



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

April 04, 2022

REGIONAL MEMORANDUM

No. **305** s. 2022

SELECTION OF PARTICIPANTS FOR THE SECOND BATCH OF YSEALI CLIMATE CHANGEMAKERS

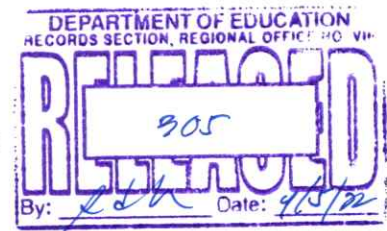
To: Schools Division Superintendent of Eastern Samar Division
Division DRRM Coordinators
All Others Concerned

1. Pursuant to OUA Memorandum No. 00-0322-0194 dated March 29, 2022, the Disaster Risk Reduction and Management Services (DRRMS), Young Southeast Asian Leaders Initiative (YSEALI), and the US Embassy to the Philippines extend their heartfelt thank for supporting the recently completed **YSEALI Climate Changemakers (YCCM): An Online Training Course on Training Course on Teaching Climate Change**.
2. Relative thereto, this Office, through Education Support Services Division (ESSD) requests the Schools Divisions of Eastern Samar to assist in the selection of DepEd Teaching and Non-Teaching Personnel who will participate in the second batch of training. Please see **Annex B** of the attached Memorandum for the details of the distribution for Batch 2 participants.
3. The selected participants are requested to register and submit the consent form through <https://tinyurl.com/YCCMRegistration> not later than April 8, 2022.
4. For more information, Mr. John Paul Ferreria of the DRRMS can be contacted through email: drrms+ccam@deped.gov.ph.
5. Immediate dissemination of and compliance with this Memorandum are desired


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: As stated
References: As stated
To be indicated in the Perpetual Index under the following subjects:
Climate Change YCCM

ESSD-SPSS-DRRM-TJCP





Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0322-0194
MEMORANDUM
29 March 2022

For: **Regional Directors**
Schools Division Superintendents
Regional and Division DRRM Coordinators

Subject: **SELECTION OF PARTICIPANTS FOR THE SECOND BATCH OF YSEALI CLIMATE CHANGEMAKERS**

The Disaster Risk Reduction and Management Service (DRRMS), Young Southeast Asian Leaders Initiative (YSEALI), and the US Embassy to the Philippines would like to thank all concerned for supporting the recently completed **YSEALI Climate Changemakers (YCCM): An Online Training Course on Teaching Climate Change** (National Educators Academy of the Philippines [NEAP] Course Recognition Number PD-2022-0087-0317). Attached for reference (**Annex A**) is the list of completers who will also be serving as learning facilitators in the second batch of the training (**25 April – 15 July 2022**).

In line with this, the following are expected to participate in the second batch of training:

1. a total of 2,000 participants from the Schools Divisions of Apayao, Eastern Samar, Iloilo City, Sorsogon, and Surigao del Sur
2. 1,000 previously engaged Central Office DRRM personnel, DRRM coordinators, and other DepEd teaching and non-teaching personnel

In this regard, the DRRMS would like to request all concerned to **assist in selecting DepEd teaching and non-teaching personnel who will participate** in this activity. Please refer to **Annex B** for additional details (Distribution of Batch 2 Participants and Selection Criteria for Schools and Participants).

The selected participants are requested to register and submit the consent form (**Annex C**) through <https://tinyurl.com/YCCMRegistration> **not later than 08 April 2022**.

For more information, questions and concerns on this subject, kindly contact Mr. John Paul Ferreria of the DRRMS through email at drrms+ccam@deped.gov.ph.

For information and compliance.


