

5092/8643

DepEd Regional Advisory No. **106**, s. 2022
June 14, 2022

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/ro8issuances)

**2-DAY VIRTUAL BOOT CAMP ON A DEVELOPMENTAL
CAREER EDUCATION PROGRAM**

Attached is a letter from the Guidance NGO, inviting to a FREE 2-day Virtual Boot Camp on a Developmental Career Education Program called ANCPAG which stands for Adaptation, Navigation, Choices, Paths, Assessment, and Goals.

The participants are the Junior and Senior High School Guidance Officials.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

For more information, refer to the attachment.

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

CLMD-MCA
DepEd RO8 ATA-F21 (CY2018-v03-r00)



June 14, 2022

Evelyn R. Fetalvero, CESO IV
Regional Director - Region VIII
Department of Education

RECEIVED
6/14/22
[Signature]

Dear **Dr. Fetalvero**,

Greetings from GuidanceNGO!

We have recently concluded a 2-Day Virtual Boot Camp about a Developmental Career Education program that was conducted in the last week of May. It was a tremendous success having participated in by junior and senior high school guidance officials in the Divisions of Negros Occidental, Aklan, Bataan, Bohol, Cebu City, Mandaue City, Lapu-Lapu City, Sorsogon Province, Occidental Mindoro and many others.

Since many other Divisions were not able to participate, GuidanceNGO extends this invitation to your good office with the hope that you can encourage the Division Offices under your Regional Office to participate.

On this note, GuidanceNGO would like to invite the Division Offices under your Regional Office to a FREE 2-day Virtual Boot Camp on a Developmental Career Education Program called ANCPAG. ANCPAG stands for Adaptation, Navigation, Choices, Paths, Assessment, and Goals which are career seminar modules designed for each grade level of junior and senior high school students and parents.

The FREE 2-day Virtual Boot Camp about ANCPAG aims to engage and assist guidance officials as they enhance their career programs for their junior and senior high school students and parents in preparation for the coming Academic Year 2022-2023.

The Virtual Boot Camp will be conducted in two (2) days as follows:

Day 1: 2 to 5 pm - covering career seminar modules designed for Grade 7 to 9 students and parents

Day 2: 2 to 5 pm - covering career seminar modules designed for Grade 10 to 12 students and parents

ORID email
6/14/22

The Divisions within your Region may be scheduled on any of these dates:

- Sked 1:** June 28 and 29, 2022 (Tues and Wed) 2 to 5 pm
- Sked 2:** June 30 and July 1, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 3:** July 5 and 6, 2022 (Tues and Wed) 2 to 5 pm
- Sked 4:** July 7 and 8, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 5:** July 12 and 13, 2022 (Tues and Wed) 2 to 5 pm
- Sked 6:** July 14 and 15, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 7:** July 19 and 20, 2022 (Tues and Wed) 2 to 5 pm
- Sked 8:** July 21 and 22, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 9:** July 26 and 27, 2022 (Tues and Wed) 2 to 5 pm
- Sked 10:** July 28 and 29, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 11:** Aug 2 and 3, 2022 (Tues and Wed) 2 to 5 pm
- Sked 12:** Aug 4 and 5, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 13:** Aug 9 and 10, 2022 (Tues and Wed) 2 to 5 pm
- Sked 14:** Aug 11 and 12, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 15:** Aug 16 and 17, 2022 (Tues and Wed) 2 to 5 pm
- Sked 16:** Aug 18 and 19, 2022 (Thurs and Fri) 2 to 5 pm
- Sked 17:** Aug 23 and 24, 2022 (Tues and Wed) 2 to 5 pm
- Sked 18:** Aug 25 and 26 (Thurs and Fri) 2 to 5 pm

We look forward to your good office advising us if you are interested to have the DepEd Divisions under your Regional Office attend this FREE 2-day Virtual Boot Camp.

Lastly, you may want to check out the Registration Form that has to be filled out by the Virtual Boot Camp attendees. Here's the link: http://guidancengoph.org/bootcamp/bootcamp_rf.php

If you have questions, you may reply to this e-mail, call or text us using the numbers listed below, or message me through Facebook: <https://www.facebook.com/junn.geronimo>

Thank you.

