



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 10, 2022

OFFICE MEMORANDUM

No. **140**, s. 2022

To: Schools Division Superintendents } Divisions of Baybay City and Leyte
Regional Office Divisions
All Others Concerned

SERG Project's ASSESSMENT AND PLANNING WORKSHOP

1. Attached is a letter from **Adelina H. Velasco**, Team Leader of Sustaining Education Reform Gains (SERG) Project dated March 8, 2022, requesting the participation of the Teacher Professional Development (TPD) Coaches of Baybay City and Leyte Divisions as the SERG Project Pilot Divisions of Region VIII to the **Assessment and Planning Workshop** on March 15-19, 2022 in Tagaytay City.

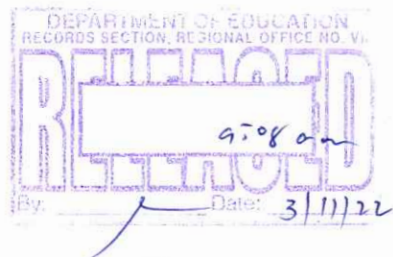
2. The following are the participants of the workshop:

Name	Designation	Division
Frolomea Narra T. Tañiza	Teacher Professional Development Coach	Baybay City
Glendale B. Lamiseria	Teacher Professional Development Coach	Leyte

3. Further inquiries, contact Ms. Mercedes D. Sarmiento, HRDD Chief through hrdd.region8@deped.gov.ph.

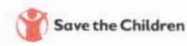
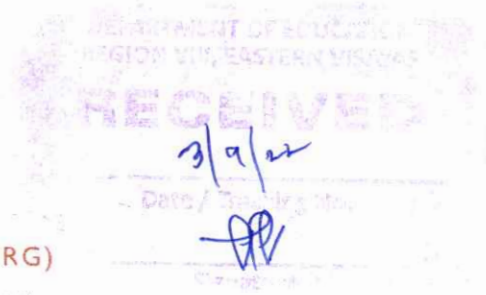
4. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director



HRDD-ABL





SUSTAINING EDUCATION REFORM GAINS (SERG)

The SERG Project is supported by the Australian Government and implemented by DepEd in partnership with Save the Children

08 March 2022



- For :
- SUPT. CRESTITO M. MORCILLA, Legazpi City
 - SUPT. DANILO E. DESPI, Iriga City
 - SUPT. WILLIAM E. GANDO, Sorsogon City
 - SUPT. LOIDA N. NIDEA, Camarines Sur
 - SUPT. MA. LUZ. M. DE LOS REYES, Iloilo City
 - SUPT. MA. ROSELYN J. PALCAT, Guimaras
 - SUPT. MANUEL P. ALBANO, Leyte
 - SUPT. RAUL D. AGBAN, Baybay City
 - SUPT. RANDOLP B. TORTOLA, Bukidnon
 - SUPT. CHERRY MAE L. LIMBACO, Cagayan De Oro City

Dear Schools Division Superintendents:

Greetings of peace and warmth to all!

The Sustaining Education Reform Gains (SERG) Project is humbled and honored to have worked with and be supported by the Regions and School Divisions in the past 2 years in the operationalization of the **Learning and Development System for Teachers Professional Development (L&DS – TPD)**. As SERG nears its completion in October 2022, the team intends to assess its accomplishments as well as gather learnings and insights that would inform the recalibration of its operational strategies and plans to ensure that committed outputs and results are delivered.

In this regard, three simultaneous but interlinked workshops on the a) **Assessment and Planning of SERG Team and TPD Coaches**, b) **Completion of M&E Processes and Operational Guide of NEAP**, and c) **Finalization of the Professional Development Curriculum** will be held on the 3rd week of March 2022. These activities bind the work and key contributions of SERG both in the L&D S and PD Curriculum of DepEd and NEAP.

The participation of TPD Coaches from SERG-covered SDOs is crucial and most appreciated during the **Assessment and Planning Workshop**, as they would facilitate the achievement of the following specific objectives:

- Identify the key outputs and adjust the Activity Plan to ensure that remaining deliverables and project closure requirements are complied with;
- Sharing of experiences, lessons and insights on the implementation of the L&DS to inform the 2022 SERG Activity Workplan; and
- Provide opportunity for representatives of NEAP to listen and learn from the implementation of the L&DS in the field that in turn, inform the design of the PD Curriculum and L&D Policy which they spearhead.