ALAIN DEL B. PASCUA
Undersecretary



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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Annex A

List of Learning Facilitators per Region

Region	Division	School ID	School Name	Name
CAR	Apayao	219027	Upper Swan Elementary School	Romel A. Agbayani
			SGOD - Division	Pidencio A. Castillo
		114032	Aguinaldo Elementary School	Moises Gilbas Guban
		135335	Dagupan Elementary School	Joemer O. Lumbo
			ESSD - Region	Evangeline Malag
		135349	Alem Elementary School	Melanie B. Molina
		135368	Santa Marcela West Central Elementary School	Feve Lynne S. Ziganay
V	Sorsogon	114173	Pinamanaan Elementary School	Ely M. Cadag Jr.
		114203	Ariman Elementary School	Jason E. Estabaya
		114356	Pilar I Central School	Roxanne E. Flestado
		114004	Bulan North Central School - B	Abel G. Gutlay
		302198	Castilla National High School	Joan L. Peñalba
		302332	Prieto-Diaz National High School	Rita E. Romano
		114352	Marifosque Elementary Shool	Marissa L. Salomon
		114251	Bacolod Elementary School	Bernadette G. Tabing
VI	Iloilo City	302738	Iloilo City National High School	Rufa Faith O. Dayao
		117588	Iloilo Central Elementary School	Brenda A. Granzo
		302738	Iloilo City National High School	Gertrude P. Jacinto
		117588	Iloilo Central Elementary School	Jazmin J. Yorac
VIII	Eastern Samar	303529	Taft National High School	Iohannes Paoli B. Baldomar
		303503	Guiuan National High School	Catalina A. Capanang
		313520	Carapdapan NHS	Lira Maiso Libanan
CARAGA	Surigao Del Sur	304924	Unidad National High School	Noel Vistal Bernales
		317913	San Roque National High School	Jonriel O. Curada
		304889	Gamut National High School-Tago	Rhodora Cinco Diesto
		304890	Hinatuan National Comprehensive High School	Danife B. Engcoy
		304873	Cantilan National High School	Cecille C. Guimary
		304890	Hinatuan National Comprehensive High School	Kate Gulpan-Bardoquillo



Region	Division	School ID	School Name	Name
		304861	Barobo National High School	Irene F. Havana
		304916	Sto. Niño National High School	Laurence C. Layson
		304889	Gamut National High School-Tago	Fatima De Guzman Notarte
		317928	Canico P. Iriberry National High School	Saphirra D. Orzales
		304861	Barobo National High School	Ariel Arconada Paler
		394025	Jose Sanvictores Sr. National School	Marissa R. Villamon
		304897	Madrid National High School	Jonathan C. Villason



Annex B

Distribution of Batch 2 Participants

Region	Division/Designation	Batch 1	Batch 2
CAR	Apayao	7	280
V	Sorsogon	8	520
VI	Iloilo City	4	160
VIII	Eastern Samar	3	520
IX	Surigao del Sur	13	520
	DRRM CO personnel and coordinators and other DepEd teaching and non-teaching personnel	--	1,000
	Total	35	3,000

Selection Criteria for Schools and Participants

Selection Criteria for Schools

- The schools should be able to commit to supporting their representatives (three to five individuals) who will be attending the training from March to May 2022.

Selection Criteria for Participants

The individual should:

- have worked at the Department of Education in a teaching or non-teaching position for at least six months;
- commit to completing the training from 18 April to 08 July 2022 (4 to 6 hours a week);
- have access to stable internet connection and laptop/desktop computer; and
- have completed the Standardized DRRM modules (to be prioritized).

Note: For teaching personnel, the selection is NOT limited to Science teachers.



Annex C

CONFIRMATION AND CONSENT FORM

YSEALI Climate Changemakers is an online training course that aims to increase the competence of teachers in teaching climate change concepts and encouraging learners to act on climate. It consists of one core training subject on introduction to climate change and a specialized training subject on teaching climate change. YSEALI Climate Changemakers aims to train a total of 3,000 teachers from their respective regions and divisions through the help of previously trained YCCM learning facilitators.

For questions or clarifications, please don't hesitate to contact Mr. John Paul T. Ferreria of DepEd DRRMS through drmo+ccam@deped.gov.ph.

