



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE SECRETARY

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**MEMORANDUM**  
OUCOS-PS-2022-050

**TO :** **MINISTER MOHAGHER M. IQBAL**  
*Ministry of Basic, Higher, and Technical Education*  
*Bangsamoro Autonomous Region in Muslim Mindanao (BARMM)*

**Regional Directors**  
Regions I, III, IVA, V, VI, VII, VIII, IX, XI, SOCCSKSARGEN, and  
NCR

**Concerned Schools Division Superintendents**

**FROM :** **ROGER B. MASAPOL**  
*Director IV, Planning Service*

**SUBJECT :** **Request for the Conduct of a Study entitled "Covid-19 Education Response Mapping Study: How Asian Education Systems Safeguarded Learning During the Pandemic"**

**DATE :** 21 April 2022

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The Australian Council for Educational Research (ACER) through the Assessment, Curriculum and Technology Research Centre (ACTRC) is undertaking the Research Project, **Covid-19 Education Response Mapping Study: How Asian Education Systems Safeguarded Learning During the Pandemic**. The study aims to explore the system and school level practices that have supported learning continuity in Asia during the pandemic. It will focus on the practices of policy makers that have supported teaching and learning, and consider ways in which school leaders, teachers, and parents, have worked to support children during periods of disruption.

The study will examine the education sector's response to COVID-19 in the Philippines, Bangladesh, Kyrgyz Republic, and Lao PDR. In the Philippines, it will focus on the system and school participants that support students but will not include students themselves.

In line with this, a series of research activities will be conducted such as the administration of a survey and key informant interviews (KIIs). The survey will be for school heads, K to 3 teachers and parents from selected schools and the KII will be with selected officials from the RO and SDO as indicated in Annexes A and B, respectively. The survey will be administered online. However, to ensure maximum reach, the ACTRC will also conduct surveys using a paper-based method

to ensure maximum reach, the ACTRC will also conduct surveys using a paper-based method particularly for areas with limited internet access. The link for the online survey and details for paper-based survey will be laterally coordinated by the research team to target schools and their respective regional and schools division offices. The study will run from April to May, 2022 which can be extended as necessary.

In this regard, selected Regional Offices (ROs) are requested to:


- Coordinate with target SDOs and schools and assist the research team in the dissemination and administration of the online and paper-based surveys for school administrators, K to 3 teachers, and parents. The ACTRC will coordinate with the RO and SDO to confirm exact travel dates to and from each location as necessary;
- For the conduct of key informant interviews (KII), the ACTRC research team will laterally coordinate its details and schedule to selected officials from field offices. This will be conducted through an online platform or a face-to-face interview depending on the preference of the target participants; and
- Submit feedback on the actual conduct of the study as a result of monitoring via Google Form through the link: <https://bit.ly/MonitoringReportTemplate> .

Kindly note that participation is voluntary. Particularly, participants have the right to refuse to participate or discontinue in accomplishing the survey at any time.

For further inquiries, kindly contact the PS-PRD at email address [ps.prd@deped.gov.ph](mailto:ps.prd@deped.gov.ph) . For lateral coordination, contact Marie Therese A.P. Bustos, the Director of Assessment, Curriculum, and Technology Research Centre (ACTRC), UP Center for Integrative and Development Studies, University of the Philippines, Diliman, Quezon City through mobile number, 09178664789 and email address, [t.bustos@actrc.org](mailto:t.bustos@actrc.org) .

For consideration and appropriate action. Thank you.

Noted by:

  
ATTY. NEPOMUCENO A. MALALUAN  
*Undersecretary and Chief of Staff*

## Annex A: Participants for the Survey

### Proposed schools for the online survey

No.	Region	School name
1	I (La Union)	Bacuit Elementary School (ES)
2	I (Pangasinan I)	Mapandan Central School SPED Center
3	III (SJDM)	Muzon Pabahay ES
4	IV-A (Antipolo)	Holy Spirit Integrated School
5	IV-A (Binangonan)	Child's Place Academy
6	NCR (Caloocan)	Bagumbong ES
7	NCR (Marikina)	Sto. Nino ES
8	NCR (QC)	Balara ES
9	NCR (QC)	Mayfield Montessori Academy
10	NCR (QC)	UP Integrated School
11	NCR (Taguig)	Upper Bicutan ES
12	V (Albay)	Tiwi CS
13	V (Albay)	Guinobatan East CS
14	VII (Bohol)	Baclayon Central Elementary School (CES)
15	VII (Bohol)	Katipunan ES
16	VII (Cebu City)	Guadalupe ES
17	XI (Compostela Valley)	Gabi ES
18	XI (Davao del Norte)	Sto. Tomas CES SPED Center
19	XI (Compostela Valley)	Maragusan CES
20	XII (Soccsksargen)	General Santos City SPED Integrated School
21	BARMM (Maguindanao)	Mahad Shaliheen Al-Arabic Integrated School

### Proposed schools for the paper-based survey

No.	Region	School name
1	I (Pangasinan)	Kulangew ES
2	I (Pangasinan)	Bangar ES
3	IV-A (Quezon)	Alabat ES
4	VI (Iloilo)	Tiu Cho Teg Ana Ros Foundation Integrated FarmSchool
5	VII (Negros Occidental)	Talaban ES
6	VIII (Southern Leyte)	Lugsongan ES
7	XII (Sultan Kudarat)	Datu Etang Integrated School
8	XII (Sultan Kudarat)	St. Andrews Mission School
9	BARMM (Maguindanao)	Lete ES

10	BARMM (Maguindanao)	Mahad Libutan Al-Islamie
11	BARMM (Maguindanao)	Mahad Saadah Integrated School

**Annex B: Participants for Key Informant Interviews**

No.	Name	Institution	Position
1	Benilda M. Daytaca	DepEd, Region I Bangued, Abra	CESO VI OIC - School Division Superintendent
2	Yul Olaya	Chief, Curriculum and Instruction, MBHTE-BARMM	Chief
3	Carmela Restificar	Region VII - DepEd Bohol	Chief -Curriculum Implementation Division(CID)
4	Rosmindo L. Ancheta Jr.	Region IX - DepEd Zamboanga Sibugay	Education Program Supervisor - School Governance and Operations Division (SGOD)