Warm regards,
Junn Geronimo
Director for Communication

guidanceNGO

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+63 949 358 5392 (Smart)
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RATIONALE and EXPECTED OUTPUT

2-Day Virtual Boot Camp on ANCPAG 2.0 Developmental Career Education Program

The K to 12 Curriculum, being a career-based curriculum, conforms to the output-based approach adopted by many educational institutions as advised by certain government agencies such as the Commission on Higher Education.

After basic education, students are expected to have made crucial decisions on careers which up to this day has been a challenge to many learners.

The 2-day Virtual Boot Camp aims to orient guidance and career officials in junior and senior high schools about the value of early career preparation. Hence, career preparation begins as early as Grade 7 when students should realize the reasons they need to go through secondary education. Through the Goals seminar, which is the first module in the ANCPAG Developmental Career Education program, students are oriented on the academic preparation in pursuing certain careers. Why should they make good grades in high school? Further, the financial, physical, and social requirements of careers are also discussed.

Having accustomed themselves to the requirements of secondary education, Grade 8 students are confronted with the need to assess their performance at school, their affinity towards certain subjects, and the values that they begin to uphold. These factors may affect their career choices that they go through a self-assessment activity that is achieved through the Assessment seminar module.

Journeying through Grade 9 means immersing themselves in the complexities of the natural sciences, language and literature, social sciences, etc. that they have to explore the application of these subjects to many career choices. The Paths seminar module helps them realize the possibilities of indulging in arts or science-based careers and how these careers can be classified to facilitate decision-making on careers.

While in Grade 10, learners should decide on what career tracks and/or strands or specializations to pursue in senior high school which is a precursor to what lies ahead after basic education—college, advanced technical-vocational education, or work. What should be the basis of their decisions in choosing a career track?

There must be a need to fortify the decisions of Grade 11 learners as they are segregated into various career tracks and strands in senior high school, and this need should be addressed by discussing the possibility of encountering career crossroads as they move up to higher levels of education. They should know what options they have in case they have made a mistake in their first stab at career-decision making.

Going through the last level of basic education should mean being equipped with all the necessary career information as they went up through various grade levels of junior and senior high school. This requires raising consciousness in choosing the right institution for the careers they have decided to pursue using acceptable educational standards as these choices also have implications in pursuing certain careers.

Expected Output:

The 2-day Virtual Boot Camp on ANCPAG Developmental Career Education Program aims to produce and accomplish the following:

1. Establishment of a timely career program that seizes growth opportunities and engages the school's learners as they advance to higher grade levels.
2. Enhancement of the school's career program for its learners by instituting a developmental career education program that addresses the necessity to keep the learners motivated, raising awareness about the academic, financial, physical, and social requirements of careers. This has become a tool of educational institutions in passing the evaluation of accrediting agencies in the area of career program.
3. Equipping guidance officials with methodologies to raise consciousness about the learners' academic performances, their personalities, interests, and the values that they uphold which are requisites in making wise career choices.
4. Facilitation to encourage the participation of the parents as their children go through basic education. Parents can be the best career coaches for their children, although they can also be the worst. Parents just need to go through seminar modules that will help them understand the need to coach their children on careers and how to do it.
5. Learners under the supervision of the guidance officer gain a fuller understanding of their possible career choices as the boot camp attendees are equipped with career information that appropriately responds to the misinformation and prejudice about many careers.
6. A fuller understanding of a gamut of college programs and careers are achieved by emphasizing these items of information:
 - a) Key areas of study behind each college program or career
 - b) Skill-set or character that learners need to develop in pursuing careers or college programs
 - c) Misconceptions about college programs
 - d) Training that students will go through in pursuit of certain college programs
 - e) Employment opportunities
7. Gaining a fuller understanding of senior high school and what options do students have in case they make inappropriate career choices.
8. Online resources will be made available to the attendees of the 2-day Virtual Boot Camp. These resources will be very useful when searching for official and reliable career-based information.
9. The attendees will also be equipped with sets of career-based information that can enhance their skills in guiding students on career preferences.

Brief Info About the Boot Camp Facilitator:

Name: Mr. Serafin "Junn" Geronimo Jr.

Designation: Director for Communication of GuidanceNGO

Qualifications:

- **Heads Research Work on Career Paths**
- **Editor in Chief, Paths magazine, Paths e-Book – a comprehensive guide to college programs and careers**
- **Seminar Speaker for career-based symposia in various private and government high schools all over the Philippines and in DepEd Division Offices nationwide for the past 20 years.**

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