



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

July 21, 2022

REGIONAL MEMORANDUM

No. **831**, s. 2022

**HANDOVER CEREMONY OF TABLETS FROM THE UNITED NATIONS
 CHILDREN'S FUND (UNICEF) PHILIPPINES TO DEPED REGION VIII**

To: Assistant Regional Director
 Chief, Education Support Services Division
 Staff, Public Affairs Unit
 Schools Division Superintendents
 Divisions of Northern Samar, Samar, and Tacloban City
 All Others Concerned

1. Relative to the letter received from Mr. Isy Faingold, Chief of Education of UNICEF, Philippines, this Office, through the Curriculum and Learning Management Division (CLMD), requires the participation of the concerned Regional Personnel and Schools Division Offices to the Handover Ceremony of Tablets from the UNICEF to DepEd Region VIII on July 28, 2022 at exactly 9:00 a.m. to 3:00 p.m. at a venue to be announced later.
2. The expected participants and their corresponding roles can be found in the enclosure.
3. In preparation for a comprehensive presentation requested by UNICEF, the concerned SDOs are requested to submit the following on or before January 25, 2022 at 12:00 p.m.:
 - a. List of the participants with the complete names, position, and other details (gender, food preferences, health maintenance);
 - b. Short video clip on the CRLA journey and gratitude to UNICEF, ABC+, and the Japanese government; and
 - c. Final arrangement on the distribution and utilization of the tablets; e.g. list of recipient schools with the names of the learners including the tablet and learner ratio, teachers in charge of the reading sessions, class program, and lesson matrix to ascertain development of reading skills in two month duration before the tablet shall be shared to another learner/school/district/division.
4. Moreover, the SDOs are encouraged to bring with them a vehicle to transport the participants and the 200 tablets back to their respective offices.



5. A week after the handover activity, the SDOs shall submit report on the tablet distribution and conduct of the orientation to the recipient schools with the attendance of the involved teachers, learners, and parents. A weekly/monthly report on its utilization is also required to be submitted.
6. The Division Reading Coordinator shall facilitate the Travel Authority of the participants.
7. The participants are reminded to observe the minimum health protocols such as but not limited to wearing of mask all the time, disinfecting hands more often, and maintaining social distance while attending the activity.
8. The concerned Division Reading Coordinators and the identified District Supervisors, School Heads, and Teachers who shall attend the handover ceremony are requested to attend the Virtual Planning Meeting on July 22, 2022 at 10:00 a.m. to 12:00 p.m. and the Onsite Final Briefing and Short Orientation on the Use of the Tablets on July 27, 2022 at 3:00 – 5:00 p.m. at a venue to be determined later.
9. Expenses for the hotel accommodation on July 27, 2022 of the participants coming from the divisions and schools and for the foods on July 28, 2022 shall be charged against UNICEF Funds while travel, per diem, and other related expenses incurred to Local Funds/School MOOE, subject to the usual auditing and accounting rules and regulations.
10. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: List of Expected Participants

References: Letter from Mr. Isy Faingold, Chief of Education, UNICEF Philippines

To be indicated in the Perpetual Index under the following subjects:

INITIATIVE LITERACY NUMERACY PARTNERSHIP

CLMD-GCM



**HANDOVER CEREMONY OF TABLETS FROM THE UNITED NATIONS
CHILDREN'S FUND (UNICEF) PHILIPPINES TO DEPED REGION VIII
July 28, 2022**

List of Expected Participants

Office	Participant	Role	Expected Number	Total
Office of the Regional Director	Regional Director	<ul style="list-style-type: none"> Gives acceptance and commitment message 	1	11
	Asst. Regional Director	<ul style="list-style-type: none"> Gives a welcome message 	1	
	PAU	<ul style="list-style-type: none"> Takes charge of the event documentation 	2	
CLMD	Chief	<ul style="list-style-type: none"> Gives a Closing Message 	1	
	EPSs	<ul style="list-style-type: none"> Facilitate the Round Table Discussion 	3	
		<ul style="list-style-type: none"> Serves as IT Support 	1	
ESSD	Chief Partnership Focal	<ul style="list-style-type: none"> Takes charge of the Signing of Contract 	2	
Northern Samar	SDS	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	14
	CID Chief	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	
	Division Reading Coordinator	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	
	District Supervisor	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	
	School Head	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	
	Teachers (Grades 1-3)	<ul style="list-style-type: none"> Participate in the Round Table Discussion 	3	
	Learners (Grades 1-3)		3	
	Parents (Grades 1-3)		3	
Samar	SDS	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	14

