



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 1, 2022

REGIONAL MEMORANDUM

No. **158**, s. 2022

**ONSITE MONITORING ON THE IMPLEMENTATION OF SCHOOLS DIVISION OFFICE
CURRICULUM CONTEXTUALIZATION, PROGRAMS, PROJECTS, AND LEARNING
RESOURCES MANAGEMENT DEVELOPMENT SYSTEM (LRMDS)
FOR CY 2022 QUARTER 1**

To: Schools Division Superintendents
All Others Concerned

- To ensure efficient and successful implementation of the curriculum contextualization, programs, projects, and the LRMDS, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct the Onsite Monitoring for Quarter 1 of Calendar Year 2022.
- The activity aims to:
 - monitor and assess the progress of the Schools Division Offices (SDOs) in curriculum contextualization especially the number of finalized contextualized learning resources and implementation of LRMDS;
 - provide relevant and timely technical assistance to SDOs on the alignment of contextualized competencies to the learning standards;
 - provide TA on the implementation of the Programs, Activities, and Projects (PAPs), e.g. Special Curricular Programs, Inclusive Education, and Adopted Learning Modalities; and
 - gather best practices and significant lessons from each division.
- Below is the specific schedule of the monitoring:

No.	Schools Division Office	Date	Monitors
1	Leyte	March 8, 2022	Amenia C. Aspa, Ryan R. Tiu, and Dandy G. Acuin,
	N. Samar	March 14, 2022	
	Samar	April 1, 2022	
2	Baybay City	March 8, 2022	Harvie D. Villamor, Nova P. Jorge, and Sarah S. Cabaluna,
	Eastern Samar	March 22, 2022	
	Borongan City	March 21, 2022	



3	Tacloban City	March 8, 2022	Hydelyn N. Cinco,, Ernani S. Fernandez, Jr., and Alfredo P. Café
	Southern Leyte	March 14, 2022	
	Maasin City	March 15, 2022	
4	Ormoc City	March 8, 2022	Dean Ric M. Endriano, Joy B. Bihag, and Gertrudes C. Mabutin
	Biliran	March 14-15, 2022	
	Catbalogan City	March 21, 2022	
	Calbayog City	March 25, 2022	

4. The CID Chiefs/representative, Contextualization Coordinators, and LR EPSs are expected to be present in the monitoring. However, other Learning Area Education Program Supervisors that have no important activities are also encouraged to join for verification and clarification in the status of their contextualized learning resources.
5. The LR EPS shall prepare the Summary of Finalized Division Contextualized Learning Resources (DCLRs) using the format template of the Finalized DCLRs per enclosure 2 of the RM. No 577, s. 2021 and the printed copies of the finalized Contextualized Learning Resources.
6. This Memorandum shall serve as Travel Order of the monitors exclusive of travel time.
7. Expenses incurred relative to this monitoring shall be charged against RO/SDO Local Funds, subject to existing accounting and auditing rules and regulations.
8. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
 Regional Director

Enclosures: None

References: CLMD AIP 2022

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM CONTEXTUALIZATION

LEARNING RESOURCES

MONITORING

PROGRAMS AND PROJECTS



CLMD-LRMS-JBB