I agree to participate in the following activity:

Project title: **YSEALI Climate Changemakers: An Online Training Course**

NEAP Course Recognition Number: **PD-2022-0087-0317**

Online Platform: **DepEd LMS/Zoom**

Date and Time: **25 April - 15 July 2022**

- Orientation for the Participants: 29 April 2022
- Synchronous Training (2-3 hours/week every Friday or Saturday*)
 - 13/14 May 2022
 - 20/21 May 2022
 - 27/28 May 2022
 - 3/4 June 2022
 - 10/11 June 2022
 - 17/18 June 2022
 - 24/25 June 2022
 - 1/2 July 2022
- Asynchronous Session:
 - 25 April - 8 May 2022
 - 9 - 15 May 2022
 - 16 - 22 May 2022
 - 23 - 29 May 2022
 - 6 - 12 June 2022
 - 13 - 19 June 2022
 - 20 - 26 June 2022
- Culmination Day: 15 July 2022
*Day to be determined based on registration.

TERMS OF REFERENCE

As a participant to the training, I understand and agree that I will

1. complete all weekly asynchronous activities and training requirements, and attend at least five synchronous sessions every Friday or Saturday starting **22nd of April until 15th of July 2022**;
2. attend pre-synchronous and post-synchronous briefing for teachers;
3. to my best effort, guarantee that I will have a stable internet connection on synchronous sessions;
4. provide insights (highlights and recommendations) to improve the online training; and
5. participate in any post-training activities including, but not limited to, surveys, focus group discussions, community of practice, and peer mentoring, subject to my availability.



CONSENT:

As a participant, I understand and agree to the following:

- **Photographic and Video Release.** I grant and convey to the Department of Education (DepEd), Young Southeast Asian Leaders Initiative (YSEALI) rights, titles, and interests in any and all photographic images, videos or audio recordings which will be shared during the training including, but not limited to, the right to use, reproduce, exhibit/display, distribute and create derivative works of these images and recordings in any media now known or later developed. I understand that the photos and videos may be used for promotional materials and presentations. I agree that all such documents, portraits, pictures, photographs, video and audio recordings and any reproductions thereof shall remain the property of DepEd DRRMS unless otherwise noted.
- **Publishing.** I grant the DepEd and YSEALI to publish my output on their social media platforms and other publications.
- **Participation.** I volunteer, because I understand and support the purpose and objectives of the activity. I believe that my involvement in this activity will be beneficial to the teachers and students and will help develop their knowledge and skills.
- **Commitment.** I expect to assume roles that fit my interests and capacity, specifically those identified in the terms of reference; and I understand that I have the right to withdraw my commitment to the activity, especially if I feel uncomfortable being involved in it.
- **Responsibility.** I promise to observe due diligence in monitoring the safety and participation of students. I also verify that the respective parent or legal guardian of the students agree to the terms stated in this form.
- **Termination.** I understand that if I don't fulfill the expectations listed here, I will be removed from the program and may affect my chances of participating in another YSEALI and DepEd DRRMS program.
- **Research.** I understand that my outputs will be used to test the efficacy of the training design, provide feedback for the revision of the current modules, develop future modules and other programs, and gather data for academic researches and conferences.
- **Data Privacy.** I hereby explicitly and unambiguously consent to the collection, generation, use, processing, storage, and retention of my personal data by DepEd and its partners for the purposes described in this document.
- **Safety.** I expect and know that DepEd, and YSEALI will, at all times, observe the Safeguarding Policy to ensure the teachers' safety and well-being while taking part in the activity. However, I understand that participation in the activity carries with it certain risks that are beyond the control of the organization. Should anything harmful happen to me, I understand that I can report to Mr. John Paul Ferreria of DepEd DRRMS, someone that I trust to take immediate action regarding my report.
- **Voluntary.** I acknowledge that I am signing this consent freely and voluntarily.

Noted by:

Signature over printed name of participant

Signature over printed name of Principal

Date signed

Date signed

