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Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

May 25, 2022

**REGIONAL MEMORANDUM**

No. **498** s. 2022

**SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) JAPANESE BATCH 5  
LANGUAGE AND CULTURE IMMERSION PROGRAM**

To: Schools Division Superintendent  
Division of Ormoc City  
All Others Concerned

1. Relative to the attached DepEd Memorandum DM-CI-2022-170 on the SPFL Japanese Batch 5 Language and Culture Immersion Program, this Office, through the Curriculum and Learning Management Division (CLMD), announces the participation of Ms. Uriah Boholst, Teacher of Linao National High School, Ormoc City Division, to the said immersion activity in Japan on August 15-26, 2022.
2. All other important details can be found in the above-mentioned issuance.
3. It is requested that the concerned schools division shall facilitate and ensure the involvement of the identified SPFL teacher in the entire duration of the activity.
4. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:  
IMMERSION PROGRAM SPFL-JAPANESE

CLMD-GCM





Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

**BCD-SCPD-O-2022-2771**

**MEMORANDUM**  
**DM-CI-2022-170**

**TO :** **REGIONAL DIRECTORS**  
DepEd Regions NCR, CAR, I, III, IV-A, VI, VII, VIII, X  
and XI

**FROM :** **DIOSDADO M. SAN ANTONIO**  
Undersecretary for Curriculum and Instruction

**SUBJECT :** **SPFL JAPANESE BATCH 5 LANGUAGE AND CULTURE  
IMMERSION PROGRAM**

**DATE :** **May 5, 2022**

In partnership with the Japan Foundation Manila (JFM), the Department of Education through the Bureau of Curriculum Development-Special Curricular Programs Division is pleased to announce the **first group of Batch 5 who will travel to Japan on August 15-26, 2022**, under the Language and Culture Immersion Program. It is a culmination activity of the participants after underwent a series of intensive and follow-through trainings including passing of Japanese Language Requirement Test.

This Immersion program develops the participants high level of Japanese language proficiency among the teachers and students to prepare the latter for higher education and employment by developing their competence in a second foreign language, and by enhancing their ability to engage in meaningful interaction in a linguistically and culturally diverse society.

Further, during the immersion, there are four major activities that the candidates will engage into:

1. Center Orientation,
2. School Visit,
3. Home visit, and
4. Field Work.

Nonetheless, participants are advised to prepare the necessary traveling documents as soon as possible to meet the number of days required in visa application. Also, a 2-day



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predeparture orientation shall be conducted by the Japan Foundation Manila in August 2022.

Please see enclosures: JFM letter, list of 25 participants, itinerary travel details for reference to all concerned.

All local travel and travel-related expenses to be incurred by the participants in going to Manila and back to its origin shall be chargeable against available MOOE and other available local funds, subject to the usual auditing rules and regulations.

In addition, recognizing the efforts and support of the teachers in the implementation of SPFL-Japanese in their schools, the teachers are eligible to avail of service credits commensurate to the number of hours/days of the training as scheduled, pursuant to DepEd Order No. 5, s. 2003 titled Updated Guidelines on Grant of Vacation Service Credits to Teachers.

Should you have queries and clarifications you may contact Dr. Mikael Sandino Andrey, Supervising Education Program Specialist, or Ms. Josephine C. Intino, SPFL Coordinator, through these email addresses [mikaelsandino.andrey@deped.gov.ph](mailto:mikaelsandino.andrey@deped.gov.ph) / [josephine.intino@deped.gov.ph](mailto:josephine.intino@deped.gov.ph) or this number 8-632 0170.

Immediate dissemination of this Memorandum is desired.

J1/MSTA/SPFL/SCPD/BCD/2022

**THE JAPAN FOUNDATION, MANILA  
IMMERSION PROGRAM 2022  
BATCH 1**

**PROGRAM PLAN AND DETAILS**

- ❖ *May be subject to change depending on the pandemic situation during the program duration. Relevant government rules and regulations will be observed accordingly.*

<b>Objective</b>	<p>This program will be held as part of the Japanese language teacher training course for public high school teachers in the Philippines, which is conducted in collaboration by the Department of Education of the Philippines and the Japan Foundation, Manila (JFM).</p> <p>The objective of this training, through visits to Japanese educational institutions and cultural facilities, are as follows:</p> <p>(1) deepen knowledge about Japanese society and culture, and;  (2) collect materials and information for creating supplementary teaching materials to be used at respective Japanese language classes in the Philippines.</p>
<b>Period</b>	<b>August 15th (Monday) - August 26th (Friday), 2022</b>
<b>Participants</b>	<p><b>Participants: 25 teachers</b></p> <ul style="list-style-type: none"> <li>• 5th batch graduates of the training for Japanese language teachers of secondary education, conducted by JFM from 2019 to 2021.</li> <li>• have Japanese proficiency equivalent to the Japanese Language Proficiency Test N5</li> </ul> <p>Accompanying Person(s): 4  3 from JFM, 1 from Department of Education</p>
<b>Contents</b>	<p><b>(1) Japanese Culture Experience Program</b></p> <ul style="list-style-type: none"> <li>• Through school visits, home visits, and field work (Tokyo, Kyoto), deepen understanding of Japanese society and culture, and collect materials and information to create supplementary teaching materials for use in classes after returning to the Philippines</li> </ul> <p><b>(2) Improvement of Japanese Proficiency</b></p> <ul style="list-style-type: none"> <li>• Improve Japanese proficiency by performing tasks using Japanese.</li> </ul>

