



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 9, 2022

REGIONAL MEMORANDUM

No. **191**, s. 2022

**PARTICIPANTS TO THE WORKSHOP ON PLANNING AND PROGRAM
IMPLEMENTATION (PPIR) ON MADRASAH EDUCATION
PROGRAM (MEP)**

To: Schools Division Superintendents
All Others Concerned

- Attached is DM-CI-2022-00063 from the Office of the Undersecretary for Curriculum and Instruction dated February 2, 2022, announcing the conduct of the Workshop on Planning and Program Implementation Review (PPIR) on Madrasah Education Program (MEP) on March 16-18, 2022 at the Harolds Hotel, Cebu City.
- In view of this activity, the following personnel have been identified as the official participants of the Region:

Name	Division
Dandy G. Acuin	CLMD- Regional Office
Maria Teresa Rabanos	Baybay City
Gretchym A. De La Peña	Biliran
Avelina Tupa	Calbayog City
Alberto A. Abe Jr.	Leyte
Fernando Salapi	Maasin City
Lenore P. Salor	Northern Samar
Elvin H. Wenceslao	Ormoc City
David C. Alcober	Tacloban City

- The Schools Division Superintendent shall prepare/issue the Travel Authority of the participants in accordance to DepEd Order No. 022, s. 2019 and RM No. 532, s. 2019.
- Travel and other incidental expenses of the participants shall be charged to MEP Continuing Funds FY 2022, subject to the usual government accounting and auditing rules and regulations.



5. For clarifications and other concerns, **Dr. Dandy G. Acuin**, Regional ALIVE Coordinator may be reached at his mobile phone number: 09177009519.

6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETAVERO, CESO IV
Regional Director *P*

Enclosure: As stated

Reference: As stated

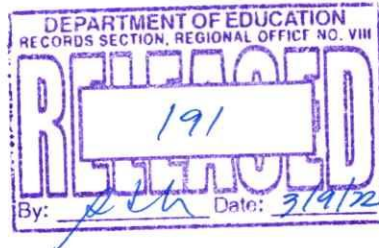
To be indicated in the Perpetual Index under the following subjects:

MADRASAH

PLANNING

WORKSHOP

CLMD-DGA





OFFICE OF THE DIRECTOR IV
 08 MAR 2022 11:56
 08 MAR 2022

Republic of the Philippines
 Department of Education
 Office of the Undersecretary for Curriculum and Instruction

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MEMORANDUM

DM-CI-2021-00668

TO : **ALL REGIONAL DIRECTORS**

FROM : **DIOSDADO M. SAN ANTONIO**
 Undersecretary for Curriculum and Instruction

SUBJECT : **PARTICIPATION IN THE WORKSHOP ON PLANNING AND PROGRAM IMPLEMENTATION REVIEW (PPIR) ON MADRASAH EDUCATION PROGRAM (MEP)**

DATE : March 3, 2022

RECEIVED
 3/8/22
 Date/Tracking No.
 Signature

2nd Copy

1. The Department of Education, through the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) will conduct the **Workshop on Planning and Program Implementation Review (PPIR) on Madrasah Education Program (MEP)** to gain invaluable insights on its implementation in the field offices and how it can be improved. This will be conducted in three clusters with the following schedules:

CLUSTER	DATE AND VENUE	TARGET PARTICIPANTS
PPIR on MEP (Cluster A)	March 16-18, 2022 Cebu City	All Regional and Division ALIVE Coordinators of Regions VI, VII, and VIII, and IX
PPIR on MEP (Cluster B)	March 23-25, 2022 CARAGA	All Regional and Division ALIVE Coordinators of Regions X, XI, XII, and CARAGA
PPIR on MEP (Cluster C)	April 11-13, 2022 Region I	All Regional and Division ALIVE Coordinators of Regions I, II, III, IV-A, IV-B, V, CAR, and NCR

2. Specifically, this activity aims for the participants to:

- A. present current status, issues, and concerns on MEP implementation;
- B. share good practices on MEP implementation and reflect on how they contribute to quality learning outcomes; and
- C. propose action plans to ensure effective and sustainable implementation of MEP for 2022.

3. Target participants to this activity are **Regional and Division ALIVE Coordinators**. They are advised to pre-register online not later than March 11, 2022 thru this link: <https://bit.ly/PPIRReg>.



Republic of the Philippines
Department of Education
Office of the Undersecretary for Curriculum and Instruction

4. Participants are expected to bring the following:
 - A. Physical and Financial Report on MEP
 - B. Profile of Asatidz for each division/region
 - C. MEP Enrolment data for the last three years (2019-2022)
 - D. Laptop for the workshop
 - E. Travel Authority
 - F. COVID-19 Vaccination Card

5. Participants are advised to take the most economical means of transportation. They are expected to be at the venue a day before the start of the activity. The first meal to be served is **dinner of Day 0** while the last meal will be **afternoon snacks of Day 3**.

