



Republic of the Philippines
Department of Education
Office of the Assistant Secretary
Alternative Learning System

7019
RECEIVED
5/25/22
Date: Pending No.
Signature

MEMORANDUM
OM - OAGA - 2022 - 073

OFFICE OF THE DIRECTOR IV
25 MAY 2022 10:05
25 MAY 2022
JP

To : BUREAU AND SERVICE DIRECTORS
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS

From : *ghambat*
G.H. S. AMBAT
Assistant Secretary
Alternative Learning System

Subject : TRAINING-WORKSHOP ON OPERATIONALIZING
THE ALS MONITORING AND EVALUATION SYSTEM

Date : May 23, 2022

The need to strengthen the Alternative Learning System Monitoring and Evaluation (ALS M&E) System was identified as a key enabling support in the implementation of DepEd's second chance education program. With support from the United States Agency for International Development (USAID) through the Opportunity 2.0 (O2) project, an enhanced M&E System was developed to support the ALS program innovations and scale up. This includes the M&E framework, protocols, tools, reporting system and capacity building program in support of an enhanced ALS M&E System for all levels of governance of the DepEd. The ALS M&E System was presented last January 2022, during one of the joint Execom - Mancom meeting.

This Office through the Bureau of Alternative Education (BAE) in partnership with the Southeast Asian Minister of Education Organization Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH), through USAID's O2 project, will conduct a five-day face-to-face training-workshop on operationalizing the ALS M&E System on June 13-17, 2022, at Microtel, UP Techno Hub, Commonwealth Avenue, Quezon City.

- This activity aims to:
1. Discuss the scope, key features, and requirements of the ALS M&E System and Development Plan;
 2. Describe the process of establishing the ALS Baseline Situation in the Schools Division to include in identifying the data needed to establish a baseline of out-of-school children in special cases, youth, and adults, interested in adult education in the province or city;
 3. Describe the tracking process, performance measures, and requirements for doing progress monitoring in the Schools Division, Regional, and Central Offices;

4. Explain the activities involved in documenting the success of ALS and Community Learning Centers (CLCs) and its importance to out-of-school children in special cases, youth, adults, and communities;
5. Design a mechanism for tracking ALS completers' location;
6. Discuss the activities and requirements for initiating the M&E System in all governance levels; and
7. Agree on the pilot implementation plan including the selection of areas for the pilot implementation of the system.

In this connection, the following members of the M&E TWG and select BAE personnel are hereby enjoined to participate in this five-day workshop:

Name		Designation
Central Office		
1.	Roderick P. Corpuz	Chief Education Program Specialist, BAE PQAD
2.	Andrew Villarba	Chief Education Program Specialist, BAE PMSDD
3.	John Alvin V. Seradoy	Education Program Specialist II, on Detail BAE
4.	Christine Banzuela	Master Teacher I, on Detail BAE
5.	Irene D. Barzaga	Master Teacher II, on Detail BAE
6.	Ernie M. Pamor	Senior Education Program Specialist, on Detail
7.	Kristine Lee Lumanog	Education Program Specialist II, on Detail BAE
8.	Melissa D. Albino	Supervising Education Program Specialist, BCD
9.	Josephine Intino	Senior Education Program Specialist, BCD
10.	Malu Catalan	Senior Education Program Specialist, BLD
11.	Pepito Ventura	Senior Education Program Specialist, BLD
12.	Sharon Buti	Senior Education Program Specialist, BLR
13.	Judy Mendoza	Project Development Officer III, BLR
14.	Jonathan Diche	Admin Asst. V, PS-Office of the Director
15.	Aivan Kharlo Sueno	Project Development Officer II, PS-EMISD
Regional Office		
16.	Jean Lasquite	Regional ALS Focal Person, RMIMAROPA
17.	Ricardo Tejeresas	Regional ALS Focal Person, RV
18.	Ray Butch Mahinay	Regional ALS Focal Person, RX
19.	Maricel Langahid	Regional ALS Focal Person, RXI
20.	Peter Van C. Ang-Ung	Regional ALS Focal Person, RXII
Division Office		
21.	Cecille G. Cruz	Education Program Specialist II, RIII
22.	Johny J. So	Education Program Specialist II for ALS, RV
23.	Marie Joy Arias	Division ALS Focal Person, RVIII
24.	Jaime Carlom	Division ALS Focal, RXI
25.	Dennis Mano	Education Program Specialist II for ALS, NCR
District Office		
26.	Judith Clarito	Public Schools District Supervisor, RIVA
27.	Jay Oliquino	Public Schools District Supervisor, RV
28.	Dante Cuadrado	Public Schools District Supervisor, RXII
29.	Albert Mutia	Public Schools District Supervisor, NCR
30.	Gomer O. Agon	Public Schools District Supervisor, NCR
ALS Teachers		
31.	Christina Inocencio	RI
32.	Cynthia ES Mata	RIVA
33.	Jane Reodica	RIVA
34.	Maribel Calo	RX
35.	Girl Kristine Angela S. Silpedes	NCR

The participants are requested to bring the following: (i) latest results of mapping of OSC in special cases, OSY and OSA, (ii) sample annual implementation plan when available, and (iii) other relevant ALS documents or tools available.

The travel expenses of the participants from their workstations to the training venue and back will be covered by the USAID Opportunity 2.0 Project provided that it is supported with actual receipts and subject to the accounting and auditing rules of USAID. Meals and accommodation will also be provided to the participants. They will be billeted at Microtel on a twin-sharing arrangement.

The first meal to be served will be lunch on June 13, 2022, while the last meal will be breakfast on June 18, 2022.

Attached is the Training-Workshop Schedule of Activities for reference.

For more information, all concerned may contact **Mr. John Alvin V. Seradoy**, Education Program Specialist II on-detail at BAE, through email at : johnalvin.seradoy@deped.gov.ph.

Immediate dissemination of this Memorandum is directed.

**Training-Workshop Schedule of Activities
June 13 – 17, 2022**

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-10:00am		Opening Overview	<i>Session 3</i> ALS Baseline Requirements	<i>Session 5</i> ALS Success Stories: Using Most Significant Change	<i>Session 7</i> Operationalizing M&E System per Governance level	Home Sweet Home
10:15-12:00nn	Arrival/Billeting of Participants	<i>Session 1</i> Overview of the ALS M&E System				
1:15-3:15pm		<i>Session 2</i> DepEd's Education Plans and the ALS M&E System	<i>Session 4</i> Efficient ALS Program Implementation: Tracking Progress	<i>Session 6</i> Tracer Strategies: ALS Completers' Whereabouts	<i>Session 8</i> ALS M&E Startup	
3:30-5:00pm						