<b>Schedule of Activities (Tentative)</b>			
<b>Date</b>	<b>Time</b>	<b>Activity</b>	<b>Accommodation</b>
<b>Day 1 Aug 15</b>	<b>AM</b>	Arrival in Japan (MNL-NRT)	NC
	<b>PM</b>	Orientation	
<b>Day 2 Aug 16</b>	<b>AM</b>	Self-study	NC
	<b>PM</b>	Saitama Field Work	
<b>Day 3 Aug 17</b>	<b>AM</b>	Saitama Field Work	NC
	<b>PM</b>	Orientation (transportation and manners in Japan, etc.)	
<b>Day 4 Aug 18</b>	<b>AM</b>	Self-study	NC
	<b>PM</b>	Japanese Cultural Experience (flower arrangement, traditional music and dance, etc.)	
<b>Day 5 Aug 19</b>	<b>AM</b>	Transfer (NC→Kyoto)	KC
	<b>PM</b>	Kyoto Field Work	
<b>Day 6 Aug 20</b>	<b>AM</b>	Kyoto Field Work	NC
	<b>PM</b>	Transfer (Kyoto→NC) Home Visit Orientation	
<b>Day 7 Aug 21</b>		Home Visit	NC
<b>Day 8 Aug 22</b>	<b>AM</b>	Orientation of the task at Kitaurawa	NC
	<b>PM</b>	Tea ceremony experience Collecting materials for the task "Japan I found" at Kitaurawa	
<b>Day 9 Aug 23</b>		Tokyo Field Work	NC
<b>Day 10 Aug 24</b>		School Visit	NC
<b>Day 11 Aug 25</b>	<b>AM</b>	Reflection	NC
	<b>PM</b>	Preparation for Departure	
<b>Day 12 Aug 26</b>		Leaving Japan (NRT-MNL)	

*\*Final List of Activities and Schedule TBA*

- **NC: The Japan Foundation Japanese-Language Institute, Urawa**
  - Address: *5-6-36 Kita-urawa, Urawa-ku, Saitama-City, Saitama 330-0074, Japan*
- **KC: The Japan Foundation Japanese-Language Institute, Kansai**
  - Address: *3-14 Rinku Port Kita, Tajiri-Cho Sennan-Gun, Osaka 598-0093, Japan*

## DESCRIPTION OF ACTIVITIES

<b>Field Work</b>	<p><b>Purpose</b></p> <ul style="list-style-type: none"> <li>• Deepen knowledge of Japanese society, people, and culture, and collect materials and information that can be used in Japanese classes.</li> <li>• Learn how to make detailed planning and time management and make use of such skills for class planning after returning to the Philippines.</li> </ul> <p><b>Tentative Schedules</b></p> <p>Saitama: August 16, 17, 2022          Kyoto: August 19, 2022          Tokyo: August 23, 2022</p> <p><b>Activities</b></p> <p>Saitama: Visit historic buildings and tourist facilities in Saitama Prefecture.          Kyoto: Divided into groups, formulate a plan (transportation, place to visit and things to do). Carry out the field work with Japanese volunteers.          Tokyo: Divided into groups, formulate a plan (transportation, place to visit and things to do). Carry out the field work with Japanese volunteers.</p>
<b>Japanese Cultural Experience</b>	<p><b>Purpose</b></p> <ul style="list-style-type: none"> <li>• Deepen the insight into Japanese culture by learning from a professional instructor.</li> </ul> <p><b>Activities</b></p> <p>August 18, 2022 : Japanese culture experience such as flower arrangement, Japanese traditional dance and music          August 22, 2022 : Tea ceremony experience</p>

<p style="text-align: center;"><b>School Visit</b></p>	<p><b>Purpose</b></p> <ul style="list-style-type: none"> <li>• To deepen insights about the school life of Japanese students.</li> <li>• Knowing the differences between Japan and the Philippines educational institutions, systems, etc., look back on the participants' schools and their own classes, and think about improvements.</li> </ul> <p><b>Tentative Schedule</b> August 24, 2022</p> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Facility tour (classroom, teacher's room, library, gymnasium, school yard, club room, cafeteria, rooftop, pool, etc.)</li> <li>• Class observation (English, mathematics, physics, science, physical education, music, home economics, etc.)</li> <li>• School activity observation (morning assembly, cleaning, club activity, etc.)</li> <li>• Special class presentation (introduction of the Philippines)</li> <li>• Opinion exchange meeting with teachers of the school</li> </ul>
<p style="text-align: center;"><b>Home Visit</b></p>	<p><b>Purpose</b></p> <ul style="list-style-type: none"> <li>• Deepen the understanding of the daily life and culture of Japanese people by actually visiting a Japanese family, so as to utilize the knowledge in Japanese language classes after returning to the Philippines.</li> </ul> <p><b>Tentative Schedule</b> August 21, 2022</p> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Ask the host family about Japan and the daily life of Japanese people.</li> <li>• Introduce the Philippines to the host family using Japanese.</li> </ul>