



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 8, 2022

REGIONAL MEMORANDUM

No. **183**, s. 2022

**ESTABLISHMENT OF PAWING NATIONAL HIGH SCHOOL,
LEYTE DIVISION**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

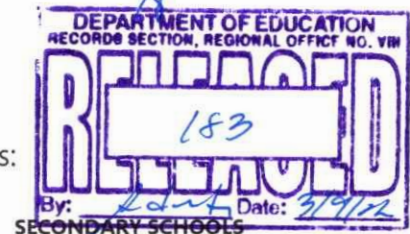
1. The Department of Education, Regional Office No. VIII announces, that **PAWING NATIONAL HIGH SCHOOL**, BRGY. PAWING, PALO, LEYTE, is a newly approved National High School by this Regional Office on March 8, 2022 through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent** of **DepEd Division of Leyte** where the school is located is hereby directed to consider this school in the budget preparation for its eventual inclusion in the immediate succeeding General Appropriation Act (GAA).
3. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None
References: DepEd Order No. 40, 2014

To be indicated in the Perpetual Index under the following subjects:

ESTABLISHMENT PROGRAMS
QAD-MCMS





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

DATE : **February 28, 2022**

TITLE : **EVALUATION REPORT & RECOMMENDATION FOR THE ESTABLISHMENT PAWING NATIONAL HIGH SCHOOL, DIVISION OF LEYTE**

BACKGROUND

Pawing is a barangay in the municipality of Palo, in the province of Leyte, with a population of 4,475 based on the 2015 Census. This represented 6.39% of the total population of the municipality. It is the first barangay located between the boundaries of Palo and Tacloban City.

In terms of socio-economic factors, most of the family or 80% of them rely on a meager source of income as a construction worker, vehicle/motorcycle driver, laundry woman, utility worker, street vendor, fish seller and farming. Only about 20% are government employees. As a result, some students cannot attend their classes because they do not have money for fare and food for *baon*. In addition, some students are working to earn money to finance their school needs and at the same time help their families' financial constraints.

To accommodate the high school-aged children from the different barangays of Palo namely; Pawing, Candahug, San Fernando, Baras, Guindapunan, Campetic, Coloogan, Barangang, San Jose, and Kauswagan, Palo National High School extension classes was established beside the Pawing Elementary School at Brgy. Pawing, Palo, Leyte in 2012.

The said extension classes continue to improve and provide quality, equitable and learner-centered education through the concerted efforts of the local government units with Mayor Frances Ann B. Petilla, the Governor of the Province of Leyte Hon. Dominico L. Petilla and other internal and external stakeholders of the school. As a growing institution, enrolment increases every year with an average of 16.09% per year.

Presently, it is situated at approximately 11.1817,125.0077 in the island of Leyte. Elevation at these coordinates is estimated at 2.2 meters or 7.2 feet above mean sea



level, in an area of 10,000 square meters lot through a memorandum of agreement entered between the Province of Leyte and the Division of Leyte. It has an enrollment of 800 learners and 36 faculty and staff detailed from Palo National High School manned by a school head assigned by the Schools Division Office of Leyte.

FINDINGS:

1. The proposed school has an administration building, SBM and guidance Office.
2. It has also 16 classrooms; (10 for Junior High School and 6 for Senior High School), 1 SHS two- classroom Science Laboratory and two-classroom Computer Laboratory.
3. The school is presently managed by a school head, with 33 teachers (23 junior high school and 10 senior high school) and 5 non-teaching personnel.
4. There is one (1) adjacent secondary school within the proposed secondary school, the Philippine Science High School managed by Department of Science and Technology (DOST).
5. The outpouring support of the barangay, municipal and provincial government units to the school is very much prevalent and can be manifested by the acquired facilities and equipment used by the school in the teaching and learning process.
6. The school has a certification from Mines and Geosciences Bureau certifying that the school site is appropriate for its intended purpose.

RECOMMENDATION:

In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. The school shall be named **PAWING NATIONAL HIGH SCHOOL** and is authorized to continually operate effective School Year 2022 – 2022.
2. The school shall offer K to 12 basic Education Curriculum .
3. Senior High School (SHS) shall offer Humanities and Social Sciences (HUMSS) as its initial offering.
4. The Schools Division Superintendent shall provide teachers trained on the K to 12 Curriculum and consider additional regular teachers to this school to complete the number of teachers required to operate the school.
5. The Schools Division Superintendent likewise shall provide school buildings,

chairs, textbooks, and other resources to the school.

6. The construction of school buildings and other structures shall be in accordance with the recommendations set by Mines and Geosciences Bureau.



SONNY S. TAYUM
Education Program Supervisor



MELVIN CHITO M. SOLIS
Education Program Supervisor

Noted by:



ROSEMARIE M. GUINO EdD
OIC-Chief-QAD

