



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

February 24, 2022

REGIONAL MEMORANDUM

No. **163**, s. 2022

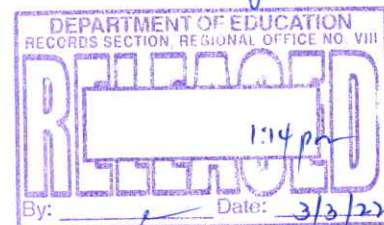
**CONVERSION OF SABANG CENTRAL ELEMENTARY SCHOOL TO
SABANG INTEGRATED SCHOOL, BORONGAN CITY**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. This Department of Education, Regional Office No. VIII announces that the request for **Conversion of Sabang Central Elementary School to Sabang Integrated School**, Borongan City, was approved by this Regional Office on February 24, 2022 through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent** of the **Division of Borongan City** is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
3. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None
References: DepEd Order No. 40, s. 2014
DepEd Order No. 71, s. 2003
DECS Order No. 91, s. 1999
DECS Order No. 5, s. 1989



To be indicated in the **Perpetual Index** under the following subjects:
CONVERSION ESTABLISHMENT PUBLIC SCHOOLS

QAD-MDC





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

DATE : **February 24, 2022**
TITLE : **EVALUATION REPORT & RECOMMENDATION FOR THE
CONVERSION OF SABANG CENTRAL ELEMENTARY
SCHOOL TO SABANG INTEGRATED SCHOOL, SABANG,
BORONGAN CITY**

BACKGROUND

As stipulated in Article XIV Section 1 of the 1987 Philippine Constitution, which states that, "The state shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all". The Department of Education is vested with authority, accountability and responsibility for ensuring access in promoting equity and improving the Quality Basic Education.

Republic Act 9155 for this purpose ensures that schools and learning centers receive the kind of focused attention they deserve and the kind of educational programs, projects and services they need taking into account the interest of all members of the community, thus Sabang Integrated School had been converted into an integrated school. Compelling grounds such as; school immensely helps the surrounding community to easily access quality education; and improve service delivery and efficiency, made the conversion a success.

Providing quality education has always been the main goal of the Department of Education. Sadly, this is oftentimes a hard to reach goal because of many challenges focused by the department. One of these challenges is providing learners with a favorable learning environment where they can develop full potentials. A favorable learning environment is characterized by enough physical space where learners can move freely and comfortably, a supportive team of education and stakeholders that would boost the learners' intellectual, social, and emotional growth. Currently, the biggest secondary school in heart of the city division of Borongan is congested with students coming from different barangays of the city.

There are several secondary schools of the division: two big-sized schools in the northern part, one big - sized school in the southern part, and three smaller secondary schools located in the western part of the city. One of these schools located upstream. Despite having these secondary schools, students flock to Eastern Samar National High School due to its accessibility to the barangays, around the city of Borongan resulting in overcrowding.



It is this primary consideration in mind that gave birth to the idea of opening an Integrated School at Sabang Central Elementary. The location and area of the school is an ideal answer to the above-mentioned problem of overcrowding at ESNCHS. The plan would benefit both the potential enrollees for the secondary level and SCES, which has recorded a decreasing number of enrollees for the past few years.

Thus, conversion of SABANG CENTRAL ELEMENTARY SCHOOL TO SABANG INTEGRATED SCHOOL is being endorsed by the Schools Division Superintendent of Borongan City Division to the regional Office for appropriate action.

FINDINGS:

1. The prospective enrollees of the Integrated school are those coming from the northern part of the city particularly those from the following barangays: Sabang South, Sabang North, Pepelitan Maycabong, Hindang, and Ando. Some of the residents of Barangay Sangco are even potential enrollees for the proposed integrated school. These barangays are all within the 5-kilometer radius of Sabang Central Elementary School.
2. Barangay Sabang South is one of the 61 political barangays comprising the City of Borongan. As of 2020 Barangay Census, Barangay Sabang South has a population of 2,050 spread across 20.5 hectares of space. The revenue income of the barangay amounted to Php 101,930,20 with an actual IRA of Php 2, 684, 651.00 last year. At present, there are two schools created in Barangay Sabang South, the Sabang Central Elementary School and the MSH Sisters Academy of Borongan.
3. The Sabang Central Elementary School (SCES) and this catholic private school, MSH Sisters Academy of Borongan, are both located in Borongan, II District. Though located in the financial huts of Barangay Sabang South, the schools are rural in nature. Visibly, fishing is considered as a major industry in the area. There are some commercial establishments, three gasoline stations, food and beverage shops and construction or hardware stores. The vast majority of the property in the vicinity is residential and many of the residents are on below-average income. Each of the establishments can be reached using a tricycle or motorcycle, the most convenient public transportations available for the students, teachers, and parents. The soon to be Integrated school is also close proximity with other amenities of the City.
4. The Sabang Central Elementary School was created in 1938. It occupies a land area of 10,913 square meters or about 1. 0913 hectares. The school largely has catered to the education needs of the barangay for a long period now. It has increased in its number of enrollees since its operation. The migration of many fisher folks mostly from Mindanao and other parts of the province of Eastern Samar contributed to its increase in population. But these residents in the coastal area are under threat of being

displaced from the residence because of the ongoing infrastructure project of the city government which is the expansion of Baybay Boulevard.

5. Presently, Sabang Central Elementary School is under the management of its Elementary School Principal I, Mrs. Maria Nelly A. Delos Santos. The proposed Sabang Integrated School is now offering K-12 program from head start to Grade 6, with school ID 122382 or the Sabang Central Elementary School. Last school year, the total pupil enrollment was 577 compared to present school year enrollment of 550 pupils only, thus the pupil to teacher ratio is approximately about 24:1. Concerning the appraised values of the school buildings, the school buildings were assessed of Php20, 000, 000.00. Opening of an integrated school would now increase the net worth of this basic education institution.
6. The biggest secondary school in the city division of Borongan, Eastern Samar National High School (ESNHS) has been experiencing a rapid increase in enrollment resulting to its congestion. The opening of Sabang Integrated School would help decongest the growing population of ESNHS. The target is to serve as catchment area from Elementary graduates coming from Pepelitan Elementary School, Maybacong elementary School, Hindang Elementary School, Ando Elementary School and Sangco Elementary School where almost all graduates of the schools mentioned flock to ESNHS. The school would cater to Junior high school students starting with the seventh grade and subsequently adding a year more in the years that follow until it has a complete Junior High School Program.

RECOMMENDATIONS:

In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. The established integrated school shall be named **SABANG INTEGRATED SCHOOL** and is authorized to operate effective School Year 2022 – 2023.
2. The Schools Division Superintendent shall monitor the operation of Sabang Integrated School.

Prepared by:


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Noted:


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