	CID Chief	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	
	Division Reading Coordinator	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	
	District Supervisor	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	
	School Head	<ul style="list-style-type: none"> Participates in the Handover Ceremony 	1	
	Teachers (Grades 1-3)	<ul style="list-style-type: none"> Participate in the Round Table Discussion 	3	
	Learners (Grades 1-3)		3	
	Parents (Grades 1-3)		3	
Tacloban City	Teacher	<ul style="list-style-type: none"> Acts as Program Host 	1	1
TOTAL			40	

15 July 2022
Ref. MALO 2022-235

Director Evelyn R. Fetalvero, CESO IV
Regional Director (Region VIII)
Department of Education

Dear Director Fetalvero,

Greetings from UNICEF Philippines!

We have been very fortunate to have you as partners in our journey towards learning recovery for all children. Together with ABC+, the Comprehensive Rapid Literacy Assessment Tool has been developed in Waray and Inabaknon mother tongues for Grades 1-3 with teachers from the region. As of this writing, a total of 248,967 students from over 200 schools in the region have been assessed. This has been developmental in identifying where our learners' literacy skills are and the specific ways we can address the gaps in their learning. UNICEF Philippines continues to support Region VIII through the provision of 400 tablets that will be uploaded with local digital educational resources for remedial learning.

To celebrate our efforts together, we would like to hold a Handover Ceremony of these devices in an in-person event. We will be joined by representatives from the Embassy of Japan, who have generously contributed financially to our efforts. After the Handover Ceremony in the same venue, we would also like to hold a roundtable discussion with 18 representatives from the region (6 teachers, 6 parents of Grades 1-3 learners, 6 students from Grades 1-3) to talk about their experiences on digital learning and learning recovery. Kindly find the details of this event below:

What: Handover Ceremony of Digital Devices by UNICEF Philippines and Embassy of Japan to Region VIII & Multistakeholder Roundtable Discussions

When: 28 July 2022, Thursday, 9:00am-3:00pm

Where: Tacloban, Leyte, Region VIII, Philippines

As part of the preparations for the ceremony, we would like to kindly ask you if the Regional Office could provide the following items:

- a. presentation of the region on current situation, CRLA workshops and administration, tablet use/demonstration, etc. at the Handover Ceremony,
- b. emcee for the event
- c. messages for the event: welcome message, acceptance and commitment message upon handover of devices, closing
- d. transportation of the 18 participants of the roundtable discussion from the region,
- e. providing simple decorations and setting up of the venue (tarpaulin banner, flowers, etc.), and
- f. 3 facilitators for roundtable discussions with UNICEF.

Please find the agenda attached to this letter, as well as a brief background description of the event for your reference. Kindly reach out to Jamie Donato (jdonato@unicef.org) for concerns on coordination.

We thank you for your support as always, and we look forward to hearing from you.

Best,



Isy Faingold
Chief of Education, UNICEF Philippines

Joint Field Mission of the Embassy of Japan and UNICEF Philippines for Learning Recovery Programme for Region 8

Agenda

28 July 2022, Thursday VENUE (TBD): Tacloban, Leyte, Region 8, Philippines	
09:30 - 10:00 AM	Registration of invited guests
10:00 - 10:30 AM	Opening Ceremony: <ul style="list-style-type: none"> • Prayer • Playing of the Philippine National Anthem Welcome Message: <ul style="list-style-type: none"> • Representative from Department of Education Region 8 • Behzad Noubary, Deputy Representative, UNICEF Philippines • Representative from the Embassy of Japan
10:30 - 10:45 AM	Presentation of Region 8
10:45 - 11:00 AM	Presentation of UNICEF on Learning Recovery Programme by Isy Faingold, Chief, Education Section, UNICEF Philippines
11:00 - 11:30 AM	Presentation of 400 tablets by UNICEF Philippines and the Embassy of Japan to DepEd Region 8 Acceptance and Commitment Message by Region 8
11:30 - 11:45 AM	Closing Message by Region 8
12:00 NN - 01:00 PM	Lunch
01:00 - 3:00 PM	Roundtable Discussions (UNICEF Philippines, teachers, parents, students, DepEd reps) <ul style="list-style-type: none"> • Icebreaker • Presentation of Rules and Guide Questions for Breakout Groups • Reporting (Plenary) • Ways Forward • Closing Remarks
3:00 PM	Snacks and End of Event