6. Participants shall receive a Certificate of Participation and Appearance upon completion of the duration of the activity and submission of required outputs.

7. Enclosed are the distribution of participants per cluster/region in Annex A, the indicative program of activities in Annex B, and the guide questions for roundtable discussion in Annex C.

8. Accommodation, traveling, and other incidental expenses shall be charged to **MEP Continuing Funds FY 2022**, subject to the usual government accounting and auditing rules and regulations.

9. For inquiries or concerns, please contact the BLD-SID, through **Ms. Marites P. Romen**, Supervising Education Program Specialist at marites.romen@deped.gov.ph.

10. For immediate dissemination and compliance.

Workshop on Planning and Program Implementation Review (PPIR)
on Madrasah Education Program (MEP)

Annex A

DISTRIBUTION OF PARTICIPANTS PER CLUSTER/REGION

Cluster A

Date: March 16-18, 2022

Venue: Cebu City

Region	No. of Regional ALIVE Coordinator	No. of Division ALIVE Coordinator
VI	1	20
VII	1	19
VIII	1	13
IX	1	8
TOTAL	4	60

Cluster B

Date: March 23-25, 2022

Venue: CARAGA

Region	No. of Regional ALIVE Coordinator	No. of Division ALIVE Coordinator
X	1	14
XI	1	11
XII	1	8
CARAGA	1	12
TOTAL	4	45

Cluster C

April 11-13, 2022

Venue: Region I

Region	No. of Regional ALIVE Coordinator	No. of Division ALIVE Coordinator
I	1	14
II	1	9
III	1	20
IV-A (CALABARZON)	1	21
IV-B (MIMAROPA)	1	7
V	1	13
CAR	1	8
NCR	1	16
TOTAL	8	108

Workshop on Planning and Program Implementation Review (PIR)
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Annex B

INDICATIVE PROGRAM OF ACTIVITIES

DAY 0	
(For Cluster A: March 15, 2022) (For Cluster B: March 22, 2022) (For Cluster C: April 10, 2022)	
TIME	ACTIVITY
8:00 AM - 5:00 PM	Travel period
5:00 PM - 5:30 PM	Venue Check-In
5:30 PM - 6:00 PM	Registration
6:00 PM onwards	Dinner

DAY 1		
(For Cluster A: March 16, 2022) (For Cluster B: March 23, 2022) (For Cluster C: April 11, 2022)		
TIME	ACTIVITY	PERSON INVOLVED
7:00 AM - 8:00 AM	<i>Breakfast</i>	
OPENING PROGRAM		
8:00 AM - 8:30 AM	Management of Learning	MEP Program Management Team
8:30 AM - 9:00 AM	Welcome Remarks	Host Region / Division
	Message	Leila P. Areola <i>Director IV</i> <i>Bureau of Learning Delivery</i>
	Introduction of Participants	MEP Program Management Team
	Statement of Purpose	Jose D. Tuguinayo Jr. <i>Chief</i> <i>Student Inclusion Division</i>
ACTIVITY PROPER		
9:00 AM - 10:00 AM	Plenary Session: Presentation of 2021 MEP Implementation Status	MEP Program Management Team
10:00 AM - 10:15 AM	<i>Morning Break</i>	
10:15 AM - 12:00 PM	Roundtable Discussion: MEP Current Status and Accomplishments	Participants and MEP Program Management Team
12:00 PM - 1:00 PM	<i>Lunch Break</i>	
1:00 PM - 1:15 PM	Management of Learning	MEP Program Management Team
1:15 PM - 3:00 PM	Roundtable Discussion: MEP Current Status and Accomplishments	Participants and MEP Program Management Team

Workshop on Planning and Program Implementation Review (PPIR)
on Madrasah Education Program (MEP)

3:00 PM - 3:15 PM	<i>Afternoon Break</i>	
3:15 PM - 4:00 PM	Roundtable Discussion: MEP Implementation Good Practices	Participants and MEP Program Management Team
4:00 PM - 5:00 PM	Gallery Walk, Overall Presentation of Findings, and Open Forum	Participants and MEP Program Management Team
6:00 PM onwards	<i>Dinner</i>	

