



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

April 4, 2022

REGIONAL MEMORANDUM

No. **297**, s. 2022

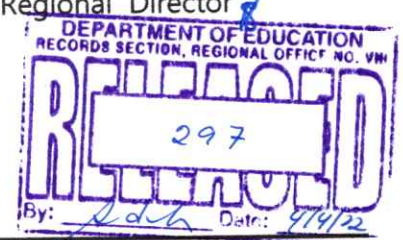
ADDENDUM TO REGIONAL MEMORANDUM NO. 283, s. 2022 RELATIVE TO THE REORIENTATION ON THE USE OF EXCEL SCORESHEETS AND GOOGLE FORM FOR THE WARAY AND INABAKNON BEGINNING OF SCHOOL YEAR (BoSY) COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) RESULTS GATHERING

To: Schools Division Superintendents
All Others Concerned

1. Relative to the Regional Memorandum No. 283, s. 2022 re: Conduct of the Reorientation on the Use of Excel Scoresheets and Google Form for the Beginning of School Year (BoSY) Comprehensive Rapid Literacy Assessment (CRLA) Results Gathering on April 5, 2022 at 10:00 a.m. to 12:00 p.m. via Zoom, this Office, through the Curriculum and Learning Management Division (CLMD) announces the following additional information:
 - a. Inclusion of all the 13 Schools Divisions in the use of Excel Scoresheets and Google Form in results gathering of the BoSY CRLA in Sinugbuanong Binisaya, Waray, and Inabaknon as seen in the updated enclosure;
 - b. Submission of the Consolidated CRLA Results with the significant feedbacks on the administration, data encoding and analysis, and other related issues and/ or recommendations within the third week of April 2022; and
 - c. Implementation and monitoring of the individualized reading interventions in response to the CRLA results.
3. All other provisions in the above-mentioned issuance remain in effect.
4. Immediate dissemination of and compliance with this Memorandum are desired.

[Signature]
EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: Number of Participants per Division
References: Regional Memorandum No. 283, s. 2022
To be indicated in the Perpetual Index under the following subjects:
ASSESSMENT CRLA READING INITIATIVES
CLMD-GCM



Enclosure No. 297 to Regional Memorandum No. _____ s, 2022

**REORIENTATION ON THE USE OF EXCEL SCORESHEETS AND GOOGLE FORM FOR THE
S. BINISAYA, WARAY, AND INABAKNON BEGINNING OF SCHOOL YEAR (BoSY)
COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) RESULTS GATHERING**

April 5, 2022/10:00 a.m. – 12:00p.m. via Zoom

SLOTS PER DIVISION

Division	Expected Participants					Total
	MTB Coordinators	ELLN Focal Person/ Reading Coordinators	ICT Coordinators	Core Team (those who attended the first training representing Grades 1 -3)	Additional Trainers /Teachers (representing Grades 1-3)	
Baybay City	1	1	1	3	9	15
Biliran	1	1	1	3	9	15
Borongan City	1	1	1	3	9	15
Calbayog City	1	1	1	3	9	15
Catbalogan City	1	1	1	3	9	15
Eastern Samar	1	1	1	3	9	15
Leyte	1	1	1	3	9	15
Maasin City	1	1	1	3	9	15
Northern Samar	1	1	1	3	9	15
Ormoc City	1	1	1	3	9	15
Samar	1	1	1	3	9	15
So. Leyte	1	1	1	3	9	15
Tacloban City	1	1	1	3	9	15
RO	1	1	1	0	0	3
UNICEF/ ABC+	2					2
GRAND TOTAL						200



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

March 30, 2022

REGIONAL MEMORANDUM

No. **283**, s. 2022

REORIENTATION ON THE USE OF EXCEL SCORESHEETS AND GOOGLE FORM FOR THE WARAY AND INABAKNON BEGINNING OF SCHOOL YEAR (BoSY) COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) RESULTS GATHERING

To: Schools Division Superintendents
 All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) in collaboration with the United Nations Children's Funds (UNICEF) and the Advancing Basic Education in the Philippines (ABC+) Project, shall conduct a Reorientation on the Use of Excel Scoresheets and Google Form for the Waray and Inabaknon Beginning of School Year (BoSY) Comprehensive Rapid Literacy Assessment (CRLA) Results Gathering on April 5, 2022 at 10:00 a.m. to 12:00 p.m. via Zoom platform.
2. The objectives of the activity are to:
 - a. reorient the participants on the use of Excel Scoresheets and Google Form in results gathering of the BoSY CRLA in Waray and Inabaknon;
 - b. share initial feedback on the administration and utilization of the CRLA tools;
 - c. concretize agreements on the submission of on-going division and school reading interventions; and
 - d. discuss other related matters.
3. The participants to this activity are the following: UNICEF and ABC+ Staff, Regional and Division MTB-MLE Focal Persons, Regional and Division Reading Coordinators, Regional and Division/District ICT Experts, CRLA Trainers/Core Team (3 per SDO representing Grades 1 to 3), and other Grades 1-3 teachers identified by the divisions. The distribution of slots per division is given in the enclosure.
4. In order to prepare for the possible and appropriate interventions to be implemented based on the CRLA results, this Office requires all the Schools Division Offices, through the Division Early Language Literacy and Numeracy (ELLN) Focal Persons/Reading Coordinators, to submit and/or facilitate the submission of the complete documentation of on-going



division and school reading projects/programs for the first key stage learners. The mode of submission shall be agreed upon during the activity.

5. The meeting and attendance links shall be shared to the messenger Group Chat.
6. For further clarifications, you may contact the Regional MTB-MLE Focal Person through clmd.region8@deped.gov.ph/gertrudes.mabutin@deped.gov.ph.
7. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

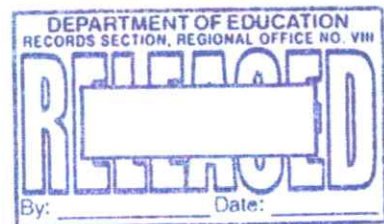
Enclosures: As stated

References: Regional Memorandum No. 053, s. 2022

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT CRLA READING INITIATIVES

CLMD-GCM



Enclosure No. _____ to Regional Memorandum No. 283 s, 2022

REORIENTATION ON THE USE OF EXCEL SCORESHEETS AND GOOGLE FORM FOR THE WARAY AND INABAKNON BEGINNING OF SCHOOL YEAR (BoSY) COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) RESULTS GATHERING

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UNICEF/ ABC+	2					2
GRAND TOTAL						200