Joint Field Mission of the Embassy of Japan and UNICEF Philippines for Learning Recovery Programme for Region 8

Proposal

Background:	<p>The COVID-19 pandemic has further exacerbated pre-existing challenges in the Philippine education system. Children, especially those from the most vulnerable communities, are falling further behind and without prioritization of safe school re-openings and remedial actions, long-term learning losses will be difficult to recover.</p> <p>In this activity, UNICEF Philippines aims to mitigate learning loss through the rollout of a Learning Recovery Programme. This intervention includes the development of a Comprehensive Rapid Literacy Assessment tool in mother tongues that allows teachers to identify learner profiles and address learners' specific needs. Local digital learning resources uploaded to tablets are also provided to these learners as part of learning recovery. Capacity building of teachers on assessment tool administration, as well as on early literacy strategies and literacy development through supplementary reading materials, are also included (see <i>Annex</i> for more information).</p>
Objective of the Joint Field Mission:	<ol style="list-style-type: none"> (1) To attend the handover ceremony of 400 tablets (200 tablets funded by Activity 14.1 of the Japanese Supplementary Budget and 200 tablets by UNICEF Philippines) to schools in Samar and Northern Samar, Region 8 (2) To gather information on the education situation of beneficiaries of the project, engage with them and gather information/stories from the field
Date:	28 July 2022
Location:	Tacloban, Leyte, Region 8, Philippines
Proposed Activities:	<ol style="list-style-type: none"> (1) Handover ceremony of 400 tablets funded by the Government of Japan and UNICEF Philippines (2) Roundtable discussions with teachers, parents, and Grades 1-3 learners
Participants:	<p>Embassy of Japan Representative(s) UNICEF Philippines Staff</p> <ul style="list-style-type: none"> - Behzad Noubary, Deputy Representative - Isy Faingold, Chief, Education - Aki Osawa, Education Officer/JPO - Jamie Donato, Digital Learning Consultant - Orlyson James Calub, Programme Assistant <p>Department of Education Region 8 staff 18 learners, teachers, and parents of Grades 1-3 learners</p>

Annex: Learning Recovery Programme for Region 8

1. CRLA Tool Development in Mother Tongue

As a targeted intervention for non-readers and frustrated readers in the early grades, the Comprehensive Rapid Literacy Assessment (CRLA) is developed and administered by teachers to identify the different learning profiles of learners. Based on these profiles, differentiated support and materials are provided to the learners to address the development of their early literacy skills. Teachers and parents alike are also able to design learning experiences that will address students' needs. Workshops on CRLA Item Development will be conducted with teachers and 'Mother Tongue Based Multilingual Education' focal points in the regions to translate the existing CRLA to the dominant language used in their areas. The field testing and quality assurance processes are included in the workshops to ensure that the tool developed is accurate.

2. Teacher Training on CRLA Administration and Interpretation

After the development of the CRLA tool in the mother tongues, this would be introduced to teachers in the region. The teacher trainings will focus on providing simulations on how to administer the tool and will also include 'Home Partner Learning Orientations' to include families in the assessment. UNICEF will provide technical assistance to the regions for the teacher training on CRLA administration and interpretation. From these trainings, teachers are expected to administer the CRLA on their students to determine learner profiles in terms of reading ability. A dashboard for monitoring the administration and learner profiles will be created as well.

3. Provision of Tablets for CRLA Administration and Use of Digital Materials

Targeted reading interventions will then take place for non-readers and frustrated readers through digital learning resources (in select mother tongues) that are uploaded on the tablets to be provided by UNICEF. With local literacy resources from the region uploaded as an intervention, each child will have a tablet with these learning materials for two months. After the beginning readers have mastered the skills expected based on the assessment, the tablets will then be transferred to the next batch of learners. UNICEF will coordinate with the Department of Education (DepEd) Regional Offices for the distribution of the tablets and monitoring of this component.

4. Professional Development Programme

A professional development programme, including accredited trainings for teachers and instructional leadership will be implemented to capacitate teachers and school heads on effective instruction. Topics include early literacy instructional strategies and literacy development through supplementary reading materials. After the training of regional trainers, UNICEF will provide technical assistance to the roll-out of the trainings for teachers and instructional leadership. UNICEF will coordinate with DepEd regional offices for the monitoring and evaluation of these programmes.