

DepEd Regional Advisory No. 1013, s. 2022
January 25, 2022

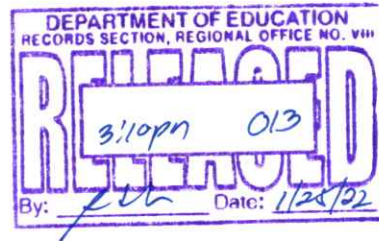
In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/ro8issuances)

**EDUCATIVE EDUCATION IN LEADERSHIP DEVELOPMENT: SCHOOL HEADS
DEVELOPMENT PROGRAM**

Attached is a letter from **Dave G. Saceda**, Chair and Founder of Saceda Youth Lead School, inviting the Schools Division Offices (SDOs) for the conduct of a limited face-to-face professional development program for School Heads and Master Teachers of DepEd Region VIII to become empowered education leaders and teachers.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.





This will go for the travel and honorarium of speakers, certificates and training materials.

CORE LECTURER



DAVE G. SACEDA

Chair and Founder, Saceda Youth Lead
 Presenter, Continents' Journey Documentary
 Fields of Interest: Leadership Development, Decision Science, Balance, Domains of
 Intelligences, Emergency and Preventive Medicine, International Relations

The past 23 years was spent empowering core values and leadership skills to elementary, high school and college students as well as educators. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools and universities in the Philippines and the Asian region; conducted various trainings on Faculty Development and erected SYL School- a leadership high school in the Philippines and author of ILLS OUTWEIGH THRILLS- 7 Deadly Sins in Teaching and I am Rich and so are You!

Armed with a BA degree major in History from Silliman University (cum laude/most outstanding student of the year/ university talent awardee for piano and voice, team captain of the SU Varsity Swim Team), and International Relations from the International Christian University, Tokyo, Japan, he ventured into myriad leadership programs in several countries. He earned his graduate degree in International Relations from Universidad Alfonso X in Madrid, Spain and his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. Dr. Saceda explains "Through the youth we see the future of our country and through their good deeds, we will prosper as a nation". He is a fellow at the Kofi Annan International Peacekeeping Training Centre CAM 17, Berg Institute of Universidad Alfonso X el Sabio, Madrid, Spain, Tsinghua Carnegie Global Policy Center and a member of the Decision Science Institute.

TRAINING PROGRAM PROPOSAL

TITLE OF THE TRAINING:

EXECUTIVE EDUCATION IN LEADERSHIP DEVELOPMENT

School Head Development Program
 Leadership Development, Conflict Resolution, Decision Making and Balance

BRIEF DESCRIPTION:

The Master Class in Leadership Development is a 3-day intensive program for Level 2 and 3 officials in public and private institutions. Here, the participants will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; will examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. The participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference.



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EXECUTIVE EDUCATION IN LEADERSHIP DEVELOPMENT
School Heads Development Program
2022

Overview and Objectives:

Led by Harvard Kennedy School Alumni Dave G. Saceda, the Ex Ed School Head Development Program in Leadership Development is a 3-day intensive executive program. Here, you will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. For 3 extraordinary days, the participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference to becoming a new education leader for Philippines.

TENTATIVE PROGRAM:

Day 1	Specifics
0730-0800	Arrival and Registration
0800-0830	Soft Opening
830-1140	Topic: The School Head a Leader <ul style="list-style-type: none"> • The Leadership Ladder Theory • Powers of a Teacher • Social Graces of a Teacher
1140-1300	Lunch
1330-1500	Topic: The School Head as an Instructional Leader <ul style="list-style-type: none"> • Setting the direction of the school/ team • How to Coach and Mentor Teachers • Creating the Professional Culture
Day 2	
800-0830	Summation and Recap/ Preliminaries
0830-1140	Special Topics in Leadership Development <ul style="list-style-type: none"> • Emergency and Preventive Medicine • Emergency and Disaster Preparedness Management and Leadership
1140-1300	Lunch
1330-1700	Topic: The School Head as Organizational Leader <ul style="list-style-type: none"> • Conflict Resolution, Problem Solving and Decision Making • Team Effectiveness and Leadership
Day 3	
0800-0830	Summation and Recap/ Preliminaries
0830-1000	Topic: The School Head as an Exemplar <ul style="list-style-type: none"> • Writing Proposals and Collaborations • Refining Human Resource Development
1100-1200	Closing Program/ End of Program

Note: Venue and meals of the training will be decided by the SDO, Registration Fees is One Thousand Pesos (Php 1,000) which can be paid thru any available funds from the division.



Communities



SACEDA YOUTH LEAD SCHOOL
Empowering Leaders, Strengthening

January 5, 2022

DR. EVELYN FETALVERO
Regional Director- DepEd Region VIII
Tacloban City

Re: Proposal to conduct the Executive Education in Leadership Development:
School Heads Development Program in line with RA 9155 and RA 10533

Madam:

In line with RA 9155 or the Governance Basic Education Act of 2001 that specifies that a school head shall be both an instructional and administrative leader and RA 10533 or the Enhanced Basic Education Act of 2013, that stipulates that principals shall undergo workshops and trainings to enhance their skills on their role as academic, administrative, and community leaders.