In this regard, we would like to request the participation of the **TPD Coaches** in the **Assessment and Planning Workshop of SERG** on **March 15 – 19, 2022** in **Tagaytay City**.

Schools Division Office (SDO)	Name of School/ Office/ Designation	Name
Camarines Sur SDO	SDO TPD Coach	Dayandante, Irene Umbao
Iriga City SDO	SDO TPD Coach	Intia, Maricel L.
Legazpi City SDO	SDO TPD Coach	Conda, Nonie S.
Sorsogon City SDO	SDO TPD Coach	Laban, Beverly Q.
Guimaras SDO	SDO TPD Coach	Legita, Edlyn D.
Iloilo City SDO	SDO TPD Coach	Tuga, Arnaldo
Baybay City SDO	SDO TPD Coach	Tañiza, Frolomea Narra T.
Leyte SDO	SDO TPD Coach	Lamiseria, Glendale B.
Bukidnon SDO	SDO TPD Coach	Flores, Jocelyn L.
Cagayan de Oro City SDO	SDO TPD Coach	Tan, Michael Dave B.

Our MEAL Officer, Ms. Melville Teodosio, is available to respond to any of your queries via email address Melville.Teodosio@savethechildren.org and mobile number [0917-8388-977](tel:0917-8388-977)

Enclosed is the proposed Activity Program and Schedule, for your reference.

Thank you.

Respectfully,



ADELINA H. VELASCO
Team Leader
SERG Project
DFAT Australia – Save the Children Philippines

Cc:

DR. GILBERT T. SADSAD, Regional Director, Region V
DR. RAMIR B. UYTICO, Regional Director, Region VI
DR. EVELYN R. FETALVERO, Regional Director, Region VIII
DR. ARTURO B. BAYOCOT, Regional Director, Region X

WORKSHOP PROGRAM AND SCHEDULE

13 March – Sunday	14 March – Monday	15 March – Tuesday	16 March – Wednesday	17 March – Thursday	18 March – Friday
<p>Pax: SERG SCP Team (SST)</p> <p>8:30 am</p> <p>1.1. Preliminaries</p> <p>1.2. REVIEWING Implementation:</p> <ul style="list-style-type: none"> Accounting of Outputs 	<p>Pax: S.S.T., NEAP PDD</p> <p>8:30 am</p> <p>2.1. Preliminaries</p> <p>2.2. REFLECTING on Learnings</p>	<p>Pax: S.S.T., NEAP PDD & QAD-M&E</p> <p>8:30 am</p> <p>3.1. Preliminaries</p> <p>3.2. PACKAGING Key Technical documents:</p> <ol style="list-style-type: none"> TA Manual L&DS 	<p>Pax: S. S. NEAP PDD & QAD-M&E, Coaches</p> <p>8:30 am</p> <p>4.1. Preliminaries</p> <p>4.2. SHARING of the a) L&DS Implementation of the schools (experiences, learning, status and plans)</p>	<p>Pax: S. S. NEAP PDD & QAD-M&E, Coaches</p> <p>8:30 am</p> <p>5.1. SHARING of the PIP and identified remaining outputs (refer to outputs of Session 2.3: CENTERING)</p>	<p>Pax: S. S. NEAP PDD & QAD-M&E, Coaches</p> <p>8:30 am</p> <p>6.1. Continue # 5.3.</p>
<p>LUNCH</p> <p>1:00 pm</p> <ul style="list-style-type: none"> Assessing strategies 	<p>LUNCH</p> <p>1:00 pm</p> <p>2.3. CENTERING:</p> <ul style="list-style-type: none"> Identifying crucial targets for remaining months 	<p>LUNCH</p> <p>1:00 pm</p> <ol style="list-style-type: none"> Menu of Modalities (for Ts and for SHs) IS Framework 	<p>LUNCH</p> <p>1:00 pm</p> <p>b) TA experiences, challenges and learnings</p> <p>4.3. SYNTHESIZING AND REFLECTING</p>	<p>LUNCH</p> <p>1:00 pm</p> <p>5.2. IDENTIFYING general Strategies</p> <p>5.3. CONTEXTUALIZING schedules per region</p>	<p>LUNCH</p> <p>1:00 pm</p> <p>6.2. PLENARY PRESENTATION</p> <p>6.3. Immediate Next Steps</p>
<p>Late Afternoon: Arrival of NEAP</p>	<p>Late Afternoon: Arrival of NEAP QAD-M&E</p>	<p>Late Afternoon: Arrival of NEAP Policy and SERG Coaches</p>	<p>Late Afternoon: Arrival of BHROD team on L&D Policy</p>	<p>Late Afternoon: Arrival of BHROD team on L&D Policy</p>	<p>Late Afternoon: Arrival of BHROD team on L&D Policy</p>
<p>NEAP Workshop: PDD</p> <p>4:30 – 6:00 pm</p> <p>SERG Specialists & NEAP: on possible facilitators for the “acceptance” of the curriculum</p>	<p>NEAP Workshop: PDD</p> <p>5:00 – 6:00 pm</p> <p>Consultation meeting of NEAP with SST on SH Induction Program</p>	<p>NEAP Workshop: 3 grps.</p> <p>5:00 – 6:00 pm</p> <p>NEAP To join Coaches</p>	<p>NEAP Workshop: 3 grps.</p> <p>NEAP PDD Writeshop</p> <ul style="list-style-type: none"> NEAP QAD Workshop NEAP & BHROD Policy Workshop 	<p>NEAP Workshop: 3 grps.</p> <p>NEAP PDD Writeshop</p> <ul style="list-style-type: none"> NEAP QAD Workshop NEAP & BHROD Policy Workshop 	<p>NEAP Workshop: 3 grps.</p> <p>NEAP: Writeshop</p>