DAY 2		
(For Cluster A: March 17, 2022) (For Cluster B: March 24, 2022) (For Cluster C: April 12, 2022)		
TIME	ACTIVITY	PERSON INVOLVED
7:00 AM - 8:00 AM	<i>Breakfast</i>	
8:00 AM - 8:30 AM	Management of Learning	MEP Program Management Team
8:30 AM - 9:30 AM	Roundtable Discussion: Good Practices on MEP Implementation	Participants and MEP Program Management Team
9:30 AM - 10:00 AM	Gallery Walk and Open Forum	Participants and MEP Program Management Team
10:00 AM - 10:15 AM	<i>Morning Break</i>	
10:15 AM - 12:00 PM	Roundtable Discussion: MEP Implementation Issues and Concerns	Participants and MEP Program Management Team
12:00 PM - 1:00 PM	<i>Lunch Break</i>	
1:00 PM - 1:15 PM	Management of Learning	MEP Program Management Team
1:15 PM - 2:15 PM	Roundtable Discussion: MEP Implementation Issues and Concerns	Participants and MEP Program Management Team
2:15 PM - 3:00 PM	Roundtable Discussion: Suggested Strategies/Activities (Aligned to KRA) to Address MEP Implementation Issues and Concerns	Participants and MEP Program Management Team
3:00 PM - 3:15 PM	<i>Afternoon Break</i>	
3:15 PM - 4:00 PM	Roundtable Discussion: Suggested Strategies/Activities (Aligned to KRA) to Address MEP Implementation Issues and Concerns	Participants and MEP Program Management Team
4:00 PM - 5:00 PM	Gallery Walk, Overall Presentation of Findings, and Open Forum	Participants and MEP Program Management Team
6:00 PM onwards	<i>Dinner</i>	

Workshop on Planning and Program Implementation Review (PPIR)
on Madrasah Education Program (MEP)

DAY 3		
(For Cluster A: March 18, 2022)		
(For Cluster B: March 25, 2022)		
(For Cluster C: April 13, 2022)		
TIME	ACTIVITY	PERSON INVOLVED
7:00 AM - 8:00 AM	<i>Breakfast</i>	
8:00 AM - 8:15 AM	Management of Learning	MEP Program Management Team
8:15 AM - 9:30 AM	Rationalizing MEP: Input in Action Planning	Dir. Lito A. Palomar
9:30 AM - 10:30 AM	Drafting of Regional Action Plan	Participants per Region
10:00 AM - 10:15 AM	<i>Morning Break</i>	
10:30 AM - 11:00 AM	Plenary Presentation of Regional Action Plan	One Representative Per Region
11:00 AM - 12:00 AM	Processing and Giving of Feedback on Regional Action Plan	Dir. Lito A. Palomar Dr. Jose D. Tuguinayo Jr. MEP Program Management Team
	Open Forum	
12:00 AM - 12:30 AM	Closing Program	Participants and MEP Program Management Team
12:30 AM - 1:30 PM	<i>Lunch Break</i>	
12:00 PM	Venue Check-Out	

Workshop on Planning and Program Implementation Review (PPIR)
on Madrasah Education Program (MEP)

Annex C

GUIDE QUESTIONS FOR THE ROUNDTABLE DISCUSSION

On Current Status and Accomplishments of MEP

1. What programs, projects, and activities (PAPs) in Madrasah Education Program (MEP) in light of the Basic Education Learning Continuity Plan are currently being conducted/implemented in your region/division? Provide descriptions of the activities and describe the ways on how these activities have improved the target learning outcomes.
2. What PAPs in MEP have worked well in your region/division in terms of helping Asatidz in their pedagogical knowledge and skills and in improving the learning outcomes? What PAPs did not work well? State the reasons why these PAPs have not succeeded in your region/division.
3. How has your region/division sustained the implementation of these PAPs?

On Good Practices on MEP Implementation

4. What specific and localized good practices, strategies, or initiatives have been employed/adopted by your region/division to support or to successfully implement the said PAPs in MEP? How have these good practices, strategies, or initiatives improved the target learning outcomes?
5. What factors have facilitated their smooth/successful implementation?
6. How has your region/division sustained the implementation of these good practices, strategies, or initiatives?

On Issues and Concerns on MEP Implementation

7. What are the issues, concerns, or challenges that your region/division has encountered in the implementation of the MEP?
8. To what extent do these issues, concerns, or challenges affect the MEP implementation? Discuss both those that were already resolved and those that have remained to be resolved.
9. What factors contribute to these issues, concerns, or challenges?

Workshop on Planning and Program Implementation Review (PPIR)
on Madrasah Education Program (MEP)

**On Suggested Strategies/Activities (Aligned to KRA) to Address MEP
Implementation Issues and Concerns**

10. What strategies, activities, or projects in MEP will your region/division undertake to resolve its implementation issues and concerns? Ensure that each strategy, activity, or project is aligned with your Key Result Areas (KRA)?
11. What facilitating factors or support mechanisms are needed to be in place to employ these strategies, activities, or projects?
12. What are your recommendations to improve and sustain the implementation of MEP? What other innovative activities and projects would you like MEP to undertake? What policy recommendations would you like to share to further improve the nationwide implementation of MEP?