



**Republic of the Philippines**  
**Department of Education**  
 REGION VIII - EASTERN VISAYAS

March 30, 2022

**REGIONAL MEMORANDUM**

No. **283**, s. 2022

**REORIENTATION ON THE USE OF EXCEL SCORESHEETS AND GOOGLE FORM FOR THE WARAY AND INABAKNON BEGINNING OF SCHOOL YEAR (BoSY) COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) RESULTS GATHERING**

To: Schools Division Superintendents  
 All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) in collaboration with the United Nations Children’s Funds (UNICEF) and the Advancing Basic Education in the Philippines (ABC+) Project, shall conduct a Reorientation on the Use of Excel Scoresheets and Google Form for the Waray and Inabaknon Beginning of School Year (BoSY) Comprehensive Rapid Literacy Assessment (CRLA) Results Gathering on April 5, 2022 at 10:00 a.m. to 12:00 p.m. via Zoom platform.
2. The objectives of the activity are to:
  - a. reorient the participants on the use of Excel Scoresheets and Google Form in results gathering of the BoSY CRLA in Waray and Inabaknon;
  - b. share initial feedback on the administration and utilization of the CRLA tools;
  - c. concretize agreements on the submission of on-going division and school reading interventions; and
  - d. discuss other related matters.
3. The participants to this activity are the following: UNICEF and ABC+ Staff, Regional and Division MTB-MLE Focal Persons, Regional and Division Reading Coordinators, Regional and Division/District ICT Experts, CRLA Trainers/Core Team (3 per SDO representing Grades 1 to 3), and other Grades 1-3 teachers identified by the divisions. The distribution of slots per division is given in the enclosure.
4. In order to prepare for the possible and appropriate interventions to be implemented based on the CRLA results, this Office requires all the Schools Division Offices, through the Division Early Language Literacy and Numeracy (ELLN) Focal Persons/Reading Coordinators, to submit and/or facilitate the submission of the complete documentation of on-going



division and school reading projects/programs for the first key stage learners. The mode of submission shall be agreed upon during the activity.

5. The meeting and attendance links shall be shared to the messenger Group Chat.
6. For further clarifications, you may contact the Regional MTB-MLE Focal Person through [clmd.region8@deped.gov.ph](mailto:clmd.region8@deped.gov.ph)/[gertrudes.mabutin@deped.gov.ph](mailto:gertrudes.mabutin@deped.gov.ph).
7. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director

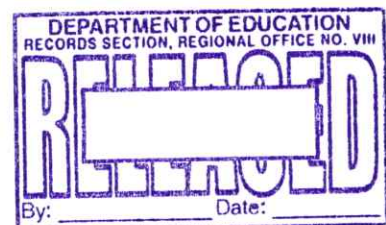
Enclosures: As stated

References: Regional Memorandum No. 053, s. 2022

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT      CRLA      READING INITIATIVES

CLMD-GCM



Enclosure No. \_\_\_\_\_ to Regional Memorandum No. 283 s, 2022

**REORIENTATION ON THE USE OF EXCEL SCORESHEETS AND GOOGLE FORM FOR THE WARAY AND INABAKNON BEGINNING OF SCHOOL YEAR (BoSY) COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) RESULTS GATHERING**

April 5, 2022/10:00 a.m. - 12:00p.m. via Zoom

**SLOTS PER DIVISION**

Division	Expected Participants					Total
	MTB Coordinators	ELLN Focal Person/ Reading Coordinators	ICT Coordinators	Core Team (those who attended the first training representing Grades 1 -3)	Additional Trainers /Teachers (representing Grades 1-3)	
Baybay City1	1	1	1	3	9	15
Biliran	1	1	1	3	9	15
Borongan City	1	1	1	3	9	15
Calbayog City	1	1	1	3	9	15
Eastern Samar	1	1	1	3	9	15
Leyte	1	1	1	3	9	15
Maasin City	1	1	1	3	9	15
Northern Samar	1	1	1	3	9	15
Ormoc City	1	1	1	3	9	15
Samar	1	1	1	3	9	15
So. Leyte	1	1	1	3	9	15
Tacloban City	1	1	1	3	9	15
RO	1	1	1	0	0	3
UNICEF/ ABC+	2					2
<b>GRAND TOTAL</b>						<b>200</b>