Saceda Youth Lead School, an authorized service provider by the National Educators Academy of the Philippines with Authorization No. LSP 2021-0008-0902, proposes the Leadership Course for the School Heads Development Program for all the HTs, MTs, TICs and Principals in your region to equip teachers to become LEADERS, to become ORGANIZATIONAL LEADERS, to become INSTRUCTIONAL LEADERS and to become a CHANGE MAKER/ INFLUENCER.

This training aims to: (1) re-energize each of the participants as one who leads and teaches others; (2) expose them to new ideas, different viewpoints, challenging experiences and peer-to-peer learning; and (3). resume their role refreshed, and with greater clarity of thought and vision.

Attached is our proposal. We hope for your endorsement. Thank you very much!

Sincerely yours,

DAVE G. SACEDA
Chair and Founder

SACEDA YOUTH LEAD SCHOOL



TARGET PARTICIPANTS AND MODE OF TRAINING

- The participants are Principals, Supervisors, Teacher-in-Charge, HTs and MTs;
- They will be selected by their own respective institutions and funding to attending this event is on personal account, however participants can solicit from families, friends and others.
- The training employs limited Face to Face and shall follow health protocols

PROPONENT: SACEDA YOUTH LEAD

I. RATIONALE:

Saceda Youth Lead builds leadership through education and action. For 20 years now, it continues empowering elementary, high school and college students and even teachers to become most effective citizens by providing them opportunities in leadership, community service and exchange. As part of our greater commitment to national development, we organize several leadership development trainings in the Philippines, ASEAN and the West African regions.

Training Needs Analysis:

What Training is needed and why?

Today, there is a need to empower our Supervisors, Principals and Teacher in Charge who show greater interest in leadership development and social action. The training is one of the trainings to be considered because it focuses on leadership development, which means it evaluates the significant experiences of a would-be leader, equip him/her with the necessary skills based on his/her intelligences and values and polish him/her with the higher skills he/she can learn from his/her peers, facilitators and lecturers.

The training activities have strong emphasis in leadership, decision making, conflict resolution and balance; it stirs the interest of the participant to pursue a path of leadership and service for God and country;

How will the training be provided?

The training will be provided by series of lectures, workshops and simulations; Most importantly, it focuses on experiences (failure and success) of every participant which they learn from teamwork.

How much will it cost?

The registration fee is P1,000.

What is the impact on the self/participant?

The participant will be empowered through the various activities and workshops;



TNA

<i>Determining Desired Outcomes</i>	<i>Understanding of one's strengths and opportunities Decrease laxities through the improvement of skills based on intelligences Strengthened values system To become a Principal in the future</i>
<i>Links of Desired Outcome to Behavior</i>	<i>Eradication of shyness, arrogance and pride Personal suturing of emotional and psychological bleeds which may have an effect in one's leadership potential; To be bolder, courageous in contributing to the overall development of students and teachers;</i>
<i>Identify Trainable Qualities</i>	<i>Abilities one should possess when embracing leadership, abilities that can be learned along the way</i>
<i>Evaluation of Competencies and Gaps</i>	<i>This can be done through Performance Evaluation, Self-Assessments, Personal Interviews, Feedbacking</i>
<i>Determining how to conduct the training</i>	<i>Mentoring and coaching; lecture/workshops, case studies</i>
<i>Evaluation</i>	<i>How much did the training improve competencies? How did the training improve one's values system?</i>

II. OBJECTIVES:

The SHDP will...

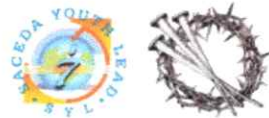
1. define what is leadership and leadership development;
2. enumerate the elements of Team Effectiveness;
3. equip teachers necessary hard skills needed for Principal position
4. study the different techniques in decision making
5. assess one's skills and values from his/her intelligences
6. study and practice social graces and etiquette
7. awaken the giant within...

III. TRAINING CONTENT and METHODOLOGIES:

Title of the Session/Content	Objectives	Key Learning Point/s	Methodology/ies	Duration	Resource Person
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The Making of a Leader:	To identify the various experiences in life that will help him/her shape his/her leadership skills Enumerate skills being develop which can be used to resolve an inequity Identify key values needed in a leader	Socratic Dialectic	Leadership Ladder Theory (Saceda)	2.5 hours	By Facilitators Dave G. Saceda (M/L) Henry A. Sojour (V)
Leadership Development, Decision Making and Balance	To define what is leadership, decision making and balance To differentiate if a leader is born or made?	Leadership Decision Making Balance	Lecture/Workshop	2.5 hours	
Team Effectiveness and Leadership	To enumerate the 10 elements of Team Effectiveness and Leadership	Team Work	Lecture/Workshop	2.5 hours	Dave G. Saceda (M.V. L.)
Global Challenges of a Leader	To enumerate the top 7 challenges of a leader starting with the self, family, community, nation and the world	Values Formation Sympathy and Emphaty	Lecture/Workshop	3 hours	
Visionary Leadership	To enumerate the visionary leaders of the world To identify traits and characteristics of a visionary leader	The Making of a Visionary Leader	Lecture/Workshop	3 hours	
Special Topics in Leadership	To acquire skills in social graces, etiquette and protocols	Social Graces and Etiquette of Leaders	Lecture/Simulation	2.5 hours	



SACEDA YOUTH LEAD SCHOOL, INC.

"We Don't Only Teach But Also Guide and Navigate Your Kids"

Saceda Youth Lead School, Inc. is a Government Recognized School and a Youth Serving