



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

5416

March 22, 2022

REGIONAL MEMORANDUM

No. **255**, s. 2022

CONVERSION OF IGANG-IGANG ELEMENTARY SCHOOL TO IGANG-IGANG INTEGRATED SCHOOL OF STA. RITA, SAMAR

To: Schools Divisions Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. This Department of Education, Regional Office No. VIII announces that the request for **CONVERSION OF IGANG-GANG ELEMENTARY SCHOOL to IGANG-IGANG INTEGRATED SCHOOL**, Igang-Igang, Sta. Rita, Samar was approved by this Regional Office on March 22, 2022 through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent** of the **DepEd Division of Samar** where the school is located is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
3. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None

References: DepEd Order No. 40, s. 2014

To be indicated in the **Perpetual Index** under the following subjects:

ESTABLISHMENT

INTEGRATED SCHOOLS

PROGRAMS

QAD-SST



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DepEd RO8-ATA-F22 (CY2018-v03-r00)

Page 1 of 1





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

DATE : March 22, 2022
TITLE : EVALUATION REPORT & RECOMMENDATION FOR THE CONVERSION OF
IGANG-IGANG ELEMNTARY SCHOOL TO IGANG-IGANG INTEGRATED SCHOOL
OF STA. RITA, SAMAR

BACKGROUND

In consonance with Article XIV section 1 of the 1987 Philippine Constitution and as stated in DepEd Order No. 36 s. 2013, DepEd, as stewards of the institution is commissioned to protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education.

Cognizant to this premise, the Municipality of Sta. Rita keep hold in its objective to make education accessible to all of its constituent, thus, a need to establish public secondary schools in Barangay Igang-Igang is considered as one of its banner programs.

Barangay Igang-Igang belongs to the Municipality of Sta. Rita, Samar. It is a coastal community that lies in the western shores of Samar. Based on the information provided by the proponent, the said community has been reported to have the highest number of out of school youths and has soaring high dropout rate and low literacy rate caused by a very far distance of high schools from this place. High school learners from this barangay and nearby communities need to cross over seas to reach secondary schools in the island of Leyte. Parents who can not afford to send their children to high school are forced to let them work in their farms or in the urban areas as housemaids and laborer at a very young age, and they are often victims of child labor and exploitation. Students coming from this coastal communities are putting their lives endangered every day in going to schools so far away. Some of them settle in boarding houses in a very high rate away from their family just so they could be nearer the school.



The establishment of a secondary school is a paramount and dire need of the settlers of Barangay Igang-Igang for the welfare and safety of their children. Moreover, the operation of high school in this locality will also lessen the financial burden on the part of the parents to cater the daily expenses and allowances of their children.

Schools Division Superintendent aggressively expressed her support to the intention of establishing a secondary school in Barangay Igang-Igang with the commitment of the Local Government Unit of the municipality to provide financial assistance as stated in the Resolution No. 17-2021. Thus, the conversion of Igang-Igang Elementary School to Igang-Igang Integrated School is being endorsed to the Regional Office for appropriate action.

FINDINGS:

1. Igang-Igang Elementary School has a total land area of 10,000 sq. m. with enough buildable space that is probable for expansion.
2. It has four (4) vacant standard classrooms and 120 armchairs.
3. The locality has no other site to cater the proposed secondary school, thus, the proponent and the LGU officials proposed for the integration of junior high school to the existing elementary school in the community.
4. Five teacher items are to be filled in for Junior High School and be deployed to the proposed school expansion.
5. A school head is already designated to manage the operation.
6. School Development Plan has been set for its operation in School Year 2022-2023.,

RECOMMENDATION

In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. The Igang-Igang Elementary School shall be converted to Igang-Igang Integrated School and authorize to operate effective School Year 2022-2023.
2. The school shall implement the K to 12 Basic Education Curriculum.




3. The School operation shall be on gradual basis which may progress to the next grade levels in the succeeding years pending upon the availability of the classrooms and teachers.

4. The Chief of the Curriculum and Instruction Division shall facilitate the continual monitoring on the curriculum implementation of the school and provide the technical assistance needed.

5. The LGU, both the Barangay and Municipal levels, and the parents shall provide financial support to the school until such time that operations will be covered by the DepEd budget.

6. The Schools Division Superintendent shall facilitate the provision of teachers trained on K to 12 curriculum implementations to meet the teacher requirements for an integrated school.


SONNY S. TAYUM
EPS


JIMMY G. GULA
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Noted by:


ROSEMARIE M. GUINO EdD
OIC- Chief, Quality Assurance Division

Approved:


EVELYN R. FETALVERO, CESO IV
Regional Director

