Development Interventions
75	RO-CLMD	Teodorico C. Pelino Jr.	Research Ethics Practices among DepEd Employees: Basis for Ethical Review Committee Institutionalization
76	RO-HRDD	Harvie D. Villamor	Professional Learning and Development in the New Normal: Challenges, Opportunities, and Future Directions