



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 7, 2021

REGIONAL MEMORANDUM

No. **000844**, s. 2021

PLANNING MEETING ON THE UTILIZATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR THE FIRST KEY STAGE LEARNERS

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) and in collaboration with the United Nations Children's Funds (UNICEF) and the Research Triangle Institute (RTI) International, shall conduct a Planning Meeting on the Utilization of the Comprehensive Rapid Literacy Assessment (CRLA) for the First Key Stage Learners on December 10, 2021 at 9:00 to 3:00 p.m. via Zoom platform.
2. The objectives of the activity are to:
 - a. prepare the needed resources for the utilization of the CRLA in Sinugbuanong Binisaya, Waray, and Inabaknon;
 - b. orient the participants on the initial requirements for the successful roll-out of the CRLA utilization; and
 - c. discuss other related matters.
3. The participants to the activity are the staff from the ABC+ (Advancing Basic Education in the Philippines) Project and UNICEF, CLMD Chief, Regional Office (RO) Mother Tongue Based, Filipino, and English Learning Area Supervisors, RO Assessment Focal Person, 13 Division MTB-MLE Focal Persons, and the CRLA Development Team Members of Waray and Inabaknon.
4. The Schools Division Offices are required to ascertain the participation of the expected participants with their laptop, a back-up gadget, and a strong internet connection.
5. The meeting, registration, and attendance links shall be shared to the messenger Group Chat.
6. For further clarifications, you may contact the Regional MTB-MLE Focal Person through clmd.region8@deped.gov.ph/gertrudes.mabutin@deped.gov.ph.



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7. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None
References: Regional Memorandum Nos. 564 and 579, s. 2021
To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT CRLA LEARNING RESOURCES READING INITIATIVES

CLMD-GCM