FINALIZATION OF PD CURRICULUM (HP AND D); M&E operational Guide and Annexes of the L&D Policy

14 – 18 March 2022

	MONDAY – 14 March	TUESDAY – 15 March	WEDNESDAY – 16 March	THURSDAY – 17 March	FRIDAY – 18 March
Morning	<p>Opening Preliminaries</p> <p>PLENARY 1: Review of the Curriculum Development Process</p> <p>Team Status and updates on the small group writing assignments (includes Challenges)</p>	<p>Workshop 1:</p> <ul style="list-style-type: none"> o EDIT # 2 – Highly Proficient o Write v.1 – Distinguished o Refine: Framework (document) <p>M&E: Continue with Process flow</p>	<p>Continue Workshop 1</p> <p>9:30 am</p> <p>PLENARY 3: Discussion with 10 L&D Coaches on Field-based L&D Interventions (<i>relevant to offering of Specialized Courses</i>)</p> <p>M&E team and L&D Policy: Joins the discussion with 10 L&D Coaches on Field-based L&D Interventions (<i>relevant to their work on</i>)</p>	<p>PLENARY 3: Presentation of Workshop 1 Outputs for feedback</p> <p>M&E: Continue with Process flow and Manual writing L&D Policy: Review Annex 3 AND 4</p>	<p>Continue Workshop 2</p> <p>Edit HP to D based on feedback and checking of alignment</p> <p>M&E: Continue with Process flow and Manual writing L&D Policy: Check Alignment</p>
	LUNCH				
Afternoon	<p>PLENARY 1: Sharing of Outputs to other team members Feedback re: improvement areas and Resolutions</p> <p>4:30 – 6:00 pm</p> <p>PLENARY 2: Discussion with SERG Field Education Specialists on facilitators of “acceptance” of the curriculum</p>	<p>Continue Workshop 1</p> <p>M&E: Continue with Process flow</p> <p>Process Check with SERG Adviser/s</p> <p>M&E: Continue with Process flow</p>	<p>Continue Plenary 2</p> <p>Synthesis and Reflections</p> <p>4:00 pm Continue Workshop</p> <p>M&E: Continue with Process flow and Manual writing L&D Policy: Review Annex 1 AND 2</p>	<p>PLENARY 4: Check alignments from MT 1 to MT 7 (Highly Proficient (HP) up to Distinguished (D) Career Stage)</p> <p>M&E: Continue with Process flow and Manual writing L&D Policy: Review Annex 3 AND 4</p>	<p>Next Steps / Way Forward</p> <p>M&E: Continue with Process flow and Manual writing L&D Policy: Check Alignment</p>