

Republic of the Philippines

Department of Education REGION VIII - EASTERN VISAYAS

February 28, 2022

REGIONAL MEMORANDUM

No.

195

, s. 2022

CONVERSION OF LIBERTY ELEMENTARY SCHOOL TO LIBERTY INTEGRATED SCHOOL, ORMOC CITY

To:

Schools Division Superintendents

Assistant Schools Division Superintendents

All Others Concerned

- This Department of Education, Regional Office No. VIII announces that the request for Conversion of Liberty Elementary School to Liberty Integrated School, Ormoc City, was approved by this Regional Office on February 28, 2022 through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
- The Schools Division Superintendent of the Division of Ormoc City is hereby 2. directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).

Immediate dissemination of and compliance with this Memorandum are desired. 3.

> EVELYN R. FETALVERO, CESO IV Regional Director

Enclosures: None

DepEd Order No. 40, s. 2014 References:

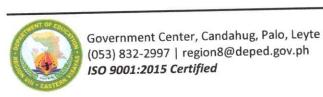
DepEd Order No. 71, s. 2003 DECS Order No. 91, s. 1999 DECS Order No. 5, s. 1989

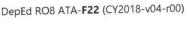
To be indicated in the **Perpetual Index** under the following subjects:

CONVERSION QAD-MDC

ESTABLISHMENT

PUBLIC SCHOOLS









Republic of the Philippines

Department of Education REGION VIII - EASTERN VISAYAS

DATE

: February 28, 2022

TITLE

: EVALUATION REPORT & RECOMMENDATION FOR THE CONVERSION OF LIBERTY ELEMENTARY SCHOOL TO LIBERTY

INTEGRATED SCHOOL, ORMOC, CITY

BACKGROUND

As stipulated in Article XIV Section 1 of the 1987 Philippine Constitution, which states that, "The state shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all". The Department of Education is vested with authority, accountability and responsibility for ensuring access in promoting equity and improving the Quality Basic Education.

Republic Act 9155 for this purpose ensures that schools and learning centers receive the kind of focused attention they deserve and the kind of educational programs, projects and services they need taking into account the interest of all members of the community, thus San Isidro Elementary School has been converted into an integrated school. Compelling grounds such as; school immensely helps the surrounding community to easily access quality education; and improve service delivery and efficiency, made the conversion a success.

Providing quality education has always been the main goal of the Department of Education. Sadly, this is oftentimes a hand to reach goal because of many challenges focused by the department. One of these challenges is providing learners with a favorable learning environment where they can develop full potentials. A favorable learning environment is characterized by enough physical space where learners can move freely and comfortably, a supportive team of education and stakeholders that would boast the learners' intellectual, social, and emotional growth.

Liberty Elementary School is one of the public elementary schools in Ormoc City, located in a very far flung barangay, Brgy. Liberty, Ormoc City, Leyte. As such, the School caters to the learner's educational needs, intensifies the existing programs and projects of the Department of Education, and promotes an unrelenting commitment to increase and value the culture of excellence.

Further, conversion of Liberty Elementary School will minimize or even cut off the risk of drop-outs, and child labor of the elementary graduates. The realization of this proposed plan will mean less percentage of drop-out among the graduates and at the same time will drastically reduce the expenses of the parents in sending their children in school.

Moreover, the proposed integrated school provides a significant impact to help alleviate the family's situation in sending their child to school and at the same time addresses the needs and the rights of the children to school and eventually become a productive and responsible member of the community.

Thus, conversion of LIBERTY ELEMENTARY SCHOOL TO LIBERTY INTEGRATED SCHOOL is being endorsed by the Schools Division Superintendent of Ormoc City Division to the Regional Office for appropriate action.

FINDINGS:

- 1. Liberty Elementary School is one of the public schools in Ormoc City which produces a good number of graduates annually. The percentage of graduates can be a potential number of enrollees for the opening of a secondary school.
- 2. Liberty Elementary School is a plain community and a strategic place making it an ideal place for education and commerce. The school has the potential to become a center of excellence that offers elementary and secondary education for learners.
- 3. Liberty Elementary School is a place accessible to learners living in it and to neighboring barangays. It is a walking distance from another barangay in the area. The proposed school site is located along the highway and within the heart of the barangay. The area is safe from any risk because of its location.
- 4. A parcel of land at 10,000 square meters with Tax Declaration from the cadastral survey of Ormoc City with improvements thereon is used as the school site situated in Barangay Liberty, Ormoc City.
- 5. Proximity from the school site to the different catchment areas based on its location showed that the proposed school is near and a walking distance from the adjacent barangays.
- 6. The school site is suitable for a secondary school since it is accessible to cater elementary graduates within and the nearby barangays. The majority of the economic status of the families belongs to poverty line which means that most of the parents cannot afford to send their children to private ad other high school to pursue their studies.

7. Elementary graduates of Liberty Elementary School are enrolled in Dolores National High School, Gaas Integrated School and Albuera National High School. They need to ride a vehicle and travel for an hour every day. Some of them rent a boarding house and enrolled in High School. Such arrangement has added to dilemma of the parents of these learners since going to high school entails additional budget for transportation, food, lodging and allowance. For families belonging to hand to mouth situation, sending their children to high school has become least of their priorities.

RECOMMENDATIONS:

In view of the foregoing evaluation and findings, the team respectfully recommends that:

- 1. The established integrated school shall be named **LIBERTY INTEGRATED SCHOOL** and is authorized to operate effective School Year 2022 2023.
- 2. The Schools Division Superintendent shall monitor the operation of San Liberty Integrated School.

Prepared by:

MARLOU D. CAMPOSANO Education Program Supervisor

Noted:

ROSEMARIE M. GUINO EdD
OIC- Chief, Quality Assurance Division