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Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

June 9, 2022

**REGIONAL MEMORANDUM**

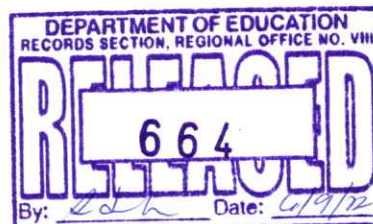
No. **664**, 2022

To: Schools Division Superintendents  
All Others Concerned

**REQUEST FOR INFORMATION DISSEMINATION OF THE DISABILITY-INCLUSIVE TEACHING IN EMERGENCIES (DTeEm) ONLINE COURSE PHASE II**

1. Attached is a DepEd Memorandum from the Office of the Undersecretary Human Resource and Organizational Development (HROD) dated June 3, 2022, requesting the field offices of the different regions to disseminate information on the conduct of the Disability-Inclusive Teaching in Emergencies (DTeEm) Online Course Phase II which may be availed through <https://onlinecourse.seameo.org> until June 30, 2022.
2. For details on this online course, interested enrollees are advised to refer to the DepEd Memorandum and watch a virtual orientation on YouTube through <https://tinyurl.com//DTeEmPhilippines>.
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
 Regional Director



Enclosure: As stated  
Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

INCLUSIVE EDUCATION      INFORMATION DISSEMINATION      ONLINE COURSE

CLMD-DME





Republika ng Pilipinas

# Department of Education

OFFICE OF THE UNDERSECRETARY  
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

6/8/22

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*[Handwritten initials]*

## MEMORANDUM

FOR : **ALL REGIONAL DIRECTORS**

FROM : **WILFREDO E. CABRAL**  
Regional Director, DepEd NCR and  
Officer-in-Charge, Office of the Undersecretary  
Human Resource and Organizational Development

OFFICE OF THE UNDERSECRETARY		Signature
Date and Time Received	08 JUN 2022	<i>[Signature]</i>
Date and Time Released	08 JUN 2022	

SUBJECT : **Request for Information Dissemination of the “Disability-Inclusive Teaching in Emergencies (DTeEm)” Online Course Phase II**

DATE : 3 June 2022

This has reference to the DepEd Memorandum 26, s. 2022 titled “Disability-Inclusive Teaching in Emergencies Online Course” and “Virtual Launch of the Disability-Inclusive Teaching in Emergencies (DTeEm) Online Course II in the Philippines” held last 25 April 2022 from 9:30 AM to 10:30 AM (Manila time) via Zoom and YouTube.

Under the Accelerated Funding to *Strengthen GPE’s Global and Regional Response to the COVID-19 Pandemic*, SEAMEO Secretariat piloted the Disability-Inclusive Teaching in Emergencies (DTeEm) online course to ensure continuity of learning for marginalized children, particularly those with disability. With the aim of supporting teachers in their roles in teaching and nurturing the development of learners with disabilities, the following modules were developed:

- Module 1: Stress management and psychosocial support
- Module 2: Utilization of different assistive technologies
- Module 3: Developing an emergency response plan
- Module 4: Continuity of Learning

Aside from these modules, an introductory module was also prepared to orient the course participants and provide an overview of the course. There were also five orientation videos and 26 animated videos to supplement the learning modules.

In developing the content of the online course, SEAMEO Regional Centre on Special Education Needs (SEN) was tapped to provide the expertise on disability

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and inclusive education to the course materials while SEAMEO Regional Open Learning Centre (SEAMOLEC) developed the Learning Management System (LMS).

### **Objectives**

The second phase of the implementation of the online course targets teachers in the region and beyond. Phase II has the following objectives:

- 1) Make the online course more accessible through the translation into local languages, e.g., Thai and Vietnamese;
- 2) Promote the course to more teachers and educators in the region and beyond; and
- 3) Offer the course as a self-paced online course with technical support.

### **Expected Outputs and Outcomes of the Online Course**

The online course intends to develop the capacity of teachers to adequately support children with disabilities during and post-crisis including but not limited to COVID-19. The course contains several innovative pedagogies/approaches on psychosocial support, assistive technologies for learning and emergencies, keeping safe during emergencies, learning from home, and getting back to the school setting after school disruptions. Learners who will take the online course receive the following:

- Free online training with four modules;
- Four Badges for completing each module;
- Certificate for completing the course.

In this regard, we would like to **seek the assistance of all Regional Directors' offices in disseminating information** on the abovementioned online course. It would be preferable if this could be posted on the Department's official website and/or social media pages.

Interested enrollees may visit <https://onlinecourse.seameo.org> until **30 June 2022** and watch the online course orientation and virtual launch on YouTube through <https://tinyurl.com/DTeEmPhilippines>. Attached herein is the poster for reference.

For further coordination on the matter, your staff may contact the International Cooperation Office at telephone numbers 8637-6463/62 or electronic mail address [ico@deped.gov.ph](mailto:ico@deped.gov.ph).

Thank you very much.

ICO-S-DM-883

**Attachment:**  
Poster