

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

February 8, 2022

OFFICE MEMORANDUM

No. 072

, s. 2022

VIRTUAL MEETING ON THE CONDUCT OF THE BASELINE STUDY FOR THE APP INNOVATION FOR LEARNERS WITH DISABILITIES

To:

Schools Division Superintendents

- Division of Baybay City
- Division of Leyte

All Others Concerned

- Attached is a letter from the Alternative Learning Resource School Philippines 1. (ALRES-PHILS) requesting permission and endorsement to conduct the Baseline Study for the App Innovation for Learners with Disabilities in the partner Divisions in the Region from February 7-11, 2022.
- To ensure the proper administration of the study under the Sustaining Education Reform Gains (SERG) Project, a virtual meeting with the Regional and Division SPED Focal Persons (Divisions of Baybay City and Leyte) and ALRES-PHILS shall be conducted on the afternoon of February 10, 2022 at a link to be shared later.
- Immediate dissemination of and compliance with this Memorandum are desired. 3.

VELYN R. FETALVERO, CESO IV

Regional Director

Enclosures:

As stated

Reference:

As stated

To be indicated in the Perpetual Index under the following subjects:

ALRES-PHILS

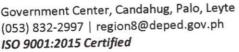
BASELINE STUDY

DEPARTMENT OF EDUCATION SPED **LWDs**

CLMD-DME



DepEd RO8 ATA-F16 (CY2018-v03-r00) Page 1 of 1











February 3, 2022

DR. EVELYN R. FETALVERO, Regional Director, Region VIII **FOR**

: SUPT. CARMELINO P. BERNADAS, Baybay City **ATTENTION**

SUPT. MANUEL P. ALBANO, Leyte

MR. DEAN RIC ENDRIANO, SPED Focal Person, Region VIII MS. ELSA TABUDLONG, SPED Focal Person, Baybay City

MS. SOCORRO AUSA, SPED Focal Person, Leyte

Request for Endorsement of the SERG Baseline Study for the App Innovation Subject:

for Learners with Disabilities

Dear Dr. Fetalvero:

I am writing on behalf of the Sustaining Education Reform Gains (SERG) Project, a three-year project being implemented by Save the Children Philippines, as part of Australia's continued partnership with the Department of Education (DepEd). The aim of the partnership is to provide technical assistance to DepEd to help improve the quality of teaching particularly for boys and girls experiencing disadvantage, as well as improve policies, systems and processes for teacher professional development (TPD).

The SERG Project in collaboration with the Alternative Learning Resource School - Philippines (ALRES-PHILS.) will be conducting a baseline study to develop and introduce innovations to improve the data management system for learners with disabilities. An online survey will be launched for the School Heads of the 60 SERG Pilot Schools from Feb. 7-11, 2022. Focus Group Discussions (FGDs) will also be organized for the SPED Focal Persons at the region and division levels. In this regard, we would like to request for your endorsement and valuable assistance. Our research team member assigned to Region VIII, Ms. Joan Iven Abello, will be following through on our request. Should you have any questions or clarifications, you may contact her through her mobile number at 09285541025.

Thank you for your kind attention. Stay safe and well!

Warm regards,

mmm Genevieve Rivadelo-Caballa, PHD, PTRP

Executive Director, ALRES-PHILS. Consultant, Save the Children Philippines

COPY FURNISHED (School Heads)

Baybay City SDO
JULIETA T. DENDEN, Baybay NHS
SERGIO T. PAÑA, Mapgap IS
NORA T. OMEGA, Cabalasan ES
ROGER O. LINGATONG, Baybay City SHS
LESLIE M. ARBIOL, Baybay II CS
GEMMA R. MOLINA, Baybay I CS

Leyte SDO
MARIO L. SUSON, Isabel CS
VEVIAN D. SALAHID, Matlang NHS
LUCENA L. CUERVO, Isabel NCHS
GLENDA A. JO, La Paz CS
SHERLITA C. ANDRADE, Sta. Ana NHS
MELDA M. MARCOS, Atty. Roque A. Marcos MS