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Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

April 7, 2022

**REGIONAL MEMORANDUM**No. **334**, s. 2022**ORIENTATION ON THE SUBMISSION OF COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) DASHBOARD AND SUBMISSION MONITORING**

To: Schools Division Superintendents  
All Others Concerned

1. In continuation of the activity conducted on the Use of Excel Scoresheets and Google Form for the Beginning of School Year (BoSY) Comprehensive Rapid Literacy Assessment (CRLA) Results Gathering per Regional Memorandum No. 283, s. 2022, this Office, through the Curriculum and Learning Management Division (CLMD) in collaboration with the United Nations Children's Funds (UNICEF) through the Advancing Basic Education in the Philippines (ABC+) Project, shall hold an Orientation on the CRLA Dashboard and Submission Monitoring on April 12, 2022 at 1:00 p.m. to 4:00 p.m. via Zoom.
2. The activity aims to:
  - a. ascertain correctness of CRLA results encoded in the data gathering templates;
  - b. equip the field implementers on the generation of the CRLA dashboard from the Excel Scoresheets and Google Form; and
  - c. share and discuss possible strategies and interventions in developing beginning reading skills based on the literacy assessment results.
3. The expected participants to the activity are the following: staff from UNICEF and ABC+, Regional and Division Coordinators of the MTB-MLE and ELLN (Literacy) Programs, Regional and Division ITOs/ICT Experts, the CRLA Core Team, and the Grades 1 to 3 teachers who attended the activity last April 5, 2022.
4. The CRLA Core Team of the Region and of the Schools Divisions shall conduct regular visit/monitoring to the divisions and /or schools to provide necessary technical assistance to the field so that literacy assessments are administered and results are gathered within the target period and to make sure that teachers are providing proper and relevant reading interventions to the learners.
5. As agreed upon by the Division Coordinators of the MTB-MLE and ELLN (Literacy) Programs and the teachers in attendance during the previous activity, all Grades 1 to 3 teachers shall use the Beginning of School Year (BoSY) CRLA and End of School Year (EoSY)



CRLA as pre and post assessment tools, respectively, while the Early Language Reading Assessment (EGRA) shall be used as in-between assessment aside from the formative teacher-made literacy tests.

6. The Schools Division Offices, through the Division Reading Focal Persons, shall conduct an activity on the orientation on the use of the Excel scoresheets and Google form and discuss all the inputs discussed to all the District Supervisors, Elementary School Heads, and Grades 1 to 3 teachers.
7. Expenses incurred in the orientation, division/school visit and monitoring, and all other related activities shall be charged against RO/SDO Local funds, subject to existing accounting and auditing rules and regulations.
8. Immediate dissemination of and compliance with this Memorandum are desired.,

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director

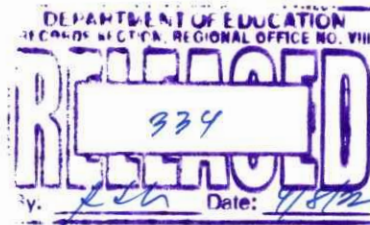
Enclosures: Number of Participants per Division

References: Regional Memorandum No. 283, s. 2022

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT      EGRA      CRLA      READING INITIATIVES

CLMD-GCM



Enclosure No. \_\_\_\_\_ to Regional Memorandum No. 334s, 2022

**ORIENTATION ON COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA)  
DASHBOARD AND SUBMISSION MONITORING**

April 12, 2022/1:00 p.m. – 4:00p.m. via Zoom

**SLOTS PER DIVISION**

Division	Expected Participants					Total
	MTB Coordinators	ELLN Focal Person/ Reading Coordinators	ICT Coordinators	Core Team (those who attended the first training representing Grades 1 -3)	Additional Trainers /Teachers (representing Grades 1-3)	
Baybay City1	1	1	1	3	9	15
Biliran	1	1	1	3	9	15
Borongan City	1	1	1	3	9	15
Calbayog City	1	1	1	3	9	15
Catbalogan City	1	1	1	3	9	15
Eastern Samar	1	1	1	3	9	15
Leyte	1	1	1	3	9	15
Maasin City	1	1	1	3	9	15
Northern Samar	1	1	1	3	9	15
Ormoc City	1	1	1	3	9	15
Samar	1	1	1	3	9	15
So. Leyte	1	1	1	3	9	15
Tacloban City	1	1	1	3	9	15
RO	1	1	1	0	0	3
UNICEF/ ABC+	2					2
<b>GRAND TOTAL</b>						<b>200</b>