



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

May 26, 2022

REGIONAL MEMORANDUM

No. **515**, s. 2022

SUBMISSION OF REQUIRED DOCUMENTS FOR THE IMPLEMENTATION OF SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) CHINESE MANDARIN

To: Schools Division Superintendents
All Others Concerned

1. In compliance with the attached DepEd Memorandum DM-CI-2022-179 on the Invitation for Expansion of Special Program in Foreign Language (SPFL) Chinese Mandarin, this Office, through the Curriculum and Learning Management Division (CLMD), requests the Schools Division Offices to facilitate the submission of the required documents from the interested schools for the implementation of SPFL Chinese Mandarin on or before June 22, 2022.
2. The necessary requirements prepared by the School Heads shall be endorsed by the Schools Division Superintendents and be submitted to DepEd Regional Office VIII through the email address: clmd.region8@deped.gov.ph cc gertrudes.mabutin@deped.gov.ph.
3. All other important details can be found in the above-mentioned issuance.
4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

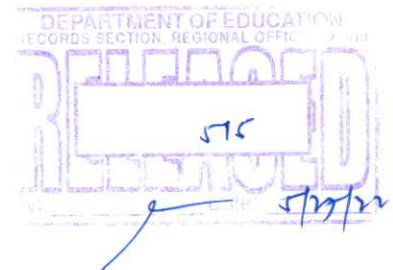
Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

LANGUAGE SPFL-CHINESE MANDARIN

CLMD-GCM





25 MAY 2022 9:43
25 MAY 2022

Signature
Signature

Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION


BCD-SCPD-O-2022-2802

**MEMORANDUM
DM-CI-2022-179**

5/24/22
[Signature]

TO : Minister, Ministry of Basic, Higher and Technical Education, BARMM
All Regional Directors

ATTENTION : Schools Division Superintendents
CLMD and CID Chief Education Supervisors
Regional and Division Education Program Supervisors in-charge of SPFL

FROM : 
DIOSDADO SAN ANTONIO
Undersecretary

SUBJECT : INVITATION FOR EXPANSION OF SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) CHINESE MANDARIN

DATE : May 18, 2022

The Department of Education through the Bureau of Curriculum Development-Special Curricular Programs Division together with the program partner for Special Program in Foreign Language – Chinese Mandarin (SPFL- Chinese Mandarin) Confucius Institute at Angeles University Foundation (CI-AUF), aim to provide relevant and responsive quality education to all learners. Further, to accommodate more learners to learn the Chinese Mandarin language, the expansion of the SPFL Chinese Mandarin is needed.

The Special Program in Foreign Language (SPFL) – Chinese Mandarin, will open doors to interested school implementers.

In this regard, interested Schools Heads from your respective regions are invited to submit their application, through their Regional SPFL Supervisor/Coordinator. Attached in **Annex A** are the requirements needed to be submitted. Submission of the applications through the specified email addresses will be entertained until June 30, 2022. Requirements should be sent to the email addresses below in PDF files.

Should you have queries or clarifications you may contact **Dr. Mikael Sandino Andrey**, SPFL Focal Person, or **Dr. Riza C. Gusano**, SPFL Chinese Mandarin Focal Person, through

ouci@gmail
5/24/22



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2022-2802

these email addresses mikaelsandino.andrey@deped.gov.ph / riza.gusano@deped.gov.ph
or this number (02) 8632 0170.

Immediate dissemination of this memorandum is desired.

RCG/MSTA/SPFL/SCPD/BCD/2022



Republic of the Philippines
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BCD-SCPD-O-2022-2802

Annex A

List of Requirements for SPFL Chinese Mandarin

1. Indorsement from the Schools Division Office and Regional Office
2. School Initiated Survey
 - a. This should include the School Profile
 - b. Number of prospective SPFL Chinese Mandarin learners
 - c. Perceived benefits of SPFL Chinese Mandarin to the learners
3. Community Map
 - a. This should show the existence of a Chinese Mandarin -related environment (Grocery Store, Factory, Restaurant, and other establishments where learners will be able to practice the language)
4. Proof of Compliance
 - a. Classroom Size – the school must have adequate instructional rooms that conform to the minimum standard for instructional spaces as stipulated in the Manual of Educational Facilities. It should be able to accommodate a maximum of 35 students per class. Initially, SPFL Chinese Mandarin classes will need a classroom for two classes that may take turns or two separate classrooms if SPFL Chinese Mandarin classes will be simultaneous.
 - b. Availability of Resources and Learning Materials related to the language offered.
5. Teacher Nominees
 - a. Personal Data Sheet of Two (2) New Teacher Nominees who will undergo series of trainings in teaching the Chinese Mandarin Language
 - b. The following are the criteria set in choosing the teacher nominees:
 - i. Commitment to complete the language training, immersion program and SPFL classroom teaching for at least 3 years.
 - ii. Physically and mentally fit to complete the training and immersion (with a medical certificate from a government hospital).
 - iii. Sense of responsibility, accountability, regard, and passion to learn the language in order to equip our learners with communication skills.

The following may be used for reference:

- a) DO 5, s. 2015
- b) DO 55, s. 2009
- c) DO 53, s. 2003
- d) DO 84, s.2003
- e) DO 46, s. 2012



CONFUCIUS INSTITUTE
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菲律宾红溪礼示大学孔子学院



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May 10, 2022

DR. JOCELYN D.R. ANDAYA

Director IV
Bureau of Curriculum Development
Department of Education

Dear **Dr. Andaya**:

Greetings!

In support of the initiatives of the Department of Education to provide relevant and responsive quality education to the Philippine youth, the Confucius Institute at Angeles University Foundation (CI-AUF) will be initiating the expansion of the implementation of SPFL-Chinese Mandarin. This is in response to the growing demand for the Chinese language in the different industries across the country. The offering of SPFL-Chinese Mandarin to interested public secondary schools shall be in accordance with the current policy of DepEd. Approved school applicants may recommend their teachers for the 2022 Summer Training Program for SPFL-Chinese Mandarin.

In line with this, we would like to request the release of a Memorandum to formally inform the interested schools across all regions and facilitate the application process.

We are hoping for a favorable response to this request.

Thank you very much!

Respectfully yours,


CAVIN F. PAMINTUAN, MTC SOL, LPT
Philippine Director