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Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

April 4, 2022

REGIONAL MEMORANDUM

No. **321**, s. 2022

CONDUCT OF LEARNING OUTCOMES VALIDATION AND EVALUATION OF LEARNING DELIVERY MODALITY (LDM) COURSES 1 & 2

To: Schools Division Superintendents
 Regional Office Division Chiefs
 All Others Concerned

1. This Office, through the Human Resource Development Division (HRDD) shall conduct Learning Outcomes Validation and Evaluation of the implementation of the Learning Delivery Modality (LDM) Courses 1 and 2.
2. This activity aims to:
 - validate the school heads and teachers as to what extent they applied the learnings gained after participating the Learning Modality (LDM) Course 1 and Course 2 respectively;
 - come up with the priority learning needs of school heads and teachers as bases for Learning and Development (L&D) Interventions; and
 - discuss other related issues and concerns.
3. There shall be two (2) Teams of Regional Validators identified below:

Team A		Team B	
Mercedes D. Sarmiento		Alejandra B. Lagumbay	
Rodel Rosales		Rowena Vacal	
Maureen Charisse Maltos		Dina S. Superable	
Rasheil Labita		Michael C. Parado	
Division	Date	Division	Date
Baybay City	April 26-29, 2022	Ormoc City	April 26-29, 2022
Maasin City		Southern Leyte	
Catbalogan City	May 17-20, 2022	Samar	May 17-20, 2022
Calbayog City		Northern Samar	
Tacloban City	May 23, 2022	Tacloban City	May 23, 2022
Eastern Samar	May 24-27, 2022	Borongan City	May 24-27, 2022
Leyte		Biliran	



4. The Schools Division Superintendent is requested to identify two (2) schools for the onsite validation and evaluation.
5. Enclosures 1 and 2 of this Memorandum are the Learning Delivery Modality (LDM) Course 1 Validation and Evaluation Tool; and LDM 2 Course 2 Validation and Evaluation Tool respectively.
6. Traveling and other incidental expenses relative to the activities shall be charged to Regional Office MOOE, subject to the usual auditing and accounting rules and regulations.
7. For further inquiries, contact Ms. Mercedes D. Sarmiento, HRDD Chief through hrdd.region8@deped.gov.ph.
8. Immediate dissemination of and compliance with this Memorandum are desired


EVELYN R. FETALVERO, CESO IV
Regional Director



Enclosures: As stated

References: 2022 HRDD Annual Implementation Plan (AIP), LDM Resource Packages
To be indicated in the Perpetual Index under the following subjects:

LEARNING OUTCOME

EVALUATION

VALIDATION

HRDD-ABL

Enclosure 1: Learning Delivery Modality (LDM)1 Evaluation and Validation Tool for School Heads

**LEARNING DELIVERY MODALITY (LDM) COURSE 1 EVALUATION
AND VALIDATION TOOL (School Heads)**

A. Instructions: Read each indicator carefully to determine as to what extent do you apply your learnings gained in the Learning Delivery Modality Course 1. On a scale of 1 to 5 below, put a check (✓) mark on the space provided.

Numerical Rating	Interpretation	Description
5	Always	In a very high significant way
4	Often	In a high significant way
3	Sometimes	In a meaningful way
2	Rarely	In a limited way only
1	Never	Not in any meaningful way

Indicators		Always (5)	Often (4)	Sometimes (3)	Rarely (2)	Never (1)
To what extent do I...						
1	demonstrate an understanding of the learning delivery modalities					
2	utilize data to select appropriate learning delivery modalities for the school					
3	develop a learning delivery implementation plan					
4	differentiate between the LDMs prescribed in the LCP and between the different types of distance learning modalities					
5	identify issues of concern with respect to your School implementation of distance learning					
6	explain how to use the Learning Delivery Modality Decision Tree					
7	validate your LDM choices by accomplishing the Learning Delivery Modality Decision Tree using your health and safety data and your student preparedness data					
8	explain how to use the Learning Delivery Modality Readiness Assessment Tool					
9	plan for how you will track your readiness progress					
10	assess the risks that might hinder you from reaching your targets, and devise strategies to mitigate these risks					
11	identify factors that might affect learning as					

	well as further steps to improve the readiness of your learners, teachers and parents					
12	complete a comprehensive implementation plan for your chosen LDMs					
13	put together a School Plan for the provision of TA and coaching to teachers as they facilitate learning based on your chosen LDMs					
14	carry out the M&E of the implementation of the LDMs adopted by your School					
15	build an LDM Implementation Portfolio as evidence of professional practice that meets professional standards					

B. Answer the following questions:

<p><i>Describe the changes in behavior of the teachers as results of the application of the learning you gained from LDM 1.</i></p>
<p><i>What are the major changes in your work practice as application of the learning gains from the self-paced program?</i></p>
<p><i>What are the facilitating factors in the implementation of LDM1?</i></p>
<p><i>What are the hindering factors in the implementation of LDM1?</i></p>

Name of Respondent

Name of Validator

Enclosure 2: Learning Delivery Modality (LDM) 2 Evaluation and Validation Tool for Teachers

LEARNING DELIVERY MODALITY (LDM) COURSE 2 EVALUATION AND VALIDATION TOOL (Teachers)

A. Instructions: Read each indicator carefully to determine as to what extent do you apply your learnings gained in the Learning Delivery Modality Course 2. On a scale of 1 to 5 below, put a check (✓) mark on the space provided.

Numerical Rating	Interpretation	Description
5	Always	In a very high significant way
4	Often	In a high significant way
3	Sometimes	In a meaningful way
2	Rarely	In a limited way only
1	Never	Not in any meaningful way

Indicators		Always (5)	Often (4)	Sometimes (3)	Rarely (2)	Never (1)
To what extent do I...						
1	describe what this course is about and how it will help you manage the teaching-learning process in the modalities					
2	explain the background and development of the MELCs					
3	unpack the MELCs					
4	combine related competencies into learning objectives					
5	differentiate between the learning delivery modalities prescribed by the LCP and between the different types of distance learning modalities					
6	apply lesson design and assessment considerations for distance learning in light of the COVID-19 crisis					
7	create a weekly home learning plan to guide your learners as they do independent study at home					
8	create an individual learning monitoring plan to keep track of the progress of who lag behind in completing the prescribed learning tasks					
9	associate learning resources (LRs) with specific learning modalities					
10	access resources from online portals such as DepEd Commons and LR Portal of the Department of Education					

11	carry out your plan for your continuing professional development					
12	discuss the different professional development initiatives/programs related to the LDMs that are available					
13	develop a professional development plan including the Learning Action Plan					
14	commit to your professional growth and development					
15	list down the evidences of LDM your implementation					

B. Answer the following questions:

<p><i>Describe the changes in behavior of the learners as results of the application of the learning you gained from LDM 2.</i></p>
<p><i>What are the major changes in your work practice as application of the learning gains from the self-paced program?</i></p>
<p><i>What are the facilitating factors in the implementation of LDM 2?</i></p>
<p><i>What are the hindering factors in the implementation of LDM 2?</i></p>

Name of Respondent

